

# U. P. Public School <br> <br> Annual Curriculum Plan 

 <br> <br> Annual Curriculum Plan}

## 2022-2023 <br> INDEX

S.No. Contents Page

1. School Statement Mission ..... 5
2. Foundation Goals and Objectives ..... 7
3. Foundation Assessment ..... 10
4. New Education Policy-2020 ..... 11
${ }_{\mathrm{k}}^{\mathrm{L}} \quad$ 5. PTA and Doubt Clearance Schedule ..... 13
5. School Calendar
(i) Working Days for 2022-23 ..... 14
(ii) Holidays in U.P. Public School ..... 15
(iii) Our Observation days ..... 15
(iv) Calendar 2022-2023 ..... 16
6. Syllabus for Nursery
(i) Syllabus for Spring Assessment ..... 29
(ii) Syllabus for Summer Assessment ..... 33
(iii) Syllabus for Monsoon Assessment ..... 37
(iv) Syllabus for Winter Assessment ..... 41

(45)

(44)

## MISSION STATEMENT FOR U.P. PUBLIC SCHOOL SURI, BIRBHUM, W.B.

1. Ta inspire academic, creative and flexilile learning emiranment where children will recagnize and achieve theirfullest patential, so that they can make their best contribution to the saciety and they can think beyand parameter.
2. Taaimat praviding highqualityeducation with modern infra structural suppart in excellent learning enuiranment to pravide wide appartunities far pupils to nuture, stimulate and develop creative thaughts and to create an emuironment that fasters consideration, empathy and cancern far athers.
3. Ta give the values af the partnership which exists between schoal, parents and community. Within the partnership, we pravide each student with the knawledge skills, and attitude to became a praductive citizen in a challenging, technological and diverse warld.
4. Tapravide suppart and training to all faculty and staff so that they are equipped with adequate preparation and suppart to perfarm the respansilility far developing a student for their educational, emotional and sacial grawth.


( 42 )

## FOUNDATION STAGE GOALS AND OBJECTIVES

 Objectives of the Foundation Stage ProgrammeDays are planned so that children will :

- Be safe
- Feel secure
- Receive individual attention and affection
- Develop satisfying relationships with other children and adults
- Develop self-discipline
- Experience successes in order to develop a positive self-image
- Learn to respect the personal and property rights of others
- Develop intellectual and physical skills


## The Goals of the Preschool Programme

- Value each child as an individual
- Provide opportunities for children to gain confidence and a healthy self-concept
- Understand and meet the developmental needs of each child socially, emotionally, physically, and intellectually
- Foster an excitement about school and learning
- Encourage children to become active participants in their learning through experience and exploration of hands-on materials
- Teach problem solving, decision making and conflict resolution
- Encourage creativity as inspired by varied child-centred approaches
- Provide a positive, prepared environment in which each child can develop to his or her fullest potential
- Encourage parental involvement through a variety of activities and communications
- Encourage in children an acceptance of others through the establishment of a classroom community
- Increase an awareness of the outside community and to provide opportunities for involvement
- Utilize the community services and resources available to further enrich our programme
- Continually develop teacher expertise by observation, research, and professional development opportunities


## PLAY GROUP NURSERY SCHOOLS CURRICULUM

Early childhood learning is the most important aspect of life because almost $90 \%$ of a child's brain is developed by the age of 5 years and thus the need to make the most of the early years to shape the future of a child. Responsible parenting and a good preschool curriculum can make all the difference. The primary level education is very important and plays a major role in a child's life, laying the foundation and shaping the entire life.
Preschool education curriculum is always designed and developed in a way to make a child feel encouraged to learn and grasp the fundamentals easily in a fun filled joyous environment of a preschool. A preschool curriculum is the most important in determining the way a child learns-all the features included in preschool curriculum are important including the methodology and an effective implementation.
U.P. Foundation School Curriculum : Aims at providing a blissful learning environment for an all-round growth and development of body, mind \& soul. We believe that "Every child is Wonder", we provide enjoyable active sessions for young ones, keeping them fit, constantly developing their skills, building confidence in each child, leading to invaluable social skills for their future.
U.P. Foundation School Fun Campus Curriculum : Offers an ideal fun-filled Pre-school learning experience incorporating the best of the integrated learning methodologies and a holistic approach.

