

# Annual Curriculum Plan

2022-23

STD–IV

**U. P. PUBLIC SCHOOL**  
(Affiliated to CBSE)  
**ABDARPUR, SURI, BIRBHUM**  
**OLYMPIAD AND TALENT SEARCH EXAM FORM 2022-23**

**DETAILS OF THE STUDENTS**

Name of The student.....

Class ..... Section.....

D.O.B. : ...../...../.....Adhar No.....  
(D D / M M / Y Y Y Y)

Mother's Name : .....

Father's Name : .....

Mobile No. : .....

Alt. Contc. No. : .....

Email ID (Mandatory) : .....

Select Examinations for your Child :

IV

Name of the Exams.	Exams Selected
International General Knowledge Olympiad	
International English Olympiad	
National Science Olympiad	
International Mathematics Olympiad	
National Cyber Olympiad	
International Company Secreatory Olympiad	
National Level Science Talent Search Exam.	
International Social Science Olympiad	
Akhil Bharati Hindi Olympiad	
International Reasoning and Mental Ability Olympiad	
Vidyarthi Vigyan Manthan	
Green Olympiad	
TOTAL	
GRAND TOTAL	

Signature of Guardian..... Date.....

# U. P. Public School

## Annual Curriculum Plan

### 2022–2023

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**ABDARPUR, SURI, BIRBHUM**  
**OLYMPIAD AND TALENT SEARCH EXAMFORM 2022-23**  
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Akhil Bharati Hindi Olympiad	
International Reasoning and Mental Ability Olympiad	
Vidyarthi Vigyan Manthan	
Green Olympiad	
TOTAL	
GRAND TOTAL	

Signature of Guardian..... Date.....



**MISSION STATEMENT FOR  
U.P. PUBLIC SCHOOL  
SURI, BIRBHUM, W.B.**

1. *To inspire academic, creative and flexible learning environment where children will recognize and achieve their fullest potential, so that they can make their best contribution to the society and they can think beyond parameter.*
2. *To aim at providing high quality education with modern infrastructural support in excellent learning environment to provide wide opportunities for pupils to nurture, stimulate and develop creative thoughts and to create an environment that fosters consideration, empathy and concern for others.*
3. *To give the values of the partnership which exists between school, parents and community. Within the partnership, we provide each student with the knowledge skills, and attitude to become a productive citizen in a challenging, technological and diverse world.*
4. *To provide support and training to all faculty and staff so that they are equipped with adequate preparation and support to perform the responsibility for developing a student for their educational, emotional and social growth.*

IV



EXAMINATION PATTERN

SOF LEVEL I											
NCO Paper Pattern											
	Logical Reasoning			Computers & IT			Achievers Section			Grand Total	
Class	No. of Question	Marks per Question	Total Marks	No. of Question	Marks per Question	Total Marks	No. of Question	Marks per Question	Total Marks	No. of Question	Total Marks
2 to 4	10	1	10	20	1	20	5	2	10	35	40
5to12	15	1	15	30	1	30	5	3	15	50	60

NSO Paper Pattern											
	Logical Reasoning			Science/EVS			Achievers Section			Grand Total	
Class	No. of Question	Marks per Question	Total Marks	No. of Question	Marks per Question	Total Marks	No. of Question	Marks per Question	Total Marks	No. of Question	Total Marks
2 to 4	10	1	10	20	1	20	5	2	10	35	40
5to10	15	1	15	30	1	30	5	3	15	50	60

	Physic & Chemistry			Mathematics/Biology			Achievers Section			Grand Total	
Class	No. of Question	Marks per Question	Total Marks	No. of Question	Marks per Question	Total Marks	No. of Question	Marks per Question	Total Marks	No. of Question	Total Marks
11& 12	25	1	25	20	1	20	5	3	15	50	60

IMO Paper Pattern														
	Logical Reasoning			Mathematical Reasoning			Everyday Mathematics			Achievers Section			Grand Total	
Class	No. of Ques tion	Marks per Question	Total Marks	No. of Ques tion	Marks per Question	Total Marks	No. of Ques tions	Marks per Question	Total Marks	No. of Ques tion	Marks per Question	Total Marks	No. of Ques tion	Total Marks
1 to4	10	1	10	10	1	10	10	1	10	05	02	10	35	40
5to12	15	1	15	20	1	20	10	1	10	05	03	15	50	50

IEO Paper Pattern								
	Word and Structurer Knowledge	Reading	Spoken and Writing Expression	Achievers Section			Grand Total	
Class	No. of Questions	Marks per Question	Total Marks	No. of Question	Marks per Question	Total Marks	No. of Question	Total Marks
1 to4	30	01	30	05	02	10	35	40
5to12	45	01	45	05	03	15	50	60

NSTSE Paper Pattern							
Class	EVS	MATHEMATICS	General Knowledge	Physics	Chemistry	Biology	Total Marks
1	15	25					40
2	25	25					50
3	35	40					75
4 & 5	45	45	10				100
6 to10		25	10	25	20	20	100
XI-XII		40	10	25	25	40	100

DEVELOPMENTAL MILESTONES FOR  
TYPICAL FOURTH AND FIFTH GRADERS

A Glance

- Kids’ bodies change a lot at this age—this can leave kids feeling uncertain about themselves.
- Kids at this age begin to develop the ability to understand different points of view.
- Ten- and 11-year-olds are increasingly interested in spending time with friends.

Are you wondering about typical fourth and fifth grade development? Developmental milestones at these ages often revolve around a child’s changing body, the need for independence and a desire to be accepted by peers. Here are some of the most typical skills for 10-year-olds and 11-year-olds.

Physical Milestones

Your child’s body is working hard as puberty approaches. Most boys and girls grow steadily, only to speed up by age 11 or 12. Girls and boys start developing at different rates. Girls tend to have their growth spurt between ages 9 and 11, while boys have theirs between ages 11 and 12. Most kids :

- Have an increased appetite and need more sleep
- Use one hand and foot much better than the other (“right/left dominance” starts at around age 7 and is set around fourth or fifth grade)
- Develop hand-eye coordination quickly; handwriting improves, as does the ability to use tools (this also may be when you notice your child’s need for glasses)
- Complain of growing pains or muscle cramps
- Start showing signs of puberty such as hair growth or oily skin; girls may have weight gain or redistribution and boys’ voices may start to change

Cognitive Milestones

Your child starts being able to think more about abstract ideas and not just about things she can observe. The ability to organize thoughts and to plan improves, too. However, it’sstill hard for your child to sort facts from opinions. Most kids :

- Realize that thoughts are private and that people see others differently than they see themselves
- Start predicting the consequence of an action
- Can argue more than just one side of an issue
- Begin to use social media, friends and the news to get information and form opinions
- Develop a better sense of responsibility ; look but for younger siblings and help out around the house

- Start understanding how things are connected ; are able to understand the effects of climate change, for example, or how the behavior or mood of one person in the house can impact everyone else

### Social and Emotional Milestones

Fourth and fifth graders have a very active social and emotional life. At this age, your child may be trying hard to find her own talents while also trying to be and look like everyone else. Kids at this age often :

- Are uncertain about puberty and changes to their bodies
- Are insecure or have mood swings and struggle with self-esteem (more pronounced in girls)
- Test limits ; try to figure out which rules are negotiable and which are not
- Are increasingly independent from family and have a growing interest in their friends
- Form stronger and more complex friendships
- May face strong peer pressure and find it hard to resist if they have weak self-esteem
- Have a deeper understanding of how relationships with others include more than just common interests
- Have a first crush or pretend to have crushes to fit in with peers

Ten- and 11-year-olds have very different levels of maturity, physically and emotionally. They may reach milestones earlier or later than expected. If you have concerns about your child’s development, it’s a good idea to speak with her doctor. Talking to your child’s teacher about concerns with learning can also help you find ways to get extra support for lagging skills.

