

Annual Curriculum Plan

2022-23

STD-IX

U. P. PUBLIC SCHOOL
(Affiliated to CBSE)
ABDARPUR, SURI, BIRBHUM
OLYMPIAD AND TALENT SEARCH EXAMFORM 2022-23

DETAILS OF THE STUDENTS

Name of The student.....

Class Section.....

D.O.B. :/...../..... Adhar No.....
(D D / M M / Y Y Y Y)

Mother's Name :

Father's Name :

Mobile No. :

Alt. Contc. No. :

Email ID (Mandatory) :

Select Examinations for your Child :

| Name of the Exams. | Exams Selected |
|---|----------------|
| International General Knowledge Olympiad | |
| International English Olympiad | |
| National Science Olympiad | |
| International Mathematics Olympiad | |
| National Cyber Olympiad | |
| International Company Secreatory Olympiad | |
| National Level Science Talent Search Exam. | |
| International Social Science Olympiad | |
| Akhil Bharati Hindi Olympiad | |
| International Reasoning and Mental Ability Olympiad | |
| Vidyarthi Vigyan Manthan | |
| Green Olympiad | |
| TOTAL | |
| GRAND TOTAL | |

U. P. Public School
Annual Curriculum Plan
2022–2023
INDEX

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| Vidyarthi Vigyan Manthan | |
| Green Olympiad | |
| TOTAL | |
| GRAND TOTAL | |

Signature of Guardian..... Date.....

EXAMINATION PATTERN

| SOF LEVEL I | | | | | | | | | | | |
|-------------------|-------------------|---------------------|-------------|-----------------|--------------------|-------------|-------------------|--------------------|-------------|-----------------|-------------|
| NCO Paper Pattern | | | | | | | | | | | |
| | Logical Reasoning | | | Computers & IT | | | Achievers Section | | | Grand Total | |
| Class | No. of Question | Markst per Question | Total Marks | No. of Question | Marks per Question | Total Marks | No. of Question | Marks per Question | Total Marks | No. of Question | Total Marks |
| 2 to 4 | 10 | 1 | 10 | 20 | 1 | 20 | 5 | 2 | 10 | 35 | 40 |
| 5to12 | 15 | 1 | 15 | 30 | 1 | 30 | 5 | 3 | 15 | 50 | 60 |

| NSO Paper Pattern | | | | | | | | | | | |
|-------------------|-------------------|---------------------|-------------|-----------------|--------------------|-------------|-------------------|--------------------|-------------|-----------------|-------------|
| | Logical Reasoning | | | Science/EVS | | | Achievers Section | | | Grand Total | |
| Class | No. of Question | Markst per Question | Total Marks | No. of Question | Marks per Question | Total Marks | No. of Question | Marks per Question | Total Marks | No. of Question | Total Marks |
| 2 to 4 | 10 | 1 | 10 | 20 | 1 | 20 | 5 | 2 | 10 | 35 | 40 |
| 5to10 | 15 | 1 | 15 | 30 | 1 | 30 | 5 | 3 | 15 | 50 | 60 |

| | Physic & Chemistry | | | Mathematics/Biology | | | Achievers Section | | | Grand Total | |
|--------|--------------------|---------------------|-------------|---------------------|--------------------|-------------|-------------------|--------------------|-------------|-----------------|-------------|
| Class | No. of Question | Markst per Question | Total Marks | No. of Question | Marks per Question | Total Marks | No. of Question | Marks per Question | Total Marks | No. of Question | Total Marks |
| 11& 12 | 25 | 1 | 25 | 20 | 1 | 20 | 5 | 3 | 15 | 50 | 60 |

| IMO Paper Pattern | | | | | | | | | | | | | | |
|-------------------|-------------------|--------------------|-------------|------------------------|--------------------|-------------|----------------------|--------------------|-------------|-------------------|--------------------|-------------|------------------|-------------|
| | Logical Reasoning | | | Mathematical Reasoning | | | Everyday Mathematics | | | Achievers Section | | | Grand Total | |
| Class | No. of Ques tion | Marks per Question | Total Marks | No. of Ques tion | Marks per Question | Total Marks | No. of Ques tions | Marks per Question | Total Marks | No. of Ques tion | Marks per Question | Total Marks | No. of Ques tion | Total Marks |
| 1 to4 | 10 | 1 | 10 | 10 | 1 | 10 | 10 | 1 | 10 | 05 | 02 | 10 | 35 | 40 |
| 5to12 | 15 | 1 | 15 | 20 | 1 | 20 | 10 | 1 | 10 | 05 | 03 | 15 | 50 | 50 |

| IEO Paper Pattern | | | | | | | | |
|-------------------|-------------------------------|--------------------|-------------------------------|-------------------|--------------------|-------------|-----------------|-------------|
| | Word and Structurer Knowledge | Reading | Spoken and Writing Expression | Achievers Section | | | Grand Total | |
| Class | No. of Questions | Marks per Question | Total Marks | No. of Question | Marks per Question | Total Marks | No. of Question | Total Marks |
| 1 to4 | 30 | 01 | 30 | 05 | 02 | 10 | 35 | 40 |
| 5to12 | 45 | 01 | 45 | 05 | 03 | 15 | 50 | 60 |

| NSTSE Paper Pattern | | | | | | | |
|---------------------|-----|-------------|-------------------|---------|-----------|---------|-------------|
| Class | EVS | MATHEMATICS | General Knowledge | Physics | Chemistry | Biology | Total Marks |
| 1 | 15 | 25 | | | | | 40 |
| 2 | 25 | 25 | | | | | 50 |
| 3 | 35 | 40 | | | | | 75 |
| 4 & 5 | 45 | 45 | 10 | | | | 100 |
| 6 to10 | | 25 | 10 | 25 | 20 | 20 | 100 |
| XI-XII | | 40 | 10 | 25 | 25 | 40 | 100 |



**MISSION STATEMENT FOR
U.P. PUBLIC SCHOOL
SURI, BIRBHUM, W.B.**

- To inspire academic, creative and flexible learning environment where children will recognize and achieve their fullest potential, so that they can make their best contribution to the society and they can think beyond parameter.*
- To aim at providing high quality education with modern infrastructural support in excellent learning environment to provide wide opportunities for pupils to nurture, stimulate and develop creative thoughts and to create an environment that fosters consideration, empathy and concern for others.*
- To give the values of the partnership which exists between school, parents and community. Within the partnership, we provide each student with the knowledge skills, and attitude to become a productive citizen in a challenging, technological and diverse world.*
- To provide support and training to all faculty and staff so that they are equipped with adequate preparation and support to perform the responsibility for developing a student for their educational, emotional and social growth.*

U. P. PUBLIC SCHOOL (Affiliated to CBSE)
ABDARPUR, SURI, BIRBHUM
OLYMPIAD AND TALENT SEARCH EXAM FORM 2022-23

EMAIL ID : upps.talentexam@gmail.com

Dear Parents,

Like previous years, this year, too, (2022-23) we are going to organize **G.K., Cyber, Science, Mathematics, English Olympiad & National Science Talent search examinations** in our school. So you are requested to get your ward(s) enrolled for the examinations. The last date to fill up the form on or before **15th July 2022** & should be submitted to the concerned class teacher or in the cash counter.

OLYMPIAD & TALENT SEARCH EXAMINATIONS are a diagnostic test which actually helps students to improve.

Unlike regular tests which try only to find out how much a child knows (or has memorized), OLYMPIAD & TALENT SEARCH EXAMINATIONS measures how well a student has understood concepts and gives detailed feedback on the same, to help them improve.

Thus OLYMPIAD & TALENT SEARCH EXAMINATIONS helps each student know whether he/she has actually understood a concept early on so that immediate action can be taken. Often students have conceptual gaps which increase as they progress and when they reach the higher classes, they develop a “phobia” for the subject.

School tests-including board exams-tend to be superficial, testing what children have memorised. But the important skills like the ability to think independently and reason logically-critical in today’s world-are often not emphasised in school tests.

The focus on fundamentals is so important that when the child finishes studies he/she will have to face the competitive world armed with these fundamentals. Even while opting for higher studies, the student has to go through a complete scan of what he/she knows and how much. Exams like IIT-JEE, AIEEE, AFMC, AIIMS, GRE, GMAT, CAT etc., are so designed to test the fundamental strength of student. Hence the need of the hour is building the fundamentals base as strong as possible.

