

Annual Curriculum Plan

2022-23

STD-V

U. P. PUBLIC SCHOOL
(Affiliated to CBSE)
ABDARPUR, SURI, BIRBHUM
OLYMPIAD AND TALENT SEARCH EXAM FORM 2022-23

DETAILS OF THE STUDENTS

Name of The student.....

Class Section.....

D.O.B. :/...../.....

(D D / M M / Y Y Y Y)

Mother's Name :

Father's Name :

Mobile No. :

Alt. Contc. No. :

Email ID (Mandatory) :

Select Examinations for your Child :

Name of the Exams.	Exams Selected
International General Knowledge Olympiad	
International English Olympiad	
National Science Olympiad	
International Mathematics Olympiad	
National Cyber Olympiad	
International Company Secreatory Olympiad	
National Level Science Talent Search Exam.	
International Social Science Olympiad	
Akhil Bharati Hindi Olympiad	
International Reasoning and Mental Ability Olympiad	
Vidyarthi Vigyan Manthan	
Green Olympiad	
TOTAL	
GRAND TOTAL	

V

Signature of Guardian..... Date.....

U. P. Public School

Annual Curriculum Plan

2022–2023

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ABDARPUR, SURI, BIRBHUM
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Akhil Bharati Hindi Olympiad	
International Reasoning and Mental Ability Olympiad	
Vidyarthi Vigyan Manthan	
Green Olympiad	
TOTAL	
GRAND TOTAL	

V

Signature of Guardian..... Date.....

EXAMINATION PATTERN

SOF LEVEL I											
NCO Paper Pattern											
	Logical Reasoning			Computers & IT			Achievers Section			Grand Total	
Class	No. of Question	Markst per Question	Total Marks	No. of Question	Marks per Question	Total Marks	No. of Question	Marks per Question	Total Marks	No. of Question	Total Marks
2 to 4	10	1	10	20	1	20	5	2	10	35	40
5to12	15	1	15	30	1	30	5	3	15	50	60

NSO Paper Pattern											
	Logical Reasoning			Science/EVS			Achievers Section			Grand Total	
Class	No. of Question	Markst per Question	Total Marks	No. of Question	Marks per Question	Total Marks	No. of Question	Marks per Question	Total Marks	No. of Question	Total Marks
2 to 4	10	1	10	20	1	20	5	2	10	35	40
5to10	15	1	15	30	1	30	5	3	15	50	60

	Physic & Chemistry			Mathematics/Biology			Achievers Section			Grand Total	
Class	No. of Question	Markst per Question	Total Marks	No. of Question	Marks per Question	Total Marks	No. of Question	Marks per Question	Total Marks	No. of Question	Total Marks
11& 12	25	1	25	20	1	20	5	3	15	50	60

IMO Paper Pattern														
	Logical Reasoning			Mathematical Reasoning			Everyday Mathematics			Achievers Section			Grand Total	
Class	No. of Ques tion	Marks per Question	Total Marks	No. of Ques tion	Marks per Question	Total Marks	No. of Ques tions	Marks per Question	Total Marks	No. of Ques tion	Marks per Question	Total Marks	No. of Ques tion	Total Marks
1 to4	10	1	10	10	1	10	10	1	10	05	02	10	35	40
5to12	15	1	15	20	1	20	10	1	10	05	03	15	50	50

IEO Paper Pattern								
	Word and Structurer Knowledge	Reading	Spoken and Writing Expression	Achievers Section			Grand Total	
Class	No. of Questions	Marks per Question	Total Marks	No. of Question	Marks per Question	Total Marks	No. of Question	Total Marks
1 to4	30	01	30	05	02	10	35	40
5to12	45	01	45	05	03	15	50	60

NSTSE Paper Pattern							
Class	EVS	MATHEMATICS	General Knowledge	Physics	Chemistry	Biology	Total Marks
1	15	25					40
2	25	25					50
3	35	40					75
4 & 5	45	45	10				100
6 to10		25	10	25	20	20	100
XI-XII		40	10	25	25	40	100



MISSION STATEMENT FOR U.P. PUBLIC SCHOOL SURI, BIRBHUM, W.B.

- To inspire academic, creative and flexible learning environment where children will recognize and achieve their fullest potential, so that they can make their best contribution to the society and they can think beyond parameter.*
- To aim at providing high quality education with modern infrastructural support in excellent learning environment to provide wide opportunities for pupils to nurture, stimulate and develop creative thoughts and to create an environment that fosters consideration, empathy and concern for others.*
- To give the values of the partnership which exists between school, parents and community. Within the partnership, we provide each student with the knowledge skills, and attitude to become a productive citizen in a challenging, technological and diverse world.*
- To provide support and training to all faculty and staff so that they are equipped with adequate preparation and support to perform the responsibility for developing a student for their educational, emotional and social growth.*

U. P. PUBLIC SCHOOL (Affiliated to CBSE)
ABDARPUR, SURI, BIRBHUM
OLYMPIAD AND TALENT SEARCH EXAM FORM 2022-23

EMAIL ID : upps.talentexam@gmail.com

Dear Parents,

Like previous years, this year, too, (2022-23) we are going to organize **G.K., Cyber, Science, Mathematics, English Olympiad & National Science Talent search examinations** in our school. So you are requested to get your ward(s) enrolled for the examinations. The last date to fill up the form on or before **15th July 2022** & should be submitted to the concerned class teacher or in the cash counter.

OLYMPIAD & TALENT SEARCH EXAMINATIONS are a diagnostic test which actually helps students to improve.

Unlike regular tests which try only to find out how much a child knows (or has memorized), OLYMPIAD & TALENT SEARCH EXAMINATIONS measures how well a student has understood concepts and gives detailed feedback on the same, to help them improve. Thus OLYMPIAD & TALENT SEARCH EXAMINATIONS helps each student know whether he/she has actually understood a concept early on so that immediate action can be taken. Often students have conceptual gaps which increase as they progress and when they reach the higher classes, they develop a “phobia” for the subject.

School tests-including board exams-tend to be superficial, testing what children have memorised. But the important skills like the ability to think independently and reason logically-critical in today’s world-are often not emphasised in school tests.

The focus on fundamentals is so important that when the child finishes studies he/she will have to face the competitive world armed with these fundamentals. Even while opting for higher studies, the student has to go through a complete scan of what he/she knows and how much. Exams like IIT-JEE, AIEEE, AFMC, AIIMS, GRE, GMAT, CAT etc., are so designed to test the fundamental strength of student. Hence the need of the hour is building the fundamentals base as strong as possible.