The syllabus of preschools in India is planned in such a way that it prepares the preschools with the school readiness. To put it in simple words, the syllabus entails various activities which when performed; improve different skills that are required in a kindergarten education.
The syllabus is developed based on the respective skill set. The following paragraphs provide information about the skills and respective activities covered in syllabus.
Large motor skills : activities incorporating usage of large muscles of the body are called large motor skills activities. These include activities including sitting, crawling, standing walking, jumping and posture control.
Fine motor skills : activities incorporating usage of fine muscles of the body are called fine motor skill activities. These include body movement in coordination with the eyes. This includes touching, grasping, cutting, pasting, working with mold, picking up objects and many more.

Pre-writing skills : these activities prepare the preschooler for holding pencil and balancing notebook or worksheets. The kids are provided with colorful worksheets. They are supposed to work with these worksheets as per the instructions given by the teacher present in the class.

Pre-reading skills : these activities prepare the preschooler for identifying the alphabets and their phonics. The teachers and parents make use of educational charts and illustrative lesson plans to make the children identify and speak the alphabet or the name of the object shown.


(40)

Pre-math skills : these activities prepare the preschooler for identifying the number and its value. In this case also, the teachers and parents use education charts and illustrations in lessons in printed preschool books.
Imagination and free play : these activities include storytelling time, wherein the teachers or the parents recite a story to the children using hand movements and facial gestures. This motivates the child to imagine the character and the scene in the story. The children are also motivated to start and join in the conversation related to the story. This enhances their imagination and speaking skills
Dancing and singing : the children are taught to dance and sing children rhymes. Sometimes, the teachers sing and dance along with the batch students or sometimes children dance on the tunes of the video in the Smart Class. Through such activities children learn to balance and coordinate their body movements.

Games and gym : Children are also encouraged to play free of any barriers during the assigned time duration. They are also provided with gym equipment according to their age and height requirements. This helps in enhancing physical strength of the children.

Arts and Crafts : Children are also taught to draw, fill colours, fold paper and cutting and paper pasting activities.
$\underset{\mathrm{G}}{\mathrm{L}} \quad$ Misc. : Other topics covered include learning about animal names, colours, shapes, body parts and fruits and vegetables.

Parent Teacher Alliance Parents are the first teachers. They know their children better than anyone else and are more than just providers for their education. We consider them equal partners in the child's growth. Working with them as a team, ensuring total transparency. So the involvement of parents, their comments and suggestions are greatly valued and appreciated. We can work together in the following ways.
$\checkmark$ Share news about your child. This will help us understand him/her much better.
$\checkmark$ Share special interests and /or talents of your child. For example, musical instruments, a sports, Art etc.
$\checkmark$ Attend all the PTA meeting and Doubt clearance Session for betterment of the students.
$\checkmark$ Encourage your child to be independent by learning to dress, put on their shoes and socks, and to go to the toilet

## FOUNDATION DIVISION ASSESSMENT

Foundation assessment is important ! When we think "assessment", we typically think of progress reports or report cards for the children where we can take a hard look at the levels of growth and development of each student.
However, it is much more than that. We should be assessing not only the children, but our physical classrooms, our program goals and even ourselves! Assessing all of these areas will help us to provide a high quality program

## Continuous and Diagnostic Assessment

We have divided our session into four terms

1. Spring Assessment January to March
2. Summer Assessment April to June
3. Monsoon Assessment July to September
4. Winter Assessment

October to December
Our assessment starts from the first day of each term, it is a continous process It is diagnostic too

Diagnostic Assessment : It is a form of pre assessment that allows a teacher to determine students' individual strength, weakness, knowledge, and skills prior to instruction. It is primarily used to diagnose student and to guide lesson and curriculum planning.

## GRADING SYSTEM

A Excellent
B Very Good
C Good
D Scope for Improvement

(39)


## NEW EDUCATION POLICY -2020

The announcement of National Education Policy 2020 on 31st July, 2020, by the Ministry of Education is a major breakthrough in the learning process of children in India. There are many pioneering changes that have been passed by the Cabinet on 29th July, 2020. After it was first drafted in 1986 and modified in the year 1992 , the policy has not seen any significant changes. However, owing tothe changing times and to make India self-sufficient, the new policy has been proposed. The policy aims to make future generation of India better skilled in fields of their choice by offering a universalized and holistic learning environment.