This exactly is the philosophy of U. P. Public School behind the conducting OLYMPIAD & TALENT SEARCH EXAMINATIONS

Syllabus (all exams are based on CBSE Syllabus)

Examination Date and Fees

| Exams | Date of Exam | Classes | Fees |
|---|--------------|-----------|------|
| International General Knowledge Olympiad | 11.10.2022 | I to X | |
| International English Olympiad | 14.10.2022 | I to XII | |
| National Science Olympiad | 03.11.2022 | I to XII | |
| International Mathematics Olympiad | 10.11.2022 | I to XII | |
| National Cyber Olympiad | 20.12.2022 | II to X | |
| International Com Cree Olympiad | 24.01.2023 | XI to XII | |
| National Level Science Talent Search Exam. | 16.12.2022 | I to XII | |
| International Social Science Olympiad | 24.01.2023 | VI to X | |
| Akhil Bharati Hindi Olympiad | 9.11.2022 | III to X | |
| International Reasoning and Mental Ability Olympiad | 30.09.2022 | I to XII | |
| Vidyarthi Vigyan Manthan | | VI to XI | |
| Green Olympiad | | IV to X | |

| | |
|--|--|
| 9.7 Diversity in Living Organisms 56-68 | |
| ACTIVITY 9.7.1 | How to study diversity in plants ? |
| ACTIVITY 9.7.2 | How to differentiate a dicot from a monocot plant ? |
| ACTIVITY 9.7.3 | How to prepare a herbarium sheet ? |
| ACTIVITY 9.7.4 | How to study diversity in animals ? |
| ACTIVITY 9.7.5 | How to study the life cycle of an insect ? |
| ACTIVITY 9.7.6 | How to study the life cycle of malarial parasite (Plasmodium) ? |
| ACTIVITY 9.7.7 | How to study diseases in locally available crops ? |
| 9.8 Motion 69 | |
| ACTIVITY 9.8.1 | How to determine the direction of motion of a body moving in a circular path ? |
| 9.9 Force and Laws of Motion 70-76 | |
| ACTIVITY 9.9.1 | (a) How are the directions of action and reaction forces related ? |
| ACTIVITY 9.9.1 | (b) Are the direction of action and reaction forces related ? |
| ACTIVITY 9.9.2 | How to demonstrate third law of motion ? |
| ACTIVITY 9.9.3 | Does the total momentum of a system of bodies remain the same when they collide ? |
| 9.10 Gravitation 77-83 | |
| ACTIVITY 9.10.1 | Does the pressure depend upon area on which the force is exerted ? |
| ACTIVITY 9.10.2 | How does the pressure vary with the depth of a liquid ? |
| ACTIVITY 9.10.3 | Why do you feel an upward push when a solid is immersed in a liquid ? |
| ACTIVITY 9.10.4 | How can you determine that the density of a solid denser than water ? |
| ACTIVITY 9.10.5 | Does a body experience a buoyant force when it is immersed fully or partially in a liquid ? What is the relation between this force and the weight of the liquid displaced by the body ? |
| 9.11 Work and Energy 84-86 | |
| ACTIVITY 9.11.1 | How to determine if potential energy possessed by an object depend upon its position or configuration ? |
| ACTIVITY 9.11.2 | Are potential and kinetic energies interconvertible ? |
| 9.12 Sound 87-92 | |
| ACTIVITY 9.12.1 | Are vibrations essential for producing sound ? |
| ACTIVITY 9.12.2 | How can you produce longitudinal waves in a slinky ? |
| ACTIVITY 9.12.3 | How can you determine the speed of a pulse propagated through a stretched slinky ? |
| ACTIVITY 9.12.4 | How can you study the reflection of sound ? |

| | |
|--|--|
| DEVELOPMENTAL MILESTONES FOR TYPICAL MIDDLE-SCHOOLERS | |
| At a Glance | |
| <ul style="list-style-type: none"> • Middle-schoolers are often more physically mature than emotionally mature. • During this time, kids usually begin to be more aware of what’s happening in the world and how that affects them. • In middle school, many kids start communicating with more nonverbal language, like posture and tone of voice. | |
| Physical Milestones | |
| <p>As puberty begins, your child will likely go through some big physical changes. Periods of rapid growth are common, although girls tend to develop sooner than boys. Kids at this age commonly go through these changes :</p> <ul style="list-style-type: none"> • Become a little more clumsy as height and weight change quickly • Start showing uneven development in skills like agility, balance, strength and flexibility; may be able to run fast, but not gracefully • Need more rest since much energy is being used for growing • Have a difference between body and brain growth; may be more mature physically than cognitively or emotionally | |
| Cognitive Milestones | |
| <p>Problem-solving and thinking skills develop a lot at this age. You may see your child start to use old skills in new situations to solve problems. Your child may also begin to pay more attention to decision-making and to organizing ideas, time and things. In middle school, children often :</p> <ul style="list-style-type: none"> • Start to understand concepts like power and influence • Question things ; don’t take everything at face value • Think about how current actions affect the future ; may worry about things like climate change and war • Memorize information more easily; check work and change approach as needed • Begin developing a worldview, including a basic set of values • Want to contribute and make money | |
| Language Milestones | |
| <p>As a fourth and fifth grader, your child’s language skills probably didn’t change much. In middle school, though, language skills typically develop a lot. You might notice that your child is better able to understand what people communicate—with or without words. In middle school, children often :</p> <ul style="list-style-type: none"> • Use metaphors, slang and different ways of speaking • Are interested in having discussions, debates and arguments (sometimes just for the sake of it) • Start to “get” and pay more attention to body language, tone of voice and other nonverbal language cues • Go through “what-if” scenarios and talk through other ways of problem solving | |

Social and Emotional Milestones

Middle school is a time of major social and emotional growth. Your child may struggle to fit in and look for ways to be an individual. Don't be surprised if your opinions seem to matter less or your child doesn't ask your advice as often as before—that's pretty common. It's not uncommon for middle-schoolers to do these things :

- Bow to peer pressure to be like others ; have experiences with bullying
- Be sensitive to other people's opinions and reactions ; think the whole world is watching
- Develop a sense of pride in accomplishments and an awareness of weaknesses
- Keep secrets (often being able to have secrets is more important than the secret they're keeping)
- Have a better awareness of what's appropriate to say in different situations

Key Takeaways

- At this age, it's not unusual for kids to begin to question everything, including their parents' authority and opinions.
- Peer pressure can be an issue for middle-schoolers, especially those who have issues with social skills.
- Kids develop at different rates. If you have concerns, speak with your child's doctor or teacher.

CBSE Assessment Scheme

The Central Board of Secondary Education (CBSE) has issued the remodeled assessment structure for the Term end exams for std. VI to X will have to study for the entire syllabus. They will be required to score 33% in both theory and internal assessment to pass.

According to the new structure, the board exams / the Term end exams will carry 80 marks and internal assessment 20 marks.

Students will be tested for the complete syllabus in the theory papers. For internal assessment, schools will have to conduct three periodic written tests in each subject, instead of the four formative assessments, and the average of the best two tests would be taken for final marks submission.

In addition to the tests, five marks each will be designated to notebook submission and subject enrichment activities that could include tests like reading and listening, lab activities and practical work, and projects.

The board has included discipline as a grade subject and students will also be marked on attendance, sincerity, behavior and values along with other co-scholastic subjects like work education, art and health and physical education.

1 NCERT SECONDARY SCIENCE 9

9.1 Matter in Our Surroundings 23-27

- ACTIVITY 9.1.1 How will you show and compare the compressibility of gases and liquids ?
- ACTIVITY 9.1.2 How will you determine the boiling point of water and melting point of ice ?
- ACTIVITY 9.1.3 How will you study the phenomenon of sublimation ?
- ACTIVITY 9.1.4 How does the rate of evaporation of different liquids differ ?

9.2 Is Matter Around Us Pure 28-39

- ACTIVITY 9.2.1 How to prepare the saturated solution of common salt in distilled water ?
- ACTIVITY 9.2.2 How to prepare a solution of common salt of 10 per cent composition by volume.
- ACTIVITY 9.2.3 How to separate the components of a mixture containing sand, common salt and camphor ?
- ACTIVITY 9.2.4 How to prepare and identify a homogenous mixture and a heterogeneous mixture ?
- ACTIVITY 9.2.5 How to differentiate between a homogenous solution, colloidal solution and suspension on the basis of transparency, filtration and Tyndal effect ?
- ACTIVITY 9.2.6 How to separate a mixture of two immiscible liquids ?
- ACTIVITY 9.2.7 How to differentiate between a mixture and a compound ?

9.3 Atoms and Molecules 40-41

- ACTIVITY 9.3.1 How to verify the law of conservation of mass in a chemical reaction ?

9.4 Structure of the Atom 42

- ACTIVITY 9.4.1 How to build static model of electron distribution in atoms in different orbits of first eighteen atoms ?

9.5 The Fundamental Unit of Life 43-52

- ACTIVITY 9.5.1 (a) How to study the parts of a dissection microscope and their functions ?
- ACTIVITY 9.5.1 (b) How to study the parts of a compound microscope and their functions ?
- ACTIVITY 9.5.2 (a) How to study plant cells ?
- ACTIVITY 9.5.2 (b) How to study animal cells ?
- ACTIVITY 9.5.3 How to study the process of osmosis ?
- ACTIVITY 9.5.4 How to study the processes of plasmolysis and deplasmolysis ?

9.6 Tissues 53-55

- ACTIVITY 9.6.1 How to identify the different types of plant tissues ?
- ACTIVITY 9.6.2 How to identify different types of animal tissues ?