This exactly is the philosophy of U. P. Public School behind the conducting OLYMPIAD & TALENT SEARCH EXAMINATIONS

Syllabus (all exams are based on CBSE Syllabus)

Examination Date and Fees

Exams	Date of Exam	Classes	Fees
International General Knowledge Olympiad	11.10.2022	I to X	
International English Olympiad	14.10.2022	I to XII	
National Science Olympiad	03.11.2022	I to XII	
International Mathematics Olympiad	10.11.2022	I to XII	
National Cyber Olympiad	20.12.2022	II to X	
International Com Cree Olympiad	24.01.2023	XI to XII	
National Level Science Talent Search Exam.		I to XII	
International Social Science Olympiad	24.01.2023	III to X	
Akhil Bharati Hindi Olympiad		III to X	
International Reasoning and Mental Ability Olympiad			
Vidyarthi Vigyan Manthan		VI to XI	
Green Olympiad		IV to X	

DEVELOPMENTAL MILESTONES FOR TYPICAL FOURTH AND FIFTH GRADERS

A Glance

- Kids' bodies change a lot at this age—this can leave kids' feeling uncertain about themselves.
- Kids at this age begin to develop the ability to understand different points of view.
- Ten- and 11-year-olds are increasingly interested in spending time with friends.

Are you wondering about typical fourth and fifth grade development? Developmental milestones at these ages often revolve around a child's changing body, the need for independence and a desire to be accepted by peers. Here are some of the most typical skills for 10-year-olds and 11-year-olds.

Physical Milestones

Your child's body is working hard as puberty approaches. Most boys and girls grow steadily, only to speed up by age 11 or 12. Girls and boys start developing at different rates. Girls tend to have their growth spurt between ages 9 and 11, while boys have theirs between ages 11 and 12. Most kids :

- Have an increased appetite and need more sleep
- Use one hand and foot much better than the other ("right/left dominance" starts at around age 7 and is set around fourth or fifth grade)
- Develop hand-eye coordination quickly; handwriting improves, as does the ability to use tools (this also may be when you notice your child's need for glasses)
- Complain of growing pains or muscle cramps
- Start showing signs of puberty such as hair growth or oily skin; girls may have weight gain or redistribution and boys' voices may start to change

Cognitive Milestones

Your child starts being able to think more about abstract ideas and not just about things she can observe. The ability to organize thoughts and to plan improves, too. However, it's still hard for your child to sort facts from opinions. Most kids :

- Realize that thoughts are private and that people see others differently than they see themselves
- Start predicting the consequences of an action
- Can argue more than just one side of an issue
- Begin to use social media, friends and the news to get information and form opinions
- Develop a better sense of responsibility ; look but for younger siblings and help out around the house

- Start understanding how things are connected ; are able to understand the effects of climate change, for example, or how the behavior or mood of one person in the house can impact everyone else

Social and Emotional Milestones

Fourth and fifth graders have a very active social and emotional life. At this age, your child may be trying hard to find her own talents while also trying to be and look like everyone else. Kids at this age often :

- Are uncertain about puberty and changes to their bodies
- Are insecure or have mood swings and struggle with self-esteem (more pronounced in girls)
- Test limits ; try to figure out which rules are negotiable and which are not
- Are increasingly independent from family and have a growing interest in their friends
- Form stronger and more complex friendships
- May face strong peer pressure and find it hard to resist if they have weak self-esteem
- Have a deeper understanding of how relationships with others include more than just common interests
- Have a first crush or pretend to have crushes to fit in with peers

Ten- and 11-year-olds have very different levels of maturity, physically and emotionally. They may reach milestones earlier or later than expected. If you have concerns about your child’s development, it’s a good idea to speak with her doctor. Talking to your child’s teacher about concerns with learning can also help you find ways to get extra support for lagging skills.

Key Takeaways

- Friendships become more compel and more important at this age.
- Kids this age begin to understand how things are connected—to see the bigger picture.
- Ten- and 11-year-olds are growing so fast that they may have big appetites and need a lot of sleep.

STUDENT’S LEAVE APPLICATION FORMAT : 22-23

(To be applied in advance for short and long leave)

1. Name of The student.....

Class..... Section..... ADM. No.....
2. Duration of Leave from..... to.....

No. of Instructional days.....
3. Reasons of Leave.....
4. Leave taken earlier during the session.....

Signature of the Parent
(Father/Mother/ Guardian

Date

Full Signature
of the Student

5. Class Teacher’s remarks regarding academic performance and others
.....
.....
.....
.....

Leave Recommended/Not Recommended

Signature of the Class Teacher

Leave Sanctioned/Not Sanctioned

Signature of the Principal

Class Teacher should file up this application for future reference

ASSESSMENT SYSTEM

CONTINUOUS COMPREHENSIVE AND DIAGNOSTIC EVALUATION

Continuous stands for assessment of a student throughout the year, not just at the end of a term. It may be done formally or in an informal way using different techniques of evaluation. Comprehensive takes care of assessment of all round development of a child's personality. A child will be assessed not only in terms of his knowledge about a subject but his participation in other activities also.

Broadly, we assess a child's growth in two areas—Scholastic and Co-scholastic.

The term Scholastic refers to those aspects, which are related to intellect or the brain. It is related to the assessment of learners in curricular subjects. It includes assignments, projects, practical etc.

Diagnostic assessment is a form of pre-assessment that allows a teacher to determine students' individual strengths, weaknesses, knowledge, and skills prior to instruction. It is primarily used to diagnose student difficulties and to guide lesson and curriculum planning.

A school session is divided into three terms :

FIRST TERM – APRIL to JULY

SECOND TERM – AUGUST to NOVEMBER

THIRD TERM – DECEMBER to MARCH

Each term has ONE Formative Assessment and one Summative Assessment. Each Formative Assessment includes 2 activities and Monday Test will be considered as the one of the activity.

Syllabus covered in the 1st term will not be included in the 2nd and 3rd term

Syllabus covered in the 2nd term will not be included in the 3rd term.

FORMATIVE ASSESSMENT

Formative Assessment includes all types, formal and informal Assessment can be done during the teaching process or after completing a unit. It includes :

- Home Assignment/Class Assignment (Note book submission)
- Oral Test
- Quiz
- Individual/Group Activity
- Recitation
- Math Lab Activity
- Project (Individual/Group)
- MCQ
- Monday Test
- Participation in Exhibition

SUMMATIVE ASSESSMENT

This is the most traditional way of testing that is pen paper test based on the curriculum taught during the specified time period.

