CHAPTERS	Good and Healthy eating habit Washing Hands Use hanky	Care of Belongings Self control Confidence	39. Concentration40. Memory41. Innovative thinking42. Imagination	
	33. 34. 35.	36. 37. 38.	39. 40. 42.	
TOPIC	GENERAL HYGIENE	SOCIAL AND EMOTIONAL CONCEPT	INTELLECTUAL ACTIVITIES	
NITS				
			(48)	

Annual Curriculum Plan 2022-23 NURSERY

CHAPTERS	 24. Comparison 25. Application of all words and opposite 26. Colour Rainbow 	 Meditation Good Manner Toilet Habit Self-feeding Self Sufficiency Neat and tidy
TOPIC	CONCEPT BUILDING	STIANH DOOD
STINU		(47)

	 paper numbers MATH EXERCISE BOOK Nature Names Addition (Basic Concept) 61-100 	
CHAPTERS	 22. Numerical skills Value association using sand paper numbers Counting and comparison Counting and comparison Ordering Ordering MATH EXER MATH EXER MATH EXER MATH EXER Mathematics Work Book Summative revical Addition Addition Addition Addition Addition Basic Conv 61-100 Shapes - revision 	 23. Sensorial Work Book Patterns and logical analysis Sensorial Practice Book Patterns and logical analysis
TOPIC	MATHEMATICAL CONCEPT	CONCEPT BUILDING
UNITS	SUBJECT SUBJECT (46)	SUBJECT CONCEPT

U. P. Public School

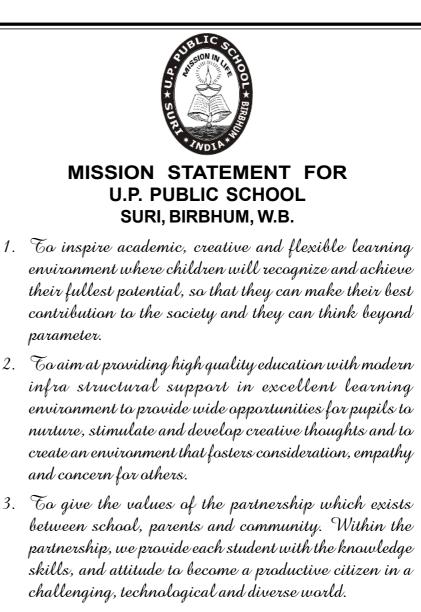
Annual Curriculum Plan

2022-2023 INDEX

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CHAPTERS	 Reading Skill Recognition of letters with phonic sound Related Vocabulary Identification of all the letters Identification of all the letters Upper case / capital letters 	 Holiday activities Language Practic Book: Upper case / capital letters Upper case / capital letters 18. Writing Skill Writing Copy Work 19. Speaking Skill (Conversation) 20. Rhymes: 20. Rhymes: 20. Rhymes: 20. Rhymes: 20. Rhymes: 21. Listening Skills Story Telling
TOPIC	LANGUAGE DEVELOPMENT	
STINU	SUBJECT CONCEPT	

CHAPTERS	 10. Theme Book Profession and Industries Earth & Nature 	11. Animals 12. Animal's Sound	 Dance and movement to rhyme and Song Drawing picture by alphabets Different activity in Scrap Book and activity sheet 	16. Hide, Smell, Skip, Brush, Drive, Pray, Wave, March
TOPIC	MONTHLY THEMES	INDENTIFICATION AND CONVERSATION	ART AND CRAFT AND MUSIC	ACTION WORD WITH MUSIC
SLINU	KNOWLEDGE AND UNDERSTANDING OF THE WORLD	PICTURE TALK	CREATIVITY	



4. To provide support and training to all faculty and staff so that they are equipped with adequate preparation and support to perform the responsibility for developing a student for his/her educational, emotional and social growth.

(44)

(5)

Winter Assessment -2022– 23 (October- December)	CHAPTERS	 Indoor Games With different equipment making tower and stoes by own. 	 Physical exercise for Pencil Gripping Drawing variety lines Activity Book Tracing sandpaper letters and numbers 	6. Recognition and Identification of Letters	7. Recognition and identification of numbers	 8. Health & Hygiene Checking of height & weight Awareness about proper nutrition & cleanliness 	 9. Out Door Games and Indoor Game Free Play and free mixing Frog race Animals walk Enjoying Park Throwing /Catching a Ball
Winter Assessment -2	TOPIC	MANIPULATIVE SKILL	PRE WRITING	<u> </u>	PRE MATH SKILL	PHYSICAL DEVELOPMEN'T	GAMES AND ACTIVITY
	SLIND		FINE MOTOR ACTIVITY	()	.3)	LARGE MOTOR	ACTIVITY

CHAPTERS	 32. <u>SENSORIAL WORK BOOK</u> The World of Diamensions Shades of Colour SENSORIAL PICTURE BOOK The World of Diamensions 	 33. Meditation 34. Good Manner 35. Toilet Habit 36. Self-feeding 37. Self Sufficiency 38. Neat and tidy 	39. Good and Healthy cating habit40. Washing Hands41. Use hanky	42. Care of Belongings43. Self control44. Confidence	45. Concentration46. Memory47. Innovative thinking48. Imagination
TOPIC	CONCEPT BUILDING	GOOD HABITS	GENERAL HYGIENE	SOIAL AND EMOTIONAL CONCEPT	INTELLECTUAL ACTIVITIES
NITTS	SUBJECT CONCEPT	VALUES			

FOUNDATION STAGE GOALS AND OBJECTIVES Objectives of the Foundation Stage Programme

Days are planned so that children will :

