

Annual Curriculum Plan

2022-23

STD-II

U. P. PUBLIC SCHOOL
(Affiliated to CBSE)
ABDARPUR, SURI, BIRBHUM
OLYMPIAD AND TALENT SEARCH EXAM FORM 2022-23

DETAILS OF THE STUDENTS

Name of The student.....

Class Section.....

D.O.B. :/...../..... Adhar No.....
(D D / M M / Y Y Y Y)

Mother's Name :

Father's Name :

Mobile No. :

Alt. Contc. No. :

Email ID :

(Mandatory)

Select Examinations for your Child :

Name of the Exams.	Exams Selected	Amount
IGKO		
IEO		
NSO		
IMO		
NSTSE		
TOTAL		
In Words Amount:		

II

Rec.Signature
with date

Guardian Signature
with date

U. P. Public School
Annual Curriculum Plan
2022–2023
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EXAMINATION PATTERN

SOF LEVEL I											
NCO Paper Pattern											
	Logical Reasoning			Computers & IT			Achievers Section			Grand Total	
Class	No. of Question	Markst per Question	Total Marks	No. of Question	Marks per Question	Total Marks	No. of Question	Marks per Question	Total Marks	No. of Question	Total Marks
2 to 4	10	1	10	20	1	20	5	2	10	35	40
5to12	15	1	15	30	1	30	5	3	15	50	60

NSO Paper Pattern											
	Logical Reasoning			Science/EVS			Achievers Section			Grand Total	
Class	No. of Question	Markst per Question	Total Marks	No. of Question	Marks per Question	Total Marks	No. of Question	Marks per Question	Total Marks	No. of Question	Total Marks
2 to 4	10	1	10	20	1	20	5	2	10	35	40
5to10	15	1	15	30	1	30	5	3	15	50	60

	Physic & Chemistry			Mathematics/Biology			Achievers Section			Grand Total	
Class	No. of Question	Markst per Question	Total Marks	No. of Question	Marks per Question	Total Marks	No. of Question	Marks per Question	Total Marks	No. of Question	Total Marks
11& 12	25	1	25	20	1	20	5	3	15	50	60

IMO Paper Pattern														
	Logical Reasoning			Mathematical Reasoning			Everyday Mathematics			Achievers Section			Grand Total	
Class	No. of Ques tion	Marks per Question	Total Marks	No. of Ques tion	Marks per Question	Total Marks	No. of Ques tions	Marks per Question	Total Marks	No. of Ques tion	Marks per Question	Total Marks	No. of Ques tion	Total Marks
1 to4	10	1	10	10	1	10	10	1	10	05	02	10	35	40
5to12	15	1	15	20	1	20	10	1	10	05	03	15	50	50

IEO Paper Pattern								
	Word and Structurer Knowledge	Reading	Spoken and Writing Expression	Achievers Section			Grand Total	
Class	No. of Questions	Marks per Question	Total Marks	No. of Question	Marks per Question	Total Marks	No. of Question	Total Marks
1 to4	30	01	30	05	02	10	35	40
5to12	45	01	45	05	03	15	50	60

NSTSE Paper Pattern							
Class	EVS	MATHEMATICS	General Knowledge	Physics	Chemistry	Biology	Total Marks
1	15	25					40
2	25	25					50
3	35	40					75
4 & 5	45	45	10				100
6 to10		25	10	25	20	20	100
XI-XII		40	10	25	25	40	100



MISSION STATEMENT FOR
U.P. PUBLIC SCHOOL
SURI, BIRBHUM, W.B.

- To inspire academic, creative and flexible learning environment where children will recognize and achieve their fullest potential, so that they can make their best contribution to the society and they can think beyond parameter.*
- To aim at providing high quality education with modern infrastructural support in excellent learning environment to provide wide opportunities for pupils to nurture, stimulate and develop creative thoughts and to create an environment that fosters consideration, empathy and concern for others.*
- To give the values of the partnership which exists between school, parents and community. Within the partnership, we provide each student with the knowledge skills, and attitude to become a productive citizen in a challenging, technological and diverse world.*
- To provide support and training to all faculty and staff so that they are equipped with adequate preparation and support to perform the responsibility for developing a student for their educational, emotional and social growth.*

U. P. PUBLIC SCHOOL (Affiliated to CBSE)
ABDARPUR, SURI, BIRBHUM
OLYMPIAD AND TALENT SEARCH EXAM FORM 2022-23

EMAIL ID : upps.talentexam@gmail.com

Dear Parents,

Like previous years, this year, too, (2022-23) we are going to organize **G.K., Cyber, Science, Mathematics, English Olympiad & National Science Talent search examinations** in our school. So you are requested to get your ward(s) enrolled for the examinations. The last date to fill up the form on or before **14th July 2022** & should be submitted to the concerned class teacher or in the cash counter.

OLYMPIAD & TALENT SEARCH EXAMINATIONS are a diagnostic test which actually helps students to improve.

Unlike regular tests which try only to find out how much a child knows (or has memorized), OLYMPIAD & TALENT SEARCH EXAMINATIONS measures how well a student has understood concepts and gives detailed feedback on the same, to help them improve.

Thus OLYMPIAD & TALENT SEARCH EXAMINATIONS helps each student know whether he/she has actually understood a concept early on so that immediate action can be taken. Often students have conceptual gaps which increase as they progress and when they reach the higher classes, they develop a “phobia” for the subject.

School tests-including board exams-tend to be superficial, testing what children have memorised. But the important skills like the ability to think independently and reason logically-critical in today’s world-are often not emphasised in school tests.

The focus on fundamentals is so important that when the child finishes studies he/she will have to face the competitive world armed with these fundamentals. Even while opting for higher studies, the student has to go through a complete scan of what he/she knows and how much. Exams like IIT-JEE, AIEEE, AFMC, AIIMS, GRE, GMAT, CAT etc., are so designed to test the fundamental strength of student. Hence the need of the hour is building the fundamentals base as strong as possible.

