

Annual Curriculum Plan

2022-23

STD–III

U. P. PUBLIC SCHOOL
(Affiliated to CBSE)
ABDARPUR, SURI, BIRBHUM
OLYMPIAD AND TALENT SEARCH EXAMFORM 2022-23
DETAILS OF THE STUDENTS

Name of The student.....
Class Section.....
D.O.B. :/...../..... Adhar No.....
(D D / M M / Y Y Y Y)
Mother's Name :
Father's Name :
Mobile No. :
Alt. Contc. No. :
Email ID (Mandatory) :
Select Examinations for your Child :

III

Name of the Exams.	Exams Selected
International General Knowledge Olympiad	
International English Olympiad	
National Science Olympiad	
International Mathematics Olympiad	
National Cyber Olympiad	
International Commerce Olympiad	
National Level Science Talent Search Exam.	
International Social Science Olympiad	
Akhil Bharati Hindi Olympiad	
International Reasoning and Mental Ability Olympiad	
Vidyarthi Vigyan Manthan	
Green Olympiad	
TOTAL	
GRAND TOTAL	

Signature of Guardian..... Date.....

U. P. Public School

Annual Curriculum Plan

2022–2023

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U. P. PUBLIC SCHOOL
(Affiliated to CBSE)
ABDARPUR, SURI, BIRBHUM
OLYMPIAD AND TALENT SEARCH EXAMFORM 2022-23

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Class Section.....

D.O.B. :/...../..... Adhar No.....
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Akhil Bharati Hindi Olympiad	
International Reasoning and Mental Ability Olympiad	
Vidyarthi Vigyan Manthan	
Green Olympiad	
TOTAL	
GRAND TOTAL	

Signature of Guardian..... *Date*.....



**MISSION STATEMENT FOR
U.P. PUBLIC SCHOOL
SURI, BIRBHUM, W.B.**

1. *To inspire academic, creative and flexible learning environment where children will recognize and achieve their fullest potential, so that they can make their best contribution to the society and they can think beyond parameter.*
2. *To aim at providing high quality education with modern infrastructural support in excellent learning environment to provide wide opportunities for pupils to nurture, stimulate and develop creative thoughts and to create an environment that fosters consideration, empathy and concern for others.*
3. *To give the values of the partnership which exists between school, parents and community. Within the partnership, we provide each student with the knowledge skills, and attitude to become a productive citizen in a challenging, technological and diverse world.*
4. *To provide support and training to all faculty and staff so that they are equipped with adequate preparation and support to perform the responsibility for developing a student for their educational, emotional and social growth.*

EXAMINATION PATTERN

SOF LEVEL I											
NCO Paper Pattern											
	Logical Reasoning			Computers & IT			Achievers Section			Grand Total	
Class	No. of Question	Markst per Question	Total Marks	No. of Question	Marks per Question	Total Marks	No. of Question	Marks per Question	Total Marks	No. of Question	Total Marks
2 to 4	10	1	10	20	1	20	5	2	10	35	40
5to12	15	1	15	30	1	30	5	3	15	50	60

NSO Paper Pattern											
	Logical Reasoning			Science/EVS			Achievers Section			Grand Total	
Class	No. of Question	Markst per Question	Total Marks	No. of Question	Marks per Question	Total Marks	No. of Question	Marks per Question	Total Marks	No. of Question	Total Marks
2 to 4	10	1	10	20	1	20	5	2	10	35	40
5to10	15	1	15	30	1	30	5	3	15	50	60

	Physic & Chemistry			Mathematics/Biology			Achievers Section			Grand Total	
Class	No. of Question	Markst per Question	Total Marks	No. of Question	Marks per Question	Total Marks	No. of Question	Marks per Question	Total Marks	No. of Question	Total Marks
11& 12	25	1	25	20	1	20	5	3	15	50	60

IMO Paper Pattern														
	Logical Reasoning			Mathematical Reasoning			Everyday Mathematics			Achievers Section			Grand Total	
Class	No. of Question	Marks per Question	Total Marks	No. of Question	Marks per Question	Total Marks	No. of Questions	Marks per Question	Total Marks	No. of Question	Marks per Question	Total Marks	No. of Question	Total Marks
1 to4	10	1	10	10	1	10	10	1	10	05	02	10	35	40
5to12	15	1	15	20	1	20	10	1	10	05	03	15	50	50

IEO Paper Pattern								
	Word and Structure Knowledge	Reading	Spoken and Writing Expression	Achievers Section			Grand Total	
Class	No. of Questions	Marks per Question	Total Marks	No. of Question	Marks per Question	Total Marks	No. of Question	Total Marks
1 to4	30	01	30	05	02	10	35	40
5to12	45	01	45	05	03	15	50	60

NSTSE Paper Pattern							
Class	EVS	MATHEMATICS	General Knowledge	Physics	Chemistry	Biology	Total Marks
1	15	25					40
2	25	25					50
3	35	40					75
4 & 5	45	45	10				100
6 to10		25	10	25	20	20	100
XI-XII		40	10	25	25	40	100

DEVELOPMENTAL MILESTONES FOR TYPICAL SECOND AND THIRD GRADERS

At a Glance

- In second and third grade, kids start understanding more complicated ideas, such as cause and effect.
- Second and third graders become better at writing complete sentences and using basic punctuation.
- Peer influence plays a big role in relationships for kids at this age.

Are you wondering about typical second and third grade development? At this age, kids make big leaps in language and cognition, as well as in how they feel and get along with others. Here's more information about typical skill for 7-year-olds and 8-year-olds.

Physical Milestones

At ages 7 and 8, your child may be working on refining her physical skills. Her fine motor control and stamina may improve. Most second and third graders:

- Gain strength in both big and small muscles ; can play and be active for longer periods without getting tired
- Use the small muscles in hands better ; do much better with handwriting, scissor skills and manipulating things like buttons, zippers and shoelaces
- Start being able to run farther and for longer

Cognitive Milestones

At this age, thinking and problem-solving skills are taking off. Children tend to talk at a more adult level and start to show an interest in specific activities that interest them. Cognitively, most children at this age :

- Look for the reasons behind things; ask questions for more information
- Understand cause and effect and make more in-depth connections (for example, know things like if $6 + 2 =$; 8, then $8 - 6 = 2$)
- Start planning ahead ; may create a drawing of something to build or a plan for an experiment
- Have a longer attention span; can sit and pay attention to something that interests them for at least 30–45 minutes
- Collect things

Language Milestones

Language development typically continues at a steady pace these two years. Vocabulary grows and kids start trying out words they have read but not heard. By the end of third grade, most children can do these things :