- Be safe
- Feel secure
- Receive individual attention and affection
- Develop satisfying relationships with other children and adults
- Develop self-discipline
- Experience successes in order to develop a positive self-image
- Learn to respect the personal and property rights of others
- Develop intellectual and physical skills

The Goals of the Foundation Stage Programme

- Value each child as an individual
- Provide opportunities for children to gain confidence and a healthy self-concept
- Understand and meet the developmental needs of each child socially, emotionally, physically, and intellectually
- Foster an excitement about school and learning
- Encourage children to become active participants in their learning through experience and exploration of hands-on materials
- Teach problem solving, decision making and conflict resolution
- Encourage creativity as inspired by varied child-centred approaches
- Provide a positive, prepared environment in which each child can develop to his or her fullest potential
- Encourage parental involvement through a variety of activities and communications
- Encourage in children an acceptance of others through the establishment of a classroom community
- Increase an awareness of the outside community and to provide opportunities for involvement
- Utilize the community services and resources available to further enrich our programme
- Continually develop teacher expertise by observation, research, and professional development opportunities

PLAY GROUP NURSERY SCHOOLS CURRICULUM

Early childhood learning is the most important aspect of life because almost 90% of a child's brain is developed by the age of 5 years and thus the need to make the most of the early years to shape the future of a child. Responsible parenting and a good preschool curriculum can make all the difference. The primary level education is very important and plays a major role in a child's life, laying the foundation and shaping the entire life.

Preschool education curriculum is always designed and developed in a way to make a child feel encouraged to learn and grasp the fundamentals easily in a fun filled joyous environment of a preschool. A preschool curriculum is the most important in determining the way a child learns-all the features included in preschool curriculum are important including the methodology and an effective implementation.

U.P. Foundation School Curriculum: Aims at providing a blissful learning environment for an all-round growth and development of body, mind & soul. We believe that "Every child is Wonder", we provide enjoyable active sessions for young ones, keeping them fit, constantly developing their skills, building confidence in each child, leading to invaluable social skills for their future.

U.P. Foundation School Fun Campus Curriculum : Offers an ideal fun-filled Pre-school learning experience incorporating the best of the integrated learning methodologies and a holistic approach.

The syllabus of Foundation Division in India is planned in such a way that it prepares the with the school readiness. To put it in simple words, the syllabus entails various activities which when performed; improve different skills that are required in a kindergarten education.

The syllabus is developed based on the respective skill set. The following paragraphs provide information about the skills and respective activities covered in syllabus.

Large motor skills : activities incorporating usage of large muscles of the body are called large motor skills activities. These include activities including sitting, crawling, standing walking, jumping and posture control.

Fine motor skills: activities incorporating usage of fine muscles of the body are called fine motor skill activities. These include body movement in coordination with the eyes. This includes touching, grasping, cutting, pasting, working with mold, picking up objects and many more.

Pre-writing skills : these activities prepare the Foundation Division for holding pencil and balancing notebook or worksheets. The kids are provided with colorful worksheets. They are supposed to work with these worksheets as per the instructions given by the teacher present in the class.

Pre-reading skills : these activities prepare the Foundation Division for identifying the alphabets and their phonics. The teachers and parents make use of educational charts and illustrative lesson plans to make the children identify and speak the alphabet or the name of the object shown.

		er numbers. MATH EXERCISE BOOK 21 – 60	Stop–Go Hot–Cold :s (Brown, Violet, Grey) Using
CHAPTERS	Other Rhymes Listening Skills Story telling Phonic Sound	Numerical Skills Value association using Snad Pap Counting and Comparison Ordering. Ihematics Work Book Sorting and Counting Counting 11 to 20 Ihematics Practice Book ing and Counting Shapes Star, Cylinder, Previous revision	 Comparison Half-Full, Fast-Slow Stop-Go Shut-Open Dirty-Neat Hot-Cold Over-Under Colour Identification of Different Colours (Brown, Violet, Grey) Using Colour Tablets.
TOPIC	26. LANGUAGE 27. DEVELOPMENT	28. MATHEMATICAL CONCEPT <u>Mat</u> Sort 29.	30. CONCEPT BUILDING 31. Cold
SLINU	SUBJECT CONCEPT		

NITS	TOPIC	CHAPTERS
SUBJECT CONCEPT	LANGUAGE DEVELOPMENT	 22. <u>READING SKILL</u> Recognition of Letters with phonic sound. Related Vocabulary.
		 <u>LANGUAGE WORK BOOK</u> Letters Set 5 : y, j, x, q Sounds in words
		 LANGUAGE PRACTICE BOOK Letters Set 5 : y, j, x, q Sounds in words
		 23. <u>WRITING SKILL</u> Writing Copy Work 24. Speaking Skill (Conversation)
		 25. <u>RHYMES</u> If you're happy & you know. Action Song One, Two, Three, Four, Five
		 Bits of paper One, two, buckle my shoe

Pre-math skills : these activities prepare the Foundation Division for identifying the number and its value. In this case also, the teachers and parents use education charts and illustrations in lessons in printed preschool books.

Imagination and free play: these activities include storytelling time, wherein the teachers or the parents recite a story to the children using hand movements and facial gestures. This motivates the child to imagine the character and the scene in the story. The children are also motivated to start and join in the conversation related to the story. This enhances their imagination and speaking skills.

Dancing and singing : the children are taught to dance and sing children rhymes. Sometimes, the teachers sing and dance along with the batch students or sometimes children dance on the tunes of the video in the Smart Class. Through such activities children learn to balance and coordinate their body movements.

