

Annual Curriculum Plan

2022-23

STD–VI

U. P. PUBLIC SCHOOL
(Affiliated to CBSE)
ABDARPUR, SURI, BIRBHUM
OLYMPIAD AND TALENT SEARCH EXAMFORM 2022-23

DETAILS OF THE STUDENTS

Name of The student.....

Class Section.....

D.O.B. :/...../..... Adhar No.....
(D D / M M / Y Y Y Y)

Mother's Name :

Father's Name :

Mobile No. :

Alt. Contc. No. :

Email ID (Mandatory) :

Select Examinations for your Child :

Name of the Exams.	Exams Selected
International General Knowledge Olympiad	
International English Olympiad	
National Science Olympiad	
International Mathematics Olympiad	
National Cyber Olympiad	
International Company Seceatory Olympiad	
National Level Science Talent Search Exam.	
International Social Science Olympiad	
Akhil Bharati Hindi Olympiad	
International Reasoning and Mental Ability Olympiad	
Vidyarthi Vigyan Manthan	
Green Olympiad	
TOTAL	
GRAND TOTAL	

Signature of Guardian..... Date.....

U. P. Public School

Annual Curriculum Plan

2022–2023

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International Reasoning and Mental Ability Olympiad	
Vidyarthi Vigyan Manthan	
Green Olympiad	
TOTAL	
GRAND TOTAL	

Signature of Guardian..... Date.....



MISSION STATEMENT FOR U.P. PUBLIC SCHOOL SURI, BIRBHUM, W.B.

1. *To inspire academic, creative and flexible learning environment where children will recognize and achieve their fullest potential, so that they can make their best contribution to the society and they can think beyond parameter.*
2. *To aim at providing high quality education with modern infrastructural support in excellent learning environment to provide wide opportunities for pupils to nurture, stimulate and develop creative thoughts and to create an environment that fosters consideration, empathy and concern for others.*
3. *To give the values of the partnership which exists between school, parents and community. Within the partnership, we provide each student with the knowledge skills, and attitude to become a productive citizen in a challenging, technological and diverse world.*
4. *To provide support and training to all faculty and staff so that they are equipped with adequate preparation and support to perform the responsibility for developing a student for their educational, emotional and social growth.*

STUDENT'S LEAVE APPLICATION FORMAT : 22-23

(To be applied in advance for short and long leave)

1. Name of The student.....
Class..... Section..... ADM. No.....
2. Duration of Leave from..... to.....
No. of Instructional days.....
3. Reasons of Leave.....
4. Leave taken earlier during the session.....

Signature of the Parent
(Father/Mother/ Guardian

Date

Full Signature
of the Student

5. Class Teacher's remarks regarding academic performance and others

.....
.....
.....
.....

Leave Recommended/Not Recommended

Signature of the Class Teacher

Leave Sanctioned/Not Sanctioned

Signature of the Principal

Class Teacher should File up this application for future reference

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DEVELOPMENTAL MILESTONES FOR TYPICAL MIDDLE-SCHOOLERS

At a Glance

- Middle-schoolers are often more physically mature than emotionally mature.
- During this time, kids usually begin to be more aware of what’s happening in the world and how that affects them.
- In middle school, many kids start communicating with more nonverbal language, like posture and tone of voice. They also develop a feel of insecurity and selfconsciousness.

Physical Milestones

As puberty begins, your child will likely go through some big physical changes. Periods of rapid growth are common, although girls tend to develop sooner than boys. Kids at this age commonly go through these changes :

- Become a little more clumsy as height and weight change quickly
- Start showing uneven development in skills like agility, balance, strength and flexibility; may be able to run fast, but not gracefully
- Need more rest since much energy is being used for growing
- Have a difference between body and brain growth; may be more mature physically than cognitively or emotionally

Cognitive Milestones

Problem-solving and thinking skills develop a lot at this age. You may see your child start to use old skills in new situations to solve problems. Your child may also begin to pay more attention to decision-making and to organizing ideas, time and things. In middle school, children often :

- Start to understand concepts like power and influence
- Question things ; don’t take everything at face value
- Think about how current actions affect the future ; may worry about things like climate change and war
- Memorize information more easily; check work and change approach as needed
- Begin developing a worldview, including a basic set of values
- Want to contribute and make money

Language Milestones

As a fourth and fifth grader, your child’s language skills probably didn’t change much. In middle school, though, language skills typically develop a lot. You might notice that your child is better able to understand what people communicate—with or without words. In middle school, children often :

- Use metaphors, slang and different ways of speaking
- Are interested in having discussions, debates and arguments (sometimes just for the sake of it)
- Start to “get” and pay more attention to body language, tone of voice and other nonverbal language cues
- Go through “what-if’ scenarios and talk through other ways of problem solving

Social and Emotional Milestones

Middle school is a time of major social and emotional growth. Your child may struggle to fit in and look for ways to be an individual. Don’t be surprised if your opinions seem to matter less or your child doesn’t ask your advice as often as before—that’s pretty common. It’s not uncommon for middle-schoolers to do these things :

- Bow to peer pressure to be like others ; have experiences with bullying
- Be sensitive to other people’s opinions and reactions ; think the whole world is watching
- Develop a sense of pride in accomplishments and an awareness of weaknesses
- Keep secrets (often being able to have secrets is more important than the secret they’re keeping)
- Have a better awareness of what’s appropriate to say in different situations

Key Takeaways

- At this age, it’s not unusual for kids to begin to question everything, including their parents’ authority and opinions.
- Peer pressure can be an issue for middle-schoolers, especially those who have issues with social skills.
- Kids develop at different rates. If you have concerns, speak with your child’s doctor or teacher.

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Signature of the Parent (Father/Mother/ Guardian	Date	Full Signature of the Student
5. Class Teacher’s remarks regarding academic performance and others		
.....		
.....		
.....		
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Leave Recommended/Not Recommended

Signature of the Class Teacher

Leave Sanctioned/Not Sanctioned

Signature of the Principal

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CBSE Assessment Scheme

Scholastic Area

The assessment structure and examination for classes VI to VIII have been prepared in view of the provisions of RTE-Act 2009 and comprises of two term

Term 1: April to September

Term 2 October to March

Subjects	TERM -1(100 Marks) (1 st half of the session) 20 marks periodic Assessment+80 marks for Half Yearly Exam		TERM -2(100 Marks) (2 nd half of the session) 20 marks periodic Assessment+80 marks for Yearly Exam	
Language -1	PA 20 marks	Half Yearly Exam	PA 20 marks	Yearly Exam
Language -2	<ul style="list-style-type: none"> Periodic Test 10 marks with syllabus covered till announcement of test dates by school Port Folio Assessment (5) Sub Enrichment 5 marks at term end 	<ul style="list-style-type: none"> Written Exam for 80 marks with syllabus covered till announcement of half yearly exam dates by school 	<ul style="list-style-type: none"> Periodic Test 10 marks with syllabus covered till announcement of test dates by school Port Folio Assessment Sub Enrichment 5 marks at term end 	Written Exam for 80 marks with syllabus coverage as below
Language -3				
Mathematics				
Science				
Social Science				

Written exam for 80 marks in Yearly exam with syllabus coverage as below :

- ☐ **Class VI :** 10% of 1st term covering significant topics +entire syllabus of 2nd term
- ☐ **Class VII :** 20% of 1st term covering significant topics +entire syllabus of 2nd term
- ☐ **Class VIII :** 30% of 1st term covering significant topics +entire syllabus of 2nd term

PERIODIC ASSESSMENT (5 marks) :

MULTIPLE ASSESSMENT (5 marks) :

PORT FOLIO ASSESSMENT (5 marks) :

Subject Enrichment Activities (5 marks) :

- VI These are subject specific application activities aimed at enrichment of the understanding and skill development. These activities are to be recorded internally by respective subject teachers.