- Comprehend what they're reading and begin to move from "learning to read" to "reading to learn"
- Learn vocabulary through reading
- Use words to talk through problems, both socially and academically

- Start playing with words to make puns; understand jokes and riddles
- Test out “bad” words for shock value
- Use all letter sounds correctly; don’t substitute *w* for *r* anymore when speaking
- Use writing as a way to express feelings, tell stories and summarize information

Social and Emotional Milestones

Second and third grade can be a little rough socially and emotionally. Kids start narrowing down to a few good friends, but those friendships can change quickly. Most kids are eager to fit in and try out new personalities to see where they fit. By the end of third grade, most children will :

- Have moments of extreme insecurity and need a lot of encouragement from parents
- Change often between being helpful and upbeat to being rude and selfish
- Enjoy being part of a team, group or club
- Spend more time with and be easily influenced by peers
- Experience periods of dramatic emotion and impatience and the feeling that everyone is against them and then bounce right back to everything being just fine
- Start seeing things from other points of view and incorporate that into everyday life

These milestones are typical, but kids develop at their own pace. If you’re concerned that your child hasn’t met a number of these milestones, it’s a good idea to speak with her doctor or talk to the teacher to see if it’s causing issues in the classroom. Both the school and the doctor can help you come up with a plan for where to go next. Check out our community and find other parents with similar experiences.

Key Takeaways

- By the end of third grade, your child may be able to pay attention to something of interest for nearly an hour.
- Don’t be surprised if your child is moody one minute and OK the next—this is pretty typical for second and third graders.
- If you have concerns about your child meeting her milestones, speak with her doctor or teacher.

U. P. PUBLIC SCHOOL (Affiliated to CBSE) ABDARPUR, SURI, BIRBHUM

OLYMPIAD AND TALENT SEARCH EXAM FORM 2022-23

EMAIL ID : upps.talentexam@gmail.com

Dear Parents,

Like previous years, this year, too, (2022-23) we are going to organize **G.K., Cyber, Science, Mathematics, English Olympiad & National Science Talent search examinations** in our school. So you are requested to get your ward(s) enrolled for the examinations. The last date to fill up the form on or before **15th July 2022 & should be submitted to the concerned class teacher or in the cash counter.**

OLYMPIAD & TALENT SEARCH EXAMINATIONS are a diagnostic test which actually helps students to improve.

Unlike regular tests which try only to find out how much a child knows (or has memorized), OLYMPIAD & TALENT SEARCH EXAMINATIONS measures how well a student has understood concepts and gives detailed feedback on the same, to help them improve.

Thus OLYMPIAD & TALENT SEARCH EXAMINATIONS helps each student know whether he/she has actually understood a concept early on so that immediate action can be taken. Often students have conceptual gaps which increase as they progress and when they reach the higher classes, they develop a “phobia” for the subject.

School tests-including board exams-tend to be superficial, testing what children have memorised. But the important skills like the ability to think independently and reason logically-critical in today’s world-are often not emphasised in school tests.

The focus on fundamentals is so important that when the child finishes studies he/she will have to face the competitive world armed with these fundamentals. Even while opting for higher studies, the student has to go through a complete scan of what he/she knows and how much. Exams like IIT-JEE, AIEEE, AFMC, AIIMS, GRE, GMAT, CAT etc., are so designed to test the fundamental strength of student. Hence the need of the hour is building the fundamentals base as strong as possible.

This exactly is the philosophy of U. P. Public School behind the conducting OLYMPIAD & TALENT SEARCH EXAMINATIONS

Syllabus (all exams are based on CBSE Syllabus)

Examination Date and Fees

Exams	Date of Exam	Classes	Fees
International General Knowledge Olympiad	11.10.2022	I to X	
International English Olympiad	14.10.2022	I to XII	
National Science Olympiad	03.11.2022	I to XII	
International Mathematics Olympiad	10.11.2022	I to XII	
National Cyber Olympiad	20.12.2022	II to X	
International Commerce Olympiad	24.01.2023	XI to XII	
National Level Science Talent Search Exam.		I to XII	
International Social Science Olympiad	24.01.2023	III to X	
Akhil Bharati Hindi Olympiad		III to X	
International Reasoning and Mental Ability Olympiad			
Vidyarthi Vigyan Manthan		VI to XI	
Green Olympiad		IV to X	

ASSESSMENT SYSTEM

CONTINUOUS COMPREHENSIVE AND DIAGNOSTIC EVALUATION

Continuous stands for assessment of a student throughout the year, not just at the end of a term. It may be done formally or in an informal way using different techniques of evaluation. Comprehensive takes care of assessment of all round development of a child's personality. A child will be assessed not only in terms of his knowledge about a subject but his participation in other activities also.

Broadly, we assess a child's growth in two areas—Scholastic and Co-scholastic.

The term Scholastic refers to those aspects, which are related to intellect or the brain. It is related to the assessment of learners in curricular subjects. It includes assignments, projects, practical etc.

Diagnostic assessment is a form of pre-assessment that allows a teacher to determine students' individual strengths, weaknesses, knowledge, and skills prior to instruction. It is primarily used to diagnose student difficulties and to guide lesson and curriculum planning.

A school session is divided into three terms :

FIRST TERM – APRIL to JULY

SECOND TERM – AUGUST to NOVEMBER

THIRD TERM – DECEMBER to MARCH

Each term has ONE Formative Assessment and one Summative Assessment. Each Formative Assessment includes 2 activities and Monday Test will be considered as the one of the activity.

Syllabus covered in the 1st term will not be included in the 2nd and 3rd term

Syllabus covered in the 2nd term will not be included in the 3rd term.

FORMATIVE ASSESSMENT

Formative Assessment includes all types, formal and informal Assessment can be done during the teaching process or after completing a unit. It includes :

- III • Home Assignment/Class Assignment (Note book submission)
- Oral Test
- Quiz
- Individual/Group Activity
- Recitation
- Math Lab Activity
- Project (Individual/Group)
- MCQ
- Monday Test
- Participation in Exhibition

SUMMATIVE ASSESSMENT

This is the most traditional way of testing that is pen paper test based on the curriculum taught during the specified time period.