Games and gym : Children are also encouraged to play free of any barriers during the assigned time duration. They are also provided with gym equipment according to their age and height requirements. This helps in enhancing physical strength of the children.

Arts and Crafts : Children are also taught to draw, fill colours, fold paper and cutting and paper pasting activities.

Misc. : Other topics covered include learning about animal names, colours, shapes, body parts and fruits and vegetables.

Parent Teacher Alliance Parents are the first teachers. They know their children better than anyone else and are more than just providers for their education. We consider them equal partners in the child's growth. Working with them as a team, ensuring total transparency. So the involvement of parents, their comments and suggestions are greatly valued and appreciated. We can work together in the following ways.

- ✓ Share news about your child. This will help us understand him/her much better.
- ✓ Share special interests and /or talents of your child. For example, musical instruments, a sports, Art etc.
- ✓ Attend all the PTA meeting and Doubt clearance Session for betterment of the students.
- Encourage your child to be independent by learning to dress, put on their shoes and socks, and to go to the toilet

FOUNDATION DIVISION ASSESSMENT

<u>Foundation</u> assessment is important ! When we think "assessment", we typically think of progress reports or report cards for the children where we can take a hard look at the levels of growth and development of each student. However, it is much more than that. We should be assessing not only the children, but our physical classrooms, our program goals and even ourselves ! Assessing all of these areas will help us to provide a high quality program.

Continuous and Diagnostic Assessment

We have divided our session into four terms.

- 1. Spring Assessment January to March
- 2. Summer Assessment April to June
- 3. Monsoon Assessment July to September
- 4. Winter Assessment October to December

Our assessment starts from the first day of each term, it is a continous process It is diagnostic too

Diagnostic Assessment : It is a form of pre assessment that allows a teacher to determine students' individual strength, weakness, knowledge, and skills prior to instruction. It is primarily used to diagnose student and to guide lesson and curriculum planning.

GRAD	ING S	YSTEM

- A Excellent
- B Very Good
- C Good
- D Scope for Improvement

CHAPTERS	 THEME BOOK Culture & Society Plant Kingdom 	16. Animals 17. Animals Sound	 Dance and movement to rhyme and song Colouring Picture Different activity in scrap book and activity sheet. 	21. Swim, fly, bent, twist, walk, run, jump, happy, Sad, Blow, listen, fight, fall, beat, kick, sew, sweep	
TOPIC	MONTHLY THEMES	IDENTIFICATION AND CONVERSATION	ART AND CRAFT	ACTION WORD WITH MUSIC	
NIITS	KNOWLEDGE AND UNDERSTANDING OF THE WORLD	PICTURE TALK	(39)	1	

	Monsoon Assessmen	<u> Monsoon Assessment -2022-23 (July - September)</u>
NITS	TOPIC	CHAPTERS
	MANIPULATIVE SKILL	1. Indoor Games With different equipment Lift and Put by own
FINE MOTOR ACTIVITY	PRE WRITING	 Verity of hand exercise for Pencil Gripping Lines Indentification & Drawing Activity Book Lift and Put an Object
-	PRE READING	6. Recognition and Identification of Letters
(29)	PRE - MATH SKIIL	7. Recognition and identification of numbers
LARGE MOTOR ACTIVITY	PHYSICAL DEVELOPMENT	 8. <u>HEALTH & HYGIENE :</u> Checking of height & weight Awareness about proper nutrition & cleanliness
	GAMES AND ACTIVITY	 OUT DOOR GAMES AND INDOOR GAME Free Play and free mixing Basket the ball Basket the ball Kicking a Ball Enjoying Park Throwing /Catching a Ball

NEW EDUCATION POLICY -2020

The announcement of National Education Policy 2020 on 31st July, 2020, by the Ministry of Education is a major breakthrough in the learning process of children in India. There are many pioneering changes that have been passed by the Cabinet on 29th July, 2020. After it was first drafted in 1986 and modified in the year 1992, the policy has not seen any significant changes. However, owing to the changing times and to make India self-sufficient, the new policy has been proposed. The policy aims to make future generation of India better skilled in fields of their choice by offering a universalized and holistic learning environment.

The goal of this new policy is to accomplish 100% Gross Enrolment Ratio (GER) in schools by 2030 under universal access to education. As opposed to the current curriculum structure, the suggested modifications are being brought about so as to enhance the earning capability of the average Indian by doing what they have interest in.

According to the NEP 2020, the following are some of the major changes that are being introduced :

- 1. The current 10+2 curriculum structure will be replaced with a 5+3+3+4 structure.
- 2. Students have to sit for exams only in Classes 3, 5 and 8, instead of the yearly examination module.
- 3. Mother tongue or local language is to be the medium of instruction for all schools up to Class 5, and is recommended till Class 8.
- 4. A holistic approach to teaching is being emphasised upon so that the prevalent rote learning can be made redundant.
- 5. Students will get more flexibility to pursue an education they are interested in instead of studying in a rigid curriculum.
- 6. The four year undergraduate programme will be brought to the forefront.
- 7. The MPhil programme will be removed.
- 8. No harel separation between Arts and Science, betueen curricular and extra curriculam activities betueen vocational and academic streams, etc.

As opposed to the current curriculum structure, the NEP will enhance the earning capability of the average Indian by doing what they have interest in.

Based on the age of the children, there are four significant phases that have been categorized by the Education Regulatory Council. Let us now discuss the 5+3+3+4 curricular and pedagogical structure to understand how the new NEP 2020 impacts the learning process as a whole :

Foundational Phase

For children in the age group of 3 to 8 years, the first three years are to be spent in Anganwadis and the next two in pre-school education. This has been named the foundational phase.

