

# Annual Curriculum Plan

2022-23

STD-X

**U. P. PUBLIC SCHOOL**  
(Affiliated to CBSE)  
**ABDARPUR, SURI, BIRBHUM**  
**OLYMPIAD AND TALENT SEARCH EXAM FORM 2022-23**

**DETAILS OF THE STUDENTS**

Name of The student.....

Class ..... Section.....

D.O.B. : ...../...../..... Adhar No.....  
(D D / M M / Y Y Y Y)

Mother's Name : .....

Father's Name : .....

Mobile No. : .....

Alt. Contc. No. : .....

Email ID (Mandatory) : .....

Select Examinations for your Child :

Name of the Exams.	Exams Selected
International General Knowledge Olympiad	
International English Olympiad	
National Science Olympiad	
International Mathematics Olympiad	
National Cyber Olympiad	
International Company Secretary Olympiad	
National Level Science Talent Search Exam.	
International Social Science Olympiad	
Akhil Bharati Hindi Olympiad	
International Reasoning and Mental Ability Olympiad	
Vidyarthi Vigyan Manthan	
Green Olympiad	
TOTAL	
GRAND TOTAL	

*Signature of Guardian..... Date.....*

**U. P. Public School**  
**Annual Curriculum Plan**  
**2022–2023**  
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International Mathematics Olympiad	
National Cyber Olympiad	
International Commerce Olympiad	
National Level Science Talent Search Exam.	
International Social Science Olympiad	
Akhil Bharati Hindi Olympiad	
International Reasoning and Mental Ability Olympiad	
Vidyarthi Vigyan Manthan	
Green Olympiad	
TOTAL	
GRAND TOTAL	

*Signature of Guardian..... Date.....*

**EXAMINATION PATTERN**

SOF LEVEL I											
NCO Paper Pattern											
	Logical Reasoning			Computers & IT			Achievers Section			Grand Total	
Class	No. of Question	Marks per Question	Total Marks	No. of Question	Marks per Question	Total Marks	No. of Question	Marks per Question	Total Marks	No. of Question	Total Marks
2 to 4	10	1	10	20	1	20	5	2	10	35	40
5 to 12	15	1	15	30	1	30	5	3	15	50	60

NSO Paper Pattern											
	Logical Reasoning			Science/EVS			Achievers Section			Grand Total	
Class	No. of Question	Marks per Question	Total Marks	No. of Question	Marks per Question	Total Marks	No. of Question	Marks per Question	Total Marks	No. of Question	Total Marks
2 to 4	10	1	10	20	1	20	5	2	10	35	40
5 to 10	15	1	15	30	1	30	5	3	15	50	60

	Physic & Chemistry			Mathematics/Biology			Achievers Section			Grand Total	
Class	No. of Question	Marks per Question	Total Marks	No. of Question	Marks per Question	Total Marks	No. of Question	Marks per Question	Total Marks	No. of Question	Total Marks
11 & 12	25	1	25	20	1	20	5	3	15	50	60

IMO Paper Pattern														
	Logical Reasoning			Mathematical Reasoning			Everyday Mathematics			Achievers Section			Grand Total	
Class	No. of Question	Marks per Question	Total Marks	No. of Question	Marks per Question	Total Marks	No. of Questions	Marks per Question	Total Marks	No. of Question	Marks per Question	Total Marks	No. of Question	Total Marks
1 to 4	10	1	10	10	1	10	10	1	10	05	02	10	35	40
5 to 12	15	1	15	20	1	20	10	1	10	05	03	15	50	50

IEO Paper Pattern								
	Word and Structure Knowledge	Reading	Spoken and Writing Expression	Achievers Section			Grand Total	
Class	No. of Questions	Marks per Question	Total Marks	No. of Question	Marks per Question	Total Marks	No. of Question	Total Marks
1 to4	30	01	30	05	02	10	35	40
5to12	45	01	45	05	03	15	50	60

NSTSE Paper Pattern							
Class	EVS	MATHEMATICS	General Knowledge	Physics	Chemistry	Biology	Total Marks
1	15	25					40
2	25	25					50
3	35	40					75
4 & 5	45	45	10				100
6 to 10		25	10	25	20	20	100
XI-XII		40	10	25	25	40	100



## MISSION STATEMENT FOR U.P. PUBLIC SCHOOL SURI, BIRBHUM, W.B.

1. *To inspire academic, creative and flexible learning environment where children will recognize and achieve their fullest potential, so that they can make their best contribution to the society and they can think beyond parameter.*
2. *To aim at providing high quality education with modern infrastructural support in excellent learning environment to provide wide opportunities for pupils to nurture, stimulate and develop creative thoughts and to create an environment that fosters consideration, empathy and concern for others.*
3. *To give the values of the partnership which exists between school, parents and community. Within the partnership, we provide each student with the knowledge skills, and attitude to become a productive citizen in a challenging, technological and diverse world.*
4. *To provide support and training to all faculty and staff so that they are equipped with adequate preparation and support to perform the responsibility for developing a student for their educational, emotional and social growth.*

**U. P. PUBLIC SCHOOL (Affiliated to CBSE)**  
**ABDARPUR, SURI, BIRBHUM**  
**OLYMPIAD AND TALENT SEARCH EXAM FORM 2022-23**

EMAIL ID : upps.talentexam@gmail.com

Dear Parents,

Like previous years, this year, too, (2022-23) we are going to organize **G.K., Cyber, Science, Mathematics, English Olympiad & National Science Talent search examinations** in our school. So you are requested to get your ward(s) enrolled for the examinations. The last date to fill up the form on or before **15th July 2022** & should be submitted to the concerned class teacher or in the cash counter.

OLYMPIAD & TALENT SEARCH EXAMINATIONS are a diagnostic test which actually helps students to improve.

Unlike regular tests which try only to find out how much a child knows (or has memorized), OLYMPIAD & TALENT SEARCH EXAMINATIONS measures how well a student has understood concepts and gives detailed feedback on the same, to help them improve.

Thus OLYMPIAD & TALENT SEARCH EXAMINATIONS helps each student know whether he/she has actually understood a concept early on so that immediate action can be taken. Often students have conceptual gaps which increase as they progress and when they reach the higher classes, they develop a “phobia” for the subject.

School tests-including board exams-tend to be superficial, testing what children have memorised. But the important skills like the ability to think independently and reason logically-critical in today’s world-are often not emphasised in school tests.

The focus on fundamentals is so important that when the child finishes studies he/she will have to face the competitive world armed with these fundamentals. Even while opting for higher studies, the student has to go through a complete scan of what he/she knows and how much. Exams like IIT-JEE, AIEEE, AFMC, AIIMS, GRE, GMAT, CAT etc., are so designed to test the fundamental strength of student. Hence the need of the hour is building the fundamentals base as strong as possible.

*This exactly is the philosophy of U. P. Public School behind the conducting OLYMPIAD & TALENT SEARCH EXAMINATIONS*

*Syllabus (all exams are based on CBSE Syllabus)*

Examination Date and Fees

Exams	Date of Exam	Classes	Fees
International General Knowledge Olympiad	11.10.2022	I to X	
International English Olympiad	14.10.2022	I to XII	
National Science Olympiad	03.11.2022	I to XII	
International Mathematics Olympiad	10.11.2022	I to XII	
National Cyber Olympiad	20.12.2022	II to X	
International Commerce Olympiad	24.01.2023	XI to XII	
National Level Science Talent Search Exam.	16.12.2022	I to XII	
International Social Science Olympiad	24.01.2023	VI to X	
Akhil Bharati Hindi Olympiad	9.11.2022	III to X	
International Reasoning and Mental Ability Olympiad	30.09.2022	I to XII	
Vidyarthi Vigyan Manthan		VI to XI	
Green Olympiad		IV to X	

# DEVELOPMENTAL MILESTONES FOR TYPICAL MIDDLE-SCHOOLERS

## At a Glance

- Middle-schoolers are often more physically mature than emotionally mature.
- During this time, kids usually begin to be more aware of what’s happening in the world and how that affects them.
- In middle school, many kids start communicating with more nonverbal language, like posture and tone of voice.