For Languages : Activities conducted for subject enrichment in languages should aim at equipping the learner to develop effective speaking and listening skills.

For Mathematics : The listed laboratory activities and projects as given in the prescribed publication of CBSE/NCERT may be followed.

For Science : The listed practical works / activities may be carried out as prescribed by the CBSE in the curriculum.

For Social Science : Map and project work may be undertaken as prescribed by the CBSE in the curriculum.

GRADING SYSTEM

Grading Scale for Scholastic Areas (Classes VI-VIII)		Grading Scale for Scholastic Areas (Class-IX)	
<u>MARKS RANGE</u>	<u>GRADE</u>	<u>MARKS RANGE</u>	<u>GRADE</u>
91 – 100	A 1	91 – 100	A 1
81 – 90	A 2	81 – 90	A 2
71 – 80	B 1	71 – 80	B 1
61 – 70	B 2	61 – 70	B 2
51 – 60	C 1	51 – 60	C 1
41 – 50	C 2	41 – 50	C 2
33 – 40	D	33 – 40	D
32 & Below	E (Needs Improvement)	32 & Below	E (Failed)

CO-SCHOLASTIC AREA

Schools will promote co-curricular activities for the holistic development of the student. These activities will be graded term wise on a 3-point grading scale (A, B and C). The aspect of regularity, sincere participation, output and teamwork be the generic criteria for grading in the following co scholastic activities.

Activity	To be graded on a 3-point scale (A, B and C) in school	Areas and Objectives (as prescribed in the Scheme of Studies for Subjects of Internal Assessment)
Work Education	By the concerned Teacher	Work education is a distinct curricular area for students for participation in social, economic and welfare activities. Student gets a sense of community service and develops self-reliance. (for Pre-Vocational Education as per Scheme of Studies)

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Signature of the Parent _____ Date _____ Full Signature _____
(Father/Mother/ Guardian of the Student

- Class Teacher's remarks regarding academic performance and others
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Signature of the Principal

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Art Education	By the VA/PA or the concerned teacher	Art Education constitutes an important area of curricular activity for development of wholesome personality of the students. Students will select one or more forms of creative arts.
Health & Physical Education (Sports / Martial Arts / Yoga / NCC etc.)	By the PE Teacher	Health & Physical Activity preferably sports must be given a regular period. Students should be provided opportunities to get professionally trained in the area of their interest. Indigenous sports, yoga and NCC must be encouraged in the schools creating a sense of physical fitness, discipline, sportsmanship, patriotism, self-sacrifice and health care.

Discipline (Attendance. Sincerity. Behaviour. Values) :

Discipline significantly impacts career shaping and it helps build character. Sincerity, good behavior, values, tidiness, respectfulness for rule and regulations, attitude toward society, nation and others. are the elements of discipline .

GRADING SYSTEM

Grading Scale for Co-Scholastic Area	
<u>GRADE</u>	<u>REMARKS</u>
A	OUTSTANDING
B	VERY GOOD
C	FAIR

The announcement of National Education Policy 2020 on 31st July, 2020, by the Ministry of Education is a major breakthrough in the learning process of children in India. There are many pioneering changes that have been passed by the Cabinet on 29th July, 2020. After it was first drafted in 1986 and modified in the year 1992, the policy has not seen any significant changes. However, owing to the changing times and to make India self-sufficient, the new policy has been proposed. The policy aims to make future generation of India better skilled in fields of their choice by offering a universalized and holistic learning environment.

The goal of this new policy is to accomplish 100% Gross Enrolment Ratio (GER) in schools by 2030 under universal access to education. As opposed to the current curriculum structure, the suggested modifications are being brought about so as to enhance the earning capability of the average Indian by doing what they have interest in.

According to the NEP 2020, the following are some of the major changes that are being introduced :

1. The current 10+2 curriculum structure will be replaced with a 5+3+3+4 structure.
2. Students have to sit for exams only in Classes 3, 5 and 8, instead of the yearly examination module.
3. Mother tongue or local language is to be the medium of instruction for all schools up to Class 5, and is recommended till Class 8.
4. A holistic approach to teaching is being emphasised upon so that the prevalent rote learning can be made redundant.
5. Students will get more flexibility to pursue an education they are interested in instead of studying in a rigid curriculum.
6. The four year undergraduate programme will be brought to the forefront.
7. The MPhil programme will be removed.
8. No harel separation between Arts and Science, between curricular and extra curricular activities between vocational and academic streams, etc.

As opposed to the current curriculum structure, the NEP will enhance the earning capability of the average Indian by doing what they have interest in.

Based on the age of the children, there are four significant phases that have been categorized by the Education Regulatory Council. Let us now discuss the 5+3+3+4 curricular and pedagogical structure to understand how the new NEP 2020 impacts the learning process as a whole :

Foundational Phase

For children in the age group of 3 to 8 years, the first three years are to be spent in Anganwadis and the next two in pre-school education. This has been named the foundational phase.

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(Father/Mother/ Guardian)

Date

Full Signature
of the Student

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Signature of the Class Teacher

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Signature of the Principal

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The framework for this period is to be developed by the National Council of Educational Research and Training (NCERT), with importance to activity and discovery-based learning, languages, numbers, alphabets, logical thinking, etc. Student will be introduced to good behavior, hygiene, ethics and teamwork, to name a few. These will help them become better citizens. Instead of being restricted to classrooms, the learning process will expand to the outdoors, where children can observe and interact with Nature.

An important thing to remember is that this is the age when children remember the most as their cumulative brain development is at 80%. Therefore, new and interesting things have to be introduced to them at this stage.

Preparatory Stage

Instead of rote learning, students in the Preparatory Stage will be encouraged to interact with teachers and ask them questions as much as possible.

The second period is for children between the ages of 8 and 11 years, and has been named the Preparatory stage. In this stage of Classes 3,4 and 5, introduction to textbooks, interactive learning and subjects that build their reading, writing, speaking, physical education, art, languages, science, and mathematics skills will be highlighted.

This is to inculcate a habit of reading and writing in children. Instead of rote learning, students in this stage will be encouraged to interact with teachers and ask them questions as much as possible.

Middle Stage

In this third stage between ages 11 and 14, students will progress to Classes 6, 7 and 8. Here, students will be introduced to varied subjects such as sciences, mathematics, arts, social sciences, and humanities in Classes 3,4 and 5. The new National Education Policy embarks on a discussion-based learning process in this phase, just as the previous one. This middle stage is crucial so as to understand what children want from their education and which field they would like to excel in or make a career in.

Secondary Stage

The fourth stage of NEP 2020 is the high school or secondary stage and is for children between the ages of 14 and 18. Students in Class 9 and 10 will fall in the first part, and those in Class 11 and 12 in the second category. There is an option for students to exit at Class 10 and re-enter the next phase based on their interest.

This final stage is an extension of the third one, with focus on critical thinking. With the right amount of counseling and holistic learning at this stage, students can have a fair idea of what their aspirations from career and life are.

National Education Policy 2020 is based on making education more accessible and the onus now lies on respective state school regulatory authorities to implement the policy effectively.