GRADING SYSTEM

The performance of achild in scholastic area will be assessed in term of marks.
Marks will be known to the student but his report card will show grade only.
Marks will be converted into grade as per following pattern

GRADING SYSTEM for I to V

SCHOLASTIC

<u>MARKS RANGE</u>	<u>GRADE</u>	<u>REMARKS</u>
90% –100%	A*	Outstanding
75% – 89%	A	Excellent
56% – 74%	B	Very Good
35% – 55%	C	Good
Below 35%	D	Scope for improvement

CO-SCHOLASTIC

<u>GRADE</u>	<u>GRADE POINT</u>
A	4.1–5.0
B	3.1–4.0
C	2.1–3.0
D	1.1–2.0
E	0–1.0

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No. of Instructional days.....
3. Reasons of Leave.....
4. Leave taken earlier during the session.....

_____ Signature of the Parent (Father/Mother/ Guardian	_____ Date	_____ Full Signature of the Student
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5. Class Teacher’s remarks regarding academic performance and others
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.....
.....

Leave Recommended/Not Recommended

Signature of the Class Teacher

Leave Sanctioned/Not Sanctioned

Signature of the Principal

Class Teacher should file up this application for future reference

NEW EDUCATION POLICY –2020

The announcement of National Education Policy 2020 on 31st July, 2020, by the Ministry of Education is a major breakthrough in the learning process of children in India. There are many pioneering changes that have been passed by the Cabinet on 29th July, 2020. After it was first drafted in 1986 and modified in the year 1992, the policy has not seen any significant changes. However, owing to the changing times and to make India self-sufficient, the new policy has been proposed. The policy aims to make future generation of India better skilled in fields of their choice by offering a universalized and holistic learning environment.

The goal of this new policy is to accomplish 100% Gross Enrolment Ratio (GER) in schools by 2030 under universal access to education. As opposed to the current curriculum structure, the suggested modifications are being brought about so as to enhance the earning capability of the average Indian by doing what they have interest in.

According to the NEP 2020, the following are some of the major changes that are being introduced :

1. The current 10+2 curriculum structure will be replaced with a 5+3+3+4 structure.
2. Students have to sit for exams only in Classes 3, 5 and 8, instead of the yearly examination module.
3. Mother tongue or local language is to be the medium of instruction for all schools up to Class 5, and is recommended till Class 8.
4. A holistic approach to teaching is being emphasised upon so that the prevalent rote learning can be made redundant.
5. Students will get more flexibility to pursue an education they are interested in instead of studying in a rigid curriculum.
6. The four year undergraduate programme will be brought to the forefront.
7. The MPhil programme will be removed.
8. No harel separation between Arts and Science, between curricular and extra curriculam activities between vocational and academic streams, etc.

As opposed to the current curriculum structure, the NEP will enhance the earning capability of the average Indian by doing what they have interest in.

Based on the age of the children, there are four significant phases that have been categorized by the Education Regulatory Council. Let us now discuss the 5+3+3+4 curricular and pedagogical structure to understand how the new NEP 2020 impacts the learning process as a whole :

Foundational Phase

For children in the age group of 3 to 8 years, the first three years are to be spent in Anganwadis and the next two in pre-school education. This has been named the foundational phase.

The framework for this period is to be developed by the National Council of Educational Research and Training (NCERT), with importance to activity and discovery-based learning, languages, numbers, alphabets, logical thinking, etc. Student will be introduced to good behavior, hygiene, ethics and teamwork, to name a few. These will help them become better citizens. Instead of being restricted to classrooms, the learning process will expand to the outdoors, where children can observe and interact with Nature.

An important thing to remember is that this is the age when children remember the most as their cumulative brain development is at 80%. Therefore, new and interesting things have to be introduced to them at this stage.

Preparatory Stage

Instead of rote learning, students in the Preparatory Stage will be encouraged to interact with teachers and ask them questions as much as possible.

The second period is for children between the ages of 8 and 11 years, and has been named the Preparatory stage. In this stage of Classes 3,4 and 5, introduction to textbooks, interactive learning and subjects that build their reading, writing, speaking, physical education, art, languages, science, and mathematics skills will be highlighted.

This is to inculcate a habit of reading and writing in children. Instead of rote learning, students in this stage will be encouraged to interact with teachers and ask them questions as much as possible.

Middle Stage

In this third stage between ages 11 and 14, students will progress to Classes 6, 7 and 8. Here, students will be introduced to varied subjects such as sciences, mathematics, arts, social sciences, and humanities in Classes 3,4 and 5. The new National Education Policy embarks on a discussion-based learning process in this phase, just as the previous one. This middle stage is crucial so as to understand what children want from their education and which field they would like to excel in or make a career in.

Secondary Stage

The fourth stage of NEP 2020 is the high school or secondary stage and is for children between the ages of 14 and 18. Students in Class 9 and 10 will fall in the first part, and those in Class 11 and 12 in the second category. There is an option for students to exit at Class 10 and re-enter the next phase based on their interest.

This final stage is an extension of the third one, with focus on critical thinking. With the right amount of counseling and holistic learning at this stage, students can have a fair idea of what their aspirations from career and life are.

National Education Policy 2020 is based on making education more accessible and the onus now lies on respective state school regulatory authorities to implement the policy effectively.

STUDENT'S LEAVE APPLICATION FORMAT : 22-23

(To be applied in advance for short and long leave)

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Class..... Section..... ADM. No.....
2. Duration of Leave from..... to.....
No. of Instructional days.....
3. Reasons of Leave.....
4. Leave taken earlier during the session.....

Signature of the Parent
(Father/Mother/ Guardian)

Date

Full Signature
of the Student

5. Class Teacher's remarks regarding academic performance and others
.....
.....
.....
.....

Leave Recommended/Not Recommended

Signature of the Class Teacher

Leave Sanctioned/Not Sanctioned

Signature of the Principal

Class Teacher should file up this application for future reference

Assessment Schedule 2022-23							
Std-III	Formative Assessment			Term End Exam		Date Schedule	
	Activity 1	Activity 2	Monday Test	Evaluation	Total	Exam Dates	Result Declaration
April-July	10	10	10	70	100	25 th July 2022	13 th August 2022
August-- November	10	10	10	70	100	21 st November 2022	14 th December 2022
December-- March	10	10	10	70	100	6 th March 2023	25 th March 2023
NOTE : ➤ Assessment dates are tentative ➤ Changes may occur as per situation							