The framework for this period is to be developed by the National Council of Educational Research and Training (NCERT), with importance to activity and discovery-based learning, languages, numbers, alphabets, logical thinking, etc. Student will be introduced to good behavior, hygiene, ethics and teamwork, to name a few. These will help them become better citizens. Instead of being restricted to classrooms, the learning process will expand to the outdoors, where children can observe and interact with Nature.

An important thing to remember is that this is the age when children remember the most as their cumulative brain development is at 80%. Therefore, new and interesting things have to be introduced to them at this stage.

Preparatory Stage

Instead of rote learning, students in the Preparatory Stage will be encouraged to interact with teachers and ask them questions as much as possible. The second period is for children between the ages of 8 and 11 years, and has been named the Preparatory stage. In this stage of Classes 3,4 and 5, introduction to textbooks, interactive learning and subjects that build their reading, writing, speaking, physical education, art, languages, science, and mathematics skills will be highlighted.

This is to inculcate a habit of reading and writing in children. Instead of rote learning, students in this stage will be encouraged to interact with teachers and ask them questions as much as possible.

Middle Stage

In this third stage between ages 11 and 14, students will progress to Classes 6, 7 and 8. Here, students will be introduced to varied subjects such as sciences, mathematics, arts, social sciences, and humanities in Classes 3.4 and 5. The new National Education Policy embarks on a discussion-based learning process in this phase, just as the previous one. This middle stage is crucial so as to understand what children want from their education and which field they would like to excel in or make a career in.

Secondary Stage

The fourth stage of NEP 2020 is the high school or secondary stage and is for children between the ages of 14 and 18. Students in Class 9 and 10 will fall in the first part, andthose in Class 11 and 12 in the second category. There is an option for students to exit at Class 10 and re-enter the next phase based on their interest.

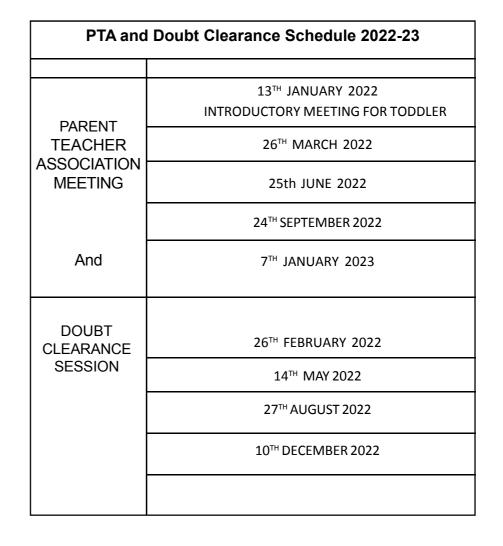
This final stage is an extension of the third one, with focus on critical thinking. With the right amount of counseling and holistic learning at this stage, students can have a fair idea of what their aspirations from career and life are.

National Education Policy 2020 is based on making education more accessible and the onus now lies on respective state school regulatory authorities to implement the policy effectively.

CHAPTERS	29. <u>SENSORIAL WORK BOOK</u> The World of Shapes	SENSORIAL PRACTIC BOOK The World of Shapes	30. Meditation31. Good Manner32. Toilet Habit33. Self feeding34. Self Sufficiency35. Neat & Tidy	36. Good and Healthy Eating Habit37. Washing Hands38. Use Hanky	39. Care of Belongings40. Self Control41. Confidence	42. Concentration43. Memory44. Innovative thinking45. Imagination
TOPIC	CONCEPT BUILDING		GOOD HABITS	GENERAL HYGIENE	SOCIAL AND EMOTIONAL CONCEPT	INTELLECTUAL ACTIVITIES
UNITS	SUBJECT	CONCEPT	VALUES	37)		

(37)

CHAPTERS	 21. <u>RHYMES</u> Rain Rain go away Pat-a-Cake Good night sleep night 22. <u>OTHER RHYMES</u> 23. <u>LISTENING SKILLS</u> Story telling 	 24. <u>NUMERICAL SKILLS</u> Value association using sand paper numbers. Value association using sand paper numbers. Counting and comparison Ordering Dradering Drade	 27. <u>OPPOSITES</u> Tall / Short Up / Down Come / Go Hard / Soft In / Out Dark / Light 28. <u>COLOUR</u> Identification of different colours. (Using Colour Tablets)
TOPIC	LANGUAGE DEVELOPMENT	MATHEMATICAL CONCEPT	CONCEPT BUILDING
NITS	SUBJECT CONCEPT		



Note : All the dates are tentative, changes may occur as per situations.