The goal of this new policy is to accomplish 100\% Gross Enrolment Ratio (GER) in schools by 2030 under universal access to education. As opposed to the current curriculum structure, the suggested modifications are being brought about so as to enhance the earning capability of the average Indian by doing what they have interest in.
According to the NEP 2020, the following are some of the major changes that are being introduced:

1. The current $10+2$ curriculum structure will be replaced with a $5+3+3+4$ structure.
2. Students have to sit for exams only in Classes 3,5 and 8 , instead of the yearly examination module.
${ }_{\mathrm{G}}^{\mathrm{L}} \quad$ 3. Mother tongue or local language is to be the medium of instruction for all schools up to Class 5, and is recommended till Class 8.
3. A holistic approach to teaching is being emphasised upon so that the prevalent rote learning can be made redundant.
4. Students will get more flexibility to pursue an education they are interested in instead of studying in a rigid curriculum.
5. The four year undergraduate programme will be brought to the forefront.
6. The MPhil programme will be removed.
7. No harel separation between Arts and Science, betueen curricular and extra curriculam activities betueen vocational and academic streams, etc.
As opposed to the current curriculum structure, the NEP will enhance the earning capability of the average Indian by doing what they have interest in.
Based on the age of the children, there are four significant phases that have been categorized by the Education Regulatory Council. Let us now discuss the $5+3+3+4$ curricular and pedagogical structure to understand how the new NEP 2020 impacts the learning process as a whole :

Foundational Phase
For children in the age group of 3 to 8 years, the first three years are to be spent in Anganwadis and the next two in pre-school education. This has been named the foundational phase.

The framework for this period is to be developed by the National Council of Educational Research and Training（NCERT），with importance to activity and discovery－based learning，languages，numbers，alphabets，logical thinking， etc．Student will be introduced to good behavior，hygiene，ethics and teamwork， to name a few．These will help them become better citizens．Instead of being restricted to classrooms，the learning process will expand to the outdoors， where children can observe and interact with Nature．
An important thing to remember is that this is the age when children remember the most as their cumulative brain development is at $80 \%$ ． Therefore，new and interesting things have to be introduced to them at this stage．

## Preparatory Stage

Instead of rote learning，students in the Preparatory Stage will be encouraged to interact with teachers and ask them questions as much as possible．
The second period is for children between the ages of 8 and 11 years，and has been named the Preparatory stage．In this stage of Classes 3，4 and 5， introduction to textbooks，interactive learning and subjects that build their reading，writing，speaking，physical education，art，languages，science，and mathematics skills will be highlighted．
This is to inculcate a habit of reading and writing in children．Instead of rote learning，students in this stage will be encouraged to interact with teachers and ask them questions as much as possible．

## Middle Stage

In this third stage between ages 11 and 14 ，students will progress to Classes 6,7 and 8 ．Here，students will be introduced to varied subjects such as sciences， mathematics，arts，social sciences，and humanities in Classes 3,4 and 5 ．The new National Education Policy embarks on a discussion－based learning process in this phase，just as the previous one．This middle stage is crucial so as to understand what children want from their education and which field they would like to excel in or make a career in．

## Secondary Stage

The fourth stage of NEP 2020 is the high school or secondary stage and is for children between the ages of 14 and 18．Students in Class 9 and 10 will fall in the first part，andthose in Class 11 and 12 in the second category．There is an option for students to exit at Class 10 and re－enter the next phase based on their interest．
This final stage is an extension of the third one，with focus on critical thinking． With the right amount of counseling and holistic learning at this stage， students can have a fair idea of what their aspirations from career and life are．
National Education Policy 2020 is based on making education more accessible and the onus now lies on respective state school regulatory authorities to implement the policy effectively．
（12）

|  |  | $\begin{aligned} & \ddot{0} \\ & \tilde{G} \\ & \tilde{W} \\ & \tilde{\sigma} \\ & \tilde{\sim} \\ & \tilde{H} \\ & \tilde{W} \end{aligned}$ |  <br> i | дәumins se әurs <br> $\dot{\sim}$ |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & \cup \\ & \underset{\sim}{2} \\ & 0 \\ & \mathrm{H} \end{aligned}$ |  | $$ |  |  | LN:WdOTGムヨه TVOISגHd | $\sum_{0}^{\infty}$ |  |  |  |
|  | $\left\lvert\, \begin{aligned} & \infty \\ & \underset{B}{B} \\ & \underset{S}{2} \end{aligned}\right.$ |  |  | 宗 <br>  <br>  |  |  | $\begin{aligned} & \text { n} \\ & 0 \\ & 0 \\ & 0 \\ & 2 \end{aligned}$ |  |  |  |

（37）

(36)

| PTA and Doubt Clearance Schedule 2022-23 |  |
| :---: | :---: |
|  |  |
| PARENT <br> TEACHER ASSOCIATION MEETING | 13 ${ }^{\text {TH }}$ JANUARY 2022 |
|  |  |
|  | $26^{\text {TH }}$ MARCH 2022 |
|  | 25th JUNE 2022 |
|  | $24^{\text {TH }}$ SEPTEMBER 2022 |
| And | $7{ }^{\text {TH }}$ JANUARY 2023 |
|  | $26^{\text {TH }}$ FEBRUARY 2022 |
|  | $14^{\text {TH }}$ MAY 2022 |
|  | $27^{\text {TH }}$ AUGUST 2022 |
|  | $10^{\text {TH }}$ DECEMBER 2022 |
|  |  |

Note: All the dates are tentative, changes may occur as per situations.