ASSESSMENT SCHEDULE CLASS-III 2022-23

<u>TERM-1</u> <u>FORMATIVE ASSESSMENT-1</u>				
Formative	Activity-1	Monday Test (Unit Test)	10	Throughtout The Term
	Activity-2	Subject Enrichment (Project, Oral, Worksheet Etc)	10	
	Activity-3	Submission of Note Book	10	
Summative	—	Pen Paper (On the Syllabus of First Term)	70	

<u>TERM-2</u> <u>FORMATIVE ASSESSMENT-2</u>				
Formative	Activity-1	Monday Test (Unit Test)	10	Throughtout The Term
	Activity-2	Subject Enrichment (Project, Oral, Worksheet Etc)	10	
	Activity-3	Submission of Note Book	10	
Summative	—	Pen Paper (Second Term & Selected Chapters of First Term)	70	

<u>TERM-3</u> <u>FORMATIVE ASSESSMENT-3</u>				
Formative	Activity-1	Monday Test (Unit Test)	10	Throughtout The Term
	Activity-2	Subject Enrichment (Project, Oral, Worksheet Etc)	10	
	Activity-3	Submission of Note Book	10	
Summative	—	Pen Paper (Third Term & Selected Chapters of Second Term)	70	

U. P. PUBLIC SCHOOL
ABDARPUR, SURI, BIRBHUM

No. : 2

STUDENT'S LEAVE APPLICATION FORMAT : 22-23

(To be applied in advance for short and long leave)

- Name of The student.....
Class..... Section..... ADM. No.....
- Duration of Leave from..... to.....
No. of Instructional days.....
- Reasons of Leave.....
- Leave taken earlier during the session.....

Signature of the Parent
(Father/Mother/ Guardian)

Date

Full Signature
of the Student

- Class Teacher's remarks regarding academic performance and others
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Leave Recommended/Not Recommended

Signature of the Class Teacher

Leave Sanctioned/Not Sanctioned

Signature of the Principal

Class Teacher should file up this application for future reference

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CLASS-5 MONDAY TEST SCHEDULE 2022-23		
TERM	DATES	SUBJECTS
TERM-I	11.04.22	Environmental Studies
	25.04.22	2 nd Language
	02.05.22	Mathematics
	09.05.22	English
	20.06.22	Environmental Studies
	27.06.22	2 nd Language
	04.07.22	Mathematics
	11.07.22	English
TERM-II	08.08.22	Environmental Studies
	22.08.22	2 nd Language
	29.08.22	Mathematics
	12.09.22	English
	19.09.22	Environmental Studies
	26.09.22	2 nd Language
	17.10.22	Mathematics
	31.10.22	English
TERM-III	05.12.22	Environmental Studies
	12.12.22	2 nd Language
	19.12.22	Mathematics
	09.01.23	English
	30.01.23	Environmental Studies
	06.02.23	2 nd Language
	13.02.23	Mathematics
	20.02.23	English
<p><i>Note</i></p> <ul style="list-style-type: none"> Monday test will not repeat again. It can be rescheduled if school will fail to conduct the Monday test on schedule date. Best of all Monday test In each subject will be considered as the first activity In each term 		

SCHOOL CALENDER (LIST OF WORKING DAYS FOR 2022-23)			
MONTH	Instructional Days	Non Instructional Days	TOTAL
APRIL 2022	4, 5, 6, 7, 8, 11, 12, 13, 14, 19, 20, 21, 22, 25, 26, 27, 28, 29=18	9, 16, 23, 30 =04	22
MAY	2, 4, 5, 6, 9, 10, 11, 12=08	7, 14 =02	10
JUNE	16, 17, 20, 21, 22, 23, 24, 27, 28, 29, 30=11	18, 25 =02	13
JULY	1, 4, 5, 6, 7, 8, 11, 12, 13, 14, 15, 18, 19, 20, 21, 22, 25, 26, 27, 28, 29=21	2, 9, 16, 23, 30 =05	26
AUGUST	1, 2, 3, 4, 5, 8, 10, 12, 16, 17, 18, 22, 23, 24, 25, 26, 29, 30, 31=19	6, 13, 15, 20, 27 =05	24
SEPTEMBER	1, 2, 6, 7, 8, 9, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 26, 27, 28, 29, 30=21	3, 5, 10, 24 =04	25
OCTOBER	11, 12, 13, 14, 17, 18, 19, 20, 21, 28, 31=11	15, 22, 29 =03	14
NOVEMBER	1, 2, 3, 4, 7, 9, 10, 11, 14, 15, 16, 17, 18, 21, 22, 23, 24, 25, 28, 29, 30=21	5, 12, 19, 26 =04	25
DECEMBER	1, 2, 5, 6, 7, 8, 9, 12, 13, 14, 15, 16, 19, 20, 21, 22=16	3, 10, 17, 23, 24 =05	21
JANUARY 2023	2, 3, 4, 5, 6, 7, 9, 10, 11, 12, 13, 14, 17, 18, 19, 20, 21, 23, 28, 30, 31=21	16, 21, 24, 25, 26, 27 =06	27
FEBRUARY	1, 2, 3, 6, 7, 8, 9, 10, 13, 14, 15, 16, 17, 18, 20, 21, 22, 23, 24, 27, 28=21	4, 11, 25 =03	24
MARCH	1, 2, 3, 4, 6, 7, 9, 10, 11, 13, 14, 15, 16, 17, 18= 15	20, 21, 22, 23, 24, 25, 27, 28, 29, 30, 31 =11	26
TOTAL WORKING DAYS- 203		54	257

STUDENT’S LEAVE APPLICATION FORMAT : 22-23

(To be applied in advance for short and long leave)

1. Name of The student.....

Class..... Section..... ADM. No.....
2. Duration of Leave from..... to.....

No. of Instructional days.....
3. Reasons of Leave.....
4. Leave taken earlier during the session.....

Signature of the Parent
(Father/Mother/ Guardian

Date

Full Signature
of the Student

5. Class Teacher’s remarks regarding academic performance and others
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.....