SCHOOL CALENDER (LIST OF WORKING DAYS FOR 2022-23)					
MONTH	Instructional Days	271	Non Instructional D		
JANUARY 2022	17, 18, 19, 20, 21, 24, 25, 27, 28	=09	8, 15, 22, 23, 26, 29	=06 15	
FEBRUARY	1, 2, 3, 4, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 21, 22, 23, 24, 25, 28	=20	5, 12, 19, 26	=04 24	
MARCH	1, 2, 3, 4, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 21, 22, 23, 24, 25, 28, 30, 31	=22	5, 12, 19, 26	=04 26	
APRIL	1, 4, 5, 6, 7, 8, 11, 12, 13, 14, 19, 20, 21, 22, 25, 26, 27, 28, 29	=19	9, 16, 23, 30	=04 23	
MAY	2, 4, 5, 6, 9, 10, 11, 12	=08	7,14	=02 10	
JUNE	17, 20, 21, 22, 23, 24, 27, 28, 29, 30	=10	18, 25	=02 12	
JULY	1, 4, 5, 6, 7, 8, 11, 12, 13, 14, 15, 18, 19, 20, 21, 22, 25, 26, 27, 28, 29	=21	2, 9, 16, 23, 30	=05 26	
AUGUST	1, 2, 3, 4, 5, 8, 10, 12, 16, 17, 18, 22, 23, 24, 25, 26, 29, 30 31	=19	6, 13, 15, 20, 27	=05 24	
SEPTEMBER	1, 2, 6, 7, 8, 9, 12, 13, 14, 15, 16, 19, 20 21, 22, 23, 26, 27, 28, 29, 30	=21	3, 5, 10, 24	=04 25	
OCTOBER	11, 12, 13, 14, 17, 18, 19, 20, 21, 28, 31	=11	15, 22, 29	=03 14	
NOVEMBER	1, 2, 3, 4, 7, 9, 10, 11, 14, 15, 16, 17, 18, 21, 22, 23, 24, 25, 28, 29, 30	=21	5, 12, 19, 26	=04 25	
DECEMBER	1, 2, 5, 6, 7, 8, 9, 12, 13, 14, 15, 16, 19, 20, 21, 22	=16	3, 10, 17, 23, 24	=05 21	
JANUARY 2023	2, 3, 4, 5, 6	=05	7, 9, 10, 11, 12, 13, 1	4 =07 12	
TOTALWO	DRKING 2 DAYS-	02	55	257	

CHAPTERS	10. Food and NutritionTransportation	11. Show and tell method with picture cards. 12. Body parts.13. Member of Family, My self. 14. Flowers.	 Colouring Pictures Different Activity in Scrap-Book. 	17. Cry, Laugh, Dance Etc.	 18. <u>READING SKILL</u> Identification of Letters with Phonic sound. Related vocabulary 	 LANGUAGE WORK BOOK Letters Set 3 : d, l, h, e, r, f • Letters Set 4 : v, k, z, w 	 LANGUAGE PRACTICE BOOK Letters Set 3 : d, l, h, e, t, f Letters Set 4 : v, k, z, w 	 Writing Copy Work Writing Copy Work Speaking Skill (conversation) Greetings. Courtesies Magic Words
TOPIC	MONTHLY THEMES	IDENTIFICATION AND CONVERSATION	ART AND CRAFT	ACTION WORD WITH MUSIC	LANGUAGE	DEVELOPMENT		
UNITS	KNOWLEDGE AND UNDERSTANDING OF THE WORLD	PICTURE TALK		CKEALIVIIY	SUBJECT	CONCEPT		

(14)

	Summer Assessm	Summer Assessment -2022-23 (April - June)
UNITS	TOPIC	CHAPTERS
	WANIPULATIVE SKILL	1. Indoor Games With different equipment
FINE MOTOR ACTIVITY	PRE WRITING	 Pencil Gripping exercises Activity Book Lift and Put an Object
	PRE READING	 Recognition and Identification of Letters Recognition and identification of numbers
	PHYSICAL DEVELOPMENT	 7. Health & Hygiene : Checking of height & weight Awareness about proper nutrition & cleanliness
LARGE MOTOR ACTIVITY	GAMES AND ACTIVITY	 8. Out Door Games and Indoor Game Free Play and free mixing Kicking a Ball Throwing / Catching a Ball
	SENSE DEVELOPMENT	 9. Sense training 9. Cylinder blocks (presentation, straight, and reverse pairing) 9. Pink tower (presentation) 9. Brown stairs (presentation) 9. Long rods (presentation) within 5 rods

HOLID		P. PUBLIC SCHOOL
DATE	DAY	HOLIYDAYS
01.01.2022	SATURDAY	NEW YEAR DAY
01.03.2022	TUESDAY	SIVARATRI
18.03.2022	FRIDAY	HOLI
15.04.2022	FRIDAY	GOOD FRIDAY
15.04.2022	FRIDAY	BENGALI NEW YEAR
18.04.2022	MONDAY	SCHOOL FOUNDATION DAY
03.05.2022	TUESDAY	
16.05 to 15.0		SUMMER VACATION
10.07.2022	SUNDAY	BAKRID/ID-UL-JUHA
09.08.2022	TUESDAY	MUHARRAM
11.08.2022	THURSDAY	RAKSHA BANDHAN
19.08.2022	FRIDAY	JANMASTAMI
17.09.2022	SATURDAY	VISWAKARMAPUJA
25.09.2022	SUNDAY	MAHALAYA
02.10.2022	SUNDAY	GANDHIJI JAYANTI
01.10 to 10.1		PUJA VACATION
23.10 to 27.1		DIWALI VACATION
08.11.2022	TUESDAY	GURU NANAK JAYANTI
25.12.2022	SUNDAY	CHRISTMAS DAY AND
25/12/2022 to		WINTER VACATION
18.02.2023	SATURDAY	SIVARATRI
08.03.2023	WEDNESDAY	HOLI
SCHOOL \	VILL REMAIN CLOS	E IF ANY PARTY CALLS BAND.
		ON DAYS 2022-23
Date	days	Observation
12 January	Wednesday	Swami Vivekanda Jayanti
23 January	Sunday	Netaji Subhas Chandra Bose Jayant
24 January 26 January	Monday Wednesday	Annual Sports Starts Republic Day
05 February	Saturday	Vasant Panchami / Saraswati Puja
14 April	Thursday	Dr. Ambedkar Jayanti
01 May	Sunday	May Day
09 May	Monday	Rabindranath Tagore Jayanti
15 August	Monday	Independence Day
05 September	Monday	Teachers Day
23 & 24 Dec.	Friday & Saturday	
12 January	Thursday	Swami Vivekanda Jayanti
16 January	Thursday	Vasant Panchami / Saraswati Puja
23 January	Monday	Netaji Subhas Chandra Bose Jayanti
	Tuesday	Appual Sporta Starta
24 January 26 January	Tuesday Thursday	Annual Sports Starts Republic Day