**Remodeled assessment structure effective from the Academic Year 2017-18 for
Class IX & X**

Scholastic Area (CBSE New Assessment Scheme)

Total 100 marks
(Syllabus for assessment for Class IX to X)

| Subjects | 80 Marks (Term End/ Board Examination) Student has to secure 33% marks out of 80 marks in each subject | 20 Marks (Internal Assessment) Student has to secure 33% marks out of overall 20 marks earmarked in each subject | | |
|---------------------------------------|--|---|--|---|
| | | Periodic Test (10 Marks) | Notebook Submission (5 Marks) | Subject Enrichment Activity (5 Marks) |
| | | (i) | (ii) | (iii) |
| Language 1 | Board (Class-X) / Exam Department will conduct Examination for 80 marks in each subject covering 100% syllabus of the subject Only.Marks and Grades both will be awarded for Individual subjects. 9-point grading will be Positional Grade | Periodic written Test, restricted to three in each subject in an Academic Year. Average of the best two tests to be taken for final marks submission | This will cover : Regularity Assignment Completion Neatness & upkeep of notebook | Speaking and listening skills |
| Language 2 | | | | Speaking and listening skills |
| Science | | | | Practical Lab work |
| Mathematics | | | | Maths Lab Practical |
| Social Science | | | | Map Work and Project Work |
| 6 th Additional Subject | Scheme of studies for 6th additional subject is detailed in Annexure-I opts a language as 6 th additional subject the modalities defined for Languages1 and 2 shall be followed. | | | |

Periodic Test (5 marks) :

The school will conduct three periodic written tests in the entire academic year and the average of the best two will be taken. For the purpose of gradient learning, three tests will be held as one being the mid-term test and other the two being pre mid and post mid-term with portion of syllabus cumulatively covered. The gradually increasing portion of contents would prepare students acquire confidence for appearing in the Board examination with 100% syllabus.

The school will take the average of the best two tests for final marks submission.

MULTIPLE ASSESSMENT (5)

PORTFOLIO ASSESSMENT (5)

Notebook submission as a part of internal assessment is aimed at enhancing seriousness of students towards preparing notes for the topics being taught in the classroom as well as assignments. This also addresses the critical aspect of regularity, punctuality, neatness and notebook upkeep.

STUDENT’S LEAVE APPLICATION FORMAT : 22-23
(To be applied in advance for short and long leave)

1. Name of The student.....

Class..... Section..... ADM. No.....

2. Duration of Leave from..... to.....

No. of Instructional days.....

3. Reasons of Leave.....

4. Leave taken earlier during the session.....

Signature of the Parent
(Father/Mother/ Guardian)

Date

Full Signature
of the Student

5. Class Teacher’s remarks regarding academic performance and others
.....
.....
.....
.....

Leave Recommended/Not Recommended

Signature of the Class Teacher

Leave Sanctioned/Not Sanctioned

Signature of the Principal

Class Teacher should File up this application for future reference

| Activity | To be graded on a 5-pointscale (A-E) in school | Areas and Objectives (as prescribed in the Scheme of Studies for Subjects of Internal Assessment) |
|---|--|--|
| Work Education or Pre-Vocational Education | By the concerned Teacher | Work education is a distinct curricular area for students for participation in social, economic and welfare activities. Student gets a sense of community service and develops self-reliance. (for Pre-Vocational Education as per Scheme of Studies) |
| Art Education | By the VA/PA or the concerned teacher | Art Education constitutes an important area of curricular activity for development of wholesome personality of the students. Students will select one or more forms of creative arts. |
| Health & Physical Education (Sports / Martial Arts/Yoga/NCC etc.) | By the PE Teacher | Health & Physical Activity preferably sports must be given a regular period. Students should be provided opportunities to get professionally trained in the area of their interest. Indigenous sports, yoga and NCC must be encouraged in the schools creating a sense of physical fitness, discipline, sportsmanship, patriotism, self-sacrifice and health care. |

Discipline (Attendance. Sincerity. Behaviour. Values) :

Discipline significantly impacts career shaping and it helps build character. Sincerity, good behavior and values develop strength and foster unity and co-operation. Therefore, the element of discipline has been.

**6th Additional Subject
Annexure-I (CBSE New Assessment Scheme)**

| | | |
|---|--|---|
| Additional Subjects : | Total 100 Marks(Syllabus for assessment will be only Class-X) | |
| | Board Examination | Internal Assessment |
| Language | Modalities defined as in case : Languages 1 and 2 are to be followed | |
| Home Science | Board Class-X Examination | Practical Examination for 75 marks.25 Marks |
| FIT/ICT | Board Class-X Examination for 50 marks | Practical Examination 50 Marks |
| Elements of Business | Board Class-X Examination for 100 marks | N/A |
| Elements of Books keeping and Accountancy | Board Class-X Examination for 100 marks | N/A |
| e-publishing & e-office English or Hindi | Board Class-X Examination for 30 marks. | Practical Examination 70 Marks |
| Painting | Board Class-X Examination for 100 marks | NA |
| Carnatic Music | Board Class-X Examination for 50 marks | Practical Examination 70 Marks |
| Hindustani Music | Board Class-X Examination for 25 marks. | Practical Examination 75 Marks |
| NCC | Board Class-X Examination for 70 marks. | Annual Training Camp 30 Marks |

SCHEME OF EXAMINATIONS AND PASS CRITERIA

1. The Scheme of Examinations and Pass Criteria for All India Senior School Certificate and All India Secondary Examinations conducted by the Board, shall be as laid down from time to time.

- 2. Class XI/IX examinations shall be conducted internally by the schools themselves
- 3. The Board will conduct the external examinations at the end of Class XII/ Class X
- 4. Class XII/Class X examinations will be based on the syllabi as prescribed by the Board for class XII/X respectively from time to time.
- 5. Number of papers, duration of examination and marks for each subject/paper will be as specified in the curriculum for the year.
- 6. The Examination would be conducted in theory as well as in practical, depending upon the nature of the subject(s) and the marks/grades allotted shall be as prescribed in the curriculum.
- 7. Marks/grades shall be awarded for individual subjects and the aggregate marks shall not be given.

Grading

- 1. Assessment of theory/practical papers in external subjects shall be in numerical scores. In addition to numerical scores, the Board shall indicate grades in the marks sheets issued to the candidates in case of subjects of external examinations. In case of internal assessment
- 2. Letter grades on a nine-point scale shall be used for subjects of external examinations. However, for subjects of internal examination in Class X the assessment shall be made on a five point scale i.e. A,B,C,D & E.
- 3. The grades shall be derived from scores in case of subjects of external examination. In case of subjects of internal assessment, they shall be awarded by the schools
- 4. The qualifying marks in each subject of external examination shall be 33% at Secondary/Senior School Certificate Examinations. However at Senior School Certificate Examination, in a subject involving practical work, a candidate must obtain 33% marks in the theory and 33% marks in the practical separately in addition to 33% marks in aggregate, in order to qualify in that subject.
- 5. For awarding the grades, the Board shall put all the passed students in a rank order and will award grades as follows :
 - A-1 Top 1/8th of the passed candidates
 - A-2 Next 1/8th of the passed candidates
 - B-1 Next 1/8th of the passed candidates
 - B-2 Next 1/8th of the passed candidates
 - C-1 Next 1/8th of the passed candidates
 - C-2 Next 1/8th of the passed candidates
 - D-1 Next 1/8th of the passed candidates
 - D-2 Next 1/8th of the passed candidates
 - E Failed candidates

Eligibility for Compartment Examination

A Candidate failing in one on the five subjects of external examination shall be places in Compartment in that subject provided he/she qualification in all the subjects of internal assessment.

STUDENT’S LEAVE APPLICATION FORMAT : 22-23

(To be applied in advance for short and long leave)

- 1. Name of The student.....

Class..... Section..... ADM. No.....
- 2. Duration of Leave from..... to.....

No. of Instructional days.....
- 3. Reasons of Leave.....
- 4. Leave taken earlier during the session.....

| | | |
|---|------|----------------------------------|
| Signature of the Parent (Father/Mother/ Guardian | Date | Full Signature of the Student |
|---|------|----------------------------------|

- 5. Class Teacher’s remarks regarding academic performance and others
.....
.....
.....
.....

Leave Recommended/Not Recommended

Signature of the Class Teacher

Leave Sanctioned/Not Sanctioned

Signature of the Principal

Class Teacher should File up this application for future reference

| SCHOOL CALENDER (LIST OF WORKING DAYS FOR 2022-23) | | | |
|---|---|---|-------|
| MONTH | Instructional Days | Non Instructional Days | TOTAL |
| APRIL 2022 | 4, 5, 6, 7, 8, 11, 12, 13, 14, 19, 20, 21, 22, 25, 26, 27, 28, 29=18 | 9, 16, 23, 30 =04 | 22 |
| MAY | 2, 4, 5, 6, 9, 10, 11, 12=08 | 7, 14 =02 | 10 |
| JUNE | 16, 17, 20, 21, 22, 23, 24, 27, 28, 29, 30=11 | 18, 25 =02 | 13 |
| JULY | 1, 4, 5, 6, 7, 8, 11, 12, 13, 14, 15, 18, 19, 20, 21, 22, 25, 26, 27, 28, 29=21 | 2, 9, 16, 23, 30 =05 | 26 |
| AUGUST | 1, 2, 3, 4, 5, 8, 10, 12, 16, 17, 18, 22, 23, 24, 25, 26, 29, 30, 31=19 | 6, 13, 15, 20, 27 =05 | 24 |
| SEPTEMBER | 1, 2, 6, 7, 8, 9, 12, 13, 14, 15, 16, 19, 20, 21, 22, 23, 26, 27, 28, 29, 30=21 | 3, 5, 10, 24 =04 | 25 |
| OCTOBER | 11, 12, 13, 14, 17, 18, 19, 20, 21, 28, 31=11 | 15, 22, 29 =03 | 14 |
| NOVEMBER | 1, 2, 3, 4, 7, 9, 10, 11, 14, 15, 16, 17, 18, 21, 22, 23, 24, 25, 28, 29, 30=21 | 5, 12, 19, 26 =04 | 25 |
| DECEMBER | 1, 2, 5, 6, 7, 8, 9, 12, 13, 14, 15, 16, 19, 20, 21, 22=16 | 3, 10, 17, 23, 24 =05 | 21 |
| JANUARY 2023 | 2, 3, 4, 5, 6, 7, 9, 10, 11, 12, 13, 14, 17, 18, 19, 20, 21, 23, 28, 30, 31=21 | 16, 21, 24, 25, 26, 27 =06 | 27 |
| FEBRUARY | 1, 2, 3, 6, 7, 8, 9, 10, 13, 14, 15, 16, 17, 18, 20, 21, 22, 23, 24, 27, 28=21 | 4, 11, 25 =03 | 24 |
| MARCH | 1, 2, 3, 4, 6, 7, 9, 10, 11, 13, 14, 15, 16, 17, 18= 15 | 20, 21, 22, 23, 24, 25, 27, 28, 29, 30, 31 =11 | 26 |
| | | | |
| TOTAL WORKING DAYS- 203 | | 54 | 257 |