### Key Takeaways

- Friendships become more compel and more important at this age.
- Kids this age begin to understand how things are connected—to see the bigger picture.
- Ten- and 11-year-olds are growing so fast that they may have big appetites and need a lot of sleep.

## U. P. PUBLIC SCHOOL (Affiliated to CBSE) ABDARPUR, SURI, BIRBHUM OLYMPIAD AND TALENT SEARCH EXAM FORM 2022-23

EMAIL ID : upps.talentexam@gmail.com

Dear Parents,

Like previous years, this year, too, (2022-23) we are going to organize **G.K., Cyber, Science, Mathematics, English Olympiad & National Science Talent search examinations** in our school. So you are requested to get your ward(s) enrolled for the examinations. The last date to fill up the form on or before **15th July 2022 & should be submitted to the concerned class teacher or in the cash counter.**

OLYMPIAD & TALENT SEARCH EXAMINATIONS are a diagnostic test which actually helps students to improve.

Unlike regular tests which try only to find out how much a child knows (or has memorized), OLYMPIAD & TALENT SEARCH EXAMINATIONS measures how well a student has understood concepts and gives detailed feedback on the same, to help them improve. Thus OLYMPIAD & TALENT SEARCH EXAMINATIONS helps each student know whether he/she has actually understood a concept early on so that immediate action can be taken. Often students have conceptual gaps which increase as they progress and when they reach the higher classes, they develop a “phobia” for the subject. School tests-including board exams-tend to be superficial, testing what children have memorised. But the important skills like the ability to think independently and reason logically-critical in today’s world-are often not emphasised in school tests.

The focus on fundamentals is so important that when the child finishes studies he/she will have to face the competitive world armed with these fundamentals. Even while opting for higher studies, the student has to go through a complete scan of what he/she knows and how much. Exams like IIT-JEE, AIEEE, AFMC, AIIMS, GRE, GMAT, CAT etc., are so designed to test the fundamental strength of student. Hence the need of the hour is building the fundamentals base as strong as possible.

*This exactly is the philosophy of U. P. Public School behind the conducting OLYMPIAD & TALENT SEARCH EXAMINATIONS*

*Syllabus (all exams are based on CBSE Syllabus)*

### Examination Date and Fees

Exams	Date of Exam	Classes	Fees
International General Knowledge Olympiad	11.10.2022	I to X	
International English Olympiad	14.10.2022	I to XII	
National Science Olympiad	03.11.2022	I to XII	
International Mathematics Olympiad	10.11.2022	I to XII	
National Cyber Olympiad	20.12.2022	II to X	
International Com Cree Olympiad	24.01.2023	XI to XII	
National Level Science Talent Search Exam.		I to XII	
International Social Science Olympiad	24.01.2023	III to X	
Akhil Bharati Hindi Olympiad		III to X	
International Reasoning and Mental Ability Olympiad			
Vidyarthi Vigyan Manthan		VI to XI	
Green Olympiad		IV to X	



## ASSESSMENT SYSTEM

### CONTINUOUS COMPREHENSIVE AND DIAGNOSTIC EVALUATION

Continuous stands for assessment of a student throughout the year, not just at the end of a term. It may be done formally or in an informal way using different techniques of evaluation. Comprehensive takes care of assessment of all round development of a child's personality. A child will be assessed not only in terms of his knowledge about a subject but his participation in other activities also.

Broadly, we assess a child's growth in two areas–Scholastic and Co-scholastic.

The term Scholastic refers to those aspects, which are related to intellect or the brain. It is related to the assessment of learners in curricular subjects. It includes assignments, projects, practical etc.

Diagnostic assessment is a form of pre-assessment that allows a teacher to determine students' individual strengths, weaknesses, knowledge, and skills prior to instruction. It is primarily used to diagnose student difficulties and to guide lesson and curriculum planning.

A school session is divided into three terms :

FIRST TERM – APRIL to JULY

SECOND TERM – AUGUST to NOVEMBER

THIRD TERM – DECEMBER to MARCH

Each term has ONE Formative Assessment and one Summative Assessment. Each Formative Assessment includes 2 activities and Monday Test will be considered as the one of the activity.

Syllabus covered in the 1<sup>st</sup> term will not be included in the 2<sup>nd</sup> and 3<sup>rd</sup> term

Syllabus covered in the 2<sup>nd</sup> term will not be included in the 3<sup>rd</sup> term.

### **FORMATIVE ASSESSMENT**

Formative Assessment includes all types, formal and informal Assessment can be done during the teaching process or after completing a unit. It includes :

- IV • Home Assignment/Class Assignment (Note book submission)
- Oral Test
- Quiz
- Individual/Group Activity
- Recitation
- Math Lab Activity
- Project (Individual/Group)
- MCQ
- Monday Test
- Participation in Exhibition

### **SUMMATIVE ASSESSMENT**

This is the most traditional way of testing that is pen paper test best on the curriculum taught during the specified time period.

## GRADING SYSTEM

The performance of a child in scholastic area will be assessed in term of marks.  
Marks will be known to the student but his report card will show grade only.  
Marks will be converted into grade as per following pattern

### **GRADING SYSTEM for I to V**

#### **SCHOLASTIC**

<u>MARKS RANGE</u>	<u>GRADE</u>	<u>REMARKS</u>
90% –100%	A*	Outstanding
75% – 89%	A	Excellent
56% – 74%	B	Very Good
35% – 55%	C	Good
Below 35%	D	Scope for improvement

#### **CO-SCHOLASTIC**

<u>GRADE</u>	<u>GRADE POINT</u>
A	4.1–5.0
B	3.1–4.0
C	2.1–3.0
D	1.1–2.0
E	0–1.0

## **U. P. PUBLIC SCHOOL**

**ABDARPUR, SURI, BIRBHUM**

No. : **5**

### **STUDENT'S LEAVE APPLICATION FORMAT : 22-23**

**(To be applied in advance for short and long leave)**

1. Name of The student.....  
Class..... Section..... ADM. No.....
2. Duration of Leave from..... to.....  
No. of Instructional days.....
3. Reasons of Leave.....
4. Leave taken earlier during the session.....