(34)

(15)

	SCHOOL CALENDER : 2022-23						
	JANUARY 2022						
DATE	DAYS	CURRICULAR ACTIVITIES					
1	Saturday	New Year Day					
2	Sunday						
3	Monday						
4	Tuesday						
5	Wednesday						
6	Thursday						
7	Friday						
8	Saturday						
9	Sunday						
10	Monday						
11	Tuesday						
12	Wednesday	Swami Vivekananda Birth Anniversary					
13	Thursday	Introductory Meet of Toddler–UKG					
14	Friday						
15	Saturday						
16	Sunday						
17	Monday	New Academic Session Starts					
18	Tuesday						
19	Wednesday						
20	Thursday						
21	Friday	Theem about Netaji Subhas Chandra Bose					
22	Saturday						
23	Sunday	Netaji's Birthday Anniversary, Parakram Diwas					
24	Monday	Annual Sports Day					
25	Tuesday						
26	Wednesday	Republic Day Celebration					
27	Thursday						
28	Friday	Orange Day Celebration					
29	Saturday						
30	Sunday						
31	Monday						

CHAPTERS	 25. School Habits Good Manner Self-feeding 	 26. Good and Healthy eating habit Washing Hands Neat & tidy 	 27. FOLLOWING ETHICS How to do Namaste How to shake hands and say hello How to sugh properly How to sneeze properly How to talk in society 	 28. <u>CONCENTRATION</u> 29. Memory 30. Innovative thinking 31. Imagination
TOPIC	GOOD HABITS	GENERAL HYGIENE	SOCIAL AND EMOTIONAL CONCEPT	INTELLECTUAL ACTIVITIES
STINU	SUBJECT CONCEPT VALUES			

(33)

UNITS	TOPIC	CHAPTERS
SUBJECT CONCEPT	MATHEMATICAL CONCEPT	 NUMERICAL SKILLS Valueassociation using sand paper numbers. Valueassociation using sand paper numbers. Counting and comparison (100 objects) • Odering Shapes-circle, Half-circle, Triangle MATHEMATICS WORK BOOK MATH COPY WORK Quantity and Comparison Number symbols and Sequence Quantity and Comparison Quantity and Comparison Number symbols and Sequence Writing Skill-Copy Work
	CONCEPT BUILDING	 22. <u>OPPOSITES</u> Big/Small, • Heavy/Light • Thick/Thin 23. <u>COLOUR</u> Identification of Different Colours (Red, Yellow, Blue) Using Color Tablets
SUBJECT CONCEPT	CONCEPT BUILDING	 24. SENSORIAL WORK BOOK Colouring & tracing, Same and different. The world of Colours. SENSORIAL PRACTICE BOOK Same and different • The world of colours.

SCHOOL CALENDER : 2022-23					
FEBRUARY 2022					
DATE	DAYS	CURRICULAR ACTIVITIES			
1	Tuesday				
2	Wednesday				
3	Thursday				
4	Friday				
5	Saturday	Vasant Panchami / Saraswati Puja			
6	Sunday				
7	Monday				
8	Tuesday				
9	Wednesday				
10	Thursday				
11	Friday	Red Day Celebration (Tod–UKG)			
12	Saturday				
13	Sunday				
14	Monday				
15	Tuesday				
16	Wednesday				
17	Thursday				
18	Friday				
19	Saturday				
20	Sunday				
21	Monday	Mother Tongue Day Celebration			
22	Tuesday				
23	Wednesday				
24	Thursday				
25	Friday				
26	Saturday	Doubt Clearance Day			
27	Sunday				
28	Monday				

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	SCHOOL CALENDER : 2022-23					
	MARCH 2022					
DATE	DAYS	CURRICULAR ACTIVITIES				
1	Tuesday	Maha Sivaratri				
2	Wednesday					
3	Thursday					
4	Friday					
5	Saturday					
6	Sunday					
7	Monday					
8	Tuesday					
9	Wednesday					
10	Thursday					
11	Friday	Yellow Day				
12	Saturday					
13	Sunday					
14	Monday					
15	Tuesday					
16	Wednesday					
17	Thursday					
18	Friday	Holi / Dol Jatra				
19	Saturday					
20	Sunday					
21	Monday					
22	Tuesday					
23	Wednesday					
24	Thursday					
25	Friday	Happiness Day				
26	Saturday	PTA: Assessment Report Discussion				
27	Sunday					
28	Monday					
29	Tuesday					
30	Wednesday					
31	Thursday					
L						

CHAPTERS	 Colouring Different activity in Scrap Book 	 16. Reading Skill Identification of Letters with Phonic Sound Related Vocabulary Related Vocabulary Language Work Book Strokes & Colouring Letters Set 1-a, c, p, t, i, n Letters Set 1-a, c, p, u, s, m, s Letters Set 2-b, o, u, g, m, s 17. Writing Skill Copy Work Copy Work Speaking Skill (Conversation) Greetings (Good Morning/Afternoon/Evening) Magic Words (Sorry/Please) Magic Words (Sorry/Please) 18. Rhymes After a bath Early to bed 19. Other Rhymes 20. Listening Skis Story Telling
TOPIC	ART AND CRAFT	LANGUAGE DEVELOPMENT MATHEMATICAL CONCEPT
UNITS	CREATIVITY	SUBJECT CONCEPT

MUSIC AND MOVEMENT PLAY AND LEARN FREE HAND EXERCISE	MOVEMENT	0 Morrow out to Dhumon and Concer Action months through activity
PLAY AND I FREE HAND E		o. MOVELLIER TO MUJULES AND SOLIDS, ACCOUNT WOLLS UNDUGIN ACCUVITY
FREE HAND E	LEARN	 9. Out Door Games Free Play Kicking a Ball Enjoying Park Throwing / Catching a Ball
	EXERCISE	10. Exercise
KNOWLEDGE AND UNDERSTANDING OF THE WORLD OF THE WORLD	THEMES	 11. Theme Book All about me Animal Kingdom
PICTURE TALK		13. Identification and Conversation.