This exactly is the philosophy of U. P. Public School behind the conducting OLYMPIAD & TALENT SEARCH EXAMINATIONS

Syllabus (all exams are based on CBSE Syllabus)

Examination Date and Fees

Exams	Date of Exam		Classes	Fees
International General Knowledge Olympiad			I to X	₹ 150
International English Olympiad			I to XII	₹ 150
National Science Olympiad			I to XII	₹ 150
International Mathematics Olympiad			I to XII	₹ 150
National Cyber Olympiad			II to X	₹ 150
International Company Secretary Olympiad			XI to XII	₹ 150
National Level Science Talent Search Exam.			I to XII	₹ 150
International Social Science Olympiad			III to X	₹ 150
Akhil Bharati Hindi Olympiad			III to X	₹ 150
International Reasoning and Mental Ability Olympiad				₹ 150
Vidyarthi Vigyan Manthan			VI to XI	₹ 100
Green Olympiad			IV to X	₹ 75

DEVELOPMENTAL MILESTONES FOR TYPICAL SECOND AND THIRD GRADERS

At a Glance

- In second and third grade, kids start understanding more complicated ideas, such as cause and effect.
- Second and third graders become better at writing complete sentences and using basic punctuation.
- Peer influence plays a big role in relationships for kids at this age.

Are you wondering about typical second and third grade development? At this age, kids make big leaps in language and cognition, as well as in how they feel and get along with others. Here's more information about typical skill for 7-year-olds and 8-year-olds.

Physical Milestones

At ages 7 and 8, your child may be working on refining her physical skills. Her fine motor control and stamina may improve. Most second and third graders:

- Gain strength in both big and small muscles ; can play and be active for longer periods without getting tired
- Use the small muscles in hands better ; do much better with handwriting, scissor skills and manipulating things like buttons, zippers and shoelaces
- Start being able to run farther and for longer

Cognitive Milestones

At this age, thinking and problem-solving skills are taking off. Children tend to talk at a more adult level and start to show an interest in specific activities that interest them. Cognitively, most children at this age :

- Look for the reasons behind things; ask questions for more information
- Understand cause and effect and make more in-depth connections (for example, know things like if $6 + 2 = 8$, then $8 - 6 = 2$)
- Start planning ahead ; may create a drawing of something to build or a plan for an experiment
- Have a longer attention span; can sit and pay attention to something that interests them for at least 30–45 minutes
- Collect things

Language Milestones

Language development typically continues at a steady pace these two years. Vocabulary grows and kids start trying out words they have read but not heard. By the end of third grade, most children can do these things :

- Comprehend what they're reading and begin to move from "learning to read" to "reading to learn"
- Learn vocabulary through reading
- Use words to talk through problems, both socially and academically

- Start playing with words to make puns; understand jokes and riddles
- Test out “bad” words for shock value
- Use all letter sounds correctly; don’t substitute *w* for *r* anymore when speaking
- Use writing as a way to express feelings, tell stories and summarize information

Social and Emotional Milestones

Second and third grade can be a little rough socially and emotionally. Kids start narrowing down to a few good friends, but those friendships can change quickly. Most kids are eager to fit in and try out new personalities to see where they fit. By the end of third grade, most children will :

- Have moments of extreme insecurity and need a lot of encouragement from parents
- Change often between being helpful and upbeat to being rude and selfish
- Enjoy being part of a team, group or club
- Spend more time with and be easily influenced by peers
- Experience periods of dramatic emotion and impatience and the feeling that everyone is against them and then bounce right back to everything being just fine
- Start seeing things from other points of view and incorporate that into everyday life

These milestones are typical, but kids develop at their own pace. If you’re concerned that your child hasn’t met a number of these milestones, it’s a good idea to speak with her doctor or talk to the teacher to see if it’s causing issues in the classroom. Both the school and the doctor can help you come up with a plan for where to go next. Check out our community and find other parents with similar experiences.

Key Takeaways

- By the end of third grade, your child may be able to pay attention to something of interest for nearly an hour.
- Don’t be surprised if your child is moody one minute and OK the next—this is pretty typical for second and third graders.
- If you have concerns about your child meeting her milestones, speak with her doctor or teacher.

Month	Chapter's Name	Art Integration
JANUARY	About myself My family and I	Introduction Photography / Art Rhymes
FEBRUARY	Water in Our Lives Safety Rules	Rhymes Making of traffic light Role Play (Following safety Model
MARCH	More about Animals Season and Weather	Role Play / Audio Visual Song & Dance
APRIL	REVISION T-I Examination	
TERM-II		
MAY	Our Body More about plants	Song & Dance Live Examples & Elocution
JUNE	Our University Direction and time	Show there Model and Role Play Show them Campas, Chart, Live Example
JULY	Eating Food Clothes We Wear	Live Examples, Art & Craft Examples with Song and Dance
AUGUST	Our surroundings REVISION & EXAMINATION	
TERM-III		
SEPTEMBER	People at work Our Earth	Role Play & Song Role Play, Model, Rhymes
OCTOBER	Air Around us	Model Disussion, Rhymes
NOVEMBER	School is fun House People Live in	Role Play & School Visit Song & Dance
DECEMBER	Travel and Communicate Time to Celebration	Rhymes Song (A & V) Story Telling (Religious as well as National)
JANUARY	REVISION & TERM-III	

ASSESSMENT SYSTEM

CONTINUOUS COMPREHENSIVE AND DIAGNOSTIC EVALUATION

Continuous stands for assessment of a student throughout the year, not just at the end of a term. It may be done formally or in an informal way using different techniques of evaluation. Comprehensive takes care of assessment of all round development of a child's personality. A child will be assessed not only in terms of his knowledge about a subject but his participation in other activities also.

Broadly, we assess achild's growth in two areas-Scholastic and Co-scholastic.

The term Scholastic refers to those aspects, which are related to intellect or the brain. It is related to the assessment of learners in curricular subjects. It includes assignments, projects, practical etc.