| HOLIDAYS IN U. P. PUBLIC SCHOOL 2022–23 | | |
|--|-----------|-----------------------|
| DATE | DAY | HOLIYDAYS |
| 01.01.2022 | SATURDAY | NEW YEAR DAY |
| 14.01.2022 | FRIDAY | MAKAR SANKRANTI |
| 01.03.2022 | TUESDAY | SIVARATRI |
| 18.03.2022 | FRIDAY | HOLI |
| 15.04.2022 | FRIDAY | GOOD FRIDAY |
| 15.04.2022 | FRIDAY | BENGALI NEW YEAR |
| 18.04.2022 | MONDAY | SCHOOL FOUNDATION DAY |
| 03.05.2022 | TUESDAY | IDULFITAR |
| 16.05 to 15.06.22 | | SUMMER VACATION |
| 10.07.2022 | SUNDAY | BAKRID/ID-UL-JUHA |
| 09.08.2022 | TUESDAY | MUHARRAM |
| 11.08.2022 | THURSDAY | RAKSHA BANDHAN |
| 19.08.2022 | FRIDAY | JANMASTAMI |
| 17.09.2022 | SATURDAY | VISWAKARMAPUJA |
| 25.09.2022 | SUNDAY | MAHALAYA |
| 02.10.2022 | SUNDAY | GANDHIJI JAYANTI |
| 01.10 to 10.10.2022 | | PUJA VACATION |
| 23.10 to 27.10.22 | | DIWALI VACATION |
| 08.11.2022 | TUESDAY | GURU NANAK JAYANTI |
| 25.12.2022 | SUNDAY | CHRISTMAS DAY AND |
| 15.01.2023 | SUNDAY | MAKAR SANKRANTI |
| 25/12/2022 to 01/01/2023 | | WINTER VACATION |
| 18.02.2023 | SATURDAY | SIVARATRI |
| 08.03.2023 | WEDNESDAY | HOLI |
| SCHOOL WILL REMAIN CLOSED IF ANY PARTY CALLS BAND. | | |

U. P. PUBLIC SCHOOL

ABDARPUR, SURI, BIRBHUM

No. : 2

STUDENT’S LEAVE APPLICATION FORMAT : 22-23

(To be applied in advance for short and long leave)

1. Name of The student.....

Class..... Section..... ADM. No.....

2. Duration of Leave from..... to.....

No. of Instructional days.....

3. Reasons of Leave.....

4. Leave taken earlier during the session.....

Signature of the Parent

Date

Full Signature

(Father/Mother/ Guardian) of the Student

5. Class Teacher’s remarks regarding academic performance and others

.....

.....

.....

.....

Leave Recommended/Not Recommended

Signature of the Class Teacher

Leave Sanctioned/Not Sanctioned

Signature of the Principal

Class Teacher should File up this application for future reference

OUR OBSERVATION DAYS 2022-23

| DATE | DAYS | OBSERVATION |
|--------------|-------------------|------------------------------------|
| 12 January | Wednesday | Swami Vivekanda Jayanti |
| 23 January | Sunday | Netaji Subhas Chandra Bose Jayanti |
| 24 January | Monday | Annual Sports Starts |
| 26 January | Wednesday | Republic Day |
| 05 February | Saturday | Vasant Panchami / Saraswati Puja |
| 14 April | Thursday | Dr. Ambedkar Jayanti |
| 01 May | Sunday | May Day |
| 09 May | Monday | Rabindranath Tagore Jayanti |
| 15 August | Monday | Independence Day |
| 05 September | Monday | Teachers Day |
| 23 & 24 Dec. | Friday & Saturday | Quest Carnival |
| 12 January | Thursday | Swami Vivekanda Jayanti |
| 16 January | Thursday | Vasant Panchami / Saraswati Puja |
| 23 January | Monday | Netaji Subhas Chandra Bose Jayanti |
| 24 January | Tuesday | Annual Sports Starts |
| 26 January | Thursday | Republic Day |

MONDAY TEST

| S.NO. | DATE | CLASS-IX | CLASS-X |
|-------|------------|----------------|----------------|
| 1 | 11-04-2022 | 2nd Language | Social Science |
| 2 | 25-04-2022 | Social Science | Mathematics |
| 3 | 02-05-2022 | Mathematics | English |
| 4 | 09-05-2022 | English | Science |
| 5 | 20-06-2022 | Science | 2nd Language |
| 6 | 27-06-2022 | 2nd Language | Social Science |
| 7 | 18-07-2022 | Social Science | Mathematics |
| 8 | 25-07-2022 | Mathematics | English |
| 9 | 01-08-2022 | English | Science |
| 10 | 08-08-2021 | Science | 2nd Language |
| 11 | 22-08-2021 | 2nd Language | Social Science |
| 12 | 29-08-2021 | Social Science | Mathematics |
| 13 | 17-10-2022 | Mathematics | English |
| 14 | 31-10-2022 | English | Science |
| 15 | 07-11-2022 | Science | 2nd Language |
| 16 | 14-11-2022 | 2nd Language | Social Science |
| 17 | 21-11-2022 | Social Science | Mathematics |
| 18 | 28-11-2022 | Mathematics | English |
| 19 | 05-12-2022 | English | Science |
| 20 | 12-12-2022 | Science | 2nd Language |
| | | | |

NOTE : Monday Test will be on next day, if any bandh will be called or due to unavoidable condition if Monday Test is disrupted for any unavoidable condition then that will be on the next working day.

U. P. PUBLIC SCHOOL
ABDARPUR, SURI, BIRBHUM

No. : 1

STUDENT'S LEAVE APPLICATION FORMAT : 22-23

(To be applied in advance for short and long leave)

1. Name of The student.....
Class..... Section..... ADM. No.....
2. Duration of Leave from..... to.....
No. of Instructional days.....
3. Reasons of Leave.....
4. Leave taken earlier during the session.....

Signature of the Parent
(Father/Mother/ Guardian)

Date

Full Signature
of the Student

5. Class Teacher's remarks regarding academic performance and others

.....
.....
.....
.....

Leave Recommended/Not Recommended

Signature of the Class Teacher

Leave Sanctioned/Not Sanctioned

Signature of the Principal

Class Teacher should File up this application for future reference

Syllabus for Class–IX, Subject–Artificial Intelligence
Session : 2022-23

| Month | Chapter's Name | Multiple Assessment |
|---------------|---|---------------------------|
| NOVEM- BER | Program Design Aids Algorithm , Flow chart and Pseudocode AI approaches Types of learning . Rule Based and its algorithm. Machine learning . Advantages and disadvantages of ML. Types of ML. Deep learning. | |
| DECEM- BER | Neural Network. Features of Neural Network. Advantages and disadvantages of Neural network. Application of Neural Network. Revision of PA II | Periodic Assessment –II |
| JANU- ARY | Conditional Statements and Loops. If , If else and nested if statement with programming concept.Loop For loop and while loop with programming concept. | Post Mid/ Unit Test-II |
| FEBRU- ARY | Lists in Python. Creating List. List operation and Functions in List with programming. | Pre Board (X, XII) |
| MARCH | Entrepreneurship Skills and Green Skills. Revision for Final Assessment. | FINAL ASSESSMENT |
| | | |

| ASSESSMENT SCHEDULE 2022-23 | | | | | |
|-----------------------------------|----------|-----------|---------------------|---------------------|---|
| Exam | | Date | Day | IX | X |
| Periodic Assessment-I (Pre-Mid) | 04-07-22 | Monday | Science | Mathematics | |
| | 05-07-22 | Tuesday | English | 2 nd Lan | |
| | 06-07-22 | Wednesday | 2 nd Lan | English | |
| | 07-07-22 | Thursday | SSC | Science | |
| | 08-07-22 | Friday | Mathematics | AI | |
| | 09-07-22 | Saturday | AI | SSc | |
| | 23-07-21 | Saturday | Result Declaration | | |
| Mid Term/ Periodic Assessment-II | 12-09-22 | Monday | Math | English | |
| | 14-09-22 | Wednesday | 2 nd Lan | Science | |
| | 16-09-22 | Saturday | English | Mathematics | |
| | 19-09-22 | Monday | Science | SSc | |
| | 21-09-22 | Wednesday | AI | 2 nd Lan | |
| | 23-09-22 | Friday | SSc | AI | |
| | 15-10-22 | Saturday | Result Declaration | | |
| Periodic Assessment-III/ Post Mid | 09-01-23 | Monday | English | Science | |
| | 11-01-23 | Wednesday | Science | English | |
| | 13-01-23 | Friday | SSC | 2 nd Lan | |
| | 14-01-23 | Saturday | AI | AI | |
| | 16-01-23 | Monday | 2 nd Lan | Mathe | |
| | 18-01-23 | Wednesday | Mathe | SSc | |
| | 28-01-23 | Saturday | Result Declaration | | |
| Annual Examination | 20-02-23 | Monday | SSc | BOARD EXAMINATION | |
| | 22-02-23 | Wednesday | English | | |
| | 24-02-23 | Friday | Science | | |
| | 25-02-23 | Saturday | AI | | |
| | 27-02-23 | Monday | Mathe | | |
| | 01-03-23 | Wednesday | 2 nd Lan | | |
| | 10-03-23 | Saturday | Result Declaration | | |

THINGS WHICH ARE NOT TAUGHT IN SCHOOL

Beloved students always keep in mind that.