SCHOOL CALENDER (LIST OF WORKING DAYS FOR 2022-23)			
MONTH	Instructional Days	Non Instructional Days	TOTAL
APRIL 2022	4, 5, 6, 7, 8, 11, 12, 13, 14, 19, 20, 21, 22, 25, 26, 27, 28, 29=18	9, 16, 23, 30 =04	22
MAY	2, 4, 5, 6, 9, 10, 11, 12=08	7, 14 =02	10
JUNE	16, 17, 20, 21, 22, 23, 24, 27, 28, 29, 30=11	18, 25 =02	13
JULY	1, 4, 5, 6, 7, 8, 11, 12, 13, 14, 15, 18, 19, 20, 21, 22, 25, 26, 27, 28, 29=21	2, 9, 16, 23, 30 =05	26
AUGUST	1, 2, 3, 4, 5, 8, 10, 12, 16, 17, 18, 22, 23, 24, 25, 26, 29, 30, 31=19	6, 13, 15, 20, 27 =05	24
SEPTEMBER	1, 2, 6, 7, 8, 9, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 26, 27, 28, 29, 30=21	3, 5, 10, 24 =04	25
OCTOBER	11, 12, 13, 14, 17, 18, 19, 20, 21, 28, 31=11	15, 22, 29 =03	14
NOVEMBER	1, 2, 3, 4, 7, 9, 10, 11, 14, 15, 16, 17, 18, 21, 22, 23, 24, 25, 28, 29, 30=21	5, 12, 19, 26 =04	25
DECEMBER	1, 2, 5, 6, 7, 8, 9, 12, 13, 14, 15, 16, 19, 20, 21, 22=16	3, 10, 17, 23, 24 =05	21
JANUARY 2023	2, 3, 4, 5, 6, 7, 9, 10, 11, 12, 13, 14, 17, 18, 19, 20, 21, 23, 28, 30, 31=21	16, 21, 24, 25, 26, 27 =06	27
FEBRUARY	1, 2, 3, 6, 7, 8, 9, 10, 13, 14, 15, 16, 17, 18, 20, 21, 22, 23, 24, 27, 28=21	4, 11, 25 =03	24
MARCH	1, 2, 3, 4, 6, 7, 9, 10, 11, 13, 14, 15, 16, 17, 18= 15	20, 21, 22, 23, 24, 25, 27, 28, 29, 30, 31 =11	26
TOTAL WORKING DAYS–		203	54
			257

EXAMINATION PATTERN

SOF LEVEL I											
NCO Paper Pattern											
	Logical Reasoning			Computers & IT			Achievers Section			Grand Total	
Class	No. of Question	Markst per Question	Total Marks	No. of Question	Marks per Question	Total Marks	No. of Question	Marks per Question	Total Marks	No. of Question	Total Marks
2 to 4	10	1	10	20	1	20	5	2	10	35	40
5to12	15	1	15	30	1	30	5	3	15	50	60

NSO Paper Pattern											
	Logical Reasoning			Science/EVS			Achievers Section			Grand Total	
Class	No. of Question	Markst per Question	Total Marks	No. of Question	Marks per Question	Total Marks	No. of Question	Marks per Question	Total Marks	No. of Question	Total Marks
2 to 4	10	1	10	20	1	20	5	2	10	35	40
5to10	15	1	15	30	1	30	5	3	15	50	60

	Physic & Chemistry			Mathematics/Biology			Achievers Section			Grand Total	
Class	No. of Question	Markst per Question	Total Marks	No. of Question	Marks per Question	Total Marks	No. of Question	Marks per Question	Total Marks	No. of Question	Total Marks
11& 12	25	1	25	20	1	20	5	3	15	50	60

IMO Paper Pattern														
	Logical Reasoning			Mathematical Reasoning			Everyday Mathematics			Achievers Section			Grand Total	
Class	No. of Ques tion	Marks per Question	Total Marks	No. of Ques tion	Marks per Question	Total Marks	No. of Ques tions	Marks per Question	Total Marks	No. of Ques tion	Marks per Question	Total Marks	No. of Ques tion	Total Marks
1 to 4	10	1	10	10	1	10	10	1	10	05	02	10	35	40
5 to 12	15	1	15	20	1	20	10	1	10	05	03	15	50	50

IEO Paper Pattern								
	Word and Structurer Knowledge	Reading	Spoken and Writing Expression	Achievers Section			Grand Total	
Class	No. of Questions	Marks per Question	Total Marks	No. of Question	Marks per Question	Total Marks	No. of Question	Total Marks
1 to 4	30	01	30	05	02	10	35	40
5 to 12	45	01	45	05	03	15	50	60

NSTSE Paper Pattern							
Class	EVS	MATHEMATICS	General Knowledge	Physics	Chemistry	Biology	Total Marks
1	15	25					40
2	25	25					50
3	35	40					75
4 & 5	45	45	10				100
6 to10		25	10	25	20	20	100
XI-XII		40	10	25	25	40	100

U. P. PUBLIC SCHOOL (Affiliated to CBSE)
ABDARPUR, SURI, BIRBHUM
OLYMPIAD AND TALENT SEARCH EXAM FORM 2022-23

EMAIL ID : upps.talentexam@gmail.com

Dear Parents,

Like previous years, this year, too, (2022-23) we are going to organize **G.K., Cyber, Science, Mathematics, English Olympiad & National Science Talent search examinations** in our school. So you are requested to get your ward(s) enrolled for the examinations. The last date to fill up the form on or before **15th July 2022 & should be submitted to the concerned class teacher or in the cash counter.**

OLYMPIAD & TALENT SEARCH EXAMINATIONS are a diagnostic test which actually helps students to improve.

Unlike regular tests which try only to find out how much a child knows (or has memorized), OLYMPIAD & TALENT SEARCH EXAMINATIONS measures how well a student has understood concepts and gives detailed feedback on the same, to help them improve. Thus OLYMPIAD & TALENT SEARCH EXAMINATIONS helps each student know whether he/she has actually understood a concept early on so that immediate action can be taken. Often students have conceptual gaps which increase as they progress and when they reach the higher classes, they develop a “phobia” for the subject.

School tests-including board exams-tend to be superficial, testing what children have memorised. But the important skills like the ability to think independently and reason logically-critical in today’s world-are often not emphasised in school tests.

The focus on fundamentals is so important that when the child finishes studies he/she will have to face the competitive world armed with these fundamentals. Even while opting for higher studies, the student has to go through a complete scan of what he/she knows and how much. Exams like IIT-JEE, AIEEE, AFMC, AIIMS, GRE, GMAT, CAT etc., are so designed to test the fundamental strength of student. Hence the need of the hour is building the fundamentals base as strong as possible.