Diagnostic assessment is a form of pre-assessment that allows a teacher to determine students' individual strengths, weaknesses, knowledge, and skills prior to instruction. It is primarily used to diagnose student difficulties and to guide lesson and curriculum planning.

A school session is divided into three terms :

FIRST TERM – APRIL to JULY

SECOND TERM – AUGUST to NOVEMBER

THIRD TERM – DECEMBER to MARCH

Each term has ONE Formative Assessment and one Summative Assessment. Each Formative Assessment includes 2 activates and Monday Test will be considered as the one of the activity.

Syllabus covered in the 1st term will not be included in the 2nd and 3rd term

Syllabus covered in the 2nd term will not be included in the 3rd term.

FORMATIVE ASSESSMENT

Formative Assessment includes all types, formal and informal Assessment can be done during the teaching process or after completing a unit. It includes :

- Home Assignment/Class Assignment (Note book submission)
- Oral Test
- Quiz
- Individual/Group Activity
- Recitation
- Math Lab Activity
- Project (Individual/Group)
- MCQ
- Monday Test
- Participation in Exhibition

SUMMATIVE ASSESSMENT

This is the most traditional way of testing that is pen paper test best on the curriculum taught during the specified time period.

GRADING SYSTEM

The performance of achild in scholastic area will be assessed in term of marks.
Marks will be known to the student but his report card will show grade only.
Marks will be converted into grade as per following pattern

GRADING SYSTEM for I to V

SCHOLASTIC

<u>MARKS RANGE</u>	<u>GRADE</u>	<u>REMARKS</u>
90% –100%	A*	Outstanding
75% – 89%	A	Excellent
56% – 74%	B	Very Good
35% – 55%	C	Good
Below 35%	D	Scope for improvement

CO-SCHOLASTIC

<u>GRADE</u>	<u>GRADE POINT</u>
A	4.1–5.0
B	3.1–4.0
C	2.1–3.0
D	1.1–2.0
E	0–1.0

Month	Chapter's Name	Art Intrigation
AUGUST	Book– <u>JOY OF MATHEMATICS</u> Ch.-6 : (Shapes) Book–Rapid Fire (Related Chapters from Shapes)	Song, Role Play, Craft
	TERM–III	
SEPTEMBER	Book– <u>JOY OF MATHEMATICS</u> Ch.-7 : (Metric Measure) Book–Rapid Fire (Related Chapters from Metric Measure)	Role Play, Playing Games
OCTOBER	Book– <u>JOY OF MATHEMATICS</u> Ch.-8 : (Time)	Craft, Song, Live Example
NOVEMBER	Book– <u>JOY OF MATHEMATICS</u> Ch.-8 : (Money) Book–Rapid Fire (Related Chapters from Time & Money)	Live Example Role Play
DECEMBER	Book– <u>JOY OF MATHEMATICS</u> Ch.-9 : Representation of Data	Drama, Playing Games
JANUARY	Book–Rapid Fire Ch.-9 : (Related Pages from this Chapter)	Drama, Playing Games

Syllabus for Class-II, Subject-Mathematics
Session : 2022-23
TERM-I

Month	Chapter's Name	Activities
JANUARY	Book- <u>JOY OF MATHEMATICS</u> Ch.-1 : Numbers upto 999 Book-Rapid Fire (Related Chapters from Numbers upto 999)	Drawing with the help of different numbers
FEBRUARY	Book- <u>JOY OF MATHEMATICS</u> Ch.-2 (Addition) Book-Rapid Fire (Related Chapters from Addition)	Role Play and Drama, Craft, Puzzle making
MARCH	Book- <u>JOY OF MATHEMATICS</u> Ch.-3 : (Subtraction) Book-Rapid Fire (Related Chapters from Subtraction)	Role Play and Drama, Craft, Puzzle making
APRIL	Book- <u>JOY OF MATHEMATICS</u> Ch.-10 : (Patterns) Book-Rapid Fire (Related Chapters from Patterns)	Mandala Art, Drawing Rangoli, Making Craft.
TERM-II		
MAY	Book- <u>JOY OF MATHEMATICS</u> Ch.-4 : (Multiplication)	Tables Learning by Song and Dance
JUNE	Book-Rapid Fire (Related Chapters from Multiplication)	Tables Learning by Song and Dance
JULY	Book- <u>JOY OF MATHEMATICS</u> Ch.-5 (Division) Book-Rapid Fire (Related Chapters from Division)	Role Play, Drama, Song

NEW EDUCATION POLICY –2020

The announcement of National Education Policy 2020 on 31st July, 2020, by the Ministry of Education is a major breakthrough in the learning process of children in India. There are many pioneering changes that have been passed by the Cabinet on 29th July, 2020. After it was first drafted in 1986 and modified in the year 1992, the policy has not seen any significant changes. However, owing to the changing times and to make India self-sufficient, the new policy has been proposed. The policy aims to make future generation of India better skilled in fields of their choice by offering a universalized and holistic learning environment.

The goal of this new policy is to accomplish 100% Gross Enrolment Ratio (GER) in schools by 2030 under universal access to education. As opposed to the current curriculum structure, the suggested modifications are being brought about so as to enhance the earning capability of the average Indian by doing what they have interest in.

According to the NEP 2020, the following are some of the major changes that are being introduced :

1. The current 10+2 curriculum structure will be replaced with a 5+3+3+4 structure.
2. Students have to sit for exams only in Classes 3, 5 and 8, instead of the yearly examination module.
3. Mother tongue or local language is to be the medium of instruction for all schools up to Class 5, and is recommended till Class 8.
4. A holistic approach to teaching is being emphasised upon so that the prevalent rote learning can be made redundant.
5. Students will get more flexibility to pursue an education they are interested in instead of studying in a rigid curriculum.
6. The four year undergraduate programme will be brought to the forefront.
7. The MPhil programme will be removed.
8. No harel separation between Arts and Science, between curricular and extra curricular activities between vocational and academic streams, etc.