SCHOOL CALENDER : 2022-23						
	APRIL 2022					
DATE	DAYS	CURRICULAR ACTIVITIES				
1	Friday					
2	Saturday					
3	Sunday					
4	Monday					
5	Tuesday					
6	Wednesday					
7	Thursday					
8	Friday					
9	Saturday					
10	Sunday					
11	Monday					
12	Tuesday					
13	Wednesday					
14	Thursday	Dr. Ambedekar Jayanti				
15	Friday	Bengali New Year Day				
16	Saturday					
17	Sunday					
18	Monday	School Foundation Day				
19	Tuesday					
20	Wednesday					
21	Thursday					
22	Friday	Blue Day Celebration				
23	Saturday					
24	Sunday					
25	Monday					
26	Tuesday					
27	Wednesday					
28	Thursday					
29	Friday					
30	Saturday					

(19)

	SCHOOL CALENDER : 2022-23				
	MAY 2022				
DATE	DAYS	CURRICULAR ACTIVITIES			
1	Sunday	May Day (Workers' Day)			
2	Monday				
3	Tuesday	Id-ul Fitr			
4	Wednesday				
5	Thursday				
6	Friday	Freedom Day Celebration			
7	Saturday				
8	Sunday				
9	Monday	Rabindra Jayanti			
10	Tuesday				
11	Wednesday				
12	Thursday				
13	Friday				
14	Saturday	Doubt Clearance Day			
15	Sunday				
16	Monday	Summar Vacation Starts			
17	Tuesday				
18	Wednesday				
19	Thursday				
20	Friday				
21	Saturday				
22	Sunday	KT012			
23	Monday	SUMMAR VACATION			
24	Tuesday	MMAH			
25	Wednesday				
26	Thursday				
27	Friday				
28	Saturday				
29	Sunday				
30	Monday				
31	Tuesday				

U. P. PUBLIC SCHOOL SYLLABUS for NURSERY	Spring Assessment -2022- 23 (January-March)	CHAPTERS	1. Indoor Games With different equipment	 Pencil Gripping exercises Lines Identification (Standing /Vertical diagonal Slanting/ 	horizontal, Sleeping Lines)	4. Tracing Sand Paper Letters and numbers	5. Practical life	 Offering a pointed object (Pencil, Paired Scissors) 	 Transfer of water with Sponge 	 Pouring from one jug to another 	 Pouring from one jug to a glass 	• Pouring from one jug to three glasses	 Play dough and crumpling news papers There and support here do 	 How to lift up and pour a heavy and light jug or glass 	 Bathing the finger tips 	6. Recognition and Identification of Small Letters	7. Recognition and identification of numbers
U. P. PU SYLLAB	Spring Assessmen	TOPIC	MANIPULATIVE SKILL					PRE WRITING AND	EXERCISE OF	PRACTICAL LIFE						PRE READING	PRE - MATH SKILL
		STINU						FINE MUIUK	ACTIVITY								

(20)

(29)

	SCHOOL CALENDER : 2022-23					
	JANUARY 2023					
DATE	DAYS	CURRICULAR ACTIVITIES				
1	Sunday	New Years Day				
2	Monday	School Reopens				
3	Tuesday					
4	Wednesday					
5	Thursday					
6	Friday					
7	Saturday	PTA : Assessment Report Discussion				
8	Sunday					
9	Monday					
10	Tuesday					
11	Wednesday					
12	Thursday	Swami Vivekananda Jayanti				
13	Friday					
14	Saturday					
15	Sunday					
16	Monday	Vasanta Panchami / Saraswati Puja				
17	Tuesday					
18	Wednesday					
19	Thursday					
20	Friday					
21	Saturday					
22	Sunday					
23	Monday	Netaji Birth Day				
24	Tuesday	Annual Sports Day				
25	Wednesday					
26	Thursday	Republic Day				
27	Friday					
28	Saturday					
29	Sunday					
30	Monday					
31	Tuesday					

	SCHOOL CALENDER : 2022-23						
	JUNE 2022						
DATE	DAYS	CURRICULAR ACTIVITIES					
1	Wednesday						
2	Thursday						
3	Friday						
4	Saturday						
5	Sunday						
6	Monday						
7	Tuesday	NCATLE					
8	Wednesday	NRVA					
9	Thursday	SUMMAR VACATION SUMMAR VACATION					
10	Friday	50					
11	Saturday						
12	Sunday						
13	Monday						
14	Tuesday						
15	Wednesday						
16	Thursday	School will reopen after Summer Vacation					
17	Friday						
18	Saturday						
19	Sunday						
20	Monday						
21	Tuesday						
22	Wednesday						
23	Thursday						
24	Friday	Green Day Celebration					
25	Saturday	PTA: Assessment Report Discussion					
26	Sunday						
27	Monday						
28	Tuesday						
29	Wednesday						
30	Thursday						