1. Life is full of ups and downs Make yourself habituated to this.
2. People never bother of your ego or prestige, so first you have to prove yourself.
3. Don't be depressed, weak is your time, not you. This world is running with the principle of necessity. In the winter the sun is appreciated for its heat, but depreciated in summer. Your value will be there when are needed.
4. Pond is one. In the same pond duck collect perls but egret collect fish. It is the difference of thoughts. It's your thought, that will make you great.
5. If we want to bloom like a rose we have to learn to adjust with spine.
6. The night seems to be short for a person who only dreams, but for the person who wants to convert these dreams into reality, day appears to be shorter.
7. After completing your college don't think about 5 digits salary. In one night nobody can be the vice president, for this you have to work a lot. Success does not come overnight.
8. If you think your teacher is strict, scary and hard wait until you meet your boss. Your old teachers will pale out in comparison.

Syllabus for Class-IX, Subject-Artificial Intelligence Session : 2022-23

| Month | Chapter's Name | Multiple Assessment |
|-----------|---|--|
| APRIL | Introduction to AI What is AI ? History of AI. Advantages and disadvantages of AI. Types and Application of AI. | |
| MAY | Introduction of AI. Ethics of AI. Feature of AI | |
| JUNE | Introduction to Python. Features of Python. Working mode of Python. Python IDLE. Basic concept of Python Programming. | |
| JULY | Introduction to Python. Operators and basic operation of Python. Python Programming Concept. Revision for PA 1 exam. | Periodic Assessment –I/ Pre Mid/ Unit Test-I |
| AUGUST | Employability Skills. Communication Skills. Types of communication. Advantages and disadvantages of different types of communication skills. Use of communication skills to make the person perfect. Self-Management Skills What is self-management, What is Self-confidence? Advantages and disadvantages. Factors of self management. | |
| SEPTEMBER | ICT skills Advantages and disadvantages of ICT skills, Hardware, Software, Internet and Social Media. Revision for Mid TERM | Mid Term Assessment |
| | | |
| OCTOBER | AI project Cycle Steps of Project Cycle. Data Acquisition, Data Exploration Data Evaluation | |
| | | |

Syllabus for Class–IX, Subject–Social Science (087)
Session : 2022-23

| Month | Chapter's Name | Activity |
|-----------|--|---|
| APRIL | Hist : Ch-1 : The French Revolution Geo : Ch : 1 : India : size and location Eco : Ch : 1 : The story of village palampur | Comparative study on Revolution and Movement. |
| MAY | Geo : Ch : 2 : Physical features of India Civics : Ch : 1 : What is democracy? Why Democracy ? | Map work and Debate on merits and demerits of Democracy |
| JUNE | Eco : Ch : 2 : People as Resource | PPT Making |
| JULY | Revision | Periodic Assessment-I/ Pre Mid/Unit Test-I |
| AUGUST | Geo : Ch : 3 : Drainage Civics : Ch : 3 : Constitutional Design Hist : Ch : 2 : Socialism in Europe and the Russian Revolution | Map work and Quiz |
| SEPTEMBER | REVISION | Mid Term Assessment |
| | | |
| OCTOBER | Geo : Ch : 5 : Natural Vegetation and wild life Civics : Ch : 5 : Working of institutions | Map Work |
| NOVEMBER | Hist : Section II (Any one theme) Eco : Poverty as a challenge Geo : Ch : 6 : Population | |
| DECEMBER | Civics : Ch : 6 : Democratic Rights Eco : Ch : 6 : Food Security in India | Periodic Assessment -II |
| JANUARY | REVISION | Post Mid/Unit Test-II |
| FEBRUARY | REVISION | Pre Board (X, XII) |
| MARCH | | FINAL ASSESSMENT |

| | |
|-----|---|
| 9. | Your mistakes are only yours, defeat is your only. Don't blame others, learn from your mistakes and go ahead. |
| 10. | Your parents were not as boring and unimaginative before you were born, they matured after caring for and nurturing you. |
| 11. | Consolation prizes can be seen only in the school, even in some schools students can give exams till they pass. But rules of outer world are different where losers never get a chance at all. |
| 12. | The school called life has no class rooms and sections neither long holidays. Life does not give extra time to learn, you have to learn your self. |
| 13. | The life of television is not real, and life is not a serial or a movie, real life has no room at all for rest, only work and work. Have you ever thought that why there is no advertisement of luxury class cars like Jaguar, Hammar, BMW, ODDY, Ferrari telecast during break in any channel ? Because that car manufacturers know very well, that users of this class car have no single moment to waste the time to sit in front of the television. |
| 14. | Don't tease your friends those who are continuously busy in studies and working hard. Because One day may come when you have to work under them. |

NEW EDUCATION POLICY –2020

The announcement of National Education Policy 2020 on 31st July, 2020, by the Ministry of Education is a major breakthrough in the learning process of children in India. There are many pioneering changes that have been passed by the Cabinet on 29th July, 2020. After it was first drafted in 1986 and modified in the year 1992, the policy has not seen any significant changes. However, owing to the changing times and to make India self-sufficient, the new policy has been proposed. The policy aims to make future generation of India better skilled in fields of their choice by offering a universalized and holistic learning environment.

The goal of this new policy is to accomplish 100% Gross Enrolment Ratio (GER) in schools by 2030 under universal access to education. As opposed to the current curriculum structure, the suggested modifications are being brought about so as to enhance the earning capability of the average Indian by doing what they have interest in.

According to the NEP 2020, the following are some of the major changes that are being introduced :

- 1. The current 10+2 curriculum structure will be replaced with a 5+3+3+4 structure.
- 2. Students have to sit for exams only in Classes 3, 5 and 8, instead of the yearly examination module.
- 3. Mother tongue or local language is to be the medium of instruction for all schools up to Class 5, and is recommended till Class 8.
- 4. A holistic approach to teaching is being emphasised upon so that the prevalent rote learning can be made redundant.
- 5. Students will get more flexibility to pursue an education they are interested in instead of studying in a rigid curriculum.
- 6. The four year undergraduate programme will be brought to the forefront.
- 7. The MPhil programme will be removed.
- 8. No harel separation between Arts and Science, between curricular and extra curriculam activities between vocational and academic streams, etc.

As opposed to the current curriculum structure, the NEP will enhance the earning capability of the average Indian by doing what they have interest in.

Based on the age of the children, there are four significant phases that have been categorized by the Education Regulatory Council. Let us now discuss the 5+3+3+4 curricular and pedagogical structure to understand how the new NEP 2020 impacts the learning process as a whole :

Foundational Phase

For children in the age group of 3 to 8 years, the first three years are to be spent in Anganwadis and the next two in pre-school education. This has been named the foundational phase.

| Month | Working Days | Name of Chapters (Theory) | Portfolio / Multiple Assessments | Activities | Assessments |
|-----------|--------------|---|----------------------------------|--|--|
| AUGUST | 24 | Forces and Laws of Motion (Continued) | As Per Class | Activity 12 (Continued) | Checking of Lab Notebook and Portfolio File |
| | | Why Do We Fall Ill | | | |
| | | | | | |
| | | Atoms and Molecules | | | |
| SEPTEMBER | 24 | Revision and Discussion on Q/A | As Per Class | Activity 9 | Mid-Term Assessment |
| | | Work and Energy | | | |
| OCTOBER | 14 | Diversity in livingorganisation Gravitation | As Per Class | Activity 10 | |
| | | Structure of Atom | | | |
| NOVEMBER | 25 | Sound | As Per Class | Activity 11 Activity 13 Activity 8 | |
| | | Natural Resources | | | |
| | | Improvement of Food Resources Diversity (conted.) | | | |
| DECEMBER | 19 | Sound (Continued) | As Per Class | Activity 15 | PA-II |
| JANUARY | 24 | Revision and Discussion on Q/A | | REVISION | Checking of Lab Notebook and Portfolio File + Post Mid/ Unit Test-II |
| FEBRUARY | 24 | Revision and Discussion on Q/A | | REVISION | |
| MARCH | 15 | Revision and Discussion on Q/A | | REVISION | Pre-Board (X/XII) Term End Assessment |

Syllabus for Class–IX, Subject– Science (086)