SCHOOL CALENDER

| SCHOOL CALENDER <br> ( LIST OF WORKING DAYS FOR 2022-23) |  |  |
| :---: | :---: | :---: |
| MONTH | Instructional Days | Non Instructional Days TOTAL |
| $\begin{array}{\|l} \text { JANUARY } \\ 2022 \end{array}$ | $\begin{aligned} & 17,18,19,20,21,24, \\ & 25,27,28 \end{aligned}=09$ | 8,15,22,23,26,29 =06 15 |
| FEBRUARY | $\begin{array}{\|l\|} \hline 1,2,3,4,7,8,9,10,11, \\ 14,15,16,17,18,21, \\ 22,23,24,25,28 \end{array}=20$ | $5,12,19,26=04$ |
| MARCH | $1,2,3,4,7,8,9,10,11$, <br> $14,15,16,17,18,21$, <br> $22,23,24,25,28,30,31=22$ | 5,12,19,26 =04 26 |
| APRIL | $\begin{aligned} & 1,4,5,6,7,8,11,12,13, \\ & 14,19,20,21,22,25, \\ & 26,27,28,29 \end{aligned}=19,$ | $9,16,23,30=04$ |
| MAY | $2,4,5,6,9,10,11,12 \quad=08$ | $7,14 \quad=02$ |
| JUNE | $\begin{array}{\|ll\|} \hline 17,20,21,22,23,24,27, & \\ 28,29,30 \end{array}$ | 18,25 $=02$ |
| JULY | $\begin{aligned} & 1,4,5,6,7,8,11,12,13, \\ & 14,15,18,19,20,21,22, \\ & 25,26,27,28,29 \end{aligned}=21$ | $2,9,16,23,30=0526$ |
| AUGUST | $\begin{aligned} & 1,2,3,4,5,8,10,12,16, \\ & 17,18,22,23,24,25,26, \\ & 29,3031 \end{aligned}=19$ | 6, 13, 15, 20, 27 =05 24 |
| SEPTEMBER | $\begin{aligned} & 1,2,6,7,8,9,12,13,14, \\ & 15,16,19,2021,22,23, \\ & 26,27,28,29,30 \end{aligned}=21$ | $3,5,10,24=04$ |
| OCTOBER | $\begin{aligned} & 11,12,13,14,17,18, \\ & 19,20,21,28,31 \end{aligned}==11$ | 15,22,29 =03 14 |
| NOVEMBER | $\left.\begin{array}{\|l\|} \hline 1,2,3,4,7,9,10,11,14, \\ 15,16,17,18,21,22,23, \\ 24,25,28,29,30 \end{array}=21 \right\rvert\,$ | $5,12,19,26=04$ |
| DECEMBER | $\begin{aligned} & 1,2,5,6,7,8,9,12,13 \\ & 14,15,16,19,20,21,22=16 \end{aligned}$ | $3,10,17,23,24=0521$ |
| $\begin{aligned} & \text { JANUARY } \\ & 2023 \end{aligned}$ | 2, 3, 4, 5, $6 \quad=05$ | $7,9,10,11,12,13,14=07 \times 12$ |
| TOTAL WO | RKING DAYS- $\quad 202$ | $55 \quad 257$ |

(14)

|  |  |  |  |
| :---: | :---: | :---: | :---: |
| $\begin{aligned} & 0 \\ & 0 \\ & 0 \\ & H \end{aligned}$ |  |  |  |
| $\begin{aligned} & 4 \\ & \stackrel{5}{3} \\ & 3 \end{aligned}$ |  |  | $\begin{aligned} & 5 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ |

( 35 )

|  |  |  | ご ご 告 <br> $\dot{\sim}$ |  | $\stackrel{\circ}{\circ}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\left\|\begin{array}{l} 0 \\ \underset{y}{0} \\ \mathrm{H} \end{array}\right\|$ | $\sum_{0}^{\infty}$ |  | LNANdOTAムGA GSNGS |  |  | $\begin{aligned} & \mathscr{n} \\ & \stackrel{y}{0} \\ & \text { 出 } \\ & 0 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ |  |
| $\left.\begin{gathered} s \\ \stackrel{y}{7} \\ \vdots \end{gathered} \right\rvert\,$ |  |  |  |  |  | 気 |  |