As opposed to the current curriculum structure, the NEP will enhance the earning capability of the average Indian by doing what they have interest in.

Based on the age of the children, there are four significant phases that have been categorized by the Education Regulatory Council. Let us now discuss the 5+3+3+4 curricular and pedagogical structure to understand how the new NEP 2020 impacts the learning process as a whole :

Foundational Phase

For children in the age group of 3 to 8 years, the first three years are to be spent in Anganwadis and the next two in pre-school education. This has been named the foundational phase.

II

The framework for this period is to be developed by the National Council of Educational Research and Training (NCERT), with importance to activity and discovery-based learning, languages, numbers, alphabets, logical thinking, etc. Student will be introduced to good behavior, hygiene, ethics and teamwork, to name a few. These will help them become better citizens. Instead of being restricted to classrooms, the learning process will expand to the outdoors, where children can observe and interact with Nature.

An important thing to remember is that this is the age when children remember the most as their cumulative brain development is at 80%. Therefore, new and interesting things have to be introduced to them at this stage.

Preparatory Stage

Instead of rote learning, students in the Preparatory Stage will be encouraged to interact with teachers and ask them questions as much as possible. The second period is for children between the ages of 8 and 11 years, and has been named the Preparatory stage. In this stage of Classes 3,4 and 5, introduction to textbooks, interactive learning and subjects that build their reading, writing, speaking, physical education, art, languages, science, and mathematics skills will be highlighted.

This is to inculcate a habit of reading and writing in children. Instead of rote learning, students in this stage will be encouraged to interact with teachers and ask them questions as much as possible.

Middle Stage

In this third stage between ages 11 and 14, students will progress to Classes 6, 7 and 8. Here, students will be introduced to varied subjects such as sciences, mathematics, arts, social sciences, and humanities in Classes 3,4 and 5. The new National Education Policy embarks on a discussion-based learning process in this phase, just as the previous one. This middle stage is crucial so as to understand what children want from their education and which field they would like to excel in or make a career in.

Secondary Stage

The fourth stage of NEP 2020 is the high school or secondary stage and is for children between the ages of 14 and 18. Students in Class 9 and 10 will fall in the first part, and those in Class 11 and 12 in the second category. There is an option for students to exit at Class 10 and re-enter the next phase based on their interest. This final stage is an extension of the third one, with focus on critical thinking. With the right amount of counseling and holistic learning at this stage, students can have a fair idea of what their aspirations from career and life are. National Education Policy 2020 is based on making education more accessible and the onus now lies on respective state school regulatory authorities to implement the policy effectively.

TERM–III		
Month	Chapter's Name	Activities
SEPTEMBER	Ch 11, 12. मुझे पौर चाहिए, प्रतियोगिता चित्र वर्णन Gr-पर्यायवाची	VISUAL EFFECT
OCTOBER	Ch 13. दादी को चशमा, Gr-सर्वनाम, पशु-पक्षी की बोलियां	AUDIO ROLL PLAY
NOVEMBER	Ch 14, 15. स्वावलंबन, स्वच्छ भारत अभियान Gr-वचन	Song on ‘Swach Bharat Abhiyan’
DECEMBER	REVISION	
JANUARY		

Syllabus for Class–II, Subject–HINDI
Session : 2022-23
TERM–I

Month	Chapter's Name	Activities
JANUARY	Chpter 1 बादल चित्र वर्णन Grammer– भाषा	RHYMES ON BADAL
FEBRUARY	Ch 2, 3 मक्षली और मेठंक, ऋतु सों की सुन कहानी Gr वर्णमाला	RHYMES ON RITU (Seasons)
MARCH	Ch 4, मुनमुन का सपना, हम एक है Gr मात्राएं, वाक्य	VISUAL EFFECT ART
APRIL	चित्र वर्णन Gr संज्ञा, विलोम शब्द REVISION	ACTIVITY ON WILOM SABD
TERM–II		
MAY	Ch 6 तितली Gr–लिंग	RHYMES ON TITLY
JUNE	Ch 7, 8 सचीन की समहादारी, नाव चली Gr–क्रिया	VISUAL EFFECT
JULY	Ch 9, 10. चतुराई, लालची बदर Gr–अनेक शब्दों के लिए एक शब्द महीना और त्योहार	ART ROLL PLAY
AUGUST	Gr–विशेषण अनुच्छेद, REVISION	VISUAL EFFECT

ASSESSMENT SCHEDULE 2022-23

<u>TERM–1</u> <u>FORMATIVE ASSESSMENT–1</u>				
Formative	Activity–3	Monday Test (Unit Test)	10	Throughout the Term
	Activity–1	Subject Enrichment (Project, Oral, Worksheet etc)	10	March April
	Activity–2	Cyclic Assessment	10	Continous Comprehensive Diagonastic
Summative	—	Pen Paper	20	

<u>TERM–2</u> <u>FORMATIVE ASSESSMENT–2</u>				
Formative	Activity–3	Monday Test (Unit Test)	10	Throughout the Term
	Activity–1	Subject Enrichment (Project, Oral, Worksheet etc)	20	July August
	Activity–2	Cycle Assessment	30	
Summative	—	Pen Paper	20	

<u>TERM–3</u> <u>FORMATIVE ASSESSMENT–3</u>				
Formative	Activity–3	Monday Test (Unit Test)	10	Throughout the Term
	Activity–1	Subject Enrichment (Project, Oral, Worksheet etc)	20	November December
	Activity–2	Cycle Assessment	20	
Summative	—	Pen Paper	20	

Assessment Schedule 2022-23							
Std-II	Formative Assessment			Term End Exam		Date Schedule	
	Activity 1	Activity 2	Monday Test	Evaluation	Total	Exam Dates	Result Declaration
January–April	10	10	10	20	100	19.04.2022	07.05.2022
May – August	20	30	10	40	100	29.08.2022	24.09.2022
September–December	20	20	10	50	100	12.12.2022	07.01.2023
NOTE : ➤ Assessment dates are tentative ➤ Changes may occur as per situation							