Leave Recommended/Not Recommended

Signature of the Class Teacher

Leave Sanctioned/Not Sanctioned

Signature of the Principal

Class Teacher should file up this application for future reference

Syllabus for Class-V, Subject-EVS

Session : 2022-23

TERM-I

Month	Chapter's Name	Art Integration Planning
APRIL	Natural Balance The Plant Story	Art-A Model on Nature
MAY	Our Forest, Our Future, My Family	One Act Play-Dance and Music
JUNE	Journey of Seeds.	Art-A Model on Seed's Journey
JULY	Magnificent Monument	Games-A Project on Monuments
TERM-II		
AUGUST	Our Surroundings, Aquatic Life	Art-A Model on Aquatic Life
SEPTEMBER	Calamity Fuels	Song Calamity
OCTOBER	Climb Every Mountain	Games Mountaineering
NOVEMBER	Space Quest	Movie on Space Travellers
TERM-III		
DECEMBER	Breathe In, Breathe Out. Be Wise and Healthy.	Games-Breathing Exercises
JANUARY	The World Inside The Magic Drink	Art-Model
FEBRUARY	Eat Smart, Be Be Healthy, Respect Food	Art-Poster
MARCH	Helping Hands	Charity Programme

HOLIDAYS IN U. P. PUBLIC SCHOOL

2022-23

DATE	DAY	HOLIDAYS
01.01.2022	SATURDAY	NEW YEAR DAY
14.01.2022	FRIDAY	MAKAR SANKRANTI
01.03.2022	TUESDAY	SIVARATRI
18.03.2022	FRIDAY	HOLI
15.04.2022	FRIDAY	GOOD FRIDAY
15.04.2022	FRIDAY	BENGALI NEW YEAR
18.04.2022	MONDAY	SCHOOL FOUNDATION DAY
03.05.2022	TUESDAY	IDULFITAR
16.05 to 15.06.22		SUMMER VACATION
10.07.2022	SUNDAY	BAKRID/ID-UL-JUHA
09.08.2022	TUESDAY	MUHARRAM
11.08.2022	THURSDAY	RAKSHA BANDHAN
19.08.2022	FRIDAY	JANMASTAMI
17.09.2022	SATURDAY	VISWAKARMAPUJA
25.09.2022	SUNDAY	MAHALAYA
02.10.2022	SUNDAY	GANDHIJI JAYANTI
01.10 to 10.10.2022		PUJA VACATION
23.10 to 27.10.22		DIWALI VACATION
08.11.2022	TUESDAY	GURU NANAK JAYANTI
25.12.2022	SUNDAY	CHRISTMAS DAY AND
15.01.2023	SUNDAY	MAKAR SANKRANTI
25/12/2022 to 01/01/2023		WINTER VACATION
18.02.2023	SATURDAY	SIVARATRI
08.03.2023	WEDNESDAY	HOLI
SCHOOL WILL REMAIN CLOSED IF ANY PARTY CALLS BANDH.		

V

OUR OBSERVATION DAYS 2022-23

DATE	DAYS	OBSERVATION
12 January	Wednesday	Swami Vivekanda Jayanti
23 January	Sunday	Netaji Subhas Chandra Bose Jayanti
24 January	Monday	Annual Sports Starts
26 January	Wednesday	Republic Day
05 February	Saturday	Vasant Panchami / Saraswati Puja
14 April	Thursday	Dr. Ambedkar Jayanti
01 May	Sunday	May Day
09 May	Monday	Rabindranath Tagore Jayanti
15 August	Monday	Independence Day
05 September	Monday	Teachers Day
23 & 24 Dec.	Friday & Saturday	Quest Carnival
12 January	Thursday	Swami Vivekanda Jayanti
16 January	Thursday	Vasant Panchami / Saraswati Puja
23 January	Monday	Netaji Subhas Chandra Bose Jayanti
24 January	Tuesday	Annual Sports Starts
26 January	Thursday	Republic Day

Syllabus for Class-V, Subject-Mathematics

Session : 2022-23

TERM-I

Month	Chapter's Name	Art Integration Planning
APRIL	More on Large Numbers. Addition and Subtraction Practice Book–Related Chapters	Make a table to represent the approximate number of branches of the trees in a forest nearer to you. Also make a pictograph on the same.
MAY	Multiplication Division Practice Book–Related Chapters	Role play on the topic Divisibility rule by assuming each student as specific digit.
JUNE	Fractions Practice Book–Related Chapters	Draw a garden with different trees and find what fraction of flower trees are there, also represent the fraction by paper folding activity
JULY	Negative Numbers Revision	Compare the negative numbers with the negativity of human beings and note down your opinion
AUGUST	Decimals Fractions and Multiples Practice Book–Related Chapters	Chart making on Factors and Multiples
SEPTEMBER	Metric Measure Practice Book–Related Chapters	Compare the approximate weights of different types of animals and write the conversation of weight among them
OCTOBER	Lines and Angles Practice Book–Related Chapters	Chart making on different kind of angles
NOVEMBER	Time and Money Revision	Debate : Happiness depending on money
DECEMBER	Perimeter, Area and Volume Practice Book–Related Chapters	Draw a play ground and find its perimeter and area
JANUARY	Percentage Practice Book–Related Chapters	Make a Chart on Physical exercise time of healthy and unhealthy people and find the different of average time by converting into percentage
FEBRUARY	Representation of Data Patterns Practice Book–Related Chapters Revision	Collect the information of 10 of your friend's healthy food habits and make a pic chart on the same.
MARCH	FINAL EXAMINATION	

TERM-III

Month	Chapter's Name	Activity
DECEMBER	Ch-8, 9 मछलियों की फसल, हीली की गुक्षियाँ व्याकरण : Ch-9 विशेषण, संवाद लेखन	SONG / DANCE ON HOLI
JANUARY	Ch-14, 15 एक शुरुआत, आलमारी की सीख व्याकरण : Ch-11, 15 काल, मुहावरे	AUDIO VISUAL CLIPPING/ DRAWING ON CHILD LABOR
FEBRUARY	Ch-17 पॉलीथीन का रॅपर व्याकरण : Ch-13 वाक्य, भिन्नार्थक शब्द Pg. 112 to 115 अनुच्छेद लेखन	POSTER MAKING / DRAWING ON 'NO USE OF POLYTHENE'
MARCH	अपठित गद्यांश REVISION	

SCHOOL CALENDER : 2022-23

MARCH 2022

DATE	DAYS	CURRICULAR ACTIVITIES
1	Tuesday	Maha Sivaratri
2	Wednesday	
3	Thursday	
4	Friday	
5	Saturday	
6	Sunday	
7	Monday	
8	Tuesday	
9	Wednesday	
10	Thursday	
11	Friday	
12	Saturday	
13	Sunday	
14	Monday	
15	Tuesday	
16	Wednesday	
17	Thursday	
18	Friday	HOLI / DOL JATRA
19	Saturday	
20	Sunday	
21	Monday	
22	Tuesday	
23	Wednesday	
24	Thursday	
25	Friday	Happiness Day
26	Saturday	Introductory Meeting
27	Sunday	
28	Monday	
29	Tuesday	
30	Wednesday	
31	Thursday	