## Physical Milestones

As puberty begins, your child will likely go through some big physical changes. Periods of rapid growth are common, although girls tend to develop sooner than boys. Kids at this age commonly go through these changes :

- Become a little more clumsy as height and weight change quickly
- Start showing uneven development in skills like agility, balance, strength and flexibility; may be able to run fast, but not gracefully
- Need more rest since much energy is being used for growing
- Have a difference between body and brain growth; may be more mature physically than cognitively or emotionally

## Cognitive Milestones

Problem-solving and thinking skills develop a lot at this age. You may see your child start to use old skills in new situations to solve problems. Your child may also begin to pay more attention to decision-making and to organizing ideas, time and things. In middle school, children often :

- Start to understand concepts like power and influence
- Question things ; don’t take everything at face value
- Think about how current actions affect the future ; may worry about things like climate change and war
- Memorize information more easily; check work and change approach as needed
- Begin developing a worldview, including a basic set of values
- Want to contribute and make money

## Language Milestones

As a fourth and fifth grader, your child’s language skills probably didn’t change much. In middle school, though, language skills typically develop a lot. You might notice that your child is better able to understand what people communicate—with or without words. In middle school, children often :

- Use metaphors, slang and different ways of speaking
- Are interested in having discussions, debates and arguments (sometimes just for the sake of it)
- Start to “get” and pay more attention to body language, tone of voice and other nonverbal language cues
- Go through “what-if” scenarios and talk through other ways of problem solving

Social and Emotional Milestones

Middle school is a time of major social and emotional growth. Your child may struggle to fit in and look for ways to be an individual. Don't be surprised if your opinions seem to matter less or your child doesn't ask your advice as often as before—that's pretty common. It's not uncommon for middle-schoolers to do these things :

- Bow to peer pressure to be like others ; have experiences with bullying
- Be sensitive to other people's opinions and reactions ; think the whole world is watching
- Develop a sense of pride in accomplishments and an awareness of weaknesses
- Keep secrets (often being able to have secrets is more important than the secret they're keeping)
- Have a better awareness of what's appropriate to say in different situations

Key Takeaways

- At this age, it's not unusual for kids to begin to question everything, including their parents' authority and opinions.
- Peer pressure can be an issue for middle-schoolers, especially those who have issues with social skills.
- Kids develop at different rates. If you have concerns, speak with your child's doctor or teacher.

CBSE Assessment Scheme

The Central Board of Secondary Education (CBSE) has issued the remodeled assessment structure for the Term end exams for std. VI to X will have to study for the entire syllabus. They will be required to score 33% in both theory and internal assessment to pass.

According to the new structure, the board exams / the Term end exams will carry 80 marks and internal assessment 20 marks.

Students will be tested for the complete syllabus in the theory papers. For internal assessment, schools will have to conduct three periodic written tests in each subject, instead of the four formative assessments, and the average of the best two tests would be taken for final marks submission.

In addition to the tests, five marks each will be designated to notebook submission and subject enrichment activities that could include tests like reading and listening, lab activities and practical work, and projects.

The board has included discipline as a grade subject and students will also be marked on attendance, sincerity, behavior and values along with other co-scholastic subjects like work education, art and health and physical education.

STUDENT'S LEAVE APPLICATION FORMAT : 22-23

(To be applied in advance for short and long leave)

1. Name of The student.....  
Class..... Section..... ADM. No.....
2. Duration of Leave from..... to.....  
No. of Instructional days.....
3. Reasons of Leave.....
4. Leave taken earlier during the session.....

Signature of the Parent (Father/Mother/ Guardian	Date	Full Signature of the Student
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5. Class Teacher's remarks regarding academic performance and others  
.....  
.....  
.....  
.....

Leave Recommended/Not Recommended

Signature of the Class Teacher

Leave Sanctioned/Not Sanctioned

Signature of the Principal

Class Teacher should File up this application for future reference



**Remodeled assessment structure effective from the Academic Year 2019-20 for Class IX & X**

**Scholastic Area (CBSE New Assessment Scheme)**

Total 100 marks  
(Syllabus for assessment for Class IX to X)

Subjects	80 Marks (Term End/ Board Examination) Student has to secure 33% marks out of 80 marks in each subject	20 Marks (Internal Assessment) Student has to secure 33% marks out of overall 20 marks earmarked in each subject		
		Periodic Test (10 Marks)	Notebook Submission (5 Marks)	Subject Enrichment Activity (5 Marks)
		(i)	(ii)	(iii)
Language 1	Board (Class-X) / Exam Department will conduct Examination for 80 marks in each subject covering 100% syllabus of the subject  Only.Marks and Grades both will be awarded for Individual subjects.  9-point grading will be Positional Grade	Periodic written Test, restricted to three in each subject in an Academic Year. Average of the best two tests to be taken for final marks submission (wtg of 5 marks) + Multiple Assessment wtg 5 marks	This will cover :  <b>Regularity</b>  <b>Assignment Completion</b>  <b>Neatness &amp; upkeep of notebook</b>	Speaking and listening skills
Language 2				Speaking and listening skills
Science				Practical Lab work
Mathematics				Maths Lab Practical
Social Science				Map Work and Project Work
6 <sup>th</sup> Additional Subject	Scheme of studies for 6th additional subject is detailed in Annexure-I opts a language as 6 <sup>th</sup> additional subject the modalities defined for Languages1 and 2 shall be followed.			

**Periodic Test (5 marks) :**

The school will conduct three periodic written tests in the entire academic year and the average of the best two will be taken. For the purpose of gradient learning, three tests will be held as one being the mid-term test and other the two being pre mid and post mid-term with portion of syllabus cumulatively covered. The gradually increasing portion of contents would prepare students acquire confidence for appearing in the Board examination with 100% syllabus.

**Multiple Assessment (5 marks) :**

The school will take (wtg of 5 marks) from the average of the best two tests for final marks submission and 5marks from multiple assessment.

**Port Folio Submission (5 marks) :**

Notebook submission as a part of internal assessment is aimed at enhancing seriousness of students towards preparing notes for the topics being taught in the classroom as well as assignments. This also addresses the critical aspect of regularity, punctuality, neatness and notebook upkeep.

**Subject Enrichment Activities (5 marks) :**

These are subject specific application activities aimed at enrichment of the understanding and skill development. These activities are to be recorded internally by respective subject teachers.

**For Languages :** Activities conducted for subject enrichment in languages should aim at equipping the learner to develop effective speaking and listening skills.

**For Mathematics :** The listed laboratory activities and projects as given in the prescribed publication of CBSE/NCERT may be followed.

**For Science :** The listed practical works / activities may be carried out as prescribed by the CBSE in the curriculum.

**For Social Science :** Map and project work may be undertaken as prescribed by the CBSE in the curriculum.

**Co-Scholastic Activities : CBSE New Assessment Scheme**

Schools will promote co-curricular activities for the holistic development of the student. These activities will be graded on a 5-point grading scale (A to E) and will have no descriptive indicators. No upscaling of grades will be done.

Activity	To be graded on a 5-pointscale (A-E) in school	Areas and Objectives (as prescribed in the Scheme of Studies for Subjects of Internal Assessment)
Work Education or Pre-Vocational Education	By the concerned Teacher	Work education is a distinct curricular area for students for participation in social, economic and welfare activities. Student gets a sense of community service and develops self-reliance. (for Pre-Vocational Education as per Scheme of Studies)
Art Education	By the VA/PA or the concerned teacher	Art Education constitutes an important area of curricular activity for development of wholesome personality of the students. Students will select one or more forms of creative arts.
Health & Physical Education (Sports / Martial Arts/Yoga/NCC etc.)	By the PE Teacher	Health & Physical Activity preferably sports must be given a regular period. Students should be provided opportunities to get professionally trained in the area of their interest. Indigenous sports, yoga and NCC must be encouraged in the schools creating a sense of physical fitness, discipline, sportsmanship, patriotism, self-sacrifice and health care.

**STUDENT'S LEAVE APPLICATION FORMAT : 22-23**

**(To be applied in advance for short and long leave)**

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Class..... Section..... ADM. No.....
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No. of Instructional days.....
- Reasons of Leave.....
- Leave taken earlier during the session.....