GRADING SYSTEM

The performance of achild in scholastic area will be assessed in term of marks.
Marks will be known to the student but his report card will show grade only.
Marks will be converted into grade as per following pattern

GRADING SYSTEM for I to V		
SCHOLASTIC MARKS RANGE	GRADE	REMARKS
90% –100%	A*	Outstanding
75% – 89%	A	Excellent
56% – 74%	B	Very Good
35% – 55%	C	Good
Below 35%	D	Scope for improvement

CO-SCHOLASTIC

GRADE	GRADE POINT
A	4.1–5.0
B	3.1–4.0
C	2.1–3.0
D	1.1–2.0
E	0–1.0

U. P. PUBLIC SCHOOL
ABDARPUR, SURI, BIRBHUM

No : 5

STUDENT’S LEAVE APPLICATION FORMAT : 2022-2023

(To be applied in advance for short and long leave)

1. Name of The student.....
Class..... Section..... ADM. No.....
2. Duration of Leave from..... to.....
No. of Instructional days.....
3. Reasons of Leave.....
4. Leave taken earlier during the session.....

Signature of the Parent (Father/Mother/ Guardian	Date	Full Signature of the Student
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5. Class Teacher’s remarks regarding academic performance and others
.....
.....
.....
.....

Leave Recommended/Not Recommended

Signature of the Class Teacher

Leave Sanctioned/Not Sanctioned

Signature of the Principal

Class Teacher should file up this application for future reference

NEW EDUCATION POLICY –2020

The announcement of National Education Policy 2020 on 31st July, 2020, by the Ministry of Education is a major breakthrough in the learning process of children in India. There are many pioneering changes that have been passed by the Cabinet on 29th July, 2020. After it was first drafted in 1986 and modified in the year 1992, the policy has not seen any significant changes. However, owing to the changing times and to make India self-sufficient, the new policy has been proposed. The policy aims to make future generation of India better skilled in fields of their choice by offering a universalized and holistic learning environment.

The goal of this new policy is to accomplish 100% Gross Enrolment Ratio (GER) in schools by 2030 under universal access to education. As opposed to the current curriculum structure, the suggested modifications are being brought about so as to enhance the earning capability of the average Indian by doing what they have interest in.

According to the NEP 2020, the following are some of the major changes that are being introduced :

1. The current 10+2 curriculum structure will be replaced with a 5+3+3+4 structure.
2. Students have to sit for exams only in Classes 3, 5 and 8, instead of the yearly examination module.
3. Mother tongue or local language is to be the medium of instruction for all schools up to Class 5, and is recommended till Class 8.
4. A holistic approach to teaching is being emphasised upon so that the prevalent rote learning can be made redundant.
5. Students will get more flexibility to pursue an education they are interested in instead of studying in a rigid curriculum.
6. The four year undergraduate programme will be brought to the forefront.
7. The MPhil programme will be removed.
8. No harel separation between Arts and Science, betueen curricular and extra curriculam activities betueen vocational and academic streams, etc.

As opposed to the current curriculum structure, the NEP will enhance the earning capability of the average Indian by doing what they have interest in.

Based on the age of the children, there are four significant phases that have been categorized by the Education Regulatory Council. Let us now discuss the 5+3+3+4 curricular and pedagogical structure to understand how the new NEP 2020 impacts the learning process as a whole :

Foundational Phase

For children in the age group of 3 to 8 years, the first three years are to be spent in Anganwadis and the next two in pre-school education. This has been named the foundational phase.

The framework for this period is to be developed by the National Council of Educational Research and Training (NCERT), with importance to activity and discovery-based learning, languages, numbers, alphabets, logical thinking, etc. Student will be introduced to good behavior, hygiene, ethics and teamwork, to name a few. These will help them become better citizens. Instead of being restricted to classrooms, the learning process will expand to the outdoors, where children can observe and interact with Nature.

An important thing to remember is that this is the age when children remember the most as their cumulative brain development is at 80%. Therefore, new and interesting things have to be introduced to them at this stage.

Preparatory Stage

Instead of rote learning, students in the Preparatory Stage will be encouraged to interact with teachers and ask them questions as much as possible. The second period is for children between the ages of 8 and 11 years, and has been named the Preparatory stage. In this stage of Classes 3,4 and 5, introduction to textbooks, interactive learning and subjects that build their reading, writing, speaking, physical education, art, languages, science, and mathematics skills will be highlighted.

This is to inculcate a habit of reading and writing in children. Instead of rote learning, students in this stage will be encouraged to interact with teachers and ask them questions as much as possible.

Middle Stage

In this third stage between ages 11 and 14, students will progress to Classes 6, 7 and 8. Here, students will be introduced to varied subjects such as sciences, mathematics, arts, social sciences, and humanities in Classes 3,4 and 5. The new National Education Policy embarks on a discussion-based learning process in this phase, just as the previous one. This middle stage is crucial so as to understand what children want from their education and which field they would like to excel in or make a career in.

Secondary Stage

The fourth stage of NEP 2020 is the high school or secondary stage and is for children between the ages of 14 and 18. Students in Class 9 and 10 will fall in the first part, and those in Class 11 and 12 in the second category. There is an option for students to exit at Class 10 and re-enter the next phase based on their interest.

This final stage is an extension of the third one, with focus on critical thinking. With the right amount of counseling and holistic learning at this stage, students can have a fair idea of what their aspirations from career and life are.

National Education Policy 2020 is based on making education more accessible and the onus now lies on respective state school regulatory authorities to implement the policy effectively.

**U. P. PUBLIC SCHOOL
ABDARPUR, SURI, BIRBHUM**

No : 4

STUDENT’S LEAVE APPLICATION FORMAT : 2022-2023

(To be applied in advance for short and long leave)

- 1. Name of The student.....
Class..... Section..... ADM. No.....
- 2. Duration of Leave from..... to.....
No. of Instructional days.....
- 3. Reasons of Leave.....
- 4. Leave taken earlier during the session.....

Signature of the Parent (Father/Mother/ Guardian	Date	Full Signature of the Student
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- 5. Class Teacher’s remarks regarding academic performance and others
.....
.....
.....
.....