\_\_\_\_\_  
Signature of the Parent  
(Father/Mother/ Guardian)

\_\_\_\_\_  
Date

\_\_\_\_\_  
Full Signature  
of the Student

5. Class Teacher's remarks regarding academic performance and others

.....  
.....  
.....  
.....

IV Leave Recommended/Not Recommended

Signature of the Class Teacher

Leave Sanctioned/Not Sanctioned

Signature of the Principal

Class Teacher should file up this application for future reference

## NEW EDUCATION POLICY –2020

The announcement of National Education Policy 2020 on 31st July, 2020, by the Ministry of Education is a major breakthrough in the learning process of children in India. There are many pioneering changes that have been passed by the Cabinet on 29th July, 2020. After it was first drafted in 1986 and modified in the year 1992, the policy has not seen any significant changes. However, owing to the changing times and to make India self-sufficient, the new policy has been proposed. The policy aims to make future generation of India better skilled in fields of their choice by offering a universalized and holistic learning environment.

The goal of this new policy is to accomplish 100% Gross Enrolment Ratio (GER) in schools by 2030 under universal access to education. As opposed to the current curriculum structure, the suggested modifications are being brought about so as to enhance the earning capability of the average Indian by doing what they have interest in.

According to the NEP 2020, the following are some of the major changes that are being introduced :

1. The current 10+2 curriculum structure will be replaced with a 5+3+3+4 structure.
2. Students have to sit for exams only in Classes 3, 5 and 8, instead of the yearly examination module.
3. Mother tongue or local language is to be the medium of instruction for all schools up to Class 5, and is recommended till Class 8.
4. A holistic approach to teaching is being emphasised upon so that the prevalent rote learning can be made redundant.
5. Students will get more flexibility to pursue an education they are interested in instead of studying in a rigid curriculum.
6. The four year undergraduate programme will be brought to the forefront.
7. The MPhil programme will be removed.
- IV 8. No harel separation between Arts and Science, betueen curricular and extra curriculam activities betueen vocational and academic streams, etc.

As opposed to the current curriculum structure, the NEP will enhance the earning capability of the average Indian by doing what they have interest in.

Based on the age of the children, there are four significant phases that have been categorized by the Education Regulatory Council. Let us now discuss the 5+3+3+4 curricular and pedagogical structure to understand how the new NEP 2020 impacts the learning process as a whole :

### Foundational Phase

For children in the age group of 3 to 8 years, the first three years are to be spent in Anganwadis and the next two in pre-school education. This has been named the foundational phase.

The framework for this period is to be developed by the National Council of Educational Research and Training (NCERT), with importance to activity and discovery-based learning, languages, numbers, alphabets, logical thinking, etc. Student will be introduced to good behavior, hygiene, ethics and teamwork, to name a few. These will help them become better citizens. Instead of being restricted to classrooms, the learning process will expand to the outdoors, where children can observe and interact with Nature.

An important thing to remember is that this is the age when children remember the most as their cumulative brain development is at 80%. Therefore, new and interesting things have to be introduced to them at this stage.

**Preparatory Stage**

Instead of rote learning, students in the Preparatory Stage will be encouraged to interact with teachers and ask them questions as much as possible. The second period is for children between the ages of 8 and 11 years, and has been named the Preparatory stage. In this stage of Classes 3,4 and 5, introduction to textbooks, interactive learning and subjects that build their reading, writing, speaking, physical education, art, languages, science, and mathematics skills will be highlighted.

This is to inculcate a habit of reading and writing in children. Instead of rote learning, students in this stage will be encouraged to interact with teachers and ask them questions as much as possible.

**Middle Stage**

In this third stage between ages 11 and 14, students will progress to Classes 6, 7 and 8. Here, students will be introduced to varied subjects such as sciences, mathematics, arts, social sciences, and humanities in Classes 3,4 and 5. The new National Education Policy embarks on a discussion-based learning process in this phase, just as the previous one. This middle stage is crucial so as to understand what children want from their education and which field they would like to excel in or make a career in.

**Secondary Stage**

The fourth stage of NEP 2020 is the high school or secondary stage and is for children between the ages of 14 and 18. Students in Class 9 and 10 will fall in the first part, and those in Class 11 and 12 in the second category. There is an option for students to exit at Class 10 and re-enter the next phase based on their interest.

This final stage is an extension of the third one, with focus on critical thinking. With the right amount of counseling and holistic learning at this stage, students can have a fair idea of what their aspirations from career and life are.

National Education Policy 2020 is based on making education more accessible and the onus now lies on respective state school regulatory authorities to implement the policy effectively.

**STUDENT’S LEAVE APPLICATION FORMAT : 22-23**

**(To be applied in advance for short and long leave)**

- 1. Name of The student.....  
Class..... Section..... ADM. No.....
- 2. Duration of Leave from..... to.....  
No. of Instructional days.....
- 3. Reasons of Leave.....
- 4. Leave taken earlier during the session.....

Signature of the Parent (Father/Mother/ Guardian	Date	Full Signature of the Student
-----------------------------------------------------	------	----------------------------------

- 5. Class Teacher’s remarks regarding academic performance and others  
.....  
.....  
.....  
.....

Leave Recommended/Not Recommended

Signature of the Class Teacher

Leave Sanctioned/Not Sanctioned

Signature of the Principal

Class Teacher should file up this application for future reference

## ASSESSMENT SCHEDULE CLASS-IV 2022-23

<u>TERM-1</u> <u>FORMATIVE ASSESSMENT-1</u>				
Formative	Activity-1	Monday Test (Unit Test)	10	Throughtout The Term
	Activity-2	Subject Enrichment (Project, Oral, Worksheet Etc)	10	
	Activity-3	Submission of Note Book	10	
Summative	—	Pen Paper (On the Syllabus of First Term)	70	

<u>TERM-2</u> <u>FORMATIVE ASSESSMENT-2</u>				
Formative	Activity-1	Monday Test (Unit Test)	10	Throughtout The Term
	Activity-2	Subject Enrichment (Project, Oral, Worksheet Etc)	10	
	Activity-3	Submission of Note Book	10	
Summative	—	Pen Paper (Second Term & Selected Chapters of First Term)	70	

IV

<u>TERM-3</u> <u>FORMATIVE ASSESSMENT-3</u>				
Formative	Activity-1	Monday Test (Unit Test)	10	Throughtout The Term
	Activity-2	Subject Enrichment (Project, Oral, Worksheet Etc)	10	
	Activity-3	Submission of Note Book	10	
Summative	—	Pen Paper (Third Term & Selected Chapters of Second Term)	70	

Assessment Schedule 2022-23								
Std-III	Formative Assessment				Term End Exam		Date Schedule	
	Activity 1	Activity 2	Monday Test	Evaluation	Total	Exam Dates	Result Declaration	
April-July	10	10	10	70	100	25 <sup>th</sup> July 2022	13 <sup>th</sup> August 2022	
August-- November	10	10	10	70	100	21 <sup>st</sup> November 2022	14 <sup>th</sup> December 2022	
December-- March	10	10	10	70	100	6 <sup>th</sup> March 2023	25 <sup>th</sup> March 2023	
<div>NOTE :</div> <div><div>➤ Assessment dates are tentative</div><div>➤ Changes may occur as per situation</div></div>								

STUDENT’S LEAVE APPLICATION FORMAT : 22-23

(To be applied in advance for short and long leave)

- Name of The student.....  
 Class..... Section..... ADM. No.....
- Duration of Leave from..... to.....  
 No. of Instructional days.....
- Reasons of Leave.....
- Leave taken earlier during the session.....