Signature of the Parent  
(Father/Mother/ Guardian)

Date

Full Signature  
of the Student

- Class Teacher's remarks regarding academic performance and others

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Leave Recommended/Not Recommended

Signature of the Class Teacher

Leave Sanctioned/Not Sanctioned

Signature of the Principal

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**Discipline (Attendance. Sincerity. Behaviour. Values) :**

Discipline significantly impacts career shaping and it helps build character. Sincerity, good behavior and values develop strength and foster unity and co-operation. Therefore, the element of discipline has been.

**6<sup>th</sup> Additional Subject  
Annexure-I (CBSE New Assessment Scheme)**

Additional Subjects :	Total 100 Marks(Syllabus for assessment will be only Class-X)	
	Board Examination	Internal Assessment
Language	Modalities defined as in case : Languages 1 and 2 are to be followed	
Home Science	Board Class-X Examination	Practical Examination for 75 marks.25 Marks
FIT/ICT	Board Class-X Examination for 50 marks	Practical Examination 50 Marks
Elements of Business	Board Class-X Examination for 100 marks	N/A
Elements of Books keeping and Accountancy	Board Class-X Examination for 100 marks	N/A
e-publishing & e-office English or Hindi	Board Class-X Examination for 30 marks.	Practical Examination 70 Marks
Painting	Board Class-X Examination for 100 marks	NA
Carnatic Music	Board Class-X Examination for 50 marks	Practical Examination 70 Marks
Hindustani Music	Board Class-X Examination for 25 marks.	Practical Examination 75 Marks
NCC	Board Class-X Examination for 70 marks.	Annual Training Camp 30 Marks

**SCHEME OF EXAMINATIONS AND PASS CRITERIA**

1. The Scheme of Examinations and Pass Criteria for All India Senior School Certificate and All India Secondary Examinations conducted by the Board, shall be as laid down from time to time.

- Class XI/IX examinations shall be conducted internally by the schools themselves
- The Board will conduct the external examinations at the end of Class XII/ Class X
- Class XII/Class X examinations will be based on the syllabi as prescribed by the Board for class XII/X respectively from time to time.
- Number of papers, duration of examination and marks for each subject/paper will be as specified in the curriculum for the year.
- The Examination would be conducted in theory as well as in practical, depending upon the nature of the subject(s) and the marks/grades allotted shall be as prescribed in the curriculum.
- Marks/grades shall be awarded for individual subjects and the aggregate marks shall not be given.

### Grading

- Assessment of theory/practical papers in external subjects shall be in numerical scores. In addition to numerical scores, the Board shall indicate grades in the marks sheets issued to the candidates in case of subjects of external examinations. In case of internal assessment
- Letter grades on a nine-point scale shall be used for subjects of external examinations. However, for subjects of internal examination in Class X the assessment shall be made on a five point scale i.e. A,B,C,D & E.
- The grades shall be derived from scores in case of subjects of external examination. In case of subjects of internal assessment, they shall be awarded by the schools
- The qualifying marks in each subject of external examination shall be 33% at Secondary/Senior School Certificate Examinations. However at Senior School Certificate Examination, in a subject involving practical work, a candidate must obtain 33% marks in the theory and 33% marks in the practical separately in addition to 33% marks in aggregate, in order to qualify in that subject.
- For awarding the grades, the Board shall put all the passed students in a rank order and will award grades as follows :
  - A-1 Top 1/8th of the passed candidates
  - A-2 Next 1/8th of the passed candidates
  - B-1 Next 1/8th of the passed candidates
  - B-2 Next 1/8th of the passed candidates
  - C-1 Next 1/8th of the passed candidates
  - C-2 Next 1/8th of the passed candidates
  - D-1 Next 1/8th of the passed candidates
  - D-2 Next 1/8th of the passed candidates
  - E Failed candidates

### Eligibility for Compartment Examination

A Candidate failing in one on the five subjects of external examination shall be places in Compartment in that subject provided he/she qualification in all the subjects of internal assessment.

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No. of Instructional days.....
- Reasons of Leave.....
- Leave taken earlier during the session.....

\_\_\_\_\_  
Signature of the Parent  
(Father/Mother/ Guardian)

\_\_\_\_\_  
Date

\_\_\_\_\_  
Full Signature  
of the Student

- Class Teacher's remarks regarding academic performance and others

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Leave Recommended/Not Recommended

Signature of the Class Teacher

Leave Sanctioned/Not Sanctioned

Signature of the Principal

Class Teacher should File up this application for future reference

## NATIONAL EDUCATION POLICY –2020

The announcement of National Education Policy 2020 on 31st July, 2020, by the Ministry of Education is a major breakthrough in the learning process of children in India. There are many pioneering changes that have been passed by the Cabinet on 29th July, 2020. After it was first drafted in 1986 and modified in the year 1992, the policy has not seen any significant changes. However, owing to the changing times and to make India self-sufficient, the new policy has been proposed. The policy aims to make future generation of India better skilled in fields of their choice by offering a universalized and holistic learning environment.

The goal of this new policy is to accomplish 100% Gross Enrolment Ratio (GER) in schools by 2030 under universal access to education. As opposed to the current curriculum structure, the suggested modifications are being brought about so as to enhance the earning capability of the average Indian by doing what they have interest in.

According to the NEP 2020, the following are some of the major changes that are being introduced :

1. The current 10+2 curriculum structure will be replaced with a 5+3+3+4 structure.
2. Students have to sit for exams only in Classes 3, 5 and 8, instead of the yearly examination module.
3. Mother tongue or local language is to be the medium of instruction for all schools up to Class 5, and is recommended till Class 8.
4. A holistic approach to teaching is being emphasised upon so that the prevalent rote learning can be made redundant.
5. Students will get more flexibility to pursue an education they are interested in instead of studying in a rigid curriculum.
6. The four year undergraduate programme will be brought to the forefront.
7. The MPhil programme will be removed.
8. No harel separation between Arts and Science, between curricular and extra curricular activities between vocational and academic streams, etc.

As opposed to the current curriculum structure, the NEP will enhance the earning capability of the average Indian by doing what they have interest in.

Based on the age of the children, there are four significant phases that have been categorized by the Education Regulatory Council. Let us now discuss the 5+3+3+4 curricular and pedagogical structure to understand how the new NEP 2020 impacts the learning process as a whole :

### Foundational Phase

For children in the age group of 3 to 8 years, the first three years are to be spent in Anganwadis and the next two in pre-school education. This has been named the foundational phase.

The framework for this period is to be developed by the National Council of Educational Research and Training (NCERT), with importance to activity and discovery-based learning, languages, numbers, alphabets, logical thinking, etc. Student will be introduced to good behavior, hygiene, ethics and teamwork, to name a few. These will help them become better citizens. Instead of being restricted to classrooms, the learning process will expand to the outdoors, where children can observe and interact with Nature.

An important thing to remember is that this is the age when children remember the most as their cumulative brain development is at 80%. Therefore, new and interesting things have to be introduced to them at this stage.

**Preparatory Stage**

Instead of rote learning, students in the Preparatory Stage will be encouraged to interact with teachers and ask them questions as much as possible. The second period is for children between the ages of 8 and 11 years, and has been named the Preparatory stage. In this stage of Classes 3,4 and 5, introduction to textbooks, interactive learning and subjects that build their reading, writing, speaking, physical education, art, languages, science, and mathematics skills will be highlighted.

This is to inculcate a habit of reading and writing in children. Instead of rote learning, students in this stage will be encouraged to interact with teachers and ask them questions as much as possible.

**Middle Stage**

In this third stage between ages 11 and 14, students will progress to Classes 6, 7 and 8. Here, students will be introduced to varied subjects such as sciences, mathematics, arts, social sciences, and humanities in Classes 3,4 and 5. The new National Education Policy embarks on a discussion-based learning process in this phase, just as the previous one. This middle stage is crucial so as to understand what children want from their education and which field they would like to excel in or make a career in.

**Secondary Stage**

The fourth stage of NEP 2020 is the high school or secondary stage and is for children between the ages of 14 and 18. Students in Class 9 and 10 will fall in the first part, and those in Class 11 and 12 in the second category. There is an option for students to exit at Class 10 and re-enter the next phase based on their interest.

This final stage is an extension of the third one, with focus on critical thinking. With the right amount of counseling and holistic learning at this stage, students can have a fair idea of what their aspirations from career and life are.