TERM–III		
Month	Chapter's Name	Assessment
SEPTEMBER	সহজপাঠ—অষ্টম পাঠ ও নবম পাঠ। ব্যাকরণ—অব্যয় পদ ও ক্রিয়াপদ	চিত্র অঙ্কন
OCTOBER	কোনো কিছু বিষয় সম্পর্কে ৭টি বাক্য লেখা। বোধপরীক্ষণ	ড্রইং করে বোঝানো
NOVEMBER	সহজপাঠ—দশম পাঠ। ব্যাকরণ—(বিশেষ্য পদ থেকে ক্রিয়াপদ পর্যন্ত) REVISION	বর্ষার দিনের চিত্র অঙ্কন করে গানের মাধ্যমে বোঝানো
DECEMBER	REVISION	
JANUARY		

Syllabus for Class–II, Subject–Bengali
Session : 2022-23
TERM–I

Month	Chapter's Name	Assessment
JANUARY	সহজ পাঠ : প্রথম পাঠ।	ROLE PLAY করানো
FEBRUARY	সহজ পাঠ : দ্বিতীয় পাঠ ও তৃতীয় পাঠ। ব্যাকরণ–ধ্বনি ও বর্ণ কোনো কিছু বিষয় সম্পর্কে ৭টি বাক্য লেখা	ছবি এঁকে বোঝানো
MARCH	সহজ পাঠ : চতুর্থ পাঠ। ব্যাকরণ–শব্দ, পদ ও বাক্য। বোধ পরীক্ষণ	ছড়ার মাধ্যমে শব্দ শেখানো
APRIL	REVISION	
TERM–II		
MAY	সহজ পাঠ–পঞ্চম পাঠ	ড্রইং
JUNE	সহজ পাঠ–ষষ্ঠ পাঠ ও বোধ পরীক্ষণ।	চিত্র অঙ্কন করে বোঝানো
JULY	সহজপাঠ–সপ্তম পাঠ। ব্যাকরণ–পদ ও পদের শ্রেণি বিভাগ (বিশেষ্য, বিশেষণ ও সর্বনাম পদ) যে কোনো একটি বিষয় সম্পর্কে ৭টি বাক্য লেখা।	ছড়ার মাধ্যমে শব্দ শেখানো
AUGUST	REVISION	

PTA and Doubt Clearance Schedule 2022-23	
	STD–I and II
PARENT TEACHER ASSOCIATION MEETING	8 TH JANUARY 2022 INTRODUCTORY MEETING FOR TODDLER
	7 TH MAY 2022
	24 TH SEPTEMBER 2022
And	07 TH JANUARY 2023
DOUBT CLEARANCE SESSION	26 TH MARCH 2022
	23 RD JULY 2023
	26 TH NOVEMBER 2022

Note : All the dates are tentative, changes may occur as per situations.

MONDAY TEST SCHEDULE 2022-23			
TERM	DATES	STD-I	STD-II
TERM-I	07.02.22	Mathematics	English
	14.02.22	English	E.V.S.
	21.02.22	Enviournmental Studies	2 nd Language
	28.02.22	2 nd Language	Mathematics
	07.03.22	Mathematics	English
	14.03.22	English	E V S
	21.03.22	Enviournmental Studies	2 nd Language
	28.03.22	2 nd Language	Mathematics
TERM-II	02.05.22	Mathematics	English
	27.06.22	English	E V S
	04.07.22	Enviournmental Studies	2 nd Language
	11.07.22	2 nd Language	Mathematics
	18.07.22	Mathematics	English
	25.07.22	English	E V S
	01.08.22	Enviournmental Studies	2 nd Language
	08.08.22	2 nd Language	Mathematics
TERM-III	12.09.22	Mathematics	English
	19.09.22	English	E V S
	20.09.22	E V S	2 nd Language
	17.10.22	2 nd Language	Mathematics
	07.11.22	Mathematics	English
	14.11.22	English	E V S
	21.11.22	E V S	2 nd Language
	28.11.22	2 nd Language	Mathematics
<i>Note</i> ● Monday test will not be repeated. It can be rescheduled if school will fail to conduct the Monday test on schedule date. ● Best of all Monday tests in each subject will be considered as one of the activities in each term			

Month	Name of the Chapter	Activities
AUGUST	LITERATURE : The Swing WRITING : Write about a person REVISION	TERM-II ASSEEMENTS
	TERM-III	
SEPTEMBER	LITERATURE : Our New Friends GRAMMAR : Adjectives READING : Sing Bird Sing WRITING : Writing About a season	Song about Seasons
OCTOBER	LITERATURE : Our New Friends GRAMMAR : Conjunction READING : Our New Friends WRITING : Identify a picture and complete the sentences	ROLL PLAY
NOVEMBER	LITERATURE : Sing Bird Sing GRAMMAR : Preposition READING : Our New Friends WRITING : Identify a picture and complete the sentences	SINGING
DECEMBER	READING : Model Test Paper-2 REVISION	TERM-III ASSEEMENTS

Syllabus for Class–II, Subject–ENGLISH
Session : 2022-23

TERM-I		
Month	Name of the Chapter	Art Intrigation
JANUARY	LITERATURE : The Little Daisy GRAMMAR : Has and Have READING : Magic in the Park.	Role play of the story ‘Magic in the Park.’
FEBRUARY	LITERATURE : So Many Friends, Magic in the Park. GRAMMAR : Common Nouns, Proper Nouns. READING : So Many Friends WRITING : Rearrange the words in order to form a Sentence	Role play of the story ‘So Many Friends’
MARCH	LITERATURE : Magic in the Park, The Little Seed GRAMMAR : Is, Am and Are. READING : So Many Friends WRITING : Number the Sentences in the correct order.	Drawing of Common Mouns and Proper Nouns.
APRIL	REVISION	TERM-I ASSESSMENTS
TERM-II		
MAY	LITERATURE : Appu and the Carrot. GRAMMAR : Singular and Plural. READING : The Four Friends WRITING : Write about a thing	Teaching Singular and Plural with the help Rhymes
JUNE	LITERATURE : Appu and the Carrot. GRAMMAR : Verbs READING : Clever Raja WRITING : Write about a thing	Teaching action words with the help of Song
JULY	LITERATURE : Clever Raja GRAMMAR : Adjectives READING : Model Test Paper-I WRITING : Write about a person REVISION	Teaching Adjectives with the help of Song and Dance