Signature of the Parent  
(Father/Mother/ Guardian

Date

Full Signature  
of the Student

- Class Teacher’s remarks regarding academic performance and others  
 .....  
 .....  
 .....  
 .....

IV Leave Recommended/Not Recommended

Signature of the Class Teacher

Leave Sanctioned/Not Sanctioned

Signature of the Principal

Class Teacher should file up this application for future reference

<b>CLASS-4 MONDAY TEST SCHEDULE 2022-23</b>		
<b>TERM</b>	<b>DATES</b>	<b>SUBJECTS</b>
TERM-I	11.04.22	English
	25.04.22	Environmental Studies
	02.05.22	2 <sup>nd</sup> Language
	09.05.22	Mathematics
	20.06.22	English
	27.06.22	Environmental Studies
	04.07.22	2 <sup>nd</sup> Language
	11.07.22	Mathematics
TERM-II	08.08.22	English
	22.08.22	Environmental Studies
	29.08.22	2 <sup>nd</sup> Language
	12.09.22	Mathematics
	19.09.22	English
	26.09.22	Environmental Studies
	17.10.22	2 <sup>nd</sup> Language
	31.10.22	Mathematics
TERM-III	05.12.22	English
	12.12.22	Environmental Studies
	19.12.22	2 <sup>nd</sup> Language
	09.01.23	Mathematics
	30.01.23	English
	06.02.23	Environmental Studies
	13.02.23	2 <sup>nd</sup> Language
	20.02.23	Mathematics
<p><i>Note</i></p> <ul style="list-style-type: none"> <li>Monday test will not repeat again. It can be rescheduled if school will fail to conduct the Monday test on schedule date.</li> <li>Best of all Monday test In each subject will be considered as the first activity In each term</li> </ul>		

SCHOOL CALENDER ( LIST OF WORKING DAYS FOR 2022-23)			
MONTH	Instructional Days	Non Instructional Days	TOTAL
APRIL 2022	4, 5, 6, 7, 8, 11, 12, 13, 14, 19, 20, 21, 22, 25, 26, 27, 28, 29=18	9, 16, 23, 30 =04	22
MAY	2, 4, 5, 6, 9, 10, 11, 12=08	7, 14 =02	10
JUNE	16, 17, 20, 21, 22, 23, 24, 27, 28, 29, 30=11	18, 25 =02	13
JULY	1, 4, 5, 6, 7, 8, 11, 12, 13, 14, 15, 18, 19, 20, 21, 22, 25, 26, 27, 28, 29=21	2, 9, 16, 23, 30 =05	26
AUGUST	1, 2, 3, 4, 5, 8, 10, 12, 16, 17, 18, 22, 23, 24, 25, 26, 29, 30, 31=19	6, 13, 15, 20, 27 =05	24
SEPTEMBER	1, 2, 6, 7, 8, 9, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 26, 27, 28, 29, 30=21	3, 5, 10, 24 =04	25
OCTOBER	11, 12, 13, 14, 17, 18, 19, 20, 21, 28, 31=11	15, 22, 29 =03	14
NOVEMBER	1, 2, 3, 4, 7, 9, 10, 11, 14, 15, 16, 17, 18, 21, 22, 23, 24, 25, 28, 29, 30=21	5, 12, 19, 26 =04	25
DECEMBER	1, 2, 5, 6, 7, 8, 9, 12, 13, 14, 15, 16, 19, 20, 21, 22=16	3, 10, 17, 23, 24 =05	21
JANUARY 2023	2, 3, 4, 5, 6, 7, 9, 10, 11, 12, 13, 14, 17, 18, 19, 20, 21, 23, 28, 30, 31=21	16, 21, 24, 25, 26, 27 =06	27
FEBRUARY	1, 2, 3, 6, 7, 8, 9, 10, 13, 14, 15, 16, 17, 18, 20, 21, 22, 23, 24, 27, 28=21	4, 11, 25 =03	24
MARCH	1, 2, 3, 4, 6, 7, 9, 10, 11, 13, 14, 15, 16, 17, 18= 15	20, 21, 22, 23, 24, 25, 27, 28, 29, 30, 31 =11	26
TOTAL WORKING DAYS- 203		54	257

**U. P. PUBLIC SCHOOL**  
**ABDARPUR, SURI, BIRBHUM**

No. : 2

**STUDENT'S LEAVE APPLICATION FORMAT : 22-23**

**(To be applied in advance for short and long leave)**

- Name of The student.....  
Class..... Section..... ADM. No.....
- Duration of Leave from..... to.....  
No. of Instructional days.....
- Reasons of Leave.....
- Leave taken earlier during the session.....

Signature of the Parent  
(Father/Mother/ Guardian

Date

Full Signature  
of the Student

- Class Teacher's remarks regarding academic performance and others

.....  
.....  
.....

IV Leave Recommended/Not Recommended

Signature of the Class Teacher

Leave Sanctioned/Not Sanctioned

Signature of the Principal

Class Teacher should file up this application for future reference



# HOLIDAYS IN U. P. PUBLIC SCHOOL

2022-23

DATE	DAY	HOLIYDAYS
01.01.2022	SATURDAY	NEW YEAR DAY
14.01.2022	FRIDAY	MAKAR SANKRANTI
01.03.2022	TUESDAY	SIVARATRI
18.03.2022	FRIDAY	HOLI
15.04.2022	FRIDAY	GOOD FRIDAY
15.04.2022	FRIDAY	BENGALI NEW YEAR
18.04.2022	MONDAY	SCHOOL FOUNDATION DAY
03.05.2022	TUESDAY	IDULFITAR
16.05 to 15.06.22		SUMMER VACATION
10.07.2022	SUNDAY	BAKRID/ID-UL-JUHA
09.08.2022	TUESDAY	MUHARRAM
11.08.2022	THURSDAY	RAKSHA BANDHAN
19.08.2022	FRIDAY	JANMASTAMI
17.09.2022	SATURDAY	VISWAKARMAPUJA
25.09.2022	SUNDAY	MAHALAYA
02.10.2022	SUNDAY	GANDHIJI JAYANTI
01.10 to 10.10.2022		PUJA VACATION
23.10 to 28.10.22		DIWALI VACATION
08.11.2022	TUESDAY	GURU NANAK JAYANTI
25.12.2022	SUNDAY	CHRISTMAS DAY
25/12/2022 to 01/01/2023		WINTER VACATION
15.01.2023	SUNDAY	MAKAR SANKRANTI
18.02.2023	SATURDAY	SIVARATRI
08.03.2023	WEDNESDAY	HOLI

SCHOOL WILL REMAIN CLOSED IF ANY PARTY CALLS BANDH.