（ 34 ）

HOLIDAYS IN U．P．PUBLIC SCHOOL
2022－23

| DATE | DAY | HOLIYDAYS |
| :--- | :---: | :---: |
| 01.01 .2022 | SATURDAY | NEW YEAR DAY |
| 01.03 .2022 | TUESDAY | SIVARATRI |
| 18.03 .2022 | FRIDAY | HOLI |
| 15.04 .2022 | FRIDAY | GOOD FRIDAY |
| 15.04 .2022 | FRIDAY | BENGALI NEW YEAR |
| 18.04 .2022 | MONDAY | SCHOOL FOUNDATION DAY |
| 03.05 .2022 | TUESDAY | IDULFITAR |
| 16.05 to 15.06 |  | SUMMER VACATION |
| 10.07 .2022 | SUNDAY | BAKRID／ID－UL－JUHA |
| 09.08 .2022 | TUESDAY | MUHARRAM |
| 11.08 .2022 | THUSDAY |  |

RAKSHA BANDHAN
JANMASTAMI VISWAKARMAPUJA MAHALAYA GANDHIJI JAYANTI PUJA VACATION DIWALI VACATION GURU NANAK JAYANTI CHRISTMAS DAY AND WINTER VACATION SIVARATRI HOLI

SCHOOL WILL REMAIN CLOSE IF ANY PARTY CALLS BAND．

|  | OUR OBSERVATION DAYS 2022－23 <br> days | Observation |
| :---: | :---: | :---: |
| 12 January | Wednesday | Swami Vivekanda Jayanti |
| 23 January | Sunday | Netaji Subhas Chandra Bose Jayanti |
| 24 January | Monday | Annual Sports Starts |
| 26 January | Wednesday | Republic Day |
| 05 February | Saturday | Vasant Panchami／Saraswati Puja |
| 14 April | Thursday | Dr．Ambedkar Jayanti |
| 01 May | Sunday | May Day |
| 09 May | Monday | Rabindranath Tagore Jayanti |
| 15 August | Monday | Independence Day |
| 05 September | Monday | Teachers Day |
| 23 \＆24 Dec． | Friday \＆Saturday | Quest Carnival |
| 12 January | Thursday | Swami Vivekanda Jayanti |
| 16 January | Thursday | Vasant Panchami／Saraswati Puja |
| 23 January | Monday | Netaji Subhas Chandra Bose Jayanti |
| 24 January | Tuesday | Annual Sports Starts |
| 26 January | Thursday | Republic Day |


| SCHOOL CALENDER : 2022-23 |  |  |
| :---: | :---: | :---: |
| JANUARY 2022 |  |  |
| DATE | DAYS | CURRICULARACTIVITIES |
| 1 | Saturday | New Year Day |
| 2 | Sunday |  |
| 3 | Monday |  |
| 4 | Tuesday |  |
| 5 | Wednesday |  |
| 6 | Thursday |  |
| 7 | Friday |  |
| 8 | Saturday |  |
| 9 | Sunday |  |
| 10 | Monday |  |
| 11 | Tuesday |  |
| 12 | Wednesday | Swami Vivekananda Birth Anniversary |
| 13 | Thursday | Introductory Meet of Nursery-UKG |
| 14 | Friday |  |
| 15 | Saturday | Introductory Meet for Std I \& II |
| 16 | Sunday |  |
| 17 | Monday | New Academic Session Starts |
| 18 | Tuesday |  |
| 19 | Wednesday |  |
| 20 | Thursday |  |
| 21 | Friday | Theem about Netaji Subhas Ch. Bose Prakram Divas |
| 22 | Saturday |  |
| 23 | Sunday | Netaji's Birthday Anniversary |
| 24 | Monday | Annual Sports Day |
| 25 | Tuesday |  |
| 26 | Wednesday | Republic Day Celebration |
| 27 | Thursday |  |
| 28 | Friday | Orange Day Celebration |
| 29 | Saturday |  |
| 30 | Sunday |  |
| 31 | Monday |  |


(32)