National Education Policy 2020 is based on making education more accessible and the onus now lies on respective state school regulatory authorities to implement the policy effectively.

**STUDENT’S LEAVE APPLICATION FORMAT : 22-23**

(To be applied in advance for short and long leave)

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No. of Instructional days.....
- 3. Reasons of Leave.....
- 4. Leave taken earlier during the session.....

Signature of the Parent (Father/Mother/ Guardian	Date	Full Signature of the Student
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- 5. Class Teacher’s remarks regarding academic performance and others  
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.....  
.....  
.....

Leave Recommended/Not Recommended

Signature of the Class Teacher

Leave Sanctioned/Not Sanctioned

Signature of the Principal

Class Teacher should File up this application for future reference

SCHOOL CALENDER ( LIST OF WORKING DAYS FOR 2022-23)			
MONTH	Instructional Days	Non Instructional Days	TOTAL
APRIL 2022	4, 5, 6, 7, 8, 11, 12, 13, 14, 19, 20, 21, 22, 25, 26, 27, 28, 29=18	9, 16, 23, 30 =04	22
MAY	2, 4, 5, 6, 9, 10, 11, 12=08	7, 14 =02	10
JUNE	16, 17, 20, 21, 22, 23, 24, 27, 28, 29, 30=11	18, 25 =02	13
JULY	1, 4, 5, 6, 7, 8, 11, 12, 13, 14, 15, 18, 19, 20, 21, 22, 25, 26, 27, 28, 29=21	2, 9, 16, 23, 30 =05	26
AUGUST	1, 2, 3, 4, 5, 8, 10, 12, 16, 17, 18, 22, 23, 24, 25, 26, 29, 30, 31=19	6, 13, 15, 20, 27 =05	24
SEPTEMBER	1, 2, 6, 7, 8, 9, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 26, 27, 28, 29, 30=21	3, 5, 10, 24 =04	25
OCTOBER	11, 12, 13, 14, 17, 18, 19, 20, 21, 28, 31=11	15, 22, 29 =03	14
NOVEMBER	1, 2, 3, 4, 7, 9, 10, 11, 14, 15, 16, 17, 18, 21, 22, 23, 24, 25, 28, 29, 30=21	5, 12, 19, 26 =04	25
DECEMBER	1, 2, 5, 6, 7, 8, 9, 12, 13, 14, 15, 16, 19, 20, 21, 22=16	3, 10, 17, 23, 24 =05	21
JANUARY 2023	2, 3, 4, 5, 6, 7, 9, 10, 11, 12, 13, 14, 17, 18, 19, 20, 21, 23, 28, 30, 31=21	16, 21, 24, 25, 26, 27 =06	27
FEBRUARY	1, 2, 3, 6, 7, 8, 9, 10, 13, 14, 15, 16, 17, 18, 20, 21, 22, 23, 24, 27, 28=21	4, 11, 25 =03	24
MARCH	1, 2, 3, 4, 6, 7, 9, 10, 11, 13, 14, 15, 16, 17, 18= 15	20, 21, 22, 23, 24, 25, 27, 28, 29, 30, 31 =11	26
TOTAL WORKING DAYS- 203		54	257

# HOLIDAYS IN U. P. PUBLIC SCHOOL

2022-23

DATE	DAY	HOLIYDAYS
01.01.2022	SATURDAY	NEW YEAR DAY
14.01.2022	FRIDAY	MAKAR SANKRANTI
01.03.2022	TUESDAY	SIVARATRI
18.03.2022	FRIDAY	HOLI
15.04.2022	FRIDAY	GOOD FRIDAY
15.04.2022	FRIDAY	BENGALI NEW YEAR
18.04.2022	MONDAY	SCHOOL FOUNDATION DAY
03.05.2022	TUESDAY	IDULFITAR
16.05 to 15.06.22		SUMMER VACATION
10.07.2022	SUNDAY	BAKRID/ID-UL-JUHA
09.08.2022	TUESDAY	MUHARRAM
11.08.2022	THURSDAY	RAKSHA BANDHAN
19.08.2022	FRIDAY	JANMASTAMI
17.09.2022	SATURDAY	VISWAKARMAPUJA
25.09.2022	SUNDAY	MAHALAYA
02.10.2022	SUNDAY	GANDHIJI JAYANTI
01.10 to 10.10.2022		PUJA VACATION
23.10 to 27.10.22		DIWALI VACATION
08.11.2022	TUESDAY	GURU NANAK JAYANTI
25.12.2022	SUNDAY	CHRISTMAS DAY AND
15.01.2023	SUNDAY	MAKAR SANKRANTI
25/12/2022 to 01/01/2023		WINTER VACATION
18.02.2023	SATURDAY	SIVARATRI
08.03.2023	WEDNESDAY	HOLI

SCHOOL WILL REMAIN CLOSED IF ANY PARTY CALLS BAND.

U. P. PUBLIC SCHOOL

ABDARPUR, SURI, BIRBHUM

No. : 1

## STUDENT'S LEAVE APPLICATION FORMAT : 22-23

(To be applied in advance for short and long leave)

- Name of The student.....  
Class..... Section..... ADM. No.....
- Duration of Leave from..... to.....  
No. of Instructional days.....
- Reasons of Leave.....
- Leave taken earlier during the session.....

Signature of the Parent  
(Father/Mother/ Guardian)

Date

Full Signature  
of the Student

- Class Teacher's remarks regarding academic performance and others

.....  
.....  
.....  
.....

Leave Recommended/Not Recommended

Signature of the Class Teacher

Leave Sanctioned/Not Sanctioned

Signature of the Principal

Class Teacher should File up this application for future reference



Syllabus for Class–X, Subject–Artificial Intelligence  
Session : 2022-23

Month	Chapter's Name	Multiple Assessment
OCTOBER	Entrepreneur Skills-II, Green Skills-II	
NOVEM- BER	Data Science Computer Vision Natural Language Processing Practical on AdvancePython (List, Tuple)	
DECEM- BER	Question Answer on NLP Evaluation Practical on data science using Numpy	
JANUARY	Question Answer Practice	
FEBRU- ARY	REVISION and Question Answer Practice	
MARCH	REVISION	

## OUR OBSERVATION DAYS 2022-23

DATE	DAYS	OBSERVATION
12 January	Wednesday	Swami Vivekanda Jayanti
23 January	Sunday	Netaji Subhas Chandra Bose Jayanti
24 January	Monday	Annual Sports Starts
26 January	Wednesday	Republic Day
05 February	Saturday	Vasant Panchami / Saraswati Puja
14 April	Thursday	Dr. Ambedkar Jayanti
01 May	Sunday	May Day
09 May	Monday	Rabindranath Tagore Jayanti
15 August	Monday	Independence Day
05 September	Monday	Teachers Day
23 & 24 Dec.	Friday & Saturday	Quest Carnival
12 January	Thursday	Swami Vivekanda Jayanti
16 January	Thursday	Vasant Panchami / Saraswati Puja
23 January	Monday	Netaji Subhas Chandra Bose Jayanti
24 January	Tuesday	Annual Sports Starts
26 January	Thursday	Republic Day

## MONDAY TEST

S.NO.	DATE	CLASS-IX	CLASS-X
1	11-04-2022	2nd Language	Social Science
2	25-04-2022	Social Science	Mathematics
3	02-05-2022	Mathematics	English
4	09-05-2022	English	Science
5	20-06-2022	Science	2nd Language
6	27-06-2022	2nd Language	Social Science
7	18-07-2022	Social Science	Mathematics
8	25-07-2022	Mathematics	English
9	01-08-2022	English	Science
10	08-08-2021	Science	2nd Language
11	22-08-2021	2nd Language	Social Science
12	29-08-2021	Social Science	Mathematics
13	17-10-2022	Mathematics	English
14	31-10-2022	English	Science
15	07-11-2022	Science	2nd Language
16	14-11-2022	2nd Language	Social Science
17	21-11-2022	Social Science	Mathematics
18	28-11-2022	Mathematics	English
19	05-12-2022	English	Science
20	12-12-2022	Science	2nd Language

NOTE : Monday Test will be on next day, if any bandh will be called or due to unavoidable condition if Monday Test is disrupted for any unavoidable condition then that will be on the next working day.