This exactly is the philosophy of U. P. Public School behind the conducting OLYMPIAD & TALENT SEARCH EXAMINATIONS

Syllabus (all exams are based on CBSE Syllabus)

Examination Date and Fees

Exams	Date of Exam	Classes	Fees
International General Knowledge Olympiad	11.10.2022	I to X	
International English Olympiad	14.10.2022	I to XII	
National Science Olympiad	03.11.2022	I to XII	
International Mathematics Olympiad	10.11.2022	I to XII	
National Cyber Olympiad	20.12.2022	II to X	
International Com Cree Olympiad	24.01.2023	XI to XII	
National Level Science Talent Search Exam.		I to XII	
International Social Science Olympiad	24.01.2023	III to X	
Akhil Bharati Hindi Olympiad		III to X	
International Reasoning and Mental Ability Olympiad			
Vidyarthi Vigyan Manthan		VI to XI	
Green Olympiad		IV to X	

HOLIDAYS IN U. P. PUBLIC SCHOOL
2022-23

DATE	DAY	HOLIYDAYS
01.01.2022	SATURDAY	NEW YEAR DAY
14.01.2022	FRIDAY	MAKAR SANKRANTI
01.03.2022	TUESDAY	SIVARATRI
18.03.2022	FRIDAY	HOLI
15.04.2022	FRIDAY	GOOD FRIDAY
15.04.2022	FRIDAY	BENGALI NEW YEAR
18.04.2022	MONDAY	SCHOOL FOUNDATION DAY
03.05.2022	TUESDAY	IDULFITAR
16.05 to 15.06.22		SUMMER VACATION
10.07.2022	SUNDAY	BAKRID/ID-UL-JUHA
09.08.2022	TUESDAY	MUHARRAM
11.08.2022	THURSDAY	RAKSHA BANDHAN
19.08.2022	FRIDAY	JANMASTAMI
17.09.2022	SATURDAY	VISWAKARMAPUJA
25.09.2022	SUNDAY	MAHALAYA
02.10.2022	SUNDAY	GANDHIJI JAYANTI
01.10 to 10.10.2022		PUJA VACATION
23.10 to 27.10.22		DIWALI VACATION
08.11.2022	TUESDAY	GURU NANAK JAYANTI
25.12.2022	SUNDAY	CHRISTMAS DAY AND
15.01.2023	SUNDAY	MAKAR SANKRANTI
25/12/2022 to 01/01/2023		WINTER VACATION
18.02.2023	SATURDAY	SIVARATRI
08.03.2023	WEDNESDAY	HOLI

OUR OBSERVATION DAYS 2022-23

DATE	DAYS	OBSERVATION
12 January	Wednesday	Swami Vivekanda Jayanti
23 January	Sunday	Netaji Subhas Chandra Bose Jayanti
24 January	Monday	Annual Sports Starts
26 January	Wednesday	Republic Day
05 February	Saturday	Vasant Panchami / Saraswati Puja
14 April	Thursday	Dr. Ambedkar Jayanti
01 May	Sunday	May Day
09 May	Monday	Rabindranath Tagore Jayanti
15 August	Monday	Independence Day
05 September	Monday	Teachers Day
23 & 24 Dec.	Friday & Saturday	Quest Carnival
12 January	Thursday	Swami Vivekanda Jayanti
16 January	Thursday	Vasant Panchami / Saraswati Puja
23 January	Monday	Netaji Subhas Chandra Bose Jayanti
24 January	Tuesday	Annual Sports Starts
26 January	Thursday	Republic Day

Month	Activities	
DECEMBER	Revision of PA II	Periodic Assessment -II
JANUARY	Formatting in Excel 2013. Formatting cell, font, number and date and time.	Post Mid/ UnitTest-II
FEBRUARY	More on the Internet. Advantages and disadvantages of Internet. Defining ecommerce. Describe different terms of ecommerce like e-banking, e-shopping etc.	Pre Board (X, XII)
MARCH	Revision for Final Assessment.	Final Assessment

Syllabus for Class–VI, Subject–Computer Science
Session : 2022-23

Month	Activities	
APRIL	More on Word 2013. Page Formatting. Column Formatting and paragraph formatting.	
MAY	Procedures and Loops in Logo. Introduction of logo.	
JUNE	Procedures and Loops in Logo. Logical and procedure in logo.	
JULY	Procedures and Loops in logo. Controlling execution with make and if command. For loop and while loop statements. Revision for PA 1 exam.	Periodic Assessment –I/ Pre Mid/ Unit Test-I
AUGUST	Advanced features of Word 2013 Concept of Header and Footer. Background design in Page.	
SEPTEMBER	Presentation in Power Point 2013. Presentation creation using Smart Art graphics, Inserting image, audio and video. Slide transitions and animations. Revision for Mid TERM	Mid Term Assessment
OCTOBER	TERM II Working with Excel 2013. Components and features of Excel. Creating a workbook with entering data. Selecting Cells.	
NOVEMBER	Editing in Excel 2013. Editing, deleting and moving cell contents. Inserting and Deleting new row and column. Changing height and width of row and column.	

CLASS-6 MONDAY TEST SCHEDULE 2022-23		
TERM	DATES	SUBJECTS
TERM-I	11.04.22	Mathematics
	25.04.22	3 rd Language
	02.05.22	English
	09.05.22	2 nd Language
	20.06.22	Science
	27.06.22	Social Science
	18.07.22	Mathematics
	25.07.22	3 rd Language
	01.08.22	English
	08.08.22	2 nd Language
	22.08.22	Science
	29.08.22	Social Science
TERM-III	17.10.22	Mathematics
	31.10.22	3 rd Language
	07.11.22	English
	14.11.22	2 nd Language
	21.11.22	Science
	28.11.22	Social Science
	19.12.22	Mathematics
	09.01.23	3 rd Language
	30.01.23	English
	06.02.23	2 nd Language
	13.02.23	Science
	20.02.23	Social Science
Note <ul style="list-style-type: none"> There is no retest provision in Monday Test. It can be rescheduled if school will fail to conduct the Monday test on schedule date. Best of all Monday test In each subject will be considered as the first activity In each term 		

THINGS WHICH ARE NOT TAUGHT IN SCHOOL

Beloved students always keep in mind that.

1. Life is full of ups and downs Make yourself habituated to this.
2. People never bother of your ego or prestige, so first you have to prove yourself.
3. Don't be depressed, weak is your time, not you. This world is running with the principle of necessity. In the winter the sun is appreciated for its heat, but depreciated in summer. Your value will be there when are needed.
4. Pond is one. In the same pond duck collect perls but egret collect fish. It is the difference of thoughts. It's your thought, that will make you great.
5. If we want to bloom like a rose we have to learn to adjust with spine.
6. The night seems to be short for a person who only dreams, but for the person who wants to convert these dreams into reality, day appears to be shorter.
7. After completing your college don't think about 5 digits salary. In one night nobody can be the vice president, for this you have to work a lot. Success does not come overnight.
8. If you think your teacher is strict, scary and hard wait until you meet your boss. Your old teachers will pale out in comparison.

Syllabus for Class–VI, Subject–Social Science Session : 2022-23

MONTH	CHAPTER'S NAME	
APRIL	Geography-- Our Earth is the Universe. History-- Understanding Our Past. Civic-- Understanding Diversity.	Preparing Chart Debate Monday Test
MAY	History-- The Earliest Societies Civic-- Discrimination and Prejudice.	Group Discussion
JUNE	Geography-- Globes and Maps, Latitudes and Longitudes	Demonstration
JULY	History-- PRE MID The First Farmers and Herders. Civics-- Government. History-- The First Cities. Geography-- Rotation and Revolution.	Periodic Assessment–I
AUGUST	History-- Different ways of Life, Early States Civics-- Panchayati Raj.	Use of Audio Visual Aids, Monday Test
SEPTEMBER	MID TERM Revision	Mid Term Assessment
OCTOBER	Geography-- The Realms of the Earth History-- New Ideas	Chart Making Debate
NOVEMBER	Civics-- Administration in the Village, Administration in the city History-- The First Empire Geography-- Major Relief Features of the Earth.	Monday Test Audio Visual Aids
DECEMBER	POST MID Geography-- Our Country India, Indian Climate History-- New Empires	Periodic Assessment–II
JANUARY	Geography-- Indian Climate, Natural Vegetation and Wildlife. Civics-- Rural Livelihoods.	Chart Making Group Discussion
FEBRUARY	Civics-- Urban Livelihoods. Ch---from term I : Latitudes and Longitudes, The Earliest Societies	Video Clips
MARCH	ANNUAL EXAMINATION	Final Assessment