Leave Recommended/Not Recommended

Signature of the Class Teacher

Leave Sanctioned/Not Sanctioned

Signature of the Principal

Class Teacher should file up this application for future reference

III

ASSESSMENT SCHEDULE CLASS-III 2022-23

<u>TERM-1</u> <u>FORMATIVE ASSESSMENT-1</u>				
Formative	Activity-1	Monday Test (Unit Test)	10	Throughtout The Term
	Activity-2	Subject Enrichment (Project, Oral, Worksheet Etc)	10	
	Activity-3	Submission of Note Book	10	
Summative	—	Pen Paper (On the Syllabus of First Term)	70	

<u>TERM-2</u> <u>FORMATIVE ASSESSMENT-2</u>				
Formative	Activity-1	Monday Test (Unit Test)	10	Throughtout The Term
	Activity-2	Subject Enrichment (Project, Oral, Worksheet Etc)	10	
	Activity-3	Submission of Note Book	10	
Summative	—	Pen Paper (Second Term & Selected Chapters of First Term)	70	

III

<u>TERM-3</u> <u>FORMATIVE ASSESSMENT-3</u>				
Formative	Activity-1	Monday Test (Unit Test)	10	Throughtout The Term
	Activity-2	Subject Enrichment (Project, Oral, Worksheet Etc)	10	
	Activity-3	Submission of Note Book	10	
Summative	—	Pen Paper (Third Term & Selected Chapters of Second Term)	70	

Assessment Schedule 2022-23						
Std-III	Formative Assessment			Term End Exam		Date Schedule
	Activity 1	Activity 2	Monday Test	Evaluation	Total	Exam Dates Result Declaration
April-July	10	10	10	70	100	25 th July 2022 13 th August 2022
August-- November	10	10	10	70	100	21 st November 2022 14 th December 2022
December-- March	10	10	10	70	100	6 th March 2023 25 th March 2023
NOTE : > Assessment dates are tentative > Changes may occur as per situation						

U. P. PUBLIC SCHOOL

ABDARPUR, SURI, BIRBHUM

No : 3

STUDENT’S LEAVE APPLICATION FORMAT : 2022-2023

(To be applied in advance for short and long leave)

1. Name of The student.....

Class..... Section..... ADM. No.....

2. Duration of Leave from..... to.....

No. of Instructional days.....

3. Reasons of Leave.....

4. Leave taken earlier during the session.....

Signature of the Parent

Date

Full Signature of the Student

5. Class Teacher’s remarks regarding academic performance and others

.....

.....

.....

.....

Leave Recommended/Not Recommended

Signature of the Class Teacher

Leave Sanctioned/Not Sanctioned

Signature of the Principal

Class Teacher should file up this application for future reference

CLASS-3 MONDAY TEST SCHEDULE 2022-23		
TERM	DATES	SUBJECTS
TERM-I	11.04.22	English
	25.04.22	Environmental Studies
	02.05.22	2 nd Language
	09.05.22	Mathematics
	20.06.22	English
	27.06.22	Environmental Studies
	04.07.22	2 nd Language
	11.07.22	Mathematics
TERM-II	08.08.22	English
	22.08.22	Environmental Studies
	29.08.22	2 nd Language
	12.09.22	Mathematics
	19.09.22	English
	26.09.22	Environmental Studies
	17.10.22	2 nd Language
	31.10.22	Mathematics
TERM-III	05.12.22	English
	12.12.22	Environmental Studies
	19.12.22	2 nd Language
	09.01.23	Mathematics
	30.01.23	English
	06.02.23	Environmental Studies
	13.02.23	2 nd Language
	20.02.23	Mathematics
<p><i>Note</i></p> <ul style="list-style-type: none"> Monday test will not repeat again. It can be rescheduled if school will fail to conduct the Monday test on schedule date. Best of all Monday test In each subject will be considered as the first activity In each term 		

SCHOOL CALENDER (LIST OF WORKING DAYS FOR 2022-23)			
MONTH	Instructional Days	Non Instructional Days	TOTAL
APRIL 2022	4, 5, 6, 7, 8, 11, 12, 13, 14, 19, 20, 21, 22, 25, 26, 27, 28, 29=18	9, 16, 23, 30 =04	22
MAY	2, 4, 5, 6, 9, 10, 11, 12=08	7, 14 =02	10
JUNE	16, 17, 20, 21, 22, 23, 24, 27, 28, 29, 30=11	18, 25 =02	13
JULY	1, 4, 5, 6, 7, 8, 11, 12, 13, 14, 15, 18, 19, 20, 21, 22, 25, 26, 27, 28, 29=21	2, 9, 16, 23, 30 =05	26
AUGUST	1, 2, 3, 4, 5, 8, 10, 12, 16, 17, 18, 22, 23, 24, 25, 26, 29, 30, 31=19	6, 13, 15, 20, 27 =05	24
SEPTEMBER	1, 2, 6, 7, 8, 9, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 26, 27, 28, 29, 30=21	3, 5, 10, 24 =04	25
OCTOBER	11, 12, 13, 14, 17, 18, 19, 20, 21, 28, 31=11	15, 22, 29 =03	14
NOVEMBER	1, 2, 3, 4, 7, 9, 10, 11, 14, 15, 16, 17, 18, 21, 22, 23, 24, 25, 28, 29, 30=21	5, 12, 19, 26 =04	25
DECEMBER	1, 2, 5, 6, 7, 8, 9, 12, 13, 14, 15, 16, 19, 20, 21, 22=16	3, 10, 17, 23, 24 =05	21
JANUARY 2023	2, 3, 4, 5, 6, 7, 9, 10, 11, 12, 13, 14, 17, 18, 19, 20, 21, 23, 28, 30, 31=21	16, 21, 24, 25, 26, 27 =06	27
FEBRUARY	1, 2, 3, 6, 7, 8, 9, 10, 13, 14, 15, 16, 17, 18, 20, 21, 22, 23, 24, 27, 28=21	4, 11, 25 =03	24
MARCH	1, 2, 3, 4, 6, 7, 9, 10, 11, 13, 14, 15, 16, 17, 18= 15	20, 21, 22, 23, 24, 25, 27, 28, 29, 30, 31 =11	26
TOTAL WORKING DAYS- 203		54	257

U. P. PUBLIC SCHOOL
ABDARPUR, SURI, BIRBHUM

No : 2

STUDENT'S LEAVE APPLICATION FORMAT : 2022-2023

(To be applied in advance for short and long leave)

- Name of The student.....
 Class..... Section..... ADM. No.....
- Duration of Leave from..... to.....
 No. of Instructional days.....
- Reasons of Leave.....
- Leave taken earlier during the session.....