## Syllabus for Class–X, Subject–Artificial Intelligence Session : 2022-23

Month	Chapter's Name	Multiple Assessment
APRIL	Introduction to A. I Practical on python : Introduction to Python, Basics programs on Python	
MAY	Introduction to Python, Basics programs on Python if-else on python	
JUNE	A.I Project Cycle : Practical on Python	
JULY	Practical on Python, For Loop, List programing Self-Management Skill-II	
AUGUST	Data Science ICT Skills-II Practical on Python, For Loop, List programing	
SEPTEMBER	REVISION	

Syllabus for Class–X, Subject–Social Science (087)  
Session : 2022-23

Month	Chapter's Name	
APRIL	Hist : Nationalism in Europe Civics : power sharing	
MAY	Geo : Resource and Development Forest and Wild life, Water resource	
JUNE	Hist : The making of global world Civics : Federalism	
JULY	Eco : Development Geo : Agriculture Hist : Age of Industrialization	Periodic Assessment-I / Pre Mid/ Unit Test-I
AUGUST	Hist : Print Culture and the Modern World Civics : Gender, religion and caste Geo : Minerals and Energy Resources Eco : Sectors in Indian Economy	
SEPTEMBER	Geo : Manufacturing Industry Civics : Political Parties	Mid Term Assessment
OCTOBER	Geo : Lifeline of National Economy Civics : Outcomes of Democracy	
NOVEMBER	Hist : Nationalism in India Eco : Money and Credit Globalisation and Indian Economy	
DECEMBER	REVISION	
JANUARY	POST MID	Post Mid/ Unit Test-II
FEBRUARY	REVISION	Pre Board (X, XII)
MARCH	BOARD EXAMINATION	Final Assessment

ASSESSMENT SCHEDULE 2022-23				
Exam	Date	Day	IX	X
Periodic Assessment-I (Pre-Mid)	04-07-22	Monday	Science	Mathematics
	05-07-22	Tuesday	English	2 <sup>nd</sup> Lan
	06-07-22	Wednesday	2 <sup>nd</sup> Lan	English
	07-07-22	Thursday	SSC	Science
	08-07-22	Friday	Mathematics	AI
	09-07-22	Saturday	AI	SSc
	23-07-21	Saturday	Result Declaration	
Mid Term/ Periodic Assessment-II	12-09-22	Monday	Math	English
	14-09-22	Wednesday	2 <sup>nd</sup> Lan	Science
	16-09-22	Saturday	English	Mathematics
	19-09-22	Monday	Science	SSc
	21-09-22	Wednesday	AI	2 <sup>nd</sup> Lan
	23-09-22	Friday	SSc	AI
	15-10-22	Saturday	Result Declaration	
Periodic Assessment-III/ Post Mid	09-01-23	Monday	English	Science
	11-01-23	Wednesday	Science	English
	13-01-23	Friday	SSC	2 <sup>nd</sup> Lan
	14-01-23	Saturday	AI	AI
	16-01-23	Monday	2 <sup>nd</sup> Lan	Mathe
	18-01-23	Wednesday	Mathe	SSc
	28-01-23	Saturday	Result Declaration	
Annual Examination	20-02-23	Monday	SSc	BOARD EXAMINATION
	22-02-23	Wednesday	English	
	24-02-23	Friday	Science	
	25-02-23	Saturday	AI	
	27-02-23	Monday	Mathe	
	01-03-23	Wednesday	2 <sup>nd</sup> Lan	
	10-03-23	Saturday	Result Declaration	

## THINGS WHICH ARE NOT TAUGHT IN SCHOOL

Beloved students always keep in mind that.

1. Life is full of ups and downs Make yourself habituated to this.
2. People never bother of your ego or prestige, so first you have to prove yourself.
3. Don't be depressed, weak is your time, not you. This world is running with the principle of necessity. In the winter the sun is appreciated for its heat, but depreciated in summer. Your value will be there when are needed.
4. Pond is one. In the same pond duck collect perls but egret collect fish. It is the difference of thoughts. It's your thought, that will make you great.
5. If we want to bloom like a rose we have to learn to adjust with spine.
6. The night seems to be short for a person who only dreams, but for the person who wants to convert these dreams into reality, day appears to be shorter.
7. After completing your college don't think about 5 digits salary. In one night nobody can be the vice president, for this you have to work a lot. Sucess does not came overnight.
8. If you think your teacher is strict, scary and hard wait until you meet your boss. Your old teachers will paleout in comparision.

Month	Working Days	Name of Chapters (Theory)	Portfolio / Multiple Assessments	Activities	Assessments
NOVEMBER	25	Chapter : Carbon and its Compounds (Continued)	As Per Class	REVISION	Checking of Lab Notebook and Portfolio File
		Chapter : Magnetic Effects of Current (Continued)			
		Chapter : Heredity and Evolution			
DECEMBER	19	Our Environment	As Per Class	REVISION	PA-II
		Revision			
JANUARY	24	Revision and Discussion on Q/A		REVISION	POST MID / UNITE TEST-II
FEBRUARY		Revision and Discussion on Q/A		REVISION	Pre-Board (X/XII)
MARCH	24	Revision and Discussion on Q/A		REVISION	TERM END ASSESSMENT

Month	Working Days	Name of Chapters (Theory)	Portfolio / Multiple Assessments	Activities	Assessments
JUNE	13	Chapter : Life Processes (Continued)	As Per Class	Activity 3 Activity 11	Checking of Lab Notebook and Portfolio File
		Chapter : Acids bases and salts (Continued)			
		Chapter : Human Eye and the Colourfull World (Continued)			
JULY	26	Chapter : Human Eye and the Colourfull World (Continued) + Revision	As Per Class	Activity 15 Activity 12	PA-I / Pre Mid / UT-I
		Chapter : Control and coordination in animals and plants			
		Acids bases and salts (Continued) Metal and Non-Metal			
AUGUST	24	Chapter : Metals and Non-Metals	As Per Class	Activity 3 Activity 11	Checking of Lab Notebook and Portfolio File
		Chapter : Control and coordination in animals and plants			
		Chapter : Electric Current			
SEPTEMBER	24	Revision and Discussion on Q/A	As Per Class	Activity 15 Activity 13 Activity 14	MID-TERM ASSESSMENT
		Chapter : Metals and Non-Metals			
		Chapter : Reproduction			
OCTOBER	14	Chapter : Electric Current (Continued)	As Per Class	Activity 8 Activity 10	
		Chapter : Magnetic Effects of Current			
		Chapter : Reproduction (Continued)			
		Chapter : Carbon and its Compounds			

9. Your mistakes are only yours, defeat is your only. Don't blame others, learn from your mistakes and go ahead.
10. Your parents were not as boring and unimaginative before you were born, they matured after caring for and nurturing you.
11. Consolation prizes can be seen only in the school, even in some schools students can give exams till they pass. But rules of the outer world are different where losers never get a chance at all.
12. The school called life has no class rooms and sections neither long holidays. Life does not give extra time to learn, you have to learn your self.
13. The life of television is not real, and life is not a serial or a movie, real life has no room at all for rest, only work and work. Have you ever thought that why there is no advertisement of luxury class cars like Jaguar, Hammar, BMW, ODDY, Ferrari telecast during break in any channel ? Because that car manufacturers know very well, that users of this class car have no single moment to waste the time to sit in front of the television.
14. Don't tease your friends those who are continuously busy in studies and working hard. Because one day may come when you have to work under them.

**10.1 Chemical Reactions and Equations 93-101**

- ACTIVITY 10.1.1 How do we know that a chemical reaction has taken place ?
- ACTIVITY 10.1.2 What are the different types of chemical reactions ?
- ACTIVITY 10.1.3 What happens when an electric current is passed through water ?
- ACTIVITY 10.1.4 How will you study a redox reaction ?