Syllabus for Class–VI, Subject–Science
Session : 2022-23

MONTHS	LESSON	
APRIL	Food : where does it come from ? Components of food	To Prepare Diet Chart
MAY	Fibre to Fabric Changes around us.	Collection and Pasting of Different Types of Fabrics
JUNE	Shorting materials into groups Separation of substances	To Practice sedimentation and Decantation with Rain Water
JULY	Getting to know plants	Periodic Assessment–I
AUGUST	Water Motion and Measurement of Distances	Rain Water Hervestin
SEPTEMBER	Air Around Us	Mid Term Assessment
OCTOBER	TERM–II Body Movement	Drawing of Skeleton System
NOVEMBER	The Living organism and their surroundings Light Shadow and reflections.	To Observe Properties of Plane Mirror
DECEMBER	Fun with Magnets	Periodic Assessment–II
JANUARY	Electricity and circuit	To Prepare a Close Circuit
FEBRUARY	Garbage in, Garbage out	To Make Slogan and Chart on Clineleness
MARCH	REVISION 10% Syllabus–Getting to know Plants	FINAL ASSESSMENT

9. Your mistakes are only yours, defeat is your only. Don't blame others, learn from your mistakes and go ahead.
10. Your parents were not as boring and unimaginative before you were born, they matured after caring for and nurturing you.
11. Consolation prizes can be see only in the school, even in some schools students can give exams till they pass. But rules of outer world is different where looser never get a chance at all.
12. The school called life has no class rooms and sections neither long holidays. Life doesnot give extra time to learn, you have to learn your self.
13. The life of television is not real, and life is not a serial or a movie, real life has no room at all for rest, only works and work. Have you ever thought that why there is no advertisement of Luxury class cars like Jagure, hammar, BMW, ODDY, Ferrary telecast during break in any channel ? Because that car manufacturers know very well, that users of this class car has no single moment to waste the time to sit in front of the television.
14. Don't tease your friends those who are continuously busy in studies and working hard. Because One day may come when you have to work under them.

SCHOOL CALENDER : 2022-23		
APRIL 2022		
DATE	DAYS	CURRICULAR ACTIVITIES
1	Friday	
2	Saturday	
3	Sunday	
4	Monday	New Academic Year will starts for Std. III to XII
5	Tuesday	
6	Wednesday	
7	Thursday	
8	Friday	House Distribution and Selection of House Warden and House Tutors
9	Saturday	
10	Sunday	
11	Monday	
12	Tuesday	
13	Wednesday	
14	Thursday	Dr. Ambedekar Jayanti Observation Day
15	Friday	Bengali New Year Day and Good Friday-Holiday
16	Saturday	
17	Sunday	
18	Monday	School Foundation Day-Holiday
19	Tuesday	
20	Wednesday	Enrollment for Olympiad Examination Starts
21	Thursday	
22	Friday	Motivational Session with House Wardens
23	Saturday	
24	Sunday	
25	Monday	AKAM : Discussion on 'How a nation is becilt'
26	Tuesday	
27	Wednesday	
28	Thursday	
29	Friday	Extempore Competition (English)
30	Saturday	

Syllabus for Class-VI, Subject-Mathematics
Session : 2022-23

MONTH	CONTENT	
APRIL	: Ch.1 Knowing our numbers : Ch. 2 Whole Numbers	To verify that addition is commutative for whole numbers, by paper cutting and pasting
MAY	: Ch.3 Playing with Numbers : Ch.4 Basic Geometric Ideas	To make the shapes using a pair of set squares : 1) Parallelogram. 2) Rhom bus
JUNE	: Ch.4 Basic Geometric Ideas : Ch.5 Integer	To perform addition subtraction of integers using different coloured buttons
JULY	REVISION	Periodic Assessment
AUGUST	: Ch.6 Understanding Elementary Shapes : Ch.7 Symmetry	To determine the number of lines of symmetry of square, triangle, rectangle, isosceles triangle by paper folding.
SEPTEMBER	: Ch. 8 Data handling : REVISION	Mid Term Assessment
OCTOBER	: Ch. 9 Fractions : Ch. 10 Decimals	To repre sent decimal numbers 0.25, 0.5, 0.75. 0.68 using a 10x10 grid
NEVEMBER	: Ch. 10 Decimals : Ch. 11 Algebra	To find the HCF of two given numbers by paper cutting and pasting
DECEMBER	: Revision	Mid Term Assessment-II
JANUARY	: Ch. 12 Ratio and Proportion : Ch. 13 Mensuration	Take a photo frame. Measures its sides with a ruler. Find its perimeter.
FEBRUARY	: Ch. 14 Practical Geometry	Drawing a perpendicular to a line through a point not on it. (By using transparent paper, ruler, set square, compass).
MARCH	: REVISION	Final Assessment

Syllabus for Class–VI, Subject–Hindi (3rd Language)
Session : 2022-23

Month	Chapter's Name	
APRIL	<ul style="list-style-type: none"> वर्णमाला (स्वरवर्ण, व्यंजन वर्ण अभ्यास) बारहखड़ी, मात्राओं को दोहराएँ (मात्रा ज्ञान) * चित्र के नाम का पहला अक्षर (अभ्यास) * दी या तीन अक्षरों के शब्दों का ज्ञान (कल, कमल) 	कहानी को नाटक द्वारा प्रस्तुतीकरण
MAY	द्वित्व / द्वित्व व्यंजन लेखन (क्व, म्.....) द्वित्व व्यंजन शब्दों का लेखन (Page 12--6)	विभिन्न चित्रों के द्वारा प्रस्तुतीकरण
JUNE	<ul style="list-style-type: none"> * संयुक्त व्यंजन लेखन (ष्,स्व,) क्ष, श्र * संयुक्त व्यंजन शब्दों का लेखन (Page 17 to 22) 	वाद-विवाद विधि द्वारा प्रदर्शन
JULY	<ul style="list-style-type: none"> * र-के विभिन्न रूप(र, ॠ, ॡ, ॢ, ॣ) (Page 23 to 25) उदाहरण के रूप में कुछ शब्दों का लेखन अभ्यास * एक-अनेक (Page 28 to 33) 	Periodic Assessment–II
AUGUST	<ul style="list-style-type: none"> * आप,तुम और मैं (प्रयोग द्वारा अभ्यास)(Page 35 to 39) * चित्र देखकर छोटे छोटे वाक्य लिखे (Page 39) * वर्ष के बारह महीने,(हिन्दी के महीने)(अंग्रेजी के महीने) 	कक्ष परीक्षण
SEPTEMBER	पढ़ाए गए पाठों की पुनरावृत्ति	Mid Term Assessment
OCTOBER	7. कौन करे क्या (Page 42 to 44) <ul style="list-style-type: none"> ● गिनती लेखन १ से ३० तक (Page 66) 	कहानी को नाटक द्वारा प्रस्तुतीकरण
NOVEMBER	<ul style="list-style-type: none"> ● आया-गया (Page 42 to 44) ● दो मित्र (Page 49 to 51) 	विभिन्न चित्रों के द्वारा प्रस्तुतीकरण
DECEMBER	कविता-देश हमारा शब्दार्थ, प्रश्नोत्तर, अभ्यास प्रश्न (Page 55-56)	Periodic Assessment–II
JANUARY	<ul style="list-style-type: none"> * कविता-ऊँटवाला * कविता-पानी और धूप 	मौखिक परीक्षण
FEBRUARY	सामान्य अशुद्धियाँ प्रथम Term से 10% पाठ्यक्रम	
MARCH	REVISION	Final Assessment