II

SCHOOL CALENDER (LIST OF WORKING DAYS FOR 2022-23)			
MONTH	Instructional Days	Non Instructional Days	TOTAL
JANUARY 2022	17, 18, 19, 20, 21, 24, 25, 27, 28 =09	8, 15, 22, 23, 26, 29 =06	15
FEBRUARY	1, 2, 3, 4, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 21, 22, 23, 24, 25, 28 =20	5, 12, 19, 26 =04	24
MARCH	1, 2, 3, 4, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 21, 22, 23, 24, 25, 28, 30, 31 =22	5, 12, 19, 26 =04	26
APRIL	1, 4, 5, 6, 7, 8, 11, 12, 13, 14, 19, 20, 21, 22, 25, 26, 27, 28, 29 =19	9, 16, 23, 30 =04	23
MAY	2, 4, 5, 6, 9, 10, 11, 12 =08	7, 14 =02	10
JUNE	17, 20, 21, 22, 23, 24, 27, 28, 29, 30 =10	18, 25 =02	12
JULY	1, 4, 5, 6, 7, 8, 11, 12, 13, 14, 15, 18, 19, 20, 21, 22, 25, 26, 27, 28, 29 =21	2, 9, 16, 23, 30 =05	26
AUGUST	1, 2, 3, 4, 5, 8, 10, 12, 16, 17, 18, 22, 23, 24, 25, 26, 29, 30 31 =19	6, 13, 15, 20, 27 =05	24
SEPTEMBER	1, 2, 6, 7, 8, 9, 12, 13, 14, 15, 16, 19, 20 21, 22, 23, 26, 27, 28, 29, 30 =21	3, 5, 10, 24 =04	25
OCTOBER	11, 12, 13, 14, 17, 18, 19, 20, 21, 28, 31 =11	15, 22, 29 =03	14
NOVEMBER	1, 2, 3, 4, 7, 9, 10, 11, 14, 15, 16, 17, 18, 21, 22, 23, 24, 25, 28, 29, 30 =21	5, 12, 19, 26 =04	25
DECEMBER	1, 2, 5, 6, 7, 8, 9, 12, 13, 14, 15, 16, 19, 20, 21, 22 =16	3, 10, 17, 23, 24 =05	21
JANUARY 2023	2, 3, 4, 5, 6 =05	7, 9, 10, 11, 12, 13, 14 =07	12
TOTAL WORKING DAYS–		202	55
			257

HOLIDAYS IN U. P. PUBLIC SCHOOL

2022-23

DATE	DAY	HOLIDAYS
01.01.2022	SATURDAY	NEW YEAR DAY
14.01.2022	FRIDAY	MAKAR SANKRANTI
01.03.2022	TUESDAY	SIVARATRI
18.03.2022	FRIDAY	HOLI
15.04.2022	FRIDAY	GOOD FRIDAY
15.04.2022	FRIDAY	BENGALI NEW YEAR
18.04.2022	MONDAY	SCHOOL FOUNDATION DAY
03.05.2022	TUESDAY	IDULFITAR
16.05 to 15.06.22		SUMMER VACATION
10.07.2022	SUNDAY	BAKRID/ID-UL-JUHA
09.08.2022	TUESDAY	MUHARRAM
11.08.2022	THURSDAY	RAKSHA BANDHAN
19.08.2022	FRIDAY	JANMASTAMI
17.09.2022	SATURDAY	VISWAKARMAPUJA
25.09.2022	SUNDAY	MAHALAYA
02.10.2022	SUNDAY	GANDHIJI JAYANTI
01.10 to 10.10.2022		PUJA VACATION
23.10 to 27.10.22		DIWALI VACATION
08.11.2022	TUESDAY	GURU NANAK JAYANTI
25.12.2022	SUNDAY	CHRISTMAS DAY AND
15.01.2023	SUNDAY	MAKAR SANKRANTI
25/12/2022 to 01/01/2023		WINTER VACATION
18.02.2023	SATURDAY	SIVARATRI
08.03.2023	WEDNESDAY	HOLI

SCHOOL WILL REMAIN CLOSE IF ANY PARTY CALLS BAND.

OUR OBSERVATION DAYS 2022-23

Date	days	Observation
12 January	Wednesday	Swami Vivekanda Jayanti
23 January	Sunday	Netaji Subhas Chandra Bose Jayanti
24 January	Monday	Annual Sports Starts
26 January	Wednesday	Republic Day
05 February	Saturday	Vasant Panchami / Saraswati Puja
14 April	Thursday	Dr. Ambedkar Jayanti
01 May	Sunday	May Day
09 May	Monday	Rabindranath Tagore Jayanti
15 August	Monday	Independence Day
05 September	Monday	Teachers Day
23 & 24 Dec.	Friday & Saturday	Quest Carnival
12 January	Thursday	Swami Vivekanda Jayanti
16 January	Thursday	Vasant Panchami / Saraswati Puja
23 January	Monday	Netaji Subhas Chandra Bose Jayanti
24 January	Tuesday	Annual Sports Starts
26 January	Thursday	Republic Day