Signature of the Parent (Father/Mother/ Guardian	Date	Full Signature of the Student
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- Class Teacher's remarks regarding academic performance and others

III Leave Recommended/Not Recommended

Signature of the Class Teacher

Leave Sanctioned/Not Sanctioned

Signature of the Principal

Class Teacher should file up this application for future reference

HOLIDAYS IN U. P. PUBLIC SCHOOL 2022-23

DATE	DAY	HOLIYDAYS
01.01.2022	SATURDAY	NEW YEAR DAY
14.01.2022	FRIDAY	MAKAR SANKRANTI
01.03.2022	TUESDAY	SIVARATRI
18.03.2022	FRIDAY	HOLI
15.04.2022	FRIDAY	GOOD FRIDAY
15.04.2022	FRIDAY	BENGALI NEW YEAR
18.04.2022	MONDAY	SCHOOL FOUNDATION DAY
03.05.2022	TUESDAY	IDULFITAR
16.05 to 15.06.22		SUMMER VACATION
10.07.2022	SUNDAY	BAKRID/ID-UL-JUHA
09.08.2022	TUESDAY	MUHARRAM
11.08.2022	THURSDAY	RAKSHA BANDHAN
19.08.2022	FRIDAY	JANMASTAMI
17.09.2022	SATURDAY	VISWAKARMAPUJA
25.09.2022	SUNDAY	MAHALAYA
02.10.2022	SUNDAY	GANDHIJI JAYANTI
01.10 to 10.10.2022		PUJA VACATION
23.10 to 28.10.22		DIWALI VACATION
08.11.2022	TUESDAY	GURU NANAK JAYANTI
25.12.2022	SUNDAY	CHRISTMAS DAY
25/12/2022 to 01/01/2023		WINTER VACATION
15/01/2023	SUNDAY	MAKAR SANKRANTI
18.02.2023	SATURDAY	SIVARATRI
08.03.2023	WEDNESDAY	HOLI
SCHOOL WILL REMAIN CLOSE IF ANY PARTY CALLS BANDH.		

OUR OBSERVATION DAYS 2022-23

DATE	DAYS	OBSERVATION
12 January	Wednesday	Swami Vivekanda Jayanti
23 January	Sunday	Netaji Subhas Chandra Bose Jayanti
24 January	Monday	Annual Sports Starts
26 January	Wednesday	Republic Day
05 February	Saturday	Vasant Panchami / Saraswati Puja
14 April	Thursday	Dr. Ambedkar Jayanti
01 May	Sunday	May Day
09 May	Monday	Rabindranath Tagore Jayanti
15 August	Monday	Independence Day
05 September	Monday	Teachers Day
23 & 24 Dec.	Friday & Saturday	Quest Carnival
12 January, 23	Thursday	Swami Vivekanda Jayanti
16 January, 23	Monday	Vasant Panchami / Saraswati Puja
23 January, 23	Monday	Netaji Subhas Chandra Bose Jayanti
24 January, 23	Tuesday	Annual Sports Starts
26 January, 23	Thursday	Republic Day

U. P. PUBLIC SCHOOL ABDARPUR, SURI, BIRBHUM

No : 1

STUDENT'S LEAVE APPLICATION FORMAT : 2022-2023

(To be applied in advance for short and long leave)

- Name of The student.....
Class..... Section..... ADM. No.....
- Duration of Leave from..... to.....
No. of Instructional days.....
- Reasons of Leave.....
- Leave taken earlier during the session.....

Signature of the Parent _____ Date _____ Full Signature
(Father/Mother/ Guardian) of the Student

- Class Teacher's remarks regarding academic performance and others
.....
.....
.....

Leave Recommended/Not Recommended

Signature of the Class Teacher

Leave Sanctioned/Not Sanctioned

Signature of the Principal

Class Teacher should file up this application for future reference

TERM-III

Month	Chapter's Name	Art Integration Planning
DECEMBER	Animals in Our homes Mapping Places	Video can be shown 'On to take care of stray and pet animals'
JANUARY	Big and Small Animals Means of Communication	Collecting and pasting or Drawing different kind of animals found on earth according to habitat and food habit
FEBRUARY	Pottery Fiber to Fabric	Painting any small pot using Colours
MARCH	REVISION	

III

SCHOOL CALENDER : 2022-23		
MARCH 2022		
DATE	DAYS	CURRICULAR ACTIVITIES
1	Tuesday	Maha Sivaratri
2	Wednesday	
3	Thursday	
4	Friday	
5	Saturday	
6	Sunday	
7	Monday	
8	Tuesday	
9	Wednesday	
10	Thursday	
11	Friday	
12	Saturday	
13	Sunday	
14	Monday	
15	Tuesday	
16	Wednesday	
17	Thursday	
18	Friday	HOLI / DOL JATRA
19	Saturday	
20	Sunday	
21	Monday	
22	Tuesday	
23	Wednesday	
24	Thursday	
25	Friday	Happiness Day
26	Saturday	Introductory Meeting
27	Sunday	
28	Monday	
29	Tuesday	
30	Wednesday	
31	Thursday	

SCHOOL CALENDER : 2022-23		
APRIL 2022		
DATE	DAYS	CURRICULAR ACTIVITIES
1	Friday	
2	Saturday	
3	Sunday	
4	Monday	New Academic Year will starts for Std. III to IX
5	Tuesday	
6	Wednesday	
7	Thursday	
8	Friday	House Distribution and Selection of House Masters
9	Saturday	
10	Sunday	
11	Monday	
12	Tuesday	
13	Wednesday	
14	Thursday	Dr. Ambedkar Jayanti Observation Day
15	Friday	Bengali New Year Day and Good Friday-Holiday
16	Saturday	
17	Sunday	
18	Monday	School Foundation Day-Holiday
19	Tuesday	
20	Wednesday	Enrollment for Olympiad Examination Starts
21	Thursday	
22	Friday	Motivational Session with House Masters
23	Saturday	
24	Sunday	
25	Monday	
26	Tuesday	
27	Wednesday	
28	Thursday	
29	Friday	Recitation Competition (Hindi/Bengali/English)
30	Saturday	

Syllabus for Class-III, Subject-E.V.S.
Session : 2022-23
TERM-I

Month	Chapter's Name	Art Integration Planning
APRIL	My Family & I The Games We Play Big and Small Animals	Role play about defferent family members and their relationship in a famiky
MAY	Creepy Crawlies	Draw or paste picture on a chart paper about usfuk and harmful insuts we see
JUNE	Leaves Around us. Plant Around us	Collecting different types of leaves and making some decora-tive things
JULY	Birds REVISION	Song and Vedio clipping on various kinds we see.
TERM-II		
AUGUST	Ways of Travelling Childrens at work	Collect Picture om draw different means of travelling on chart paper
SEPTEMBER	Water In Our Lives Staring and Saving Water	A role play to shos 'how to conserve water and its importance
OCTOBER	Food we eat Looking	Making a paper balanced diet food chart
NOVEMBER	Our Houses. REVISION	Song and Video Clipping could be different typing of House found in India

TERM-III

Month	Chapter's Name	Activities
DECEMBER	Money Data Handling Related Chapters from Practice Book	Art & Craft Or Chart Making
JANUARY	Data Handling Measurement Related Chapters from Practic Book	Video Clipings
FEBRUARY	Measurement Money Related Chapters from Practic Book	DRAMA : Shoping, Related (Covered the area of Measurement & Money)
MARCH	REVISION	