## OUR OBSERVATION DAYS 2022-23

DATE	DAYS	OBSERVATION
12 January	Wednesday	Swami Vivekanda Jayanti
23 January	Sunday	Netaji Subhas Chandra Bose Jayanti
24 January	Monday	Annual Sports Starts
26 January	Wednesday	Republic Day
05 February	Saturday	Vasant Panchami / Saraswati Puja
14 April	Thursday	Dr. Ambedkar Jayanti
01 May	Sunday	May Day
09 May	Monday	Rabindranath Tagore Jayanti
15 August	Monday	Independence Day
05 September	Monday	Teachers Day
23 & 24 Dec.	Friday & Saturday	Quest Carnival
12 January 23	Thursday	Swami Vivekanda Jayanti
16 January 23	Monday	Vasant Panchami / Saraswati Puja
23 January 23	Monday	Netaji Subhas Chandra Bose Jayanti
24 January 23	Tuesday	Annual Sports Starts
26 January 23	Thursday	Republic Day

U. P. PUBLIC SCHOOL

ABDARPUR, SURI, BIRBHUM

No. : 1

### STUDENT'S LEAVE APPLICATION FORMAT : 22-23

(To be applied in advance for short and long leave)

1. Name of The student.....  
Class..... Section..... ADM. No.....
2. Duration of Leave from..... to.....  
No. of Instructional days.....
3. Reasons of Leave.....
4. Leave taken earlier during the session.....

\_\_\_\_\_  
Signature of the Parent  
(Father/Mother/ Guardian)

\_\_\_\_\_  
Date

\_\_\_\_\_  
Full Signature  
of the Student

5. Class Teacher's remarks regarding academic performance and others

.....  
.....  
.....  
.....

IV Leave Recommended/Not Recommended

Signature of the Class Teacher

Leave Sanctioned/Not Sanctioned

Signature of the Principal

Class Teacher should file up this application for future reference

Syllabus for Class–IV, Subject–Computer  
Session : 2020-21

TERM–I

Month	Chapter's Name	Assessment
APRIL	1. Evaluation of Computers Abacus, Computer Generation  2. Personalizing Windows 7 Computer of Windows 7 Changing Desktop Background Setting Screen Saver Gadgets	Lab Activity (Practical) (Typing in MS Word)
MAY	4. Editing in MS Word 2010 Selecting text, Deleting text Inserting text, Cut / Copying text	Practical on MS Word
JUNE	4. Editing in MS Word 2010 Deleting text, Spell check Undo / Redo	Practical on MS Word
JULY		EXAMINATION
AUGUST	6. Formatting in MS Powerpoint 2010 3. Know about Computer Virus	Practical on MS Powerpoint
SEPTEMBER	5. Formatting in MS Powerpoint 2010 Changing Font and Font Size Changing Font Colour Bold, Italic and Underline Applying Text effects	Practical on MS Word
OCTOBER	6. Formatting in MS Powerpoint 2010 Applying borders Applying Shading, Changing case Adding bullets and numbering	Practical on MS Word
NOVEMBER		EXAMINATION
DECEMBER	7. Logo–Comments Maths with Logo	Practical Lab Over Logo
JANUARY	8. Introduction to Internet Uses of Internet Requirements of Internet Connection	
FEBRUARY	8. Introduction to Internet Internet terms Internet Explorer Revision	
MARCH		EXAMINATION

SCHOOL CALENDER : 2022-23		
MARCH 2022		
DATE	DAYS	CURRICULAR ACTIVITIES
1	Tuesday	Maha Sivaratri
2	Wednesday	
3	Thursday	
4	Friday	
5	Saturday	
6	Sunday	
7	Monday	
8	Tuesday	
9	Wednesday	
10	Thursday	
11	Friday	
12	Saturday	
13	Sunday	
14	Monday	
15	Tuesday	
16	Wednesday	
17	Thursday	
18	Friday	HOLI / DOL JATRA
19	Saturday	
20	Sunday	
21	Monday	
22	Tuesday	
23	Wednesday	
24	Thursday	
25	Friday	Happiness Day
26	Saturday	Introductory Meeting
27	Sunday	
28	Monday	
29	Tuesday	
30	Wednesday	
31	Thursday	

SCHOOL CALENDER : 2022-23		
APRIL 2022		
DATE	DAYS	CURRICULAR ACTIVITIES
1	Friday	
2	Saturday	
3	Sunday	
4	Monday	New Academic Year will starts for Std. III to IX
5	Tuesday	
6	Wednesday	
7	Thursday	
8	Friday	House Distribution and Selection of House Masters
9	Saturday	
10	Sunday	
11	Monday	
12	Tuesday	
13	Wednesday	
14	Thursday	Dr. Ambedekar Jayanti Observation Day
15	Friday	Bengali New Year Day and Good Friday–Holiday
16	Saturday	
17	Sunday	
18	Monday	School Foundation Day–Holiday
19	Tuesday	
20	Wednesday	Enrollment for Olympiad Examination Starts
21	Thursday	
22	Friday	Motivational Session with House Masters
23	Saturday	
24	Sunday	
25	Monday	
26	Tuesday	
27	Wednesday	
28	Thursday	
29	Friday	Recitation Competition (Hindi/Bengali/English)
30	Saturday	

Syllabus for Class–IV, Subject–EVS  
Session : 2022-23  
TERM–I

Month	Chapter's Name	Art Integration Planning
APRIL	Ch. 1. Changing Families Ch. 2. Senses of Touch and Smell	CHART ON FAMILY TREE (DRAWING)
MAY	Ch. 4. Roots and Flowers	DANCE ON SAVE NATURE
JUNE	Ch. 5. Our Green Cover	SONG ON NATURE
JULY	Ch. 7. People and Their Work Ch. 15. Disposing Waste REVISION	MOVIE SHOWING ON CLEANLINESS
AUGUST	<u>TERM-II</u> Ch. 3. Amazing Animals Ch. 11. Teeth, Beaks and Claws	POSTER MAKING ON SAVE ANIMALS (DRAWING)
SEPTEMBER	Ch. 16. Habitats and Shelters Ch. 6. Take a Break	DIFFERENT EXERCISES TO KEEP BODY FIT (GAMES)
OCTOBER	Ch. 10. Tasty Bites	RECREATIONAL GAMES (INDOOR)
NOVEMBER	Ch. 14 House Around Us. Ch. 20 Crossing Bridges REVISION	SONG ON BRIDGES
DECEMBER	<u>TERM-III</u> Ch. 8 What's on My Plate ? Ch. 9 Eating Together	DIET CHART MAKING (GAMES)
JANUARY	Ch. 12 Sources of Water Ch. 13 Drinkink Water Ch. 17 Our Surrounding	A SONG ON RAIN (MUSIC) OR A DANCE ON RAIN (DANCE)
FEBRUARY	Ch. 18 A Journey to Remember Ch. 19 Animals for Transport REVISION	MOVIE SHOWING TRANSPORT
MARCH	TERM-3 EXAMINATION	