SCHOOL CALENDER : 2022-23

JANUARY 2023

DATE	DAYS	CURRICULAR ACTIVITIES
1	Sunday	New Years Day
2	Monday	School Reopens
3	Tuesday	
4	Wednesday	
5	Thursday	
6	Friday	
7	Saturday	Result Decleration-STD-I, Introductory Meeting-II
8	Sunday	
9	Monday	
10	Tuesday	
11	Wednesday	
12	Thursday	Swami Vivekananda Jayanti
13	Friday	
14	Saturday	
15	Sunday	Makar Sankranti
16	Monday	Vasanta Panchami / Saraswati Puja
17	Tuesday	
18	Wednesday	
19	Thursday	
20	Friday	
21	Saturday	
22	Sunday	
23	Monday	Netaji Birth Day
24	Tuesday	Annual Sports Day
25	Wednesday	
26	Thursday	Republic Day
27	Friday	
28	Saturday	
29	Sunday	
30	Monday	
31	Tuesday	

II

SCHOOL CALENDER : 2022-23		
DECEMBER 2022		
DATE	DAYS	CURRICULAR ACTIVITIES
1	Thursday	
2	Friday	
3	Saturday	
4	Sunday	
5	Monday	Photo Session Week
6	Tuesday	
7	Wednesday	
8	Thursday	
9	Friday	
10	Saturday	
11	Sunday	
12	Monday	Term--III Evaluation Starts
13	Tuesday	
14	Wednesday	
15	Thursday	
16	Friday	Class Picnic Day
17	Saturday	
18	Sunday	
19	Monday	
20	Tuesday	
21	Wednesday	
22	Thursday	
23	Friday	Quest Carnival
24	Saturday	Quest Carnival
25	Sunday	Christmas Day
26	Monday	Winter Vacation Starts
27	Tuesday	
28	Wednesday	
29	Thursday	
30	Friday	
31	Saturday	

WINTER VACATION

SCHOOL CALENDER : 2022-23		
JANUARY 2023		
DATE	DAYS	CURRICULAR ACTIVITIES
1	Sunday	New Years Day
2	Monday	School Reopens
3	Tuesday	
4	Wednesday	
5	Thursday	
6	Friday	
7	Saturday	Result Declaration--STD-I, Introductory Meeting-II
8	Sunday	
9	Monday	
10	Tuesday	
11	Wednesday	
12	Thursday	Swami Vivekananda Jayanti
13	Friday	
14	Saturday	
15	Sunday	Makar Sankranti
16	Monday	Vasanta Panchami / Saraswati Puja
17	Tuesday	
18	Wednesday	
19	Thursday	
20	Friday	
21	Saturday	
22	Sunday	
23	Monday	Netaji Birth Day
24	Tuesday	Annual Sports Day
25	Wednesday	
26	Thursday	Republic Day
27	Friday	
28	Saturday	
29	Sunday	
30	Monday	
31	Tuesday	

SCHOOL CALENDER : 2022-23

FEBRUARY 2022

DATE	DAYS	CURRICULAR ACTIVITIES
1	Tuesday	
2	Wednesday	
3	Thursday	
4	Friday	Selection round : Inter House Singing Competition
5	Saturday	Vasant Panchami / Saraswati Puja
6	Sunday	
7	Monday	
8	Tuesday	
9	Wednesday	
10	Thursday	
11	Friday	Inter House : Inter House Dance Competition
12	Saturday	
13	Sunday	
14	Monday	
15	Tuesday	
16	Wednesday	Theem : Ramkrishna Paramhansa
17	Thursday	
18	Friday	
19	Saturday	
20	Sunday	
21	Monday	Mother Tongue Day Celebration
22	Tuesday	
23	Wednesday	
24	Thursday	
25	Friday	
26	Saturday	
27	Sunday	
28	Monday	

SCHOOL CALENDER : 2022-23

NOVEMBER 2022

DATE	DAYS	CURRICULAR ACTIVITIES
1	Tuesday	
2	Wednesday	
3	Thursday	
4	Friday	
5	Saturday	
6	Sunday	
7	Monday	
8	Tuesday	Guru Nanak Jayanti
9	Wednesday	
10	Thursday	
11	Friday	
12	Saturday	
13	Sunday	
14	Monday	
15	Tuesday	
16	Wednesday	
17	Thursday	
18	Friday	
19	Saturday	
20	Sunday	
21	Monday	
22	Tuesday	
23	Wednesday	
24	Thursday	
25	Friday	Food Making by Vegetable
26	Saturday	Doubt Clearance Day
27	Sunday	
28	Monday	
29	Tuesday	
30	Wednesday	Theme : Jagadish Chandra Bose

SCHOOL CALENDER : 2022-23		
OCTOBER 2022		
DATE	DAYS	CURRICULAR ACTIVITIES
1	Saturday	Puja Vacation Starts
2	Sunday	Gandhi Jayanti
3	Monday	
4	Tuesday	
5	Wednesday	
6	Thursday	
7	Friday	
8	Saturday	
9	Sunday	
10	Monday	
11	Tuesday	School will Reopens
12	Wednesday	
13	Thursday	
14	Friday	Theme APJ Abul Kalam Ajad
15	Saturday	
16	Sunday	
17	Monday	
18	Tuesday	
19	Wednesday	
20	Thursday	
21	Friday	Theme Sardar Ballavbhai Patel
22	Saturday	
23	Sunday	Dipawali Vacation
24	Monday	
25	Tuesday	
26	Wednesday	
27	Thursday	
28	Friday	School will Reopens
29	Saturday	
30	Sunday	
31	Monday	Rastriya Ekta Diwas

SCHOOL CALENDER : 2022-23		
MARCH 2022		
DATE	DAYS	CURRICULAR ACTIVITIES
1	Tuesday	Maha Sivaratri
2	Wednesday	
3	Thursday	Theem : Jamsedji Tata
4	Friday	
5	Saturday	
6	Sunday	
7	Monday	
8	Tuesday	
9	Wednesday	
10	Thursday	
11	Friday	
12	Saturday	
13	Sunday	
14	Monday	
15	Tuesday	
16	Wednesday	
17	Thursday	
18	Friday	HOLI / DOL JATRA
19	Saturday	
20	Sunday	
21	Monday	
22	Tuesday	
23	Wednesday	
24	Thursday	
25	Friday	Happiness Day
26	Saturday	Doubt Clearance Day
27	Sunday	
28	Monday	
29	Tuesday	
30	Wednesday	
31	Thursday	