	SCHOOL CALENDER : 2022-23				
	JULY 2022				
DATE	DAYS	CURRICULARACTIVITIES			
1	Friday	Doctor's Day			
2	Saturday				
3	Sunday				
4	Monday				
5	Tuesday				
6	Wednesday				
7	Thursday				
8	Friday	Water Day			
9	Saturday				
10	Sunday	Eid U Juha			
11	Monday				
12	Tuesday				
13	Wednesday				
14	Thursday				
15	Friday				
	Saturday				
17	Sunday				
18	Monday				
19	Tuesday				
20	Wednesday				
21	Thursday				
22	Friday	Joker Day Celebration			
23	Saturday				
24	Sunday				
25	Monday				
26	Tuesday				
27	Wednesday				
28	Thursday				
29	Friday				
30	Saturday				
31	Sunday				

SCHOOL CALENDER : 2022-23					
		DECEMBER 2022			
DATE	DAYS	CURRICULARACTIVITIES			
1	Thursday				
2	Friday				
3	Saturday				
4	Sunday				
5	Monday	Photography Week			
6	Tuesday				
7	Wednesday				
8	Thursday				
9	Friday				
10	Saturday				
11	Sunday				
12	Monday				
13	Tuesday				
14	Wednesday				
15	Thursday				
16	Friday	Class Picnic Day Celebration			
17	Saturday				
18	Sunday				
19	Monday				
20	Tuesday				
21	Wednesday				
22	Thursday				
23	Friday	Quest Carnival			
24	Saturday	Quest Carnival			
25	Sunday				
26	Monday	Winter Vacation Starts			
27	Tuesday				
28	Wednesday	INCATION:			
29	Thursday	NTER VAL			
30	Friday	WINTER VACATION			
31	Saturday	-			

NOVEMBER 2022DATEDAYSCURRICULAR ACTIVITIES1Tuesday2Wednesday3Thursday4Friday5Saturday6Sunday7Monday	
1Tuesday2Wednesday3Thursday4Friday5Saturday6Sunday	
2 Wednesday 3 Thursday 4 Friday 5 Saturday 6 Sunday	
3 Thursday 4 Friday 5 Saturday 6 Sunday	
4 Friday 5 Saturday 6 Sunday	
5 Saturday 6 Sunday	
6 Sunday	
7 Monday	
8 Tuesday Guru Nanak Jayanti	
9 Wednesday	
10 Thursday	
11 Friday Rainbow Day Celebration	
12 Saturday	
13 Sunday	
14 Monday Children's Day Celebration	
15 Tuesday	
16 Wednesday	
17 Thursday	
18 Friday	
19 Saturday	
20 Sunday	
21 Monday	
22 Tuesday	
23 Wednesday	
24 Thursday	
25 Friday Food Making by Vegetable	
26 Saturday	
27 Sunday	
28 Monday	
29 Tuesday	
30 Wednesday	

SCHOOL CALENDER : 2022-23 AUGUST 2022 CURRICULAR ACTIVITIES DATE DAYS Monday 2 Tuesday Wednesday 3 4 Thursday 5 Friday 6 Saturday 7 Sunday 8 Monday 9 Tuesday Muhharam 10 Wednesday Raksha Bandhan Thursday 11 12 Friday Friendship Day Celebration 13 Saturday 14 Sunday 15 Monday INDEPENDENCE DAY 16 Tuesday 17 Wednesday 18 Thursday 19 Friday Janmastami 20 Saturday 21 Sunday 22 Monday 23 Tuesday 24 Wednesday 25 Thursday Values Day 26 Friday 27 Saturday DOUBT CLEARANCE DAY 28 Sunday 29 Monday 30 Tuesday 31 Wednesday

	SCHOOL CALENDER : 2022-23					
	SEPTEMBER 2022					
DATE	DAYS	CURRICULAR ACTIVITIES				
1	Thursday					
2	Friday					
3	Saturday					
4	Sunday					
5	Monday	Teachers Day				
6	Tuesday					
7	Wednesday					
8	Thursday					
9	Friday	First Aid Day				
10	Saturday					
11	Sunday					
12	Monday					
13	Tuesday					
14	Wednesday					
15	Thursday					
16	Friday					
17	Saturday	Viswakarma Puja				
18	Sunday					
19	Monday					
20	Tuesday					
21	Wednesday					
22	Thursday					
23	Friday					
24	Saturday	PTA: Assessment Report Discussion				
25	Sunday	Mahalaya				
26	Monday					
27	Tuesday					
28	Wednesday					
29	Thursday					
30	Friday	Table manner				

	SCHOOL CALENDER : 2022-23					
	OCTOBER 2022					
DATE	DAYS	CURRICULAR ACTIVITIES				
1	Saturday	Puja Vacation Starts				
2	Sunday	Gandhi Jayanti				
3	Monday					
4	Tuesday					
5	Wednesday					
6	Thursday	CATLO				
7	Friday	N VAL				
8	Saturday	PULA VACATION				
9	Sunday					
10	Monday					
11	Tuesday	School will Reopens				
12	Wednesday					
13	Thursday					
14	Friday					
15	Saturday					
16	Sunday					
17	Monday					
18	Tuesday					
19	Wednesday					
20	Thursday					
21	Friday					
22	Saturday					
23	Sunday	Dipawali Vacation				
24	Monday	CATIOLS				
25	Tuesday	Dipawali Vacation				
26	Wednesday	TPAWAL				
27	Thursday					
28	Friday	School will Reopens				
29	Saturday					
30	Sunday					
31	Monday	Rastriya `Ekta' Diwas				