SCHOOL CALENDER : 2022-23		
MAY 2022		
DATE	DAYS	CURRICULAR ACTIVITIES
1	Sunday	May Day (Workers' Day)
2	Monday	
3	Tuesday	Id-ul Fitr
4	Wednesday	
5	Thursday	
6	Friday	Interhouse Dance Competition–Selection Round
7	Saturday	
8	Sunday	
9	Monday	Rabindra Jayanti–Observation Day
10	Tuesday	AKAM : Lecture on 'Freedom struggle by teacher
11	Wednesday	
12	Thursday	
13	Friday	Inter House Dance Competition Final
14	Saturday	AKAM : Activities : Around India's freedom struggle event place and people.
15	Sunday	
16	Monday	Summer Vacation Starts
17	Tuesday	
18	Wednesday	
19	Thursday	
20	Friday	
21	Saturday	
22	Sunday	
23	Monday	
24	Tuesday	
25	Wednesday	
26	Thursday	
27	Friday	
28	Saturday	
29	Sunday	
30	Monday	
31	Tuesday	

SUMMER VACATION

SCHOOL CALENDER : 2022-23		
JUNE 2022		
DATE	DAYS	CURRICULAR ACTIVITIES
1	Wednesday	
2	Thursday	
3	Friday	
4	Saturday	
5	Sunday	
6	Monday	
7	Tuesday	
8	Wednesday	
9	Thursday	
10	Friday	
11	Saturday	
12	Sunday	
13	Monday	
14	Tuesday	
15	Wednesday	
16	Thursday	School will reopen after Summer Vacation
17	Friday	Inter House elocation Competition
18	Saturday	
19	Sunday	
20	Monday	AKAM Activity Submission
21	Tuesday	
22	Wednesday	
23	Thursday	
24	Friday	Inter House Debate Competition (English)
25	Saturday	
26	Sunday	
27	Monday	
28	Tuesday	
29	Wednesday	
30	Thursday	

SUMMER VACATION

Month	Chapter's Name	
OCTOBER	गद्य : पाठ 9.—टिकट अलबम व्याकरण—विशेषण, अनुच्छेद लेखन, पत्र लेखन (औपचारिक) बाल रामायण— दंडक वन में दस वर्ष	काहानी को नाटक द्वारा प्रस्तुतिकरण
NOVEM- BER	पद्य : पाठ 10.—झाँसी की रानी गद्य : पाठ 11.—जो देखकर भी नहीं देखते व्याकरण—कारक, पर्यावाची शब्द बाल रामायण सोने की हिरण	विभिन्न चित्रों के द्वारा प्रस्तुतिकरण
DECEM- BER	पद्य : पाठ 13.—मैं सबसे छोटी होऊँ व्याकरण— क्रिया, उपसर्ग-प्रत्यय बाल रामायण— सीता की खोज	Periodic Assessment-II
JANUARY	गद्य : पाठ 15.—नौकर पद्य : पाठ 17.—साँस साँस में बाँस व्याकरण—अनेक शब्द के लिये एक शब्द लोकोक्तियाँ, पत्र लेखन (दीनी प्रकार-डूंग) बाल रामायण— राम और सुग्रीव, लंका में हनुमान	मौखिक परीक्षण
FEBRU- ARY	बाल रामायण— लंका विजय, राम का राज्याभिषेक सभी पड़ा गए पाठों की पुनरावृत्ति 10% पाठ्यक्रम से 10% पाठ्यक्रम वह चिड़िया जी नादान दास्त विलोम शब्द अनेक शब्द के लिए एक शब्द	
MARCH	REVISION	Final Assessment

Syllabus for Class–VI, Subject–Hindi (2nd Language)
Session : 2022-23

Month	Chapter's Name	
APRIL	पद्य : पाठ 1. वह चिड़िया जो गद्य : पाठ 2. बचपन (संस्मरण) व्याकरण—संज्ञा, विलोम शब्द बाल रामायण अवधपुरी में राम	कहानी को नाटक द्वारा प्रस्तुतीकरण
MAY	गद्य : पाठ 3. नादान दोस्त व्याकरण— सर्वनाम, अनेकार्थक शब्द	विभिन्न चित्रों के द्वारा प्रस्तुतीकरण
JUNE	व्याकरण— लिंग, पत्र लेखन (औपचारिक) बाल रामायण जंगल और जनकपुर	वाद-विवाद विधि द्वारा प्रदर्शन
JULY	गद्य : पाठ 5—अक्षरों का महत्त्व व्याकरण—उपसर्ग-प्रत्यय, मुहावरे, पत्र लेखन (औपचारिक), अनुच्छेद लेखन बाल रामायण—दो वरदान, राम का वन-गमन	Periodic Assessment-I
AUGUST	पद्य : पाठ 7.—साथी हाथ बढ़ाना गद्य : पाठ 8.—ऐसे- ऐसे व्याकरण—मुहावरे, अनुच्छेद लेखन बाल रामायण—चित्रकुट में भरत	विभिन्न उदाहरणों द्वारा नाटक एवं कविता
SEPTEMBER	पाठों की पुनरावृत्ति	Mid Term Assessment

SCHOOL CALENDER : 2022-23		
JULY 2022		
DATE	DAYS	CURRICULAR ACTIVITIES
1	Friday	Interhouse Kho-Kho Tournament-Knock Out
2	Saturday	
3	Sunday	
4	Monday	PA-I
5	Tuesday	
6	Wednesday	
7	Thursday	
8	Friday	Interhouse Kho-Kho Tournament-Knock Out
9	Saturday	
10	Sunday	Bakrid / Eid ud Juha-Holiday
11	Monday	
12	Tuesday	
13	Wednesday	
14	Thursday	
15	Friday	Interhouse Kho-Kho Tournament Final
16	Saturday	
17	Sunday	
18	Monday	
19	Tuesday	
20	Wednesday	
21	Thursday	
22	Friday	Inter House Chess & Carrom Competition
23	Saturday	
24	Sunday	
25	Monday	AKAM : Group discussion : Regardingly Freedom Fighter and Struggle
26	Tuesday	
27	Wednesday	
28	Thursday	
29	Friday	Inter House Kabaddi Competition Knock Out
30	Saturday	
31	Sunday	

SCHOOL CALENDER : 2022-23		
AUGUST 2022		
DATE	DAYS	CURRICULAR ACTIVITIES
1	Monday	AKAM : Declamation contest regarding historical events
2	Tuesday	
3	Wednesday	
4	Thursday	
5	Friday	Inter House Kabaddi Competition–Final
6	Saturday	
7	Sunday	
8	Monday	
9	Tuesday	Muhharam–Holiday
10	Wednesday	
11	Thursday	Raksha Bandhan
12	Friday	Inter House Singing Competition–Selection
13	Saturday	
14	Sunday	
15	Monday	FREEDOM FIGHTER WEEK / INDEPENDENCE DAY
16	Tuesday	
17	Wednesday	
18	Thursday	
19	Friday	Janmastami–Holiday
20	Saturday	
21	Sunday	
22	Monday	
23	Tuesday	
24	Wednesday	
25	Thursday	
26	Friday	Interhouse Singing Competition Final
27	Saturday	
28	Sunday	
29	Monday	
30	Tuesday	
31	Wednesday	