III

SCHOOL CALENDER : 2022-23		
MAY 2022		
DATE	DAYS	CURRICULAR ACTIVITIES
1	Sunday	May Day (Workers' Day)
2	Monday	
3	Tuesday	Id-ul Fitr
4	Wednesday	Theme : Maharana Pratap
5	Thursday	
6	Friday	Group Quiz-Interhouse Competation
7	Saturday	
8	Sunday	
9	Monday	Rabindra Jayanti-Observation Day
10	Tuesday	
11	Wednesday	
12	Thursday	
13	Friday	InterHouse Chess & Carrom Competation Selection Round
14	Saturday	
15	Sunday	
16	Monday	Summer Vacation Starts
17	Tuesday	
18	Wednesday	
19	Thursday	
20	Friday	
21	Saturday	
22	Sunday	
23	Monday	
24	Tuesday	
25	Wednesday	
26	Thursday	
27	Friday	
28	Saturday	
29	Sunday	
30	Monday	
31	Tuesday	

SUMMER VACATION

SCHOOL CALENDER : 2022-23		
JUNE 2022		
DATE	DAYS	CURRICULAR ACTIVITIES
1	Wednesday	
2	Thursday	
3	Friday	
4	Saturday	
5	Sunday	
6	Monday	
7	Tuesday	
8	Wednesday	
9	Thursday	
10	Friday	
11	Saturday	
12	Sunday	
13	Monday	
14	Tuesday	
15	Wednesday	
16	Thursday	School will reopen after Summer Vacation
17	Friday	InterHouse Chess & Carrom Competition Final
18	Saturday	
19	Sunday	
20	Monday	
21	Tuesday	
22	Wednesday	
23	Thursday	
24	Friday	Activity on World Environment Day and Interhouse Word Games Competition
25	Saturday	
26	Sunday	
27	Monday	
28	Tuesday	
29	Wednesday	
30	Thursday	

Syllabus for Class-III, Subject-Mathematics
Session : 2022-23
TERM-I

Month	Chapter's Name	Activities
APRIL	Numbers Upto 9999 Addition Related Chapters-Practice Book	Place Value : Song
MAY	Subtraction Related Chapters-Practice Book	Making Poster (Topic-Insect) Or PPT Presentation
JUNE	Pattern Related Chapters-Practice Book	Art-on Chart or Drama
JULY	Subtraction & Pattern Related Chapters (REVISION)	PPT PRESENTATION
TERM-II		
AUGUST	Multiplication Division Related Chapters-Practice Book	Art-by Chart Or PPT Presentation
SEPTEMBER	Division, Time, Shapes Related Chapters-Practice Book	Develop self reflection Drama-Related Shapes
OCTOBER	Time Shapes Related Chapters-Practice Book	Drama on Travel Planning (Related Railway Timing)
NOVEMBER	Revision. Pattern + Numbers upto 9999	PLACE VALUE SONG

TERM-III

Month	Chapter's Name	Art Integration Planing
DECEMBER	Ch. 6, 14 पतंग और डीरी व्याकरण : विशेषण, विलोम शब्द पत्र	POSTER MAKING ON SAVE ANIMAL
JANUARY	Ch. 5, 9 एकेल बोरि या भाषा राइ का पाहाण्ड व्याकरण : अनेक शब्दों के लिए एक शब्द, मुहावरे	ROLE PLAY
FEBRUARY	Ch. 15, 16 सबसे सस्ता नुस्खा, व्यायारी का बेटा और तराडू व्याकरण : अशुद्धि-शोधन	
MARCH	अनुच्छेद, अपठित गद्यांश	

SCHOOL CALENDER : 2022-23

JULY 2022

DATE	DAYS	CURRICULAR ACTIVITIES
1	Friday	Interhouse Kho-Kho Tournament-Knock Out
2	Saturday	
3	Sunday	
4	Monday	
5	Tuesday	
6	Wednesday	
7	Thursday	
8	Friday	Interhouse Kho-Kho Tournament-Knock Out
9	Saturday	
10	Sunday	Bakrid / Eid al Juha-Holiday
11	Monday	
12	Tuesday	
13	Wednesday	
14	Thursday	
15	Friday	Interhouse Kho-Kho Tournament-Knock Out
16	Saturday	
17	Sunday	
18	Monday	
19	Tuesday	
20	Wednesday	
21	Thursday	
22	Friday	Motivational Session with House Master-For House wise Best Academic Performance
23	Saturday	
24	Sunday	
25	Monday	Term-I for Class-III to V
26	Tuesday	
27	Wednesday	
28	Thursday	
29	Friday	
30	Saturday	
31	Sunday	

SCHOOL CALENDER : 2022-23		
AUGUST 2022		
DATE	DAYS	CURRICULAR ACTIVITIES
1	Monday	
2	Tuesday	
3	Wednesday	
4	Thursday	
5	Friday	Inter House Drama Competation
6	Saturday	
7	Sunday	
8	Monday	
9	Tuesday	Muhharam
10	Wednesday	
11	Thursday	Raksha Bandhan
12	Friday	Inter House Drama Competation
13	Saturday	PTA Result Declaration for Term-I Examination
14	Sunday	
15	Monday	FREEDOM FIGHTER WEEK / INDEPENDENCE DAY
16	Tuesday	
17	Wednesday	
18	Thursday	
19	Friday	Janmastami
20	Saturday	
21	Sunday	
22	Monday	
23	Tuesday	
24	Wednesday	
25	Thursday	
26	Friday	Interhouse Kabaddi Tournament Selection
27	Saturday	
28	Sunday	
29	Monday	
30	Tuesday	
31	Wednesday	

Syllabus for Class-III, Subject-HINDI
Session : 2022-23

TERM-I

Month	Chapter's Name	Art Integration Planing
APRIL	Ch. 1 इच्छा Ch. 2 ठोल व्याकरण : भाषा, वर्णमाला, पत्र	
MAY	Ch. 3 चींठी की चढ़ाई व्याकरण : मात्राएँ, संज्ञा	Story Telling Through Drawing
JUNE	Ch. 8 महीनों का गीत व्याकरण : वचन	Song and Dance On Season
JULY	Ch. 9 रक्षा बन्धन अनुच्छेद, अपठित गद्यांश	
TERM-II		
AUGUST	यातायात के साधन, नई रुसनी व्याकरण : शब्द और वाक्य, लिंग, अनुच्छेद	Audio & Video Clipping
SEPTEMBER	Ch. 11, 13 ना ना ना ना ना ना, मक्खी और संदेश व्याकरण : सर्वनाम, क्रिया कहानी लेखन	Project on Saving Water
OCTOBER	Ch. 10 तरकारी एकता जिंदाबाद व्याकरण : Ch. 11 पर्यायवाची	
NOVEMBER	अपठित गद्यांश	