**10.2 Acids, Bases and Salts 102-114**

- ACTIVITY 10.2.1 How will you identify the acidic and basic nature of substances using different indicators ?
- ACTIVITY 10.2.2 What are the chemical properties of acids and bases ?
- ACTIVITY 10.2.3 How will you estimate the pH of given substances using pH paper/ universal indicator solution ?
- ACTIVITY 10.2.4 How can you identify bleaching powder, washing soda and baking soda from given samples X,Y and Z .
- ACTIVITY 10.2.5 How will you show that crystals of copper sulphate contain water of crystallisation ?
- ACTIVITY 10.2.6 How will you prepare SO<sub>2</sub> gas and draw inference in respect of its :  
(i) effect on litmus paper.  
(ii) action on acidified K<sub>2</sub>Cr<sub>2</sub>O<sub>7</sub>.  
(iii) solubility in water.

**10.3 Metals and Non-metals 115-124**

- ACTIVITY 10.3.1 How will you compare the physical properties of metals and non-metals ?
- ACTIVITY 10.3.2 How will you study the chemical properties of metals by observing their reactions with air, water and acids ?
- ACTIVITY 10.3.3 What is the action of metals such as Zn, Mg, Cu, and Al on their salts ? What is the order of their reactivity in such reactions ?
- ACTIVITY 10.3.4 Do ionic compounds dissolve in both polar and non-polar solvents ?
- ACTIVITY 10.3.5 Do ionic compounds conduct electricity ?
- ACTIVITY 10.3.6 Do moisture and air affect corrosion ? 10.4 Carbon and Its Compounds 125-131
- ACTIVITY 10.4.1 How will you study the following properties of ethanoic acid (1) odour (2) solubility in water (3) effect on litmus (4) reaction with sodium bicarbonate.
- ACTIVITY 10.4.2 How do ethanol and ethanoic acid react with each other in the presence of conc. H<sub>2</sub>SO<sub>4</sub> ?
- ACTIVITY 10.4.3 What happens when alkaline solution of potassium permanganate is added to alcohol ?
- ACTIVITY 10.4.4 How will you test hard water by using soap and detergent solution ?

Unit No.	Unit	Marks	Periods (Approx.)
I	Chemical Substances- Nature & Behaviour	25	55
II	World of Living	23	50
III	Natural Phenomena	12	23
IV	Effect of Current	13	32
V	Natural Resources	07	20
	Total	80	
	Internal Assessment	20	
	GrandTotal	100	

Month	Working Days	Name of Chapters (Theory)	Portfolio / Multiple Assessments	Activities	Assessments
APRIL	22	Chap. : Light Reflection and Refraction	As Per Class	Introduction; Activity 4 Activity 6 Activity 2	
		Chapter : Life Processes			
		Chemical Reactions and Equations			
MAY	10	Chemical Reactions and Equations (Continued)	As Per cbse guideline Management of Natural Resources	Activity 2 (Continued)	
		Chapter : Acids, bases and salts			
		Chapter : Life Processes (Continued)			
		Chapter : Management of Natural Resources (only for Portfolio /PA)			
		Chapter : Human Eye and the Colourful World			

Month	Chapter's Name	
NOVEMBER	◆ VOLUME AND SURFACE AREA OF SOLIDS	
DECEMBER	◆ REVISION	Periodic Assessment-II
JANUARY	◆ ART INTEGRATED PROJECT	Periodic Assessment-III
FEBRUARY	REVISION / PRE BOARD	
MARCH	BOARD EXAMINATION	Final Assessment

ACTIVITY 10.4.5 How will you compare the foaming capacity of soap in hard water and distilled water ?

### 10.5 Life Process 132-142

- ACTIVITY 10.5.1 How to study stomata ?  
 ACTIVITY 10.5.2 How to demonstrate the role of light in photosynthesis ?  
 ACTIVITY 10.5.3 How to demonstrate importance of carbondioxide in photosynthesis ?  
 ACTIVITY 10.5.4 (a) How to demonstrate liberation of carbondioxide gas during respiration in human beings ?  
 ACTIVITY 10.5.4 (b) How to demonstrate liberation of carbondioxide gas during respiration in plants ?  
 ACTIVITY 10.5.5 How to demonstrate the production of CO<sub>2</sub> during anaerobic respiration ?  
 ACTIVITY 10.5.6 How to observe the effect of salivary amylase on food ?  
 ACTIVITY 10.5.7 How to demonstrate the process of absorption (imbibition) ?

### 10.6 Control and Coordination 143-144

- ACTIVITY 10.6.1 (a) How to demonstrate phototropism in plants ?  
 ACTIVITY 10.6.1 (b) How to demonstrate geotropism in plants ? 0.7 How do Organisms Reproduce 145-148  
 ACTIVITY 10.7.1 How to observe organisms multiplying by a sexual reproduction ?  
 ACTIVITY 10.7.2 How do some plants propagate vegetatively ?  
 ACTIVITY 10.7.3 How to study different parts of flower and their role in sexual reproduction. 10.8 Heredity and Evolution 149-151  
 ACTIVITY 10.8.1 How to compare homologous and analogous organs in plants and animals ?  
 ACTIVITY 10.8.2 How to study distribution of hereditary characters ? 10.9 Reflection and Refraction 152-164  
 ACTIVITY 10.9.1 How do we observe the image formed by (i) concave (ii) convex reflecting surfaces ?  
 ACTIVITY 10.9.2 What happens when sun rays are focussed by a concave mirror on a piece of paper ?  
 ACTIVITY 10.9.3 How can the image of a lighted candle formed by concave mirror be studied ?  
 ACTIVITY 10.9.4 How can the characteristics of the image formed by a convex mirror be studied ?  
 ACTIVITY 10.9.5 How can the image of an object formed in a plane mirror be studied ?

SCHOOL CALENDER : 2022-23		
APRIL 2022		
DATE	DAYS	CURRICULAR ACTIVITIES
1	Friday	
2	Saturday	
3	Sunday	
4	Monday	New Academic Year will starts for Std. III to XII
5	Tuesday	
6	Wednesday	
7	Thursday	
8	Friday	House Distribution and Selection of House Warden and House Tutors
9	Saturday	
10	Sunday	
11	Monday	
12	Tuesday	
13	Wednesday	
14	Thursday	Dr. Ambedekar Jayanti Observation Day
15	Friday	Bengali New Year Day and Good Friday-Holiday
16	Saturday	
17	Sunday	
18	Monday	School Foundation Day-Holiday
19	Tuesday	
20	Wednesday	Enrollment for Olympiad Examination Starts
21	Thursday	
22	Friday	Motivational Session with House Wardens
23	Saturday	
24	Sunday	
25	Monday	AKAM : Discussion on 'How a nation is becilt'
26	Tuesday	
27	Wednesday	
28	Thursday	
29	Friday	Extempore Competition (English)
30	Saturday	

Syllabus for Class-X  
Subject-Mathematics (041)  
Session : 2022-23

Month	Chapter's Name	
APRIL	<ul style="list-style-type: none"> <li>◆ REAL NUMBERS</li> <li>◆ POLYNOMIALS</li> <li>◆ PAIR OF LINEAR EQUATIONS IN TWO VARIABLES</li> </ul>	
MAY	<ul style="list-style-type: none"> <li>◆ PAIR OF LINEAR EQUATIONS IN TWO VARIABLES</li> <li>◆ INTRODUCTION OF TRIGONOMETRY</li> </ul>	
JUNE	<ul style="list-style-type: none"> <li>◆ INTRODUCTION OF TRIGONOMETRY</li> <li>◆ APPLICATIONS OF TRIGONOMETRY</li> </ul>	
JULY	<ul style="list-style-type: none"> <li>◆ TRIANGLES</li> <li>◆ COORDINATE GEOMETRY</li> </ul>	Periodic Assessment-I
AUGUST	<ul style="list-style-type: none"> <li>◆ COORDINATE GEOMETRY</li> <li>◆ AREA RELATED TO CIRCLES</li> <li>◆ PROBABILITY</li> </ul>	
SEPTEMBER	◆ QUADRATIC EQUATIONS	Periodic Assessment-II
OCTOBER	<ul style="list-style-type: none"> <li>◆ ARTIHMETIC PROGRESSION</li> <li>◆ CIRCLES</li> </ul>	