SCHOOL CALENDER : 2022-23

APRIL 2022

DATE	DAYS	CURRICULAR ACTIVITIES
1	Friday	
2	Saturday	
3	Sunday	
4	Monday	New Academic Year will starts for Std. III to IX
5	Tuesday	
6	Wednesday	
7	Thursday	
8	Friday	House Distribution and Selection of House Masters
9	Saturday	
10	Sunday	
11	Monday	
12	Tuesday	
13	Wednesday	
14	Thursday	Dr. Ambedekar Jayanti Observation Day
15	Friday	Bengali New Year Day and Good Friday-Holiday
16	Saturday	
17	Sunday	
18	Monday	School Foundation Day-Holiday
19	Tuesday	
20	Wednesday	Enrollment for Olympiad Examination Starts
21	Thursday	
22	Friday	Motivational Session with House Masters
23	Saturday	
24	Sunday	
25	Monday	
26	Tuesday	
27	Wednesday	
28	Thursday	
29	Friday	Recitation Comprtition (Hindi/Bengali/English)
30	Saturday	

Syllabus for Class-V, Subject-Hindi

Session : 2022-23

TERM-I

Month	Chapter's Name	Art Integration Planning
APRIL	Ch-1-- 4 गौरव गान, औटोग्राफ व्याकरण : Ch-1, 2 भाषा और व्याकरण, वर्ण-विचार, W-कहानी लेखन	PATRIOTIC SONG
MAY	Ch-5 हमारा संकल्प व्याकरण : Ch-3, 4 शब्द-संरचना, संज्ञा	REPRESENTING POEM THROUGH SONG / DANCE
JUNE	Ch-13 बापू की सीख व्याकरण : Ch-3 लिंग	SPEECH ABOUT TEACHING OF BAPU
JULY	Ch-16 बेटी बचाओ, बेटी पढ़ाओ व्याकरण : विलोम शब्द (Pg 108 to 111) पत्र, अपठित गद्यांश REVISION	DRAWING / CHART MAKING ON FAMOUS FEMALE PERSONALITY OF INDIA
TERM-II		
AUGUST	Ch-3, 10 सारस और कूँज, सच्ची मित्रता व्याकरण Ch-6, 8 : वचन, सर्वनाम, निबंध	ROLE PLAY THROUGH SONG / DANCE
SEPTEMBER	Ch-6, 7 बूँद, अनिता की डायरी व्याकरण : Ch-10 क्रिया अनेक शब्दों के लिए एक शब्दों (Pg 119 to 122)	SHOWING DIFFERENT ACTIVITIES OF ANITA'S DAIRY THROUGH DRAWING
OCTOBER	Ch-2, 11 चिड़िया का बच्चा, जैसलमेर की यात्रा (Pg 105 - 108, 123)	AUDIO VISUAL CLIPPING / DRAWING ABOUT JAISALMER
NOVEMBER	व्याकरण : पत्र, अपठित गद्यांश REVISION	

TERM-III

Month	Chapter's Name	Activity
DECEMBER	হেমন্ত (কবিতা), রাধারাণি (গদ্য) সন্ধি (ব্যাকরণ)	হেমন্ত ON FESTIVEAL FOOD
JANUARY	মহামারির কবলে (গদ্য) সমোচ্চারিত ভিন্নার্থক শব্দ (ব্যাকরণ) রচনা লিখন	মহামারির কবলে POSTER MAKING
FEBRUARY	ফাল্গুন (কবিতা) পত্রলিখন বোধ পরীক্ষণ	ফাল্গুন RECITATION
MARCH	REVISION EXAMINATION	রাধারাণি SPEECH ON CHARITY

SCHOOL CALENDER : 2022-23		
MAY 2022		
DATE	DAYS	CURRICULAR ACTIVITIES
1	Sunday	May Day (Workers' Day)
2	Monday	
3	Tuesday	Id-ul Fitr
4	Wednesday	Theme : Maharana Pratap
5	Thursday	
6	Friday	Group Quiz-Interhouse Competation
7	Saturday	
8	Sunday	
9	Monday	Rabindra Jayanti-Observation Day
10	Tuesday	
11	Wednesday	
12	Thursday	
13	Friday	InterHouse Chess & Carrom Competation Selection Round
14	Saturday	
15	Sunday	
16	Monday	Summer Vacation Starts
17	Tuesday	
18	Wednesday	
19	Thursday	
20	Friday	
21	Saturday	
22	Sunday	
23	Monday	
24	Tuesday	
25	Wednesday	
26	Thursday	
27	Friday	
28	Saturday	
29	Sunday	
30	Monday	
31	Tuesday	

SUMMER VACATION

SCHOOL CALENDER : 2022-23

JUNE 2022

DATE	DAYS	CURRICULAR ACTIVITIES
1	Wednesday	
2	Thursday	
3	Friday	
4	Saturday	
5	Sunday	
6	Monday	
7	Tuesday	
8	Wednesday	
9	Thursday	
10	Friday	
11	Saturday	
12	Sunday	
13	Monday	
14	Tuesday	
15	Wednesday	
16	Thursday	School will reopen after Summer Vacation
17	Friday	InterHouse Chess & Carrom Competation Final
18	Saturday	
19	Sunday	
20	Monday	
21	Tuesday	
22	Wednesday	
23	Thursday	
24	Friday	Activity on World Environment Day and Interhouse Word Games Competation
25	Saturday	
26	Sunday	
27	Monday	
28	Tuesday	
29	Wednesday	
30	Thursday	

SUMMER VACATION

Syllabus for Class-V, Subject-Bengali

Session : 2022-23

TERM-I

Month	Chapter's Name	Activity
APRIL	নৌকাযাত্রা (কবিতা), উদ্ভিদের আত্মরক্ষা (গদ্য) শব্দ, পদ ও বাক্য (ব্যাকরণ)	উদ্ভিদের আত্মরক্ষা DRAWING ON NATURE
MAY	শিক্ষক বিদ্যাসাগর (গদ্য) পদ পরিবর্তন (ব্যাকরণ) রচনা লিখন	শিক্ষক বিদ্যাসাগর DOCUMENTARY MOVIE SHOWING
JUNE	ঘোষাল পুকুর (কবিতা) পত্রলিখন বোধ পরীক্ষণ	ঘোষাল পুকুর NATIVE OR VILLAGE GAMES
JULY	REVISION EXAMINATION	নৌকাযাত্রা TRAVELLING SONG
TERM-I		
AUGUST	রাখাল ছেলে। (কবিতা) ব্যাঘ্র ও পালিত কুকুর (গদ্য) লিঙ্গ : স্ত্রী-পুরুষ ক্রীরের ভেদ (ব্যাকরণ)	ব্যাঘ্র ও পালিত কুকুর DANCE IN ANIMAL MOTIVE / ROLE PLAY
SEPTEMBER	জেমস্ ওয়াটের আবিষ্কার (গদ্য) বিপরীতার্থক শব্দ (ব্যাকরণ) রচনা লিখন	জেমস্ ওয়াটের আবিষ্কার DOCUMENTARY MOVIE SHOWING
OCTOBER	বাংলা ভাষা (কবিতা) পত্রলিখন, বোধপরীক্ষণ	বাংলা ভাষা MUSIC
NOVEMBER	REVISION EXAMINATION	DRAWING ON GENDER CHART