TERM-III

Month	Chapter's Name	Art Integration Planing
DECEMBER	নতুন সাহিত্য : শকুন্তলার শৈশব, পারিবা না নবোদয় ব্যাকরণ : বিপরীতার্থক শব্দ রচনা : প্রাকৃতিক বিপর্যয়।	শকুন্তলার শৈশব Role Play
JANUARY	নতুন সাহিত্য : শহিদ মুদ্রিরাম নবোদয় ব্যাকরণ : সমার্থক শব্দ পত্রলিখন : প্রধান শিক্ষকের নিকট আবেদন পত্র	শহিদ মুদ্রিরাম Movie Showing
FEBRUARY	নতুন সাহিত্য : সহজ ব্যাখ্যা রচনা : আত্মকথা বোধপরীক্ষণ।	সহজ ব্যাখ্যা Dreawing
MARCH	Revision Term--III + Examination	Project

SCHOOL CALENDER : 2022-23

SEPTEMBER 2022

DATE	DAYS	CURRICULAR ACTIVITIES
1	Thursday	
2	Friday	Interhouse Kabaddi Tournament Final
3	Saturday	
4	Sunday	
5	Monday	Teachers Day
6	Tuesday	
7	Wednesday	
8	Thursday	
9	Friday	Inter House Dance Selection Round
10	Saturday	
11	Sunday	
12	Monday	
13	Tuesday	
14	Wednesday	
15	Thursday	
16	Friday	Inter House Dance Final
17	Saturday	Viswakarma Puja
18	Sunday	
19	Monday	
20	Tuesday	
21	Wednesday	
22	Thursday	
23	Friday	Inter House Music Selection Round
24	Saturday	
25	Sunday	Mahalaya
26	Monday	
27	Tuesday	
28	Wednesday	
29	Thursday	
30	Friday	Inter House Music Selection Final

SCHOOL CALENDER : 2022-23		
OCTOBER 2022		
DATE	DAYS	CURRICULAR ACTIVITIES
1	Saturday	Puja Vacation Starts
2	Sunday	Gandhi Jayanti
3	Monday	
4	Tuesday	
5	Wednesday	
6	Thursday	
7	Friday	
8	Saturday	
9	Sunday	
10	Monday	
11	Tuesday	School will Reopen
12	Wednesday	
13	Thursday	
14	Friday	Interhouse Instrumental Competition Selection Round
15	Saturday	
16	Sunday	
17	Monday	
18	Tuesday	
19	Wednesday	
20	Thursday	
21	Friday	Interhouse Instrumental Final
22	Saturday	
23	Sunday	Dipawali Vacation
24	Monday	
25	Tuesday	
26	Wednesday	
27	Thursday	
28	Friday	
29	Saturday	School will Reopen
30	Sunday	
31	Monday	

Syllabus for Class-III, Subject-Bengali
Session : 2022-23
TERM-I

Month	Chapter's Name	Art Integration Planing
APRIL	নতুন সাহিত্য : আমাদের গ্রাম, নালসো পিপড়ের কথা। নবোদয় ব্যাকরণ : পদের শ্রেণি বিভাগ, গল্প লিখন।	আমাদের গ্রাম Drawing
MAY	নতুন সাহিত্য : স্বাধীনতার সুখ নবোদয় ব্যাকরণ : লিঙ্গ	স্বাধীনতার সুখ SONG
JUNE	নতুন সাহিত্য : বাঁদরের সন্তান স্নেহ রচনা : ঋতু বিষয়ক	বাঁদরের সন্তান স্নেহ Story Telling
JULY	বোধ পরীক্ষণ + Revision Term-I Exam.	Project
AUGUST	TERM-II নতুন সাহিত্য : উদ্ভিদের উপকারিতা, সবার আমি ছাত্র নবোদয় ব্যাকরণ : পুরুষ রচনা : উৎসব বিষয়ক	উদ্ভিদের উপকারিতা DRAWING
SEPTEMBER	নতুন সাহিত্য : তালগাছ নবোদয় ব্যাকরণ : বচন	তালগাছ SONG / ACTING
OCTOBER	নতুন সাহিত্য : মা ও ছেলে পত্র লিখন (চিঠি) : ব্যক্তিগত	মা ও ছেলে Paragraph Writing
NOVEMBER	বোধ পরীক্ষণ + Revision Term-II Exam.	PROJECT

TERM-I		
Month	Name of the Chapter	Art Integration Planing
NOVEMBER	LITERATURE : When Grand Mother was Small REVISION	Representation of the poem through art work (Drawing)
TERM-III		
DECEMBER	LITERATURE : Nehru's Little Friends. GRAMMAR : Was and Were, Adverbs READING (Work Book) : Nehru's Little Friends WRITING : Dialogue Writing	Project on caring of animals on the Chapter 'Nehru's Little Friends
JANUARY	LITERATURE : Animals In Danger, The Moon. GRAMMAR : Prepositions, Conjunctions. READING (Work Book) : Animals In Danger. WRITING : Informal Letter.	Pictorial Representation on extinct and endangered animals for the Ch. : Animals in Danger
FEBRUARY	LITERATURE : Dorothy and the Scare crow. GRAMMAR : The Present Continuous Tense. READING (Work Book) : Dorothy and the Scare crow. REVISION	Drawing of a Scarecrow along with its explanation
MARCH	WRITTEN TEST	

SCHOOL CALENDER : 2022-23		
NOVEMBER 2022		
DATE	DAYS	CURRICULAR ACTIVITIES
1	Tuesday	
2	Wednesday	
3	Thursday	
4	Friday	Interhouse Gymnastic Selection Round
5	Saturday	
6	Sunday	
7	Monday	
8	Tuesday	Guru Nanak Jayanti
9	Wednesday	
10	Thursday	
11	Friday	Interhouse Gymnastic Final
12	Saturday	
13	Sunday	
14	Monday	
15	Tuesday	
16	Wednesday	
17	Thursday	
18	Friday	Motivational Session with House Masters for House wise Best Academic Performance
19	Saturday	
20	Sunday	
21	Monday	TERM-II for Class-III to V
22	Tuesday	
23	Wednesday	
24	Thursday	
25	Friday	
26	Saturday	
27	Sunday	
28	Monday	
29	Tuesday	
30	Wednesday	