TERM-III

Month	Chapter's Name	Art Integration Planning
DECEMBER	Perimeter and Area (Ch. 9)	SPORTS CALCULATEING PERAMETER OF SCHOOL FIELD
JANUARY	Time (Ch. 10)	TRAVEL PLAN COUNTING HOLIDAYS MAKING CALENDER
FEBRUARY	Representation of Date (Ch. 11) Patterns (Ch. 12)	HEALTHY FOOD DATA HANDLING PATTERN ON POT
MARCH	REVISION	

SCHOOL CALENDER : 2022-23		
MAY 2022		
DATE	DAYS	CURRICULARACTIVITIES
1	Sunday	May Day (Workers' Day)
2	Monday	
3	Tuesday	Id-ul Fitr
4	Wednesday	Theme : Maharana Pratap
5	Thursday	
6	Friday	Group Quiz-Interhouse Competation
7	Saturday	
8	Sunday	
9	Monday	Rabindra Jayanti-Observation Day
10	Tuesday	
11	Wednesday	
12	Thursday	
13	Friday	InterHouse Chess & Carrom Competation Selection Round
14	Saturday	
15	Sunday	
16	Monday	Summer Vacation Starts
17	Tuesday	
18	Wednesday	
19	Thursday	
20	Friday	
21	Saturday	
22	Sunday	
23	Monday	
24	Tuesday	
25	Wednesday	
26	Thursday	
27	Friday	
28	Saturday	
29	Sunday	
30	Monday	
31	Tuesday	

SUMMER VACATION

SCHOOL CALENDER : 2022-23		
JUNE 2022		
DATE	DAYS	CURRICULAR ACTIVITIES
1	Wednesday	
2	Thursday	
3	Friday	
4	Saturday	
5	Sunday	
6	Monday	
7	Tuesday	
8	Wednesday	
9	Thursday	
10	Friday	
11	Saturday	
12	Sunday	
13	Monday	
14	Tuesday	
15	Wednesday	
16	Thursday	School will reopen after Summer Vacation
17	Friday	InterHouse Chess & Carrom Competation Final
18	Saturday	
19	Sunday	
20	Monday	
21	Tuesday	
22	Wednesday	
23	Thursday	
24	Friday	Activity on World Environment Day and Interhouse Word Games Competation
25	Saturday	
26	Sunday	
27	Monday	
28	Tuesday	
29	Wednesday	
30	Thursday	

Syllabus for Class-IV, Subject-Mathematics  
Session : 2022-23  
TERM-I

Month	Chapter's Name	Art Integration Planning
APRIL	Large Number (Chapters : 1 )	Place-Value Song / Place Value Chart
MAY	Addition and Subtraction (Chapter : 2)	Treasure hunt Game
JUNE	Multiplication (Chapter : 3) Division (Chapter : 4)	Decoded Message / Chart
JULY	Revision	
TERM-II		
AUGUST	Factors and Multiples (Ch. : 5)	FACTOR TREE DRAWING / MODEL
SEPTEMBER	Fractions (Ch. : 6)	WILD LIFE SANCTURIES IN INDIA-CHART
OCTOBER	Lines and Angles (Ch. : 7) Metric Measures (Ch. : 8)	CIRCLE DESIGN ON CHART / POT 3D MODEL MAKING
NOVEMBER	Metric Measures REVISION	SPORTS LONG JUMP CALCULATE & CONPARE HEIGHT & WEIGHT

TERM-III

Month	Chapter's Name	Art Integration Planning
DECEMBER	Ch. 11 रोबोट Ch. 12 दादाजी व्याकरण : विशेषण, काल	Drawing & Collecting Information About Robot
JANUARY	Ch. 13 सुखिया और दुखिया Ch. 14 अनीमा की बिल्ली व्याकरण : पर्यायवाची शब्द pg 76 to 80 पत्र	Presenting two Phases of Life Through Painting
FEBRUARY	Ch. 7 जहाँ चाह ज्ञान चाह ..... राह व्याकरण : विलोम शब्द pg 82 to 84 अनेक शब्दों के लिए एक शब्द pg 85 to 88	
MARCH	अनुच्छेद, अपठित गद्यांश REVISION	

IV

SCHOOL CALENDER : 2022-23

JULY 2022

DATE	DAYS	CURRICULAR ACTIVITIES
1	Friday	Interhouse Kho-Kho Tournament-Knock Out
2	Saturday	
3	Sunday	
4	Monday	
5	Tuesday	
6	Wednesday	
7	Thursday	
8	Friday	Interhouse Kho-Kho Tournament-Knock Out
9	Saturday	
10	Sunday	Bakrid / Eid al Juha-Holiday
11	Monday	
12	Tuesday	
13	Wednesday	
14	Thursday	
15	Friday	Interhouse Kho-Kho Tournament-Knock Out
16	Saturday	
17	Sunday	
18	Monday	
19	Tuesday	
20	Wednesday	
21	Thursday	
22	Friday	Motivational Session with House Master-For House wise Best Academic Performance
23	Saturday	
24	Sunday	
25	Monday	Term-I for Class-III to V
26	Tuesday	
27	Wednesday	
28	Thursday	
29	Friday	
30	Saturday	
31	Sunday	

SCHOOL CALENDER : 2022-23		
AUGUST 2022		
DATE	DAYS	CURRICULAR ACTIVITIES
1	Monday	
2	Tuesday	
3	Wednesday	
4	Thursday	
5	Friday	Inter House Drama Competation
6	Saturday	
7	Sunday	
8	Monday	
9	Tuesday	Muhharam
10	Wednesday	
11	Thursday	Raksha Bandhan
12	Friday	Inter House Drama Competation
13	Saturday	PTA Result Declaration for Term-I Examination
14	Sunday	
15	Monday	FREEDOM FIGHTER WEEK / INDEPENDENCE DAY
16	Tuesday	
17	Wednesday	
18	Thursday	
19	Friday	Janmastami
20	Saturday	
21	Sunday	
22	Monday	
23	Tuesday	
24	Wednesday	
25	Thursday	
26	Friday	Interhouse Kabaddi Tournament Selection
27	Saturday	
28	Sunday	
29	Monday	
30	Tuesday	
31	Wednesday	