V

TERM-III

Month	Chapter's Name	Art Integration Planning
DECEMBER	L : Big Dreams G : Adverbs, Tense R. (Work Book) : Big Dreams W : Notice Writing	Story Telling Activity or Famous People who fulfilled their dreams Life skill lesson on helping
JANUARY	L : Festival of Festivals, Rattlebears G : The Past Continuous Tense, The Simple Future Tense R. (Work Book) : Festival of Festivals W : Formal Letter	Poster Making / Story on Festivals of India Inform about Physical Activities & Nutrition needed for Good Health
FEBRUARY	L : What it said on the Golden Ticket G : Prepositions, Conjunctions R. (Work Book) : What it said on the Golden Ticket W : REVISION	Model Making of A Family Tree
MARCH	REVISION	

SCHOOL CALENDAR : 2022-23

JULY 2022

DATE	DAYS	CURRICULAR ACTIVITIES
1	Friday	Interhouse Kho-Kho Tournament-Knock Out
2	Saturday	
3	Sunday	
4	Monday	
5	Tuesday	
6	Wednesday	
7	Thursday	
8	Friday	Interhouse Kho-Kho Tournament-Knock Out
9	Saturday	
10	Sunday	Bakrid / Eid ul Juha-Holiday
11	Monday	
12	Tuesday	
13	Wednesday	
14	Thursday	
15	Friday	Interhouse Kho-Kho Tournament-Knock Out
16	Saturday	
17	Sunday	
18	Monday	
19	Tuesday	
20	Wednesday	
21	Thursday	
22	Friday	Motivational Session with House Master-For House wise Best Academic Performance
23	Saturday	
24	Sunday	
25	Monday	Term-I for Class-III to V
26	Tuesday	
27	Wednesday	
28	Thursday	
29	Friday	
30	Saturday	
31	Sunday	

SCHOOL CALENDER : 2022-23

AUGUST 2022

DATE	DAYS	CURRICULARACTIVITIES
1	Monday	
2	Tuesday	
3	Wednesday	
4	Thursday	
5	Friday	Inter House Drama Competation
6	Saturday	
7	Sunday	
8	Monday	
9	Tuesday	Muhharam
10	Wednesday	
11	Thursday	Raksha Bandhan
12	Friday	Inter House Drama Competation
13	Saturday	PTA Result Declaration for Term-I Examination
14	Sunday	
15	Monday	FREEDOM FIGHTER WEEK / INDEPENDENCE DAY
16	Tuesday	
17	Wednesday	
18	Thursday	
19	Friday	Janmastami
20	Saturday	
21	Sunday	
22	Monday	
23	Tuesday	
24	Wednesday	
25	Thursday	
26	Friday	Interhouse Kabaddi Tournament Selection
27	Saturday	
28	Sunday	
29	Monday	
30	Tuesday	
31	Wednesday	

Syllabus for Class-V, Subject-ENGLISH Session : 2022-23 TERM-I

Month	Chapter's Name	Art Integration Planning
APRIL	L : The Painting, The Tree G : Singular and Plural, Countable and Uncountable Nouns R (Work Book) : The Painting W : Story Writing	Draw & Pint a Picture of a Tree you like
MAY	L : The Brave Queen G : Gender, Pronouns R. (Work Book) : The Brave Queen W. : Story Writing	Role Play on Historical Personalities
JUNE	L : The Man Who Loved Trees. G : Adjectives, Degrees of Comparison R. (Work Book) : The Man Who Loved Trees. W. : Paragraph Writing.	Drawing / Song / Paragraph Writing on Nature or Trees
JULY	L : Cruse's Friend G : Nouns R. (Work Book) : Cruse's Friend W. : Revision	Instite like skill value of being kind towards others
AUGUST	TERM-II L : Cricket for the Crocodile, Teacher's Pest G : Verbs and Verbs Forms, Subject Verb Agreement R. (Work Book) : Cricket for the Crocodile W : Diary Entry	Drawing / Chart Making on Animals & Pests
SEPTEMBER	L : Who did it. My Mirror, Likes to Argue G : Transitive and Intransitive Verbs, The Phrsse R. (Work Book) : Who did it. W : Diary Entry, REVISION	Develop Self Reflection
OCTOBER	L : A Fire Day G : Parts of a Sentence, Types of Sentences R. (Work Book) : Comprehension Practice W : Informal Letter.	Poster Making on Save Nature
NOVEMBER	L : Can Mice Eat Iron G : Articles R. (Work Book) : Can Mice Eat Iron W. : Informal Letter.	Develop Values of being a good Friend

BOOK LIST OF CLASS-V FOR THE SESSION

SUBJECTS	BOOKS	NAME OF THE BOOKS	NO. OF COPIES
ENGLISH	LITERATURE	Living English	1 (Four Lines)
	GRAMMAR	Great Fun With Grammar	
	WORK BOOK	Living English Work Book	1 (Four Lines)
2 ND LANGUAGE	BENGALI TEXT	নতুন সাহিত্য (৫)	2 (Single Lines)
	ব্যাকরণ	নবোদয় ব্যাকরণ	
	HINDI TEXT	Ankush	
	GRAMMAR	Main Aur Meri Bayakaran	
MATHEMATICS	TEXT BOOK	Joy of Mathematic	1 (Single Lines)
	WORK BOOK	Rapid Fire	
ENVIORNMENT STUDIES	TEXT BOOK	Tree of Life-5	1 (Practical Copy)
COMPUTER	TEXT BOOK	Touch Pad	1 (Practical Copy)
GENERAL KNOWLEDGE		What's What	
DRAWING		Draw's Colour	