SCHOOL CALENDER : 2022-23		
DECEMBER 2022		
DATE	DAYS	CURRICULAR ACTIVITIES
1	Thursday	
2	Friday	Inter House Cricket Tournament-Selection Round
3	Saturday	
4	Sunday	
5	Monday	
6	Tuesday	
7	Wednesday	
8	Thursday	
9	Friday	Inter House Cricket Tournament-Final
10	Saturday	
11	Sunday	
12	Monday	
13	Tuesday	
14	Wednesday	
15	Thursday	
16	Friday	Best Out of Waste Competition
17	Saturday	PTA : Result Declaration Term-II
18	Sunday	
19	Monday	
20	Tuesday	
21	Wednesday	
22	Thursday	
23	Friday	Quest Carnival
24	Saturday	Quest Carnival
25	Sunday	Christmas Day
26	Monday	Winter Vacation Starts
27	Tuesday	
28	Wednesday	
29	Thursday	
30	Friday	
31	Saturday	

Syllabus for Class-III, Subject-ENGLISH
Session : 2022-23

TERM-I		
Month	Name of the Chapter	Art Integration Planing
APRIL	LITERATURE : Simran's New School. GRAMMAR : Nouns, Word Order and Sentence READING (Work Book) : Simran's New School WRITING : Paragraph Writing.	Role Play with the Character's of Simran's New School
MAY	LITERATURE : A Was an Ant... GRAMMAR : Singular and Plural. READING (Work Book) : Heidi Meets Grandfather. WRITING : Paragraph Writing.	Song and Video Clippings on the poem 'A Was and Ant...'
JUNE	LITERATURE : Heidi Meets Grandfather. GRAMMAR : Is, Am, Are, Has and Have READING (Work Book) : Came Back, Mr. Sun ! WRITING : Letter of Invitation.	Nature world Would be shown through drawings & art for the Ch. : Heidi Meets Grandfather.
JULY	LITERATURE : Who Ate My Cheese GRAMMAR : Articles WRITING : Letter of Invitation. REVISION	Art Work on sequence of events from the poem 'Who Ate My Cheese'
TERM-I		
AUGUST	LITERATURE : If I could be an astronaut, Come Back Mr. Sun ! GRAMMAR : Verbs, Time of Action, Verb Forms. READING (Work Book) : What did Gita Eat ? WRITING : Story Writing	Video of the poem 'If I could be an astronaut' and drawing of spaceship and astronaut
SEPTEMBER	LITERATURE : Save the Earth GRAMMAR : Pronouns, Adjectives, The Simple Present Tense. READING (Work Book) : Alice in Wonderland WRITING : Diary Entry	Poster Making on the Chapter, 'Save the Earth'
OCTOBER	LITERATURE : Alice in wonderland. GRAMMAR : The Simple Past Tense READING (Work Book) : Save the Earth WRITING : Diary Entry	Chart making on the wonders for the Chapter Alice on Wonderland

BOOK LIST STD-III // SESSION : 2022-23

SUBJECTS	BOOKS	PUBLISHERS
ENGLISH	1. LIVING ENGLISH-III (AS PER NEP 2020)	RATNA SAGAR
	2. LIVING ENGLISH (WORK BOOK-III)	RATNA SAGAR
	3. GREAT FUN WITH GRAMMAR-III (REVISED EDITION)	MILLAN EDUCATION
BENGALI	1. NATUN SAHITYA-III	ORCHID BOOKS
	2. NOBODAYA BYAKARAN-III	
HINDI	1. ANKUSH HINDI PATHMALA-III	1. NEW SARASWATI HOUSE
	2. SARASWATI MEIN AUR MERA BYAKARAN-III	2. NEW SARASWATI HOUSE
MATHS	1. JOY OF MATHEMATICS-III	1. MACMILLAN EDUCATION
	2. RAPID FIRE-III	2. RATNA SAGAR
EVS	TREE OF LIFE-III	COLLINS
GK	WHAT'S WHAT	VIVA
COMPUTER	TOUCH PAD	Orange Education Pvt. Ltd.

SCHOOL CALENDER : 2022-23		
JANUARY 2023		
DATE	DAYS	CURRICULAR ACTIVITIES
1	Sunday	New Year's Day
2	Monday	School Reopens
3	Tuesday	
4	Wednesday	
5	Thursday	
6	Friday	Inter House Badminton Tournament Selection Round
7	Saturday	
8	Sunday	
9	Monday	
10	Tuesday	
11	Wednesday	
12	Thursday	Swami Vivekananda Jayanti
13	Friday	Inter House Badminton Tournament Final
14	Saturday	
15	Sunday	Makar Sankranti
16	Monday	Vasanta Panchami / Saraswati Puja
17	Tuesday	
18	Wednesday	
19	Thursday	
20	Friday	
21	Saturday	Inter House Sit and Draw Competition
22	Sunday	
23	Monday	Netaji's Birth Day
24	Tuesday	Annual Sports Day
25	Wednesday	
26	Thursday	Republic Day
27	Friday	
28	Saturday	
29	Sunday	
30	Monday	
31	Tuesday	

SCHOOL CALENDER : 2022-23		
FEBRUARY 2023		
DATE	DAYS	CURRICULAR ACTIVITIES
1	Wednesday	
2	Thursday	
3	Friday	Inter House Extempore and Reading Competition Selection Round
4	Saturday	
5	Sunday	
6	Monday	
7	Tuesday	
8	Wednesday	
9	Thursday	
10	Friday	Inter House Extempore and Reading Competition Final
11	Saturday	
12	Sunday	
13	Monday	
14	Tuesday	
15	Wednesday	
16	Thursday	
17	Friday	Inter House Yoga Competition
18	Saturday	Maha Sivratri
19	Sunday	
20	Monday	
21	Tuesday	
22	Wednesday	
23	Thursday	
24	Friday	Inter House Story Telling Competition
25	Saturday	
26	Sunday	
27	Monday	
28	Tuesday	

SCHOOL CALENDER : 2022-23		
MARCH 2023		
DATE	DAYS	CURRICULAR ACTIVITIES
1	Wednesday	
2	Thursday	
3	Friday	Motivational Session Pariksha Pe Charcha
4	Saturday	
5	Sunday	
6	Monday	Term-III Examination Starts
7	Tuesday	
8	Wednesday	HOLI
9	Thursday	
10	Friday	
11	Saturday	
12	Sunday	
13	Monday	
14	Tuesday	
15	Wednesday	
16	Thursday	
17	Friday	
18	Saturday	
19	Sunday	
20	Monday	
21	Tuesday	
22	Wednesday	
23	Thursday	
24	Friday	
25	Saturday	Result Declaration 3, 4, 5, and Interoductory Meeting for Std-4, 5, 6
26	Sunday	
27	Monday	
28	Tuesday	
29	Wednesday	
30	Thursday	
31	Friday	