TERM-II

Month	Chapter's Name	
OCTOBER	कारन्तस (गद्य) संचयन-टोपी शुक्ला विज्ञापन लेखन (60 शब्दों में) पत्र लेखन (औपचारिक विषय) औपचारिक ई-मेल लेखन एक सौ शब्दों का	कक्ष परीक्षण
NOVEMBER	कर चले हम फिदा (पद्य) संचयन-टोपी शुक्ला औपचारिक ई-मेल लेखन एक सौ शब्दों का लघु कथा लेखन (100 शब्दों में) पत्र लेखन अनुच्छेद लेखन (100 शब्दों में समसामयिक और व्यवहारिक जीवन से जुड़े)	सप्ताहिक परीक्षण
DECEMBER	लेखन से संबंधित पाठ्यक्रम के सभी विषयों, की पुनरावृत्ति (अनुच्छेद लेखन, पत्र लेखन, सूचना लेखन, विज्ञापन लेखन, लघुकथा लेखन, औपचारिक ई-मेल लेखन )	PERIODIC ASSESSMENT-II
JANUARY	नए सत्र के सैंपल पेपर और क्वेश्चन बैंक के पैटर्न की जानकारी तथा पुनरावृत्ति समस्या समाधान तथा पाठों को दोहराना	POST MID / UNIT TEST-II
FEBRUARY	सैंपल पेपर अभ्यास और पाठों को दोहराना	PRE BOARD (X, XII)
MARCH	नए सत्र के सैंपल पेपर का अभ्यास और पाठों को दोहराना	FINAL ASSESSMENT

SCHOOL CALENDER : 2022-23

MAY 2022

DATE	DAYS	CURRICULAR ACTIVITIES
1	Sunday	May Day (Workers' Day)
2	Monday	
3	Tuesday	Id-ul Fitr
4	Wednesday	
5	Thursday	
6	Friday	Interhouse Dance Competition-Selection Round
7	Saturday	
8	Sunday	
9	Monday	Rabindra Jayanti-Observation Day
10	Tuesday	AKAM : Lecture on 'Freedom struggle by teacher
11	Wednesday	
12	Thursday	
13	Friday	Inter House Dance Competition Final
14	Saturday	AKAM : Activities : Around India's freedom struggle event place and people.
15	Sunday	
16	Monday	Summer Vacation Starts
17	Tuesday	
18	Wednesday	
19	Thursday	
20	Friday	
21	Saturday	
22	Sunday	
23	Monday	
24	Tuesday	
25	Wednesday	
26	Thursday	
27	Friday	
28	Saturday	
29	Sunday	
30	Monday	
31	Tuesday	

SUMMER VACATION

SCHOOL CALENDER : 2022-23		
JUNE 2022		
DATE	DAYS	CURRICULAR ACTIVITIES
1	Wednesday	
2	Thursday	
3	Friday	
4	Saturday	
5	Sunday	
6	Monday	
7	Tuesday	
8	Wednesday	
9	Thursday	
10	Friday	
11	Saturday	
12	Sunday	
13	Monday	
14	Tuesday	
15	Wednesday	
16	Thursday	School will reopen after Summer Vacation
17	Friday	Inter House elocation Competition
18	Saturday	
19	Sunday	
20	Monday	AKAM Activity Submission
21	Tuesday	
22	Wednesday	
23	Thursday	
24	Friday	Inter House Debate Competition (English)
25	Saturday	
26	Sunday	
27	Monday	
28	Tuesday	
29	Wednesday	
30	Thursday	

Syllabus for Class-X, Subject-Hindi (085)  
Session : 2022-23

Month	Chapter's Name	
APRIL	साखी (कबीर), मीरा (पद) बड़े भाई साहब (गद्य), व्याकरण—पद वंध पत्र लेखन (औपचारिक विषय से संबंधित) एक सौ शब्दों का	कक्षा-परीक्षण
MAY	संचयन—हरिहर काका व्याकरण—मुहावरे—(पाठ से संबंधित)	साप्ताहिक परीक्षा
JUNE	डायरी का एक पन्ना (गद्य) संचयन—हरिहर काका व्याकरण—मुहावरे	मौखिक तथा साप्ताहिक परीक्षण
JULY	ततारा वामीरो कथा (गद्य) मनुष्यता (पद्य) रचना के आधार पर वाक्य रूपांतरण अनुच्छेद लेखन (100 शब्दों में समसामयिक विषयों पर) व्याकरण—मुहावरे	Periodic Assessment-I/ Pre Mid / Unit Test-I
AUGUST	पर्वत प्रदेश में पावस (पद्य) संचयन—सपनों के से दिन व्याकरण—समास अपठित गद्यांश (अभ्यास) पत्र लेखन (औपचारिक 100 शब्दों में)	सामूहिक परीक्षण
SEPTEMBER	अब कहाँ दूसरों के दुख में दुखी होने वाले (गद्य) पतझड़ में टूटी पत्तियाँ (पद्य) पत्र लेखन (औपचारिक विषय पर) सूचना लेखन (80 शब्दों का)	Mid Term Assessment

Syllabus for Class–X, Subject–Bengali  
Session : 2022-23

Month	Chapter's Name	
APRIL	আলোবাবু ব্যঞ্জনসন্ধি	
MAY	শিলাদিত্য	
JUNE	তিন পাহাড়ের কোলে	
JULY	সাধ ও চলতি, বোধ পরীক্ষণ	Periodic Assessment-I / Pre Mid/ Unit Test-I
AUGUST	জ্ঞানচক্ষু, বোধ পরীক্ষণ	Speaking & Listening
SEPTEMBER	পুনরাভ্যাসকরণ	Mid Term Assessment
OCTOBER	বাক্যগঠন, বহুরূপী	
NOVEMBER	একাকারে	
DECEMBER	গোহ, অনুচ্ছেদ রচনা	Periodic Assessment-II
JANUARY	ব্যক্তিগত পত্র, আয় আরো বেঁধে বেঁধে থাকি	Post Mid/ Unit Test-II
FEBRUARY	বোধ পরীক্ষণ, পুনরাভ্যাসকরণ	Pre-Board (X, XII)
MARCH	পুনরাভ্যাসকরণ	FINAL ASSESSMENT

SCHOOL CALENDER : 2022-23		
JULY 2022		
DATE	DAYS	CURRICULAR ACTIVITIES
1	Friday	Interhouse Kho-Kho Tournament-Knock Out
2	Saturday	
3	Sunday	
4	Monday	PRE MID Examination Starts
5	Tuesday	
6	Wednesday	
7	Thursday	
8	Friday	Interhouse Kho-Kho Tournament-Knock Out
9	Saturday	
10	Sunday	Bakrid / Eid ud Juha–Holiday
11	Monday	
12	Tuesday	
13	Wednesday	
14	Thursday	
15	Friday	Interhouse Kho-Kho Tournament Final
16	Saturday	
17	Sunday	
18	Monday	
19	Tuesday	
20	Wednesday	
21	Thursday	
22	Friday	Inter House Chess & Carrom Competition
23	Saturday	
24	Sunday	
25	Monday	AKAM : Group discussion : Regardingly Freedom Fighter and Struggle
26	Tuesday	
27	Wednesday	
28	Thursday	
29	Friday	Inter House Kabaddi Competition Knock Out
30	Saturday	
31	Sunday	

SCHOOL CALENDER : 2022-23		
AUGUST 2022		
DATE	DAYS	CURRICULARACTIVITIES
1	Monday	AKAM : Declamation contest regarding historical events
2	Tuesday	
3	Wednesday	
4	Thursday	
5	Friday	Inter House Kabaddi Competition–Final
6	Saturday	
7	Sunday	
8	Monday	
9	Tuesday	Muhharam–Holiday
10	Wednesday	
11	Thursday	Raksha Bandhan
12	Friday	Inter House Singing Competition–Selection
13	Saturday	
14	Sunday	
15	Monday	FREEDOM FIGHTER WEEK / INDEPENDENCE DAY
16	Tuesday	
17	Wednesday	
18	Thursday	
19	Friday	Janmastami–Holiday
20	Saturday	
21	Sunday	
22	Monday	
23	Tuesday	
24	Wednesday	
25	Thursday	
26	Friday	Interhouse Singing Competition Final
27	Saturday	
28	Sunday	
29	Monday	
30	Tuesday	
31	Wednesday	