Month-Wise Syllabus Split-Up (Session : 2022-23)

Theory (80)+Periodic Assessment (5)+Multiple Assessment (5)+
Subject Enrichment (5)+Prot Folio (5)

| Unit No. | Unit | Marks | Periods (Approx.) |
|----------|--|-------|-------------------|
| I | Chemical Substances- Nature & Behaviour | 25 | 55 |
| II | World of Living | 23 | 50 |
| III | Natural Phenomena | 12 | 23 |
| IV | Effect of Current | 13 | 32 |
| V | Natural Resources | 07 | 20 |
| | Total | 80 | |
| | Internal Assessment | 20 | |
| | GrandTotal | 100 | |

| Month | Working Days | Name of Chapters (Theory) | Portfolio / Multiple Assessments | Activities | Assessments |
|-------|--------------|--|----------------------------------|---|---|
| APRIL | 22 | Matter In Our surroundings | As Per Class | Introduction; Activity 1 Activity 5 | |
| | | Fundamental Unit of Life | | | |
| | | Motion | | | |
| MAY | 13 | Motion (Continued) | As Per Class | Activity 2 | |
| | | Fundamental Unit of Life (Continued) | | | |
| JUNE | 13 | Is Matter Around Us Pure ? | As Per Class | Activity 3 Activity 6 Activity 7 | Checking of Lab Notebook and Portfolio File |
| | | Tissues | | | |
| JULY | 26 | Is Matter Around Us Pure ? (Continued) | As Per Class | Activity 4 Activity 12 | PA-I / PER MID / UNITE TEST-I |
| | | Tissues (Continued) | | | |
| | | Forces and Laws of Motion | | | |

The framework for this period is to be developed by the National Council of Educational Research and Training (NCERT), with importance to activity and discovery-based learning, languages, numbers, alphabets, logical thinking, etc. Student will be introduced to good behavior, hygiene, ethics and teamwork, to name a few. These will help them become better citizens. Instead of being restricted to classrooms, the learning process will expand to the outdoors, where children can observe and interact with Nature.

An important thing to remember is that this is the age when children remember the most as their cumulative brain development is at 80%. Therefore, new and interesting things have to be introduced to them at this stage.

Preparatory Stage

Instead of rote learning, students in the Preparatory Stage will be encouraged to interact with teachers and ask them questions as much as possible.

The second period is for children between the ages of 8 and 11 years, and has been named the Preparatory stage. In this stage of Classes 3,4 and 5, introduction to textbooks, interactive learning and subjects that build their reading, writing, speaking, physical education, art, languages, science, and mathematics skills will be highlighted.

This is to inculcate a habit of reading and writing in children. Instead of rote learning, students in this stage will be encouraged to interact with teachers and ask them questions as much as possible.

Middle Stage

In this third stage between ages 11 and 14, students will progress to Classes 6, 7 and 8. Here, students will be introduced to varied subjects such as sciences, mathematics, arts, social sciences, and humanities in Classes 3,4 and 5. The new National Education Policy embarks on a discussion-based learning process in this phase, just as the previous one. This middle stage is crucial so as to understand what children want from their education and which field they would like to excel in or make a career in.

Secondary Stage

The fourth stage of NEP 2020 is the high school or secondary stage and is for children between the ages of 14 and 18. Students in Class 9 and 10 will fall in the first part, and those in Class 11 and 12 in the second category. There is an option for students to exit at Class 10 and re-enter the next phase based on their interest.

This final stage is an extension of the third one, with focus on critical thinking. With the right amount of counseling and holistic learning at this stage, students can have a fair idea of what their aspirations from career and life are.

National Education Policy 2020 is based on making education more accessible and the onus now lies on respective state school regulatory authorities to implement the policy effectively.

SCHOOL CALENDER : 2022-23

APRIL 2022

| DATE | DAYS | CURRICULAR ACTIVITIES |
|------|-----------|---|
| 1 | Friday | |
| 2 | Saturday | |
| 3 | Sunday | |
| 4 | Monday | New Academic Year will starts for Std. III to XII |
| 5 | Tuesday | |
| 6 | Wednesday | |
| 7 | Thursday | |
| 8 | Friday | House Distribution and Selection of House Warden and House Tutors |
| 9 | Saturday | |
| 10 | Sunday | |
| 11 | Monday | |
| 12 | Tuesday | |
| 13 | Wednesday | |
| 14 | Thursday | Dr. Ambedekar Jayanti Observation Day |
| 15 | Friday | Bengali New Year Day and Good Friday-Holiday |
| 16 | Saturday | |
| 17 | Sunday | |
| 18 | Monday | School Foundation Day-Holiday |
| 19 | Tuesday | |
| 20 | Wednesday | Enrollment for Olympiad Examination Starts |
| 21 | Thursday | |
| 22 | Friday | Motivational Session with House Wardens |
| 23 | Saturday | |
| 24 | Sunday | |
| 25 | Monday | AKAM : Discussion on 'How a nation is becilt' |
| 26 | Tuesday | |
| 27 | Wednesday | |
| 28 | Thursday | |
| 29 | Friday | Extempore Competition (English) |
| 30 | Saturday | |

Syllabus for Class-IX, Subject-Mathematics (041) Session : 2022-23

| Month | Chapter's Name | Art Integration Planning |
|-----------|---|--------------------------|
| APRIL | ■ NUMBER SYSTEM ■ POLYNOMIALS | MLA |
| MAY | ■ COORDINATE GEOMETRY ■ LINEAR EQUATIONS IN TWO VARIABLES | MLA |
| JUNE | ■ INTRODUCTION TO EUCLID'S GEOMETRY ■ LINES AND ANGLES | MLA |
| JULY | ■ TRIANGLES ■ QUADRILATERALS | Periodic Assessment-I |
| AUGUST | ■ CIRCLES ■ HERON'S FORMULA | MLA |
| SEPTEMBER | ■ REVISION for Term-1 Assessment | Term-I Assessment |
| | | |
| OCTOBER | ■ SURFACE AREAS AND VOLUMES | MLA |
| NOVEMBER | ■ STATISTICS & PROBABILITY ■ Aresa of parallelograms and triangles | MLA |
| DECEMBER | ■ REVISION | Periodic Assessment-II |
| JANUARY | ■ REVISION | |
| FEBRUARY | ■ REVISION for FINAL ASSESSMENT | |
| MARCH | | FINAL ASSESSMENT |

TERM-II

| Month | Chapter's Name | |
|-----------|--|-------------------------|
| OCTOBER | चित्र वर्णन एक सौ शब्दों का पत्र लेखन (अनौपचारिक) समसामयिक विषयों पर. संवाद लेखन (40 शब्दों में) विराम चिह्न | कक्ष परीक्षण |
| NOVEMBER | जाम चिह्न खुशबू रचते हैं हाथ (पद्य) अनुच्छेद लेखन (व्यवहारिक जीवन से जुड़े) | सप्ताहिक परीक्षण |
| DECEMBER | चित्र वर्णन, स्वर संधि खुशबू रचते हैं हाथ (पद्य) व्याकरण—अर्थ की दृष्टि से वाक्य भेद पुनरावृत्ति. संदेश लेखन नारा लेखन (10 से 20 शब्दों में) | PERIODIC ASSESSMENT-II |
| JANUARY | नए सत्र के सैंपल पेपर और क्वेश्चन बैंक के पैटरनो की जानकारी तथा पुनरावृत्ति समस्या समाधान तथा पाठों के दोहराना | POST MID / UNIT TEST-II |
| FEBRU-ARY | सैंपल पेपर अभ्यास और पाठों को दोहराना | PRE BOARD (X, XII) |
| MARCH | नए सत्र के सैंपल पेपर का अभ्यास और पाठों को दोहराना | FINAL ASSESSMENT |

| SCHOOL CALENDER : 2022-23 | | |
|---------------------------|-----------|---|
| MAY 2022 | | |
| DATE | DAYS | CURRICULAR ACTIVITIES |
| 1 | Sunday | May Day (Workers' Day) |
| 2 | Monday | |
| 3 | Tuesday | Id-ul Fitr |
| 4 | Wednesday | |
| 5 | Thursday | |
| 6 | Friday | Interhouse Dance Competition–Selection Round |
| 7 | Saturday | |
| 8 | Sunday | |
| 9 | Monday | Rabindra Jayanti–Observation Day |
| 10 | Tuesday | AKAM : Lecture on 'Freedom struggle by teacher |
| 11 | Wednesday | |
| 12 | Thursday | |
| 13 | Friday | Inter House Dance Competition Final |
| 14 | Saturday | AKAM : Activities : Around India's freedom struggle event place and people. |
| 15 | Sunday | |
| 16 | Monday | Summer Vacation Starts |
| 17 | Tuesday | |
| 18 | Wednesday | |
| 19 | Thursday | |
| 20 | Friday | |
| 21 | Saturday | |
| 22 | Sunday | |
| 23 | Monday | |
| 24 | Tuesday | |
| 25 | Wednesday | |
| 26 | Thursday | |
| 27 | Friday | |
| 28 | Saturday | |
| 29 | Sunday | |
| 30 | Monday | |
| 31 | Tuesday | |