SCHOOL CALENDER : 2022-23

APRIL 2022

DATE	DAYS	CURRICULAR ACTIVITIES
1	Friday	New Academic Year will starts for Std. III to IX
2	Saturday	
3	Sunday	
4	Monday	
5	Tuesday	
6	Wednesday	
7	Thursday	
8	Friday	
9	Saturday	
10	Sunday	
11	Monday	
12	Tuesday	
13	Wednesday	Theem : Dr. Ambedekar
14	Thursday	Dr. Ambedekar Jayanti Observation Day
15	Friday	Bengali New Year Day and Good Friday
16	Saturday	
17	Sunday	
18	Monday	School Foundation Day
19	Tuesday	Term-I will starts
20	Wednesday	
21	Thursday	
22	Friday	
23	Saturday	
24	Sunday	
25	Monday	
26	Tuesday	Enrollement for Olympiad Examination starts.
27	Wednesday	
28	Thursday	
29	Friday	
30	Saturday	

SCHOOL CALENDER : 2022-23

SEPTEMBER 2022

DATE	DAYS	CURRICULAR ACTIVITIES
1	Thursday	
2	Friday	
3	Saturday	
4	Sunday	
5	Monday	Teachers Day
6	Tuesday	Grand Parents Day
7	Wednesday	
8	Thursday	
9	Friday	Theme Vinoba Bhave
10	Saturday	
11	Sunday	
12	Monday	
13	Tuesday	
14	Wednesday	
15	Thursday	
16	Friday	
17	Saturday	Viswakarma Puja
18	Sunday	
19	Monday	
20	Tuesday	
21	Wednesday	
22	Thursday	
23	Friday	Theme Bhagat Singh
24	Saturday	PTA : Reselt Declarations
25	Sunday	Mahalaya
26	Monday	
27	Tuesday	
28	Wednesday	
29	Thursday	
30	Friday	Theme Iswar Chandra Vidyasagar

SCHOOL CALENDER : 2022-23

AUGUST 2022

DATE	DAYS	CURRICULAR ACTIVITIES
1	Monday	
2	Tuesday	
3	Wednesday	
4	Thursday	
5	Friday	
6	Saturday	
7	Sunday	
8	Monday	
9	Tuesday	Muhharam
10	Wednesday	
11	Thursday	Raksha Bandhan
12	Friday	Friendship Day Celebration
13	Saturday	
14	Sunday	
15	Monday	INDEPENDENCE DAY
16	Tuesday	
17	Wednesday	
18	Thursday	
19	Friday	Janmastami
20	Saturday	
21	Sunday	
22	Monday	
23	Tuesday	
24	Wednesday	
25	Thursday	
26	Friday	Theme : Major Dhayan Chand
27	Saturday	
28	Sunday	
29	Monday	Term-II Evaluation Starts
30	Tuesday	
31	Wednesday	

SCHOOL CALENDER : 2022-23

MAY 2022

DATE	DAYS	CURRICULAR ACTIVITIES
1	Sunday	May Day (Workers' Day)
2	Monday	
3	Tuesday	Id-ul Fitr
4	Wednesday	Theme : Maharana Pratap
5	Thursday	
6	Friday	Freedom Day Celebration, Theme : Maharana Pratap
7	Saturday	PTA : Resilt Declaration Term-I
8	Sunday	
9	Monday	Rabindra Jayanti
10	Tuesday	
11	Wednesday	
12	Thursday	
13	Friday	Theme : Rabindra Nath Tagore
14	Saturday	
15	Sunday	
16	Monday	Summar Vacation Starts
17	Tuesday	
18	Wednesday	
19	Thursday	
20	Friday	
21	Saturday	
22	Sunday	
23	Monday	
24	Tuesday	
25	Wednesday	
26	Thursday	
27	Friday	
28	Saturday	
29	Sunday	
30	Monday	
31	Tuesday	

SUMMAR VACATION

SCHOOL CALENDER : 2022-23

JUNE 2022

DATE	DAYS	CURRICULAR ACTIVITIES
1	Wednesday	
2	Thursday	
3	Friday	
4	Saturday	
5	Sunday	
6	Monday	
7	Tuesday	
8	Wednesday	
9	Thursday	
10	Friday	
11	Saturday	
12	Sunday	
13	Monday	
14	Tuesday	
15	Wednesday	
16	Thursday	School will reopen after Summer Vacation
17	Friday	
18	Saturday	
19	Sunday	
20	Monday	
21	Tuesday	
22	Wednesday	
23	Thursday	
24	Friday	Theme : Bankim Chandra Chatterjee
25	Saturday	
26	Sunday	
27	Monday	
28	Tuesday	
29	Wednesday	
30	Thursday	

SUMMAR VACATION

SCHOOL CALENDER : 2022-23

JULY 2022

DATE	DAYS	CURRICULAR ACTIVITIES
1	Friday	Doctor's Day
2	Saturday	
3	Sunday	
4	Monday	
5	Tuesday	
6	Wednesday	
7	Thursday	
8	Friday	Water Day
9	Saturday	
10	Sunday	Eid al Juha
11	Monday	
12	Tuesday	
13	Wednesday	
14	Thursday	
15	Friday	
16	Saturday	
17	Sunday	
18	Monday	
19	Tuesday	
20	Wednesday	
21	Thursday	
22	Friday	Theme Lokmanya Balgangadhar Tilak
23	Saturday	Doubt Clearance Day
24	Sunday	
25	Monday	
26	Tuesday	
27	Wednesday	
28	Thursday	
29	Friday	
30	Saturday	
31	Sunday	