## Syllabus for Class-IV, Subject-HINDI

Session : 2022-23

## TERM-I

Month	Chapter's Name	Art Integration Planning
APRIL	Lit. Ch. 1, 4 सूरज सा चमके, मेहनत करा Gr. Ch. 1, 2 भाषा और व्याकरण आम उद्धार, पत्र लिखन	मेहनत करा
MAY	Lit. Ch. 2, 5 अनी बालदान, साधु की सलाह Gr. Ch. 3, 4 शब्द, वाक्य	ROLE PLAY ON FAMILY
JUNE	Lit. Ch. 6 सतरंगी के रंग Gr. Ch. 7 जहाँ चाह अनुच्छेद लेखन	सं अन पतङ्ग
JULY	अर्पाटन गद्यांश Revision	
AUGUST	<b>TERM-I</b> Lit. Ch. 8 चतुर चित्रकार, आलस मोर Gr. Ch. 5, 6 सजा, विलिंग कहानी लेखन	
SEPTEMBER	Lit. Ch. 9, 10 खेल भावना Gr. Ch. 8, 10 सर्वनाम, क्रिया	भिडिओ क्लिपिंग अन हकि
OCTOBER	Lit.Ch.3 पौडन मदन मोहन मालवीय Gr. Ch. 15	
NOVEMBER	अनुच्छेद REVISION	



Month	Chapter's Name	Art Integration Planning
NOVEMBER	Revision Examination	
DECEMBER	TERM-III হেমন্ত (কবিতা) রাধারাণি (গদ্য) সন্ধি (ব্যাকরণ)	হেমন্ত Drawing
JANUARY	মহামারির কবলে (গদ্য) সমোচ্চারিত ভিন্নার্থক শব্দ (ব্যাকরণ) রচনা লিখন	মহামারির কবলে Poster Making
FEBRUARY	ফাল্গুন (কবিতা) পত্রলিখন বোধ পরীক্ষণ	ফাল্গুন Recitation
MARCH	REVISION EXAMINATION	

IV

SCHOOL CALENDER : 2022-23		
SEPTEMBER 2022		
DATE	DAYS	CURRICULAR ACTIVITIES
1	Thursday	
2	Friday	Interhouse Kabaddi Tournament Final
3	Saturday	
4	Sunday	
5	Monday	Teachers Day
6	Tuesday	
7	Wednesday	
8	Thursday	
9	Friday	Inter House Dance Selection Round
10	Saturday	
11	Sunday	
12	Monday	
13	Tuesday	
14	Wednesday	
15	Thursday	
16	Friday	Inter House Dance Final
17	Saturday	Viswakarma Puja
18	Sunday	
19	Monday	
20	Tuesday	
21	Wednesday	
22	Thursday	
23	Friday	Inter House Music Selection Round
24	Saturday	
25	Sunday	Mahalaya
26	Monday	
27	Tuesday	
28	Wednesday	
29	Thursday	
30	Friday	Inter House Music Selection Final

SCHOOL CALENDER : 2022-23		
OCTOBER 2022		
DATE	DAYS	CURRICULAR ACTIVITIES
1	Saturday	Puja Vacation Starts
2	Sunday	Gandhi Jayanti
3	Monday	
4	Tuesday	
5	Wednesday	
6	Thursday	
7	Friday	
8	Saturday	
9	Sunday	
10	Monday	
11	Tuesday	School will Reopen
12	Wednesday	
13	Thursday	
14	Friday	Interhouse Instrumental Competition Selection Round
15	Saturday	
16	Sunday	
17	Monday	
18	Tuesday	
19	Wednesday	
20	Thursday	
21	Friday	Interhouse Instrumental Final
22	Saturday	
23	Sunday	Dipawali Vacation
24	Monday	
25	Tuesday	
26	Wednesday	
27	Thursday	
28	Friday	
29	Saturday	SCHOOL WILL REOPEN
30	Sunday	
31	Monday	

Syllabus for Class-IV, Subject-Bengali  
Session : 2022-23  
TERM-I

Month	Chapter's Name	Art Integration Planning
APRIL	গাছ কেটো না ভোস্বেল সর্দার পদ ও তার শ্রেণি বিভাগ	গাছ কেটো না Poster Making
MAY	লালুর পাঁঠাবলি পদ পরিবর্তন রচনা লিখন	লালুর পাঁঠাবলি Speech / Roleplay/ Music on Against Animal Sacrifice
JUNE	বাংলাদেশ গল্প লিখন বোধ পরীক্ষণ	বাংলাদেশ Recitation
JULY	Revision Examination	Art-Story Telling by Picture
TERM-II		
AUGUST	প্রশ্ন বন্ধু চেনা বিষম দায় লিঙ্গ : স্ত্রী-পুরুষ-ক্লীব সম্পর্কে ধারণা	Dance/Role Play in Animal Motive
SEPTEMBER	জল ছুটছে সমার্থক শব্দ রচনা লিখন	Documentary Movie Showing on Jagadish Ch. Bose
OCTOBER	বাংলা ভাষা (কবিতা) পত্র লিখন বোধ পরীক্ষণ	বাংলা ভাষা Music

Month	Name of the Chapter	Activities
NOVEMBER	LITERATURE : Kikeri GRAMMAR : Common and Proper Nouns REVISION TERMINAL EXAM.	
DECEMBER	TERM-III LITERATURE : Betty Botter Bought, Some Butter, Thank you, Uncle GRAMMAR : Verbs and Verb Forms, The Simple Past Tense WRITING : Story Writing READING (Work Book) : Thank you, Uncle	Drawing of Diet Chart
JANUARY	LITERATURE : Thank you, Uncle, Yuuki and the Tsunami GRAMMAR : Pronouns, The Present Continuous Tense WRITING : Diary Entry READING (Work Book) : Yuuki and the Tsunami	Debate Through Music on Conservation of Water
FEBRUARY	LITERATURE : Yuuki and the Tsunami, Story Boat GRAMMAR : Definite and Indefinite Articles REVISION	Video Showing on Educational Value of Travelling
MARCH	TERMINAL EXAM.	