SUMMER VACATION

SCHOOL CALENDER : 2022-23

JUNE 2022

| DATE | DAYS | CURRICULAR ACTIVITIES |
|------|-----------|--|
| 1 | Wednesday | |
| 2 | Thursday | |
| 3 | Friday | |
| 4 | Saturday | |
| 5 | Sunday | |
| 6 | Monday | |
| 7 | Tuesday | |
| 8 | Wednesday | |
| 9 | Thursday | |
| 10 | Friday | |
| 11 | Saturday | |
| 12 | Sunday | |
| 13 | Monday | |
| 14 | Tuesday | |
| 15 | Wednesday | |
| 16 | Thursday | School will reopen after Summer Vacation |
| 17 | Friday | Inter House elocation Competition |
| 18 | Saturday | |
| 19 | Sunday | |
| 20 | Monday | AKAM Activity Submission |
| 21 | Tuesday | |
| 22 | Wednesday | |
| 23 | Thursday | |
| 24 | Friday | Inter House Debate Competition (English) |
| 25 | Saturday | |
| 26 | Sunday | |
| 27 | Monday | |
| 28 | Tuesday | |
| 29 | Wednesday | |
| 30 | Thursday | |
| | | |

SUMMER VACATION

Syllabus for Class-IX, Subject-Hindi (085) Session : 2022-23

| Month | Chapter's Name | |
|-----------|---|--|
| APRIL | कविता—रैदास के पद (पद्य) कहानी—दुख का अधिकार (गद्य) संचयन—गिल्लू व्याकरण—शब्द और पद | कक्ष परीक्षण |
| MAY | रहीम के दोहे (पद्य) गिल्लू (संचयन) अनुस्वार, अनुनासिक (व्याकरण) लेखन—पत्र लेखन (अनौपचारिक) 120 शब्द का | पूनर्वलन विधि द्वारा कक्ष परीक्षण |
| JUNE | संरमरण—एवरेस्ट मेरी शिखर यात्रा व्याकरण—उपसर्ग अनौपचारिक—पत्र लेखन | मौखिक तथा साप्ताहिक परीक्षण |
| JULY | स्मृति (संचयन) व्याकरण—प्रत्यय लेखन—(समसामयिक और व्यवहारिक जीवन से जुड़े) अनुच्छेद लेखन 120 शब्दों का, अपठित गद्यांश अभ्यास | Periodic Assessment- I/ Pre Mid / Unit Test-I |
| AUGUST | तुम कब जाओगे अतिथि (गद्य) संवाद लेखन (100 शब्द) स्वर संधि | सामूहिक परीक्षण |
| SEPTEMBER | संवाद लेखन (100 शब्दों में) अनुच्छेद लेखन (व्यवहारिक जीवन से जुड़े 150 शब्दों में), विराम चिह्न अर्थ की दृष्टि से वाक्य भेद (व्याकरण) | Mid Term Assessment |
| | | |

| Month | Chapter's Name | |
|-----------|--|---|
| APRIL | ছুটি, আম আঁটির ভেঁপু | DEBATE |
| MAY | স্বরসন্ধি, আম আঁটির ভেঁপু | QUIZ |
| JUNE | স্বরসন্ধি, খেয়া, আম আঁটির ভেঁপু | DEBATE |
| JULY | চিঠি, আম আঁটির ভেঁপু, বিজ্ঞপ্তি রচনা | PERIODIC ASSESSMENT-I/ PRE MID/ UNIT TEST-I |
| AUGUST | বাক্য পরিবর্তন (নির্দেশক বাক্য), আম আঁটির ভেঁপু, প্রতিবেদন রচনা | ASSESSMENT |
| SEPTEMBER | অশুদ্ধি সংশোধন, আম আঁটির ভেঁপু, বিজ্ঞপ্তি রচনা | MID TERM ASSESSMENT |
| | | |
| OCTOBER | অশুদ্ধি সংশোধন, আম আঁটির ভেঁপু, বিজ্ঞপ্তি রচনা | QUIZ |
| NOVEMBER | এই জীবন, আম আঁটির ভেঁপু, প্রতিবেদন রচনা | DEBATE |
| DECEMBER | দাম, আম আঁটির ভেঁপু, বিজ্ঞপ্তি রচনা | PERIODIC ASSESSMENT-II |
| JANUARY | জন্মভূমি আজ, প্রতিবেদন রচনা, আম আঁটির ভেঁপু | POST MID / UNIT TEST-II |
| FEBRUARY | আম আঁটির ভেঁপু, প্রতিবেদন রচনা, বিজ্ঞপ্তি রচনা | PRE BOARD (X, XII) |
| MARCH | পুনরাভ্যাসকরণ | FINAL ASSESSMENT |

| SCHOOL CALENDER : 2022-23 | | |
|---------------------------|-----------|--|
| JULY 2022 | | |
| DATE | DAYS | CURRICULAR ACTIVITIES |
| 1 | Friday | Interhouse Kho-Kho Tournament-Knock Out |
| 2 | Saturday | |
| 3 | Sunday | |
| 4 | Monday | Pre Mid Examination Starts |
| 5 | Tuesday | |
| 6 | Wednesday | |
| 7 | Thursday | |
| 8 | Friday | Interhouse Kho-Kho Tournament-Knock Out |
| 9 | Saturday | |
| 10 | Sunday | Bakrid / Eid ud Juha-Holiday |
| 11 | Monday | |
| 12 | Tuesday | |
| 13 | Wednesday | |
| 14 | Thursday | |
| 15 | Friday | Interhouse Kho-Kho Tournament Final |
| 16 | Saturday | |
| 17 | Sunday | |
| 18 | Monday | |
| 19 | Tuesday | |
| 20 | Wednesday | |
| 21 | Thursday | |
| 22 | Friday | Inter House Chess & Carrom Competition |
| 23 | Saturday | |
| 24 | Sunday | |
| 25 | Monday | AKAM : Group discussion : Regarding Freedom Fighter and Struggle |
| 26 | Tuesday | |
| 27 | Wednesday | |
| 28 | Thursday | |
| 29 | Friday | Inter House Kabaddi Competition Knock Out |
| 30 | Saturday | |
| 31 | Sunday | |

| SCHOOL CALENDER : 2022-23 | | |
|---------------------------|-----------|--|
| AUGUST 2022 | | |
| DATE | DAYS | CURRICULARACTIVITIES |
| 1 | Monday | AKAM : Declamation contest regarding historical events |
| 2 | Tuesday | |
| 3 | Wednesday | |
| 4 | Thursday | |
| 5 | Friday | Inter House Kabaddi Competition–Final |
| 6 | Saturday | |
| 7 | Sunday | |
| 8 | Monday | |
| 9 | Tuesday | Muhharam–Holiday |
| 10 | Wednesday | |
| 11 | Thursday | Raksha Bandhan |
| 12 | Friday | Inter House Singing Competition–Selection |
| 13 | Saturday | |
| 14 | Sunday | |
| 15 | Monday | FREEDOM FIGHTER WEEK / INDEPENDENCE DAY |
| 16 | Tuesday | |
| 17 | Wednesday | |
| 18 | Thursday | |
| 19 | Friday | Janmastami–Holiday |
| 20 | Saturday | |
| 21 | Sunday | |
| 22 | Monday | |
| 23 | Tuesday | |
| 24 | Wednesday | |
| 25 | Thursday | |
| 26 | Friday | Interhouse Singing Competition Final |
| 27 | Saturday | |
| 28 | Sunday | |
| 29 | Monday | |
| 30 | Tuesday | |
| 31 | Wednesday | |

| Month | Text Book | Multiple Assessment |
|----------|---|----------------------------|
| OCTOBER | Behive : The Snake and the Mirror, My Childhood Moments : The Last Leaf Grammar : Reported Speech Writing : Diary Entry | LISTENING ACTIVITY |
| NOVEMBER | Behive : Reach for the Top, On Killing a Tree. Moments : Weathering the Storm at Ersama Grammar : Reported Speech. Writing : Practice | DEBATE |
| DECEMBER | Behive : No Men are Foreign Moments : NA Grammar : Reported Speech. Writing : Practice | PERIODIC ASSESSMENT-II |
| JANUARY | Behive : If I were you. Moments : The Houseis not a Home Grammar : Practice Writing : Practice | POST MID / UNIT TEST-II |
| FEBRUARY | Behive : Kathmandu, The Slumber Did my Spirit Seal Moments : The Beggar Grammar : Practice Writing : Practice | PRE BOARD (X, XII) |
| MARCH | REVISION | FINAL ASSESSMENT |

| Month | Chapter's Name | Multiple Assessment |
|-----------|--|---|
| APRIL | Behive : The Fun They Had., The Road not taken. Moments : The Lost Child., The Adventure of Toto. Grammar : Tense Writing : Descriptive Paragraph based upon Person | RECITATION |
| MAY | Behive : The Sound of Music Moments : Iswaran the Story Teller Grammar : Tense Writing : Descriptive Paragraph based upon Event. | N / A |
| JUNE | Behive : Rain on the Roof, Lake Isle of Innisfree. Moments : Practice Grammar : Models Writing : Descriptive Paragraph based upon Situations. | CREATIVE WRITING |
| JULY | Behive : Wind, The Little Girl Moments : The Kingdom of Fools. Grammar : Models Writing : Descriptive Paragraph | PERIOD ASSESSMENT-I/ PRE MID / UNIT TEST-I |
| AUGUST | Behive : A Truly Beautiful Mind, The Legend of Northland. Moments : The Happy Prince Grammar : Subject Verb Concord Writing : Story Writing based upon verbal or visual clue. | STORY TELLING (ON THE SPOT TOPIC) |
| SEPTEMBER | REVISION | MID TERM ASSESSMENT |