SCHOOL CALENDER : 2022-23

|  |  |  |
| ---: | :--- | :--- |
| DATE | DAYS | CURRICULARACTIVITIES |
| 1 | Tuesday |  |
| 2 | Wednesday |  |
| 3 | Thursday |  |
| 4 | Friday |  |
| 5 | Saturday | Vasant Panchami / Saraswati Puja |
| 6 | Sunday |  |
| 7 | Monday |  |
| 8 | Tuesday |  |
| 9 | Wednesday |  |
| 10 | Thursday |  |
| 11 | Friday | Red Day Celebration (Tod-UKG) |
| 12 | Saturday |  |
| 13 | Sunday |  |
| 14 | Monday |  |
| 15 | Tuesday |  |
| 16 | Wednesday |  |
| 17 | Thursday |  |
| 18 | Friday |  |
| 19 | Saturday |  |
| 20 | Sunday |  |
| 21 | Monday | Mother Tongue Day Celebration |
| 22 | Tuesday |  |
| 23 | Wednesday |  |
| 24 | Thursday |  |
| 25 | Friday |  |
| 26 | Saturday | Doubt Clearance Day |
| 27 | Sunday |  |
| 28 | Monday |  |
|  |  |  |
|  |  |  |


| SCHOOL CALENDER : 2022-23 |  |  |
| ---: | :--- | :--- |
|  |  | MARCH 2022 |
| DATE | DAYS | CURRICULARACTIVITIES |
| 1 | Tuesday | Maha Sivaratri |
| 2 | Wednesday |  |
| 3 | Thursday |  |
| 4 | Friday |  |
| 5 | Saturday |  |
| 6 | Sunday |  |
| 7 | Monday |  |
| 8 | Tuesday |  |
| 9 | Wednesday |  |
| 10 | Thursday |  |
| 11 | Friday | Yellow Day |
| 12 | Saturday |  |
| 13 | Sunday |  |
| 14 | Monday |  |
| 15 | Tuesday |  |
| 16 | Wednesday | New Academic Year Starts for Std X and XII |
| 17 | Thursday |  |
| 18 | Friday | Holi / Doljatra |
| 19 | Saturday |  |
| 20 | Sunday |  |
| 21 | Monday |  |
| 22 | Tuesday |  |
| 23 | Wednesday |  |
| 24 | Thursday |  |
| 25 | Friday | Happiness Day |
| 26 | Saturday | PTA : Assessment Report Discussion |
| 27 | Sunday |  |
| 28 | Monday |  |
| 29 | Tuesday |  |


(31)


| SCHOOL CALENDER: 2022-23 |  |  |
| ---: | :--- | :--- |
|  |  |  |
| DATE | DAYS |  |
| 1 | Sunday | CURRICULARACTIVITIES |
| 2 | Monday | May (Workers' Day) |
| 3 | Tuesday | Id-ul Fitr |
| 4 | Wednesday |  |
| 5 | Thursday |  |
| 6 | Friday | Freedom Day Celebration |
| 7 | Saturday |  |
| 8 | Sunday |  |
| 9 | Monday | Rabindra Jayanti |
| 10 | Tuesday |  |
| 11 | Wednesday |  |
| 12 | Thursday |  |
| 13 | Friday |  |
| 14 | Saturday | Doubt Clearance Day |
| 15 | Sunday |  |
| 16 | Monday | Summar Vacation Starts |
| 17 | Tuesday |  |
| 18 | Wednesday |  |
| 19 | Thursday |  |
| 20 | Friday |  |
| 21 | Saturday |  |
| 22 | Sunday |  |
| 23 | Monday |  |
| 24 | Tuesday |  |
| 25 | Wednesday |  |
| 26 | Thursday |  |
| 27 | Friday |  |
| 28 | Saturday |  |
| 29 | Sunday |  |
| 30 | Monday |  |
| 31 | Tuesday |  |



| SCHOOL CALENDER: 2022-23 |  |  |
| ---: | :--- | :--- |
|  |  | JANUARY 2023 |
| DATE | DAYS | CURRICULARACTIVITIES |
| 1 | Sunday | New Years Day |
| 2 | Monday | School Reopens |
| 3 | Tuesday |  |
| 4 | Wednesday |  |
| 5 | Thursday |  |
| 6 | Friday |  |
| 7 | Saturday | PTA : Assessment Report Discussion |
| 8 | Sunday |  |
| 9 | Monday |  |
| 10 | Tuesday |  |
| 11 | Wednesday |  |
| 12 | Thursday | Swami Vivekananda Jayanti |
| 13 | Friday |  |
| 14 | Saturday |  |
| 15 | Sunday |  |
| 16 | Monday | Vasanta Panchami / Saraswati Puja |
| 17 | Tuesday |  |
| 18 | Wednesday |  |
| 19 | Thursday |  |
| 20 | Friday |  |
| 21 | Saturday |  |
| 22 | Sunday |  |
| 23 | Monday | Netaji Birth Day |
| 24 | Tuesday | Annual Sports Day |
| 25 | Wednesday |  |
| 26 | Thursday | Republic Day |
| 27 | Friday |  |
| 28 | Saturday |  |
| 20 | Sunday |  |