Month	Chapter's Name	
DECEMBER	১। প্রভাতী। ২। গোলাপ। ৩। বাঘ।	Periodic Assessment-II
JANUARY	১। টুনটুনি আর বিড়ালের কথা। ২। সাতবারের কথা। ৩। অনুচ্ছেদ রচনা।	গল্পের নাট্যরূপ দেওয়া
FEBRUARY	পুনরাভ্যাসকরণ	
MARCH	REVISION	Final Assessment

Syllabus for Class–VI, Subject–Bengali (3rd. Language)
Session : 2022-23

Month	Chapter's Name	
APRIL	১। স্বরবর্ণের পরিচয়। ২। ব্যঞ্জনবর্ণের পরিচয়। ৩। স্বরবর্ণ ও ব্যঞ্জনবর্ণ লিখতে শেখা।	কাগজে বড় করে স্বরবর্ণের চিত্র
MAY	১। স্বরবর্ণযোগে শব্দ গঠন (অ-ঈ) ২। ব্যঞ্জনবর্ণের সাহায্যে শব্দ গঠন	শব্দের অর্থ অনুযায়ী চিত্র
JUNE	১। বর্ণযোজনা। ২। মিশ্র শব্দ গঠন।	চিত্রের পাশে শব্দ লিখন
JULY	১। শব্দযোগে বাক্যগঠন। ২। রাম বনে ফুল পাড়ে। ৩। আলো হয়।	Periodic Assessment–I ছোটো ছড়া লিখন
AUGUST	১। অনুস্মার, বিসর্গ, চন্দ্রবিন্দু যোগে শব্দ গঠন। ২। ‘য’-ফলা জুড়ে শব্দ গঠন। ৩। আদ্যনাথবাবুর কন্যার বিয়ে।	অনুরূপ গল্প বলা
SEPTEMBER	REVISION	Mid Term Assessment
OCTOBER	১। ‘র’-ফলা জুড়ে শব্দ গঠন। ২। উষ্মি নদীর ঝরণা।	চিত্র অঙ্কন
NOVEMBER	১। ‘ব’-ফলা জুড়ে শব্দ গঠন। ২। সিদ্ধার্থ থেকে বুদ্ধ। ৩। বিভিন্ন ‘ফলা’ জুড়ে শব্দ গঠন।	অনুরূপ বর্ণের চিত্র

SCHOOL CALENDER : 2022-23		
SEPTEMBER 2022		
DATE	DAYS	CURRICULAR ACTIVITIES
1	Thursday	
2	Friday	Interhouse Card Making Competition
3	Saturday	
4	Sunday	
5	Monday	Teachers Day–Observation Day
6	Tuesday	
7	Wednesday	
8	Thursday	
9	Friday	House wise motivation Session–Pariksha pecharcha
10	Saturday	
11	Sunday	
12	Monday	Mid Term Examination Starts
13	Tuesday	
14	Wednesday	
15	Thursday	
16	Friday	
17	Saturday	Viswakarma Puja
18	Sunday	
19	Monday	
20	Tuesday	
21	Wednesday	
22	Thursday	
23	Friday	Inter House Hand-ball Tournament Selection Round
24	Saturday	
25	Sunday	Mahalaya–Holiday
26	Monday	
27	Tuesday	
28	Wednesday	
29	Thursday	
30	Friday	Inter House Hand-ball Tournament Selection Round

SCHOOL CALENDER : 2022-23		
OCTOBER 2022		
DATE	DAYS	CURRICULAR ACTIVITIES
1	Saturday	Puja Vacation Starts
2	Sunday	Gandhi Jayanti
3	Monday	
4	Tuesday	
5	Wednesday	
6	Thursday	
7	Friday	
8	Saturday	
9	Sunday	
10	Monday	
11	Tuesday	School will Reopen
12	Wednesday	
13	Thursday	
14	Friday	Interhouse Hand-ball Tournament Final
15	Saturday	
16	Sunday	
17	Monday	
18	Tuesday	
19	Wednesday	
20	Thursday	
21	Friday	Interhouse Instrumental Competition
22	Saturday	
23	Sunday	Dipawali Vacation
24	Monday	
25	Tuesday	
26	Wednesday	
27	Thursday	
28	Friday	
29	Saturday	School will Reopen
30	Sunday	
31	Monday	

Syllabus for Class-VI, Subject-Bengali (2nd. Language)
Session : 2022-23
TERM-I

Month	Chapter's Name	
APRIL	১. সংকল্প ২. লালু ৩. ধ্বনি ও বর্ণ।	লালু গল্পাংশের নাট্যরূপ ছাত্র-ছাত্রীদের মাধ্যমে
MAY	১. নীলকর সাহেব কেরী। ২. পত্র লিখন।	নীল চাষের অত্যাচারের চিত্র ও বর্ণনা
JUNE	১. রাখাল ছেলে। ২. সমার্থক শব্দ।	আবৃত্তি পাঠ ও অনুরূপ কবিতা লিখনে উৎসাহ দান
JULY	১. বিলেত ফেরা ২. ইঁদুরের ভোজ ৩. রচনা লিখন।	Periodic Assessment-I
AUGUST	১. বিমলার অভিমান। ২. সভাকবি। ৩. সন্ধি (স্বরসন্ধি)।	সভাকবির নাটক ছাত্র-ছাত্রীদের মাধ্যমে
SEPTEMBER		Mid Term Assessment
OCTOBER	১. ভেজাল। ২. মাস্টারদা। ৩. লিঙ্গ।	মাস্টারদার জীবন কাহিনী চিত্রের দ্বারা অঙ্কিত করে বোঝানো
NOVEMBER	১. মরুভূমির হরিণ। ২. কারক। ৩. বচন।	অনুরূপ গল্প লিখন
DECEMBER	১. সামিয়ানা। ২. প্রবন্ধ রচনা। ৩. এককথায় প্রকাশ। ৪. পুরুষ।	সামিয়ানা দিয়ে অনুরূপ একটি গল্প
JANUARY	১. সর্বনামে মাদুলি। ২. বিপরীতার্থক শব্দ। ৪. সর্বনামের শ্রেণিবিভাগ।	গল্পাংশের নাট্যরূপ ও চিত্রাঙ্কন
FEBRUARY	পুনরাভ্যাসকরণ।	
MARCH	ANNUAL EXAMINATION	Final Assessment

TERM-II

MONTHS	CHAPTER'S NAME	
OCTO-BER	Lit. : Fair Play, A Game of Chance. G. : ch. 19 to 20 Modals, Voice W. : Email Sup. : The Wonder Called Sleep	● Dramalization of the story
NOVEM-BER	Lit. : Desert Animals G. : Voice, Ch. : 20-22 W : Essay Sup. : A Pact with the Sun	A Chart should be made on the structure of voice change
DECEM-BER	Lit. : Vocation, What if G. : Ch. 24-25 Preposition W. : Report Sup. : What happened to the Reptiles. REVISION	Periodic Assessment-II ● Imagination can be reflected through power-point
JANUARY	Lit. : The Banyan Tree. G. : Narration Change Chapter 29 W. : REVISION Sup. : A Strange Wrestling Match.	● Listening story in interdisciplinary reference.
FEBRUARY	REVISION	
MARCH	REVISION	Final Assessment