SCHOOL CALENDAR : 2022-23		
NOVEMBER 2022		
DATE	DAYS	CURRICULAR ACTIVITIES
1	Tuesday	
2	Wednesday	
3	Thursday	
4	Friday	Interhouse Gymnastic Selection Round
5	Saturday	
6	Sunday	
7	Monday	
8	Tuesday	Guru Nanak Jayanti
9	Wednesday	
10	Thursday	
11	Friday	Interhouse Gymnastic Final
12	Saturday	
13	Sunday	
14	Monday	
15	Tuesday	
16	Wednesday	
17	Thursday	
18	Friday	Motivational Session with House Masters for House wise Best Academic Performance
19	Saturday	
20	Sunday	
21	Monday	TERM-II for Class-III to V
22	Tuesday	
23	Wednesday	
24	Thursday	
25	Friday	
26	Saturday	
27	Sunday	
28	Monday	
29	Tuesday	
30	Wednesday	

SCHOOL CALENDER : 2022-23		
DECEMBER 2022		
DATE	DAYS	CURRICULAR ACTIVITIES
1	Thursday	
2	Friday	Inter House Cricket Tournament–Selection Round
3	Saturday	
4	Sunday	
5	Monday	
6	Tuesday	
7	Wednesday	
8	Thursday	
9	Friday	Inter House Cricket Tournament–Final
10	Saturday	
11	Sunday	
12	Monday	
13	Tuesday	
14	Wednesday	
15	Thursday	
16	Friday	Best Out of Waste Competation
17	Saturday	PTA : Result Declaration Term–II
18	Sunday	
19	Monday	
20	Tuesday	
21	Wednesday	
22	Thursday	
23	Friday	Quest Carnival
24	Saturday	Quest Carnival
25	Sunday	Christmas Day
26	Monday	Winter Vacation Starts
27	Tuesday	
28	Wednesday	
29	Thursday	
30	Friday	
31	Saturday	

Syllabus for Class–IV, Subject–ENGLISH  
Session : 2022-23

TERM-I		
Month	Name of the Chapter	Activities
APRIL	LITERATURE : The Class Play, These Gentle Giants GRAMMAR : Word order and Sentence, Subject-Verb Agreement WRITING : Message Writing READING (Work Book) : The Class Play	Dance on Roll of a Family in Education A Child
MAY	LITERATURE : Wind on the Hill GRAMMAR : Adjectives WRITING : Message Writing READING (Work Book) : The Class Play	Music on Adjectives
JUNE	LITERATURE : Save the Park GRAMMAR : Adjectives, Degrees of Comparison WRITING : Formal Letter READING (Work Book) : Save the Park	Art on Save Nature
JULY	LITERATURE : Save the Park GRAMMAR : Degrees of Comparison WRITING : Formal Letter Revision TERMINA EXAM	
AUGUST	TERM-II LITERATURE : Clever Birbal, Granny's, Little Laptop GRAMMAR : Possessive, Singular, Plural and Collective Nouns. WRITING : Informal Letter READING (Work Book) : Clever Birbal	Pasting Pictures and Speech on 'Your Favourite Personality'
SEPTEMBER	LITERATURE : Hickory, Dickory Dock, Skipping Shose GRAMMAR : Adverbs, Prepositions, Countable and Uncountable Nouns WRITING : Paragraph Writing READING (Work Book) : Hickory, Dickory Dock, Skipping Shose	Music on Wild Life
OCTOBER	LITERATURE : Kikeri GRAMMAR : Conjunctions, Common and Proper Nouns WRITING : Paragraph Writing READING (Work Book) : Kikeri	Activity on Indoor Games

### BOOK LIST OF CLASS-IV FOR THE SESSION 2022-23

SUBJECTS	BOOKS	PUBLISHER
ENGLISH	1. LIVING ENGLISH-IV (AS PER NEP 2020)	RATNA SAGA
	2. LIVING ENGLISH (WORKBOOK-IV)	RATNA SAGA
	3. GREAT FUN WITH GRAMMAR -IV (REVISED EDITION)	MACMILLAN EDUCATION
BENGALI	1. NATUN SAHITYA-IV 2. NOBODAYA BYAKARAN-IV	ORCHID BOOKS
HINDI	1. ANKUSH HINDI PATHMALA-IV	NEW SARASWATI HOUSE
	2. SARASWATI MEIN AUR MERA BYAKARAN-IV	NEW SARASWATI HOUSE
MATHS	1. JOY OF MATHEMATICS-IV	MACMILLAN EDUCATION
	2. RAPID FIRE-IV	RATNA SAGAR
EVS	TREE OF LIFE-IV	COLLINS
G.K.	WHAT'S WHAT	VIVA
COMPUTER	TOUCH PAD	ORANGE EDUCATION PVT. LTD.

### SCHOOL CALENDER : 2022-23

#### JANUARY 2023

DATE	DAYS	CURRICULAR ACTIVITIES
1	Sunday	New Year's Day
2	Monday	School Reopens
3	Tuesday	
4	Wednesday	
5	Thursday	
6	Friday	Inter House Badminton Tournament Selection Round
7	Saturday	
8	Sunday	
9	Monday	
10	Tuesday	
11	Wednesday	
12	Thursday	Swami Vivekananda Jayanti
13	Friday	Inter House Badminton Tournament Final
14	Saturday	
15	Sunday	Makar Sankranti
16	Monday	Vasanta Panchami / Saraswati Puja
17	Tuesday	
18	Wednesday	
19	Thursday	
20	Friday	
21	Saturday	Inter House Sit and Draw Competition
22	Sunday	
23	Monday	Netaji's Birth Day
24	Tuesday	Annual Sports Day
25	Wednesday	
26	Thursday	Republic Day
27	Friday	
28	Saturday	
29	Sunday	
30	Monday	
31	Tuesday	

SCHOOL CALENDER : 2022-23		
FEBRUARY 2023		
DATE	DAYS	CURRICULAR ACTIVITIES
1	Wednesday	
2	Thursday	
3	Friday	Inter House Extempore and Reading Competation Selection Round
4	Saturday	
5	Sunday	
6	Monday	
7	Tuesday	
8	Wednesday	
9	Thursday	
10	Friday	Inter House Extempore and Reading Competation Final
11	Saturday	
12	Sunday	
13	Monday	
14	Tuesday	
15	Wednesday	
16	Thursday	
17	Friday	Inter House Yoga Competation
18	Saturday	Maha Sivratri
19	Sunday	
20	Monday	
21	Tuesday	
22	Wednesday	
23	Thursday	
24	Friday	Inter House Story Telling Competition
25	Saturday	
26	Sunday	
27	Monday	
28	Tuesday	

SCHOOL CALENDER : 2022-23		
MARCH 2023		
DATE	DAYS	CURRICULAR ACTIVITIES
1	Wednesday	
2	Thursday	
3	Friday	Motivational Session Pariksha Pe Charcha
4	Saturday	
5	Sunday	
6	Monday	Term-III Examination Starts
7	Tuesday	
8	Wednesday	HOLI
9	Thursday	
10	Friday	
11	Saturday	
12	Sunday	
13	Monday	
14	Tuesday	
15	Wednesday	
16	Thursday	
17	Friday	
18	Saturday	
19	Sunday	
20	Monday	
21	Tuesday	
22	Wednesday	
23	Thursday	
24	Friday	
25	Saturday	Result Declaration and Interoductory Meeting for Std-3, 4, 5
26	Sunday	
27	Monday	
28	Tuesday	
29	Wednesday	
30	Thursday	
31	Friday	