Month	Chapter's Name	
OCTOBER	Lit. : The Proposal Sup. : Bholi G : Error Correction	
NOVEM- BER	Lit. : For Anne Gregory Sup. : The Book that Saved the Earth G : Gap filling	
DECEM- BER	Grammar Practice Set REVISION	ASL
JANUARY	REVISION	Periodic Assessment-III
FEBRUARY	REVISION	
MARCH	BOARD EXAMINATION	FINAL ASSESSMENT

Syllabus for Class-X, Session : 2022-23  
Subject-ENGLISH Subject Code-101

Month	Chapter's Name	
APRIL	A Letter to God, Nelson Mandela-Long Walk to Freedom, Dust of Snow, Fire and Ice, A Tiger in the Zoo Sup. : A Triumph of Surgery. G. : Reported Speech W. : Analytical Paragraph	
MAY	Lit. : Two Stories about Flying, From the Diary of Anne Frank, How to Tell Wild Animals Grammar : Tenses	Activity : Holocaust oriented documentation
JUNE	Lit. : Glimpses of India, The Ball Poem Sup. : The Thief's Story, The Midnight Visitor G. : Sub Verb concord	Activity : Portfolio
JULY	Lit. : Mijbil The Otter, Amanda Sup. : A Question of Trust, Footprints Without Feet	Periodic Assessment-I
AUGUST	Lit. : Madam Rides the Bus, The Trees, Fog Sup. : The Making of a Scientist W. : Formal Letter G. : Modals, Determiners	CW / HW Assessment
SEPTEMBER	Lit. : The Sermon at Benares, The Tale of Custard the Dragon Sup. : The Necklace	Periodic Assessment-II

SCHOOL CALENDER : 2022-23		
SEPTEMBER 2022		
DATE	DAYS	CURRICULAR ACTIVITIES
1	Thursday	
2	Friday	Interhouse Card Making Competition
3	Saturday	
4	Sunday	
5	Monday	Teachers Day-Observation Day
6	Tuesday	
7	Wednesday	
8	Thursday	
9	Friday	House wise motivation Session-Pariksha pecharcha
10	Saturday	
11	Sunday	
12	Monday	Mid Term Examination Starts
13	Tuesday	
14	Wednesday	
15	Thursday	
16	Friday	
17	Saturday	Viswakarma Puja
18	Sunday	
19	Monday	
20	Tuesday	
21	Wednesday	
22	Thursday	
23	Friday	Inter House Hand-ball Tournament Selection Round
24	Saturday	
25	Sunday	Mahalaya-Holiday
26	Monday	
27	Tuesday	
28	Wednesday	
29	Thursday	
30	Friday	Inter House Hand-ball Tournament Selection Round

SCHOOL CALENDER : 2022-23		
OCTOBER 2022		
DATE	DAYS	CURRICULAR ACTIVITIES
1	Saturday	Puja Vacation Starts
2	Sunday	Gandhi Jayanti
3	Monday	
4	Tuesday	
5	Wednesday	
6	Thursday	
7	Friday	
8	Saturday	
9	Sunday	
10	Monday	
11	Tuesday	School will Reopen
12	Wednesday	
13	Thursday	
14	Friday	Interhouse Hand-ball Tournament Final
15	Saturday	
16	Sunday	
17	Monday	
18	Tuesday	
19	Wednesday	
20	Thursday	
21	Friday	Interhouse Instrumental Competition
22	Saturday	
23	Sunday	Dipawali Vacation
24	Monday	
25	Tuesday	
26	Wednesday	
27	Thursday	
28	Friday	
29	Saturday	School will Reopen
30	Sunday	
31	Monday	

SCHOOL CALENDER : 2022-23		
MARCH 2023		
DATE	DAYS	CURRICULAR ACTIVITIES
1	Wednesday	
2	Thursday	
3	Friday	Motivational Session Pariksha Pe Charcha-By House Warden
4	Saturday	
5	Sunday	
6	Monday	Annual Exam
7	Tuesday	
8	Wednesday	HOLI
9	Thursday	
10	Friday	
11	Saturday	
12	Sunday	
13	Monday	
14	Tuesday	
15	Wednesday	
16	Thursday	
17	Friday	
18	Saturday	
19	Sunday	
20	Monday	
21	Tuesday	
22	Wednesday	
23	Thursday	
24	Friday	
25	Saturday	
26	Sunday	
27	Monday	Result Declaration and Interoductory Meeting
28	Tuesday	
29	Wednesday	
30	Thursday	
31	Friday	

SCHOOL CALENDER : 2022-23		
FEBRUARY 2023		
DATE	DAYS	CURRICULAR ACTIVITIES
1	Wednesday	
2	Thursday	
3	Friday	Inter House Basket-Ball Tournament–Knock Out
4	Saturday	
5	Sunday	
6	Monday	
7	Tuesday	
8	Wednesday	
9	Thursday	
10	Friday	Inter House Basket Ball Tournament Final
11	Saturday	
12	Sunday	
13	Monday	
14	Tuesday	
15	Wednesday	
16	Thursday	
17	Friday	Inter House Yoga Competition
18	Saturday	Maha Sivratri–Holiday
19	Sunday	
20	Monday	
21	Tuesday	
22	Wednesday	
23	Thursday	
24	Friday	Inter House Story Telling Competition
25	Saturday	
26	Sunday	
27	Monday	
28	Tuesday	

SCHOOL CALENDER : 2022-23		
NOVEMBER 2022		
DATE	DAYS	CURRICULAR ACTIVITIES
1	Tuesday	
2	Wednesday	
3	Thursday	
4	Friday	Interhouse Throw ball Competition Selection Round
5	Saturday	
6	Sunday	
7	Monday	
8	Tuesday	Guru Nanak Jayanti
9	Wednesday	
10	Thursday	
11	Friday	Interhouse Throw ball Competition Final
12	Saturday	
13	Sunday	
14	Monday	
15	Tuesday	
16	Wednesday	
17	Thursday	
18	Friday	Inter House Cricket Tournament–Knock Out
19	Saturday	
20	Sunday	
21	Monday	
22	Tuesday	
23	Wednesday	
24	Thursday	
25	Friday	Inter House Cricket Tournament–Knock Out
26	Saturday	
27	Sunday	
28	Monday	
29	Tuesday	
30	Wednesday	

SCHOOL CALENDER : 2022-23		
DECEMBER 2022		
DATE	DAYS	CURRICULAR ACTIVITIES
1	Thursday	
2	Friday	Inter House Cricket Tournament–Knock Out
3	Saturday	
4	Sunday	
5	Monday	PA-II
6	Tuesday	
7	Wednesday	
8	Thursday	
9	Friday	Inter House Cricket Tournament–Final
10	Saturday	
11	Sunday	
12	Monday	
13	Tuesday	
14	Wednesday	
15	Thursday	
16	Friday	Best Out of Waste Competition
17	Saturday	
18	Sunday	
19	Monday	
20	Tuesday	
21	Wednesday	
22	Thursday	
23	Friday	Quest Carnival
24	Saturday	Quest Carnival
25	Sunday	Christmas Day
26	Monday	Winter Vacation Starts
27	Tuesday	
28	Wednesday	
29	Thursday	
30	Friday	
31	Saturday	

WINTER VACATION

SCHOOL CALENDER : 2022-23		
JANUARY 2023		
DATE	DAYS	CURRICULAR ACTIVITIES
1	Sunday	New Years Day
2	Monday	School Reopens
3	Tuesday	
4	Wednesday	
5	Thursday	
6	Friday	March-Past Practice
7	Saturday	
8	Sunday	
9	Monday	
10	Tuesday	
11	Wednesday	
12	Thursday	Swami Vivekananda Jayanti
13	Friday	March-past Practice
14	Saturday	
15	Sunday	Makar Sankranti
16	Monday	Vasanta Panchami / Saraswati Puja
17	Tuesday	
18	Wednesday	
19	Thursday	
20	Friday	March-past Practice
21	Saturday	Inter House Sit and Draw Competition
22	Sunday	
23	Monday	Netaji's Birth Day–Observance Day
24	Tuesday	Annual Sports Day
25	Wednesday	
26	Thursday	Republic Day Celebration–Observance Day
27	Friday	
28	Saturday	
29	Sunday	
30	Monday	
31	Tuesday	