| SCHOOL CALENDER : 2022-23 |  |  |
| ---: | :--- | :--- |
|  |  | JUNE 2022 |
| DATE | DAYS | CURRICULARACTIVITIES |
| 1 | Wednesday |  |
| 2 | Thursday |  |
| 3 | Friday |  |
| 4 | Saturday |  |
| 5 | Sunday |  |
| 6 | Monday |  |
| 7 | Tuesday |  |
| 8 | Wednesday |  |
| 9 | Thursday |  |
| 10 | Friday |  |
| 11 | Saturday |  |
| 12 | Sunday |  |
| 13 | Monday |  |
| 14 | Tuesday |  |
| 15 | Wednesday |  |
| 16 | Thursday | School will reopen after Summer Vacation |
| 17 | Friday |  |
| 18 | Saturday |  |
| 19 | Sunday |  |
| 20 | Monday |  |
| 21 | Tuesday |  |
| 22 | Wednesday |  |
| 23 | Thursday |  |
| 24 | Friday | Green Day Celebration |
| 25 | Saturday | PTA : Assessment Report Discussion |
| 26 | Sunday |  |
| 27 | Monday |  |
| 28 | Tuesday |  |
| 29 | Wednesday |  |
|  | Thursday |  |


| SCHOOL CALENDER: 2022-23 |  |  |
| ---: | :--- | :--- |
|  |  |  |
| JULY 2022 |  |  |
| DATE | DAYS | CURRICULARACTIVITIES |
| 1 | Friday | Doctor's Day |
| 2 | Saturday |  |
| 3 | Sunday |  |
| 4 | Monday |  |
| 5 | Tuesday |  |
| 6 | Wednesday |  |
| 7 | Thursday |  |
| 8 | Friday | Water Day |
| 9 | Saturday |  |
| 10 | Sunday | Eid U Juha |
| 11 | Monday |  |
| 12 | Tuesday |  |
| 13 | Wednesday |  |
| 14 | Thursday |  |
| 15 | Friday |  |
| 16 | Saturday |  |
| 17 | Sunday |  |
| 18 | Monday |  |
| 19 | Tuesday |  |
| 20 | Wednesday |  |
| 21 | Thursday |  |
| 22 | Friday | Joker Day Celebration |
| 23 | Saturday |  |
| 24 | Sunday |  |
| 25 | Monday |  |
| 26 | Tuesday |  |
| 27 | Wednesday |  |
| 28 | Thursday |  |
| 29 | Friday |  |
| 30 | Saturday |  |
| 31 | Sunday |  |
|  |  |  |


| SCHOOL CALENDER : 2022-23 |  |  |
| ---: | :--- | :--- |
|  |  | DECEMBER 2022 |
| DATE | DAYS | CURRICULARACTIVITIES |
| 1 | Thursday |  |
| 2 | Friday |  |
| 3 | Saturday |  |
| 4 | Sunday |  |
| 5 | Monday | Photography Day |
| 6 | Tuesday |  |
| 7 | Wednesday |  |
| 8 | Thursday |  |
| 9 | Friday |  |
| 10 | Saturday |  |
| 11 | Sunday |  |
| 12 | Monday |  |
| 13 | Tuesday |  |
| 14 | Wednesday |  |
| 15 | Thursday |  |
| 16 | Friday | Class Picnic Day Celebration |
| 17 | Saturday |  |
| 18 | Sunday |  |
| 19 | Monday |  |
| 20 | Tuesday |  |
| 21 | Wednesday |  |
| 22 | Thursday |  |
| 23 | Friday | Quest Carnival |
| 24 | Saturday | Quest Carnival |
| 25 | Sunday |  |
| 26 | Monday | Winter Vacation Starts |
| 27 | Tuesday |  |
| 28 | Wednesday |  |
| 29 | Thursday |  |
|  | Friday |  |


| SCHOOL CALENDER: 2022-23 |  |  |
| ---: | :--- | :--- |
|  |  |  |
|  |  | NOVEMBER 2022 |
| DAT | DAYS | CURRICULARACTIVITIES |
| 1 | Tuesday |  |
| 2 | Wednesday |  |
| 3 | Thursday |  |
| 4 | Friday |  |
| 5 | Saturday |  |
| 6 | Sunday |  |
| 7 | Monday |  |
| 8 | Tuesday | Guru Nanak Jayanti |
| 9 | Wednesday |  |
| 10 | Thursday |  |
| 11 | Friday | Rainbow Day Celebration |
| 12 | Saturday |  |
| 13 | Sunday |  |
| 14 | Monday | Children's Day Celebration |
| 15 | Tuesday |  |
| 16 | Wednesday |  |
| 17 | Thursday |  |
| 18 | Friday |  |
| 19 | Saturday |  |
| 20 | Sunday |  |
| 21 | Monday |  |
| 22 | Tuesday |  |
| 23 | Wednesday |  |
| 24 | Thursday |  |
| 25 | Friday | Food Making by Vegetable |
| 26 | Saturday |  |
| 27 | Sunday |  |
| 28 | Monday |  |
| 29 | Tuesday |  |
| 30 | Wednesday |  |
|  |  |  |
|  |  |  |