SCHOOL CALENDER : 2022-23

NOVEMBER 2022

DATE	DAYS	CURRICULAR ACTIVITIES
1	Tuesday	
2	Wednesday	
3	Thursday	
4	Friday	Interhouse Throw ball Competition Selection Round
5	Saturday	
6	Sunday	
7	Monday	
8	Tuesday	Guru Nanak Jayanti
9	Wednesday	
10	Thursday	
11	Friday	Interhouse Throw ball Competition Final
12	Saturday	
13	Sunday	
14	Monday	
15	Tuesday	
16	Wednesday	
17	Thursday	
18	Friday	Inter House Cricket Tournament-Knock Out
19	Saturday	
20	Sunday	
21	Monday	
22	Tuesday	
23	Wednesday	
24	Thursday	
25	Friday	Inter House Cricket Tournament-Knock Out
26	Saturday	
27	Sunday	
28	Monday	
29	Tuesday	
30	Wednesday	

SCHOOL CALENDER : 2022-23		
DECEMBER 2022		
DATE	DAYS	CURRICULAR ACTIVITIES
1	Thursday	
2	Friday	Inter House Cricket Tournament-Knock Out
3	Saturday	
4	Sunday	
5	Monday	PA-II
6	Tuesday	
7	Wednesday	
8	Thursday	
9	Friday	Inter House Cricket Tournament-Final
10	Saturday	
11	Sunday	
12	Monday	
13	Tuesday	
14	Wednesday	
15	Thursday	
16	Friday	Best Out of Waste Competition
17	Saturday	
18	Sunday	
19	Monday	
20	Tuesday	
21	Wednesday	
22	Thursday	
23	Friday	Quest Carnival
24	Saturday	Quest Carnival
25	Sunday	Christmas Day
26	Monday	Winter Vacation Starts
27	Tuesday	
28	Wednesday	
29	Thursday	
30	Friday	
31	Saturday	

WINTER VACATION

Syllabus for Class-VI, Subject-ENGLISH
Session : 2022-23

MONTHS	CHAPTER'S NAME	
APRIL	Lit. : Who did Patrick's Homework ?, A House, A Home, How the Dog found Himself a New Master. G. : Ch. 1 & 2 : The sentence W : Paragraph Writing Sup. : A Tale of Two Birbs	<ul style="list-style-type: none"> ● Doubt on Magic Realism. ● Integration with Concept ● Quiz
MAY	Lit. : The Kite, Taro's Reward, The Quarrel G. : Ch. 3 to 6, Nouns W. : Notice Writing Sup. : The Friendly Mongoose	<ul style="list-style-type: none"> ● Focusing Rhythm and rhyming and creating them
JUNE	Lit. : REVISION for PA-1 G. : REVISION Sup. : Shepherd's, Treasure	<ul style="list-style-type: none"> ● Quiz ● Debate
JULY	REVISION for PA-1 Lit. : An Indian-American Woman in Space : Kalpana Chawla, Beauty G. : Ch. 7 to 9, Adjective. W. : Letter. Sup. : The Old-clock Shop	<ul style="list-style-type: none"> ● A Chart cum be made on Kalpana Chawla
AUGUST	Lit. : A Different kind of School, Where Do All The Teachers Go ? G. : ch.- 9 to 11, Pronoun W. : Story Writing Sup. : Tansen	<ul style="list-style-type: none"> ● Discussion / Debate on online vs offline schooling and other kind of schooling
SEPTEMBER	REVISION Lit. : Who I am ?, The Wonderful Words. G. : Verbs, Tense 12 to 18 W. : Diary Sup. : The Monkey and the Crocodile	<p>Mid Term Assessment</p> <ul style="list-style-type: none"> ● World-puzzle ● Word Search

BOOK LIST OF CLASS-VI FOR THE SESSION 2022-23

SUBJECTS	BOOKS	NAME OF THE PUBLISHER
ENGLISH	English	NCERT
	A Pact Write Sun	NCERT
	Essential Eng. Grammar and Composition-6	SULTAN CHAND
SCIENCE	Science NCERT Exemplar-6 Start up Scien. Lab Manual-6	NCERT ARIHENT VIVA ED
SOCIAL SCIENCE	Mile Stone-6	Madhuban
	Map Practice-6	Ratna Sagar
COMPUTER	Go Digital	OXFORD
BENGALI	Amar Bangla	Chaya Prakasani
	Sahaj Bayakaran-6	Chaya Prakasani
HINDI	Hindi	NCERT
	Bal Ramkatha–Suppl Hindi	NCERT
	Saraswati Sachitra Hindi Vayakaran-6	Saraswati House Pvt. Ltd.
BENGALI (3rd. Language)	Sahityer Dhara-3 (3rd. Lang.)	Sahitya Bharati
HINDI (3rd. Language)	Hanste Gate Sikhe Hindi-3 (3rd Lang.)	Madhuban
MATHEMATICS	Mathematics-6	Bhartibhavan
	Mathematics	NCERT
	Mathematics Lab. Activity-6	Prachi

SCHOOL CALENDER : 2022-23

JANUARY 2023

DATE	DAYS	CURRICULAR ACTIVITIES
1	Sunday	New Years Day
2	Monday	School Reopens
3	Tuesday	
4	Wednesday	
5	Thursday	
6	Friday	March-Past Practice
7	Saturday	
8	Sunday	
9	Monday	
10	Tuesday	
11	Wednesday	
12	Thursday	Swami Vivekananda Jayanti
13	Friday	March-past Practice
14	Saturday	
15	Sunday	Makar Sankranti
16	Monday	Vasanta Panchami / Saraswati Puja
17	Tuesday	
18	Wednesday	
19	Thursday	
20	Friday	March-past Practice
21	Saturday	Inter House Sit and Draw Competition
22	Sunday	
23	Monday	Netaji's Birth Day–Observance Day
24	Tuesday	Annual Sports Day
25	Wednesday	
26	Thursday	Republic Day Celebration–Observance Day
27	Friday	
28	Saturday	
29	Sunday	
30	Monday	
31	Tuesday	

SCHOOL CALENDER : 2022-23		
FEBRUARY 2023		
DATE	DAYS	CURRICULAR ACTIVITIES
1	Wednesday	
2	Thursday	
3	Friday	Inter House Basket-Ball Tournament–Knock Out
4	Saturday	
5	Sunday	
6	Monday	
7	Tuesday	
8	Wednesday	
9	Thursday	
10	Friday	Inter House Basket Ball Tournament Final
11	Saturday	
12	Sunday	
13	Monday	
14	Tuesday	
15	Wednesday	
16	Thursday	
17	Friday	Inter House Yoga Competition
18	Saturday	Maha Sivratri–Holiday
19	Sunday	
20	Monday	
21	Tuesday	
22	Wednesday	
23	Thursday	
24	Friday	Inter House Story Telling Competition
25	Saturday	
26	Sunday	
27	Monday	
28	Tuesday	

SCHOOL CALENDER : 2022-23		
MARCH 2023		
DATE	DAYS	CURRICULAR ACTIVITIES
1	Wednesday	
2	Thursday	
3	Friday	Motivational Session Pariksha Pe Charcha–By House Warden
4	Saturday	
5	Sunday	
6	Monday	Annual Exam
7	Tuesday	
8	Wednesday	HOLI
9	Thursday	
10	Friday	
11	Saturday	
12	Sunday	
13	Monday	
14	Tuesday	
15	Wednesday	
16	Thursday	
17	Friday	
18	Saturday	
19	Sunday	
20	Monday	
21	Tuesday	
22	Wednesday	
23	Thursday	
24	Friday	
25	Saturday	
26	Sunday	
27	Monday	Result Declaration and Interoductory Meeting
28	Tuesday	
29	Wednesday	
30	Thursday	
31	Friday	