| SCHOOL CALENDER : 2022-23 | | |
|---------------------------|-----------|--|
| SEPTEMBER 2022 | | |
| DATE | DAYS | CURRICULAR ACTIVITIES |
| 1 | Thursday | |
| 2 | Friday | Interhouse Card Making Competition |
| 3 | Saturday | |
| 4 | Sunday | |
| 5 | Monday | Teachers Day-Observation Day |
| 6 | Tuesday | |
| 7 | Wednesday | |
| 8 | Thursday | |
| 9 | Friday | House wise motivation Session-Pariksha pecharcha |
| 10 | Saturday | |
| 11 | Sunday | |
| 12 | Monday | Mid Term Examination Starts |
| 13 | Tuesday | |
| 14 | Wednesday | |
| 15 | Thursday | |
| 16 | Friday | |
| 17 | Saturday | Viswakarma Puja |
| 18 | Sunday | |
| 19 | Monday | |
| 20 | Tuesday | |
| 21 | Wednesday | |
| 22 | Thursday | |
| 23 | Friday | Inter House Hand-ball Tournament Selection Round |
| 24 | Saturday | |
| 25 | Sunday | Mahalaya-Holiday |
| 26 | Monday | |
| 27 | Tuesday | |
| 28 | Wednesday | |
| 29 | Thursday | |
| 30 | Friday | Inter House Hand-ball Tournament Selection Round |
| | | |

SCHOOL CALENDER : 2022-23

OCTOBER 2022

| DATE | DAYS | CURRICULAR ACTIVITIES |
|------|-----------|---------------------------------------|
| 1 | Saturday | Puja Vacation Starts |
| 2 | Sunday | Gandhi Jayanti |
| 3 | Monday | |
| 4 | Tuesday | |
| 5 | Wednesday | |
| 6 | Thursday | |
| 7 | Friday | |
| 8 | Saturday | |
| 9 | Sunday | |
| 10 | Monday | |
| 11 | Tuesday | School will Reopen |
| 12 | Wednesday | |
| 13 | Thursday | |
| 14 | Friday | Interhouse Hand-ball Tournament Final |
| 15 | Saturday | |
| 16 | Sunday | |
| 17 | Monday | |
| 18 | Tuesday | |
| 19 | Wednesday | |
| 20 | Thursday | |
| 21 | Friday | Interhouse Instrumental Competition |
| 22 | Saturday | |
| 23 | Sunday | Dipawali Vacation |
| 24 | Monday | |
| 25 | Tuesday | |
| 26 | Wednesday | |
| 27 | Thursday | |
| 28 | Friday | |
| 29 | Saturday | School will Reopen |
| 30 | Sunday | |
| 31 | Monday | |

PUJA VACATION

DIPAWALI VACATION

SCHOOL CALENDER : 2022-23

MARCH 2023

| DATE | DAYS | CURRICULAR ACTIVITIES |
|------|-----------|--|
| 1 | Wednesday | |
| 2 | Thursday | |
| 3 | Friday | Motivational Session Pariksha Pe Charcha-By House Warden |
| 4 | Saturday | |
| 5 | Sunday | |
| 6 | Monday | Annual Exam |
| 7 | Tuesday | |
| 8 | Wednesday | HOLI |
| 9 | Thursday | |
| 10 | Friday | |
| 11 | Saturday | |
| 12 | Sunday | |
| 13 | Monday | |
| 14 | Tuesday | |
| 15 | Wednesday | |
| 16 | Thursday | |
| 17 | Friday | |
| 18 | Saturday | |
| 19 | Sunday | |
| 20 | Monday | |
| 21 | Tuesday | |
| 22 | Wednesday | |
| 23 | Thursday | |
| 24 | Friday | |
| 25 | Saturday | |
| 26 | Sunday | |
| 27 | Monday | Result Declaration and Interoductory Meeting |
| 28 | Tuesday | |
| 29 | Wednesday | |
| 30 | Thursday | |
| 31 | Friday | |

SCHOOL CALENDER : 2022-23

FEBRUARY 2023

| DATE | DAYS | CURRICULAR ACTIVITIES |
|------|-----------|--|
| 1 | Wednesday | |
| 2 | Thursday | |
| 3 | Friday | Inter House Basket-Ball Tournament–Knock Out |
| 4 | Saturday | |
| 5 | Sunday | |
| 6 | Monday | |
| 7 | Tuesday | |
| 8 | Wednesday | |
| 9 | Thursday | |
| 10 | Friday | Inter House Basket Ball Tournament Final |
| 11 | Saturday | |
| 12 | Sunday | |
| 13 | Monday | |
| 14 | Tuesday | |
| 15 | Wednesday | |
| 16 | Thursday | |
| 17 | Friday | Inter House Yoga Competition |
| 18 | Saturday | Maha Sivratri–Holiday |
| 19 | Sunday | |
| 20 | Monday | |
| 21 | Tuesday | |
| 22 | Wednesday | |
| 23 | Thursday | |
| 24 | Friday | Inter House Story Telling Competition |
| 25 | Saturday | |
| 26 | Sunday | |
| 27 | Monday | |
| 28 | Tuesday | |
| | | |
| | | |
| | | |

SCHOOL CALENDER : 2022-23

NOVEMBER 2022

| DATE | DAYS | CURRICULAR ACTIVITIES |
|------|-----------|---|
| 1 | Tuesday | |
| 2 | Wednesday | |
| 3 | Thursday | |
| 4 | Friday | Interhouse Throw ball Competition Selection Round |
| 5 | Saturday | |
| 6 | Sunday | |
| 7 | Monday | |
| 8 | Tuesday | Guru Nanak Jayanti |
| 9 | Wednesday | |
| 10 | Thursday | |
| 11 | Friday | Interhouse Throw ball Competition Final |
| 12 | Saturday | |
| 13 | Sunday | |
| 14 | Monday | |
| 15 | Tuesday | |
| 16 | Wednesday | |
| 17 | Thursday | |
| 18 | Friday | Inter House Cricket Tournament–Knock Out |
| 19 | Saturday | |
| 20 | Sunday | |
| 21 | Monday | |
| 22 | Tuesday | |
| 23 | Wednesday | |
| 24 | Thursday | |
| 25 | Friday | Inter House Cricket Tournament–Knock Out |
| 26 | Saturday | |
| 27 | Sunday | |
| 28 | Monday | |
| 29 | Tuesday | |
| 30 | Wednesday | |
| | | |
| | | |
| | | |

SCHOOL CALENDER : 2022-23

DECEMBER 2022

| DATE | DAYS | CURRICULAR ACTIVITIES |
|------|-----------|--|
| 1 | Thursday | |
| 2 | Friday | Inter House Cricket Tournament–Knock Out |
| 3 | Saturday | |
| 4 | Sunday | |
| 5 | Monday | PA-II |
| 6 | Tuesday | |
| 7 | Wednesday | |
| 8 | Thursday | |
| 9 | Friday | Inter House Cricket Tournament–Final |
| 10 | Saturday | |
| 11 | Sunday | |
| 12 | Monday | |
| 13 | Tuesday | |
| 14 | Wednesday | |
| 15 | Thursday | |
| 16 | Friday | Best Out of Waste Competition |
| 17 | Saturday | |
| 18 | Sunday | |
| 19 | Monday | |
| 20 | Tuesday | |
| 21 | Wednesday | |
| 22 | Thursday | |
| 23 | Friday | Quest Carnival |
| 24 | Saturday | Quest Carnival |
| 25 | Sunday | Christmas Day |
| 26 | Monday | Winter Vacation Starts |
| 27 | Tuesday | |
| 28 | Wednesday | |
| 29 | Thursday | |
| 30 | Friday | |
| 31 | Saturday | |

WINTER VACATION

SCHOOL CALENDER : 2022-23

JANUARY 2023

| DATE | DAYS | CURRICULAR ACTIVITIES |
|------|-----------|---|
| 1 | Sunday | New Years Day |
| 2 | Monday | School Reopens |
| 3 | Tuesday | |
| 4 | Wednesday | |
| 5 | Thursday | |
| 6 | Friday | March-Past Practice |
| 7 | Saturday | |
| 8 | Sunday | |
| 9 | Monday | |
| 10 | Tuesday | |
| 11 | Wednesday | |
| 12 | Thursday | Swami Vivekananda Jayanti |
| 13 | Friday | March-past Practice |
| 14 | Saturday | |
| 15 | Sunday | Makar Sankranti |
| 16 | Monday | Vasanta Panchami / Saraswati Puja |
| 17 | Tuesday | |
| 18 | Wednesday | |
| 19 | Thursday | |
| 20 | Friday | March-past Practice |
| 21 | Saturday | Inter House Sit and Draw Competition |
| 22 | Sunday | |
| 23 | Monday | Netaji's Birth Day–Observance Day |
| 24 | Tuesday | Annual Sports Day |
| 25 | Wednesday | |
| 26 | Thursday | Republic Day Celebration–Observance Day |
| 27 | Friday | |
| 28 | Saturday | |
| 29 | Sunday | |
| 30 | Monday | |
| 31 | Tuesday | |