| SCHOOL CALENDER : 2022-23 |  |  |
| :---: | :---: | :---: |
|  |  | AUGUST 2022 |
| DATE | DAYS | CURRICULARACTIVITIES |
| 1 | Monday |  |
| 2 | Tuesday |  |
| 3 | Wednesday |  |
| 4 | Thursday |  |
| 5 | Friday |  |
| 6 | Saturday |  |
| 7 | Sunday |  |
| 8 | Monday |  |
| 9 | Tuesday | Muhharam |
| 10 | Wednesday |  |
| 11 | Thursday | Raksha Bandhan |
| 12 | Friday | Friendship Day Celebration |
| 13 | Saturday |  |
| 14 | Sunday |  |
| 15 | Monday | INDEPENDENCE DAY |
| 16 | Tuesday |  |
| 17 | Wednesday |  |
| 18 | Thursday |  |
| 19 | Friday | Janmastami |
| 20 | Saturday |  |
| 21 | Sunday |  |
| 22 | Monday |  |
| 23 | Tuesday |  |
| 24 | Wednesday |  |
| 25 | Thursday |  |
| 26 | Friday | Values Day |
| 27 | Saturday | Doubt Clearance Day |
| 28 | Sunday |  |
| 29 | Monday |  |
| 30 | Tuesday |  |
| 31 | Wednesday |  |


| SCHOOL CALENDER: 2022-23 |  |  |
| ---: | :--- | :--- |
|  |  |  |
| SEPTEMBER 2022 |  |  |
| DATE | DAYS | CURRICULARACTIVITIES |
| 1 | Thursday |  |
| 2 | Friday |  |
| 3 | Saturday |  |
| 4 | Sunday |  |
| 5 | Monday | Teachers Day |
| 6 | Tuesday |  |
| 7 | Wednesday |  |
| 8 | Thursday |  |
| 9 | Friday | First Aid Day |
| 10 | Saturday |  |
| 11 | Sunday |  |
| 12 | Monday |  |
| 13 | Tuesday |  |
| 14 | Wednesday |  |
| 15 | Thursday |  |
| 16 | Friday |  |
| 17 | Saturday | Viswakarma Puja |
| 18 | Sunday |  |
| 19 | Monday |  |
| 20 | Tuesday |  |
| 21 | Wednesday |  |
| 22 | Thursday |  |
| 23 | Friday |  |
| 24 | Saturday | PTA : Assessment Report Discussion |
| 25 | Sunday | Mahalaya |
| 26 | Monday |  |
| 27 | Tuesday |  |
| 28 | Wednesday |  |
| 29 | Thursday |  |
| 30 | Friday | Table manner |
|  |  |  |
|  |  |  |


| SCHOOL CALENDER : 2022-23 |  |  |
| :---: | :---: | :---: |
|  |  | OCTOBER 2022 |
| DATE | DAYS | CURRICULARACTIVITIES |
| 1 | Saturday | Puja Vacation Starts |
| 2 | Sunday | Gandhi Jayanti |
| 3 | Monday |  |
| 4 | Tuesday |  |
| 5 | Wednesday |  |
| 6 | Thursday |  |
| 7 | Friday |  |
| 8 | Saturday |  |
| 9 | Sunday |  |
| 10 | Monday |  |
| 11 | Tuesday | School will Reopens |
| 12 | Wednesday |  |
| 13 | Thursday |  |
| 14 | Friday |  |
| 15 | Saturday |  |
| 16 | Sunday |  |
| 17 | Monday |  |
| 18 | Tuesday |  |
| 19 | Wednesday |  |
| 20 | Thursday |  |
| 21 | Friday |  |
| 22 | Saturday |  |
| 23 | Sunday | Dipawali Vacation |
| 24 | Monday |  |
| 25 | Tuesday |  |
| 26 | Wednesday |  |
| 27 | Thursday |  |
| 28 | Friday | School will Reopens |
| 29 | Saturday |  |
| 30 | Sunday |  |
| 31 | Monday | Rastriya 'Ekta' Diwas |