SCHOOL CALENDER : 2022-23

SEPTEMBER 2022

DATE	DAYS	CURRICULAR ACTIVITIES
1	Thursday	
2	Friday	Interhouse Kabaddi Tournament Final
3	Saturday	
4	Sunday	
5	Monday	Teachers Day
6	Tuesday	
7	Wednesday	
8	Thursday	
9	Friday	Inter House Dance Selection Round
10	Saturday	
11	Sunday	
12	Monday	
13	Tuesday	
14	Wednesday	
15	Thursday	
16	Friday	Inter House Dance Final
17	Saturday	Viswakarma Puja
18	Sunday	
19	Monday	
20	Tuesday	
21	Wednesday	
22	Thursday	
23	Friday	Inter House Music Selection Round
24	Saturday	
25	Sunday	Mahalaya
26	Monday	
27	Tuesday	
28	Wednesday	
29	Thursday	
30	Friday	Inter House Music Selection Final

SCHOOL CALENDER : 2022-23

OCTOBER 2022

DATE	DAYS	CURRICULARACTIVITIES
1	Saturday	Puja Vacation Starts
2	Sunday	Gandhi Jayanti
3	Monday	
4	Tuesday	
5	Wednesday	
6	Thursday	
7	Friday	
8	Saturday	
9	Sunday	
10	Monday	
11	Tuesday	School will Reopen
12	Wednesday	
13	Thursday	
14	Friday	Interhouse Instrumental Competation Selection Round
15	Saturday	
16	Sunday	
17	Monday	
18	Tuesday	
19	Wednesday	
20	Thursday	
21	Friday	Interhouse Instrumental Final
22	Saturday	
23	Sunday	Dipawali Vacation
24	Monday	
25	Tuesday	
26	Wednesday	
27	Thursday	
28	Friday	
29	Saturday	School Will Reopen
30	Sunday	
31	Monday	

SCHOOL CALENDER : 2022-23

MARCH 2023

DATE	DAYS	CURRICULARACTIVITIES
1	Wednesday	
2	Thursday	
3	Friday	Motivational Session Pariksha Pe Charcha
4	Saturday	
5	Sunday	
6	Monday	Term-III Examination Starts
7	Tuesday	
8	Wednesday	HOLI
9	Thursday	
10	Friday	
11	Saturday	
12	Sunday	
13	Monday	
14	Tuesday	
15	Wednesday	
16	Thursday	
17	Friday	
18	Saturday	
19	Sunday	
20	Monday	
21	Tuesday	
22	Wednesday	
23	Thursday	
24	Friday	
25	Saturday	Result Declaration or 3, 4, 5 Interoductory Meeting for Std-4, 5, 6
26	Sunday	
27	Monday	
28	Tuesday	
29	Wednesday	
30	Thursday	
31	Friday	

SCHOOL CALENDER : 2022-23

FEBRUARY 2023

DATE	DAYS	CURRICULARACTIVITIES
1	Wednesday	
2	Thursday	
3	Friday	Inter House Extempore and Reading Competation Selection Round
4	Saturday	
5	Sunday	
6	Monday	
7	Tuesday	
8	Wednesday	
9	Thursday	
10	Friday	Inter House Extempore and Reading Competation Final
11	Saturday	
12	Sunday	
13	Monday	
14	Tuesday	
15	Wednesday	
16	Thursday	
17	Friday	Inter House Yoga Competation
18	Saturday	Maha Sivratri
19	Sunday	
20	Monday	
21	Tuesday	
22	Wednesday	
23	Thursday	
24	Friday	Inter House Story Telling Competition
25	Saturday	
26	Sunday	
27	Monday	
28	Tuesday	

SCHOOL CALENDER : 2022-23

NOVEMBER 2022

DATE	DAYS	CURRICULARACTIVITIES
1	Tuesday	
2	Wednesday	
3	Thursday	
4	Friday	Interhouse Gymnastic Selection Round
5	Saturday	
6	Sunday	
7	Monday	
8	Tuesday	Guru Nanak Jayanti
9	Wednesday	
10	Thursday	
11	Friday	Interhouse Gymnastic Final
12	Saturday	
13	Sunday	
14	Monday	
15	Tuesday	
16	Wednesday	
17	Thursday	
18	Friday	Motivational Session with House Masters for House wise Best Academic Performance
19	Saturday	
20	Sunday	
21	Monday	TERM-II for Class-III to V
22	Tuesday	
23	Wednesday	
24	Thursday	
25	Friday	
26	Saturday	
27	Sunday	
28	Monday	
29	Tuesday	
30	Wednesday	

SCHOOL CALENDER : 2022-23

DECEMBER 2022

DATE	DAYS	CURRICULARACTIVITIES
1	Thursday	
2	Friday	Inter House Cricket Tournament–Selection Round
3	Saturday	
4	Sunday	
5	Monday	
6	Tuesday	
7	Wednesday	
8	Thursday	
9	Friday	Inter House Cricket Tournament–Final
10	Saturday	
11	Sunday	
12	Monday	
13	Tuesday	
14	Wednesday	
15	Thursday	
16	Friday	Best Out of Waste Competation
17	Saturday	PTA : Result Declaration Term–II
18	Sunday	
19	Monday	
20	Tuesday	
21	Wednesday	
22	Thursday	
23	Friday	Quest Carnival
24	Saturday	Quest Carnival
25	Sunday	Christmas Day
26	Monday	Winter Vacation Starts
27	Tuesday	
28	Wednesday	
29	Thursday	
30	Friday	
31	Saturday	

WINTER VACATION

SCHOOL CALENDER : 2022-23

JANUARY 2023

DATE	DAYS	CURRICULARACTIVITIES
1	Sunday	New Year's Day
2	Monday	School Reopens
3	Tuesday	
4	Wednesday	
5	Thursday	
6	Friday	Inter House Badminton Tournament Selection Round
7	Saturday	
8	Sunday	
9	Monday	
10	Tuesday	
11	Wednesday	
12	Thursday	Swami Vivekananda Jayanti
13	Friday	Inter House Badminton Tournament Final
14	Saturday	
15	Sunday	Makar Sankranti
16	Monday	Vasanta Panchami / Saraswati Puja
17	Tuesday	
18	Wednesday	
19	Thursday	
20	Friday	
21	Saturday	Inter House Sit and Draw Competation
22	Sunday	
23	Monday	Netaji's Birth Day
24	Tuesday	Annual Sports Day
25	Wednesday	
26	Thursday	Republic Day
27	Friday	
28	Saturday	
29	Sunday	
30	Monday	
31	Tuesday	