

Annual Curriculum Plan

2026-27

STD-I

U. P. Public School
Annual Curriculum Plan
2026-2027
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**MISSION STATEMENT FOR
U.P. PUBLIC SCHOOL
SURI, BIRBHUM, W.B.**

1. *To inspire academic, creative and flexible learning environment where children will recognize and achieve their fullest potential, so that they can make their best contribution to the society and they can think beyond parameter.*
2. *To aim at providing high quality education with modern infrastructural support in excellent learning environment to provide wide opportunities for pupils to nurture, stimulate and develop creative thoughts and to create an environment that fosters consideration, empathy and concern for others.*
3. *To give the values of the partnership which exists between school, parents and community. Within the partnership, we provide each student with the knowledge skills, and attitude to become a productive citizen in a challenging, technological and diverse world.*
4. *To provide support and training to all faculty and staff so that they are equipped with adequate preparation and support to perform the responsibility for developing a student for their educational, emotional and social growth.*

DEVELOPMENTAL MILESTONES FOR TYPICAL FIRST GRADERS

At a Glance

- First graders typically get better at physical skills as opposed to learning many new ones.
- Most first graders begin to look for logical answers to their questions about the world.
- First graders may have trouble figuring out how to make and keep friends.

Do you wonder about developmental milestones in first grade? The physical skills a 6-year-old has when going into first grade won't differ that much from those of a 7-year-old at the end of first grade. But typical first-grade development includes big changes in social and thinking skills.

Physical Milestones

Most children gain stamina and coordination during first grade. They typically start the year uncoordinated and clumsy, because the big muscles in arms and legs are better developed than the small muscles used for smaller movements. What they can do physically doesn't change as much as how well they're able to do it. Most children reach these milestones in first grade:

- Have improved hand-eye coordination for things like kicking a ball or tying shoelaces
- Dance in time with the music, perhaps even adding cool moves like spinning in place without moving from one spot
- Have improved handwriting that becomes neater and easier to read

Cognitive Milestones

Your child's thinking skills in first grade allow him to start exploring the world to find answers to his own questions. During first grade, most children :

- Start developing the skills to reason and think logically; try to think about things before making decisions
- Use what they hear and read to start learning—not just what they see and do
- Find it hard to make choices because they want to do everything at once
- Can read a number of sight words (words they see frequently and can read without sounding out) and sound out and read other words
- Begin to have a better sense of time; understand increments of time, days, weeks, months and seasons
- Start to show specific learning strengths—the ways they learn best

Language Milestones

By this age, your child may use language in long and complicated sentences to tell about past, present and future. He may start combining spoken language with reading and writing this year. First graders typically :

- Start sounding out words; understand the relationship between letters and sounds

- Know, use and understand thousands of words
- Stop reversing letters (by the end of first grade)

Social and Emotional Milestones

First-grade social and emotional skills are an interesting mix of independence and an increased need for your attention and approval. By age 7, kids typically start to understand that friendships aren't something they can control by themselves. That may make them a little anxious. Many children also :

- Are more independent, but less secure; want a lot of attention and approval from adults
- Form and break friendships easily; can be critical of other kids
- Have feelings hurt more easily and start being very aware of other people's feelings
- Are eager to please and want to "be first" and win
- Understand right from wrong, but look for the loopholes in rules to get what they want
- Become more gracious losers and are able to reflect on their role in conflicts (by the end of the year)

There's a lot of variation in the pace at which kids develop skills throughout first grade. Your child may meet social and emotional milestones before physical milestones or vice versa.

However, if your child isn't able to do most of these things by the end of first grade, consider speaking with his teacher or talking to his doctor about the possibility of an evaluation. If your child needs support in some skill areas, now is a good time to start!

Key Takeaways

- First graders typically begin using language for writing as well as speaking.
- Your first grader may seem more independent, but he still needs your emotional support and approval.
- If you have concerns about your child meeting his milestones, speak with his doctor or teacher.

Parents Guide to Developmental Milestones

Every child is different, and so is every parent's experience; but experts have a clear idea about the range of normal development from birth to age 5—and signs that a child might have a developmental delay. Below you'll find milestones organized by period of development, and tips on when to contact a health professional about your concerns. Remember—there is no penalty for being cautious about your growing child, and if there is a problem acting early can make all the difference.

ASSESSMENT SYSTEM

CONTINUOUS COMPREHENSIVE AND DIAGNOSTIC EVALUATION

Continuous stands for assessment of a student throughout the year, not just at the end of a term. It may be done formally or in an informal way using different techniques of evaluation. Comprehensive takes care of assessment of all round development of a child's personality. A child will be assessed not only in terms of his knowledge about a subject but his participation in other activities also.

Broadly, we assess a child's growth in two areas—Scholastic and Co-scholastic.

The term Scholastic refers to those aspects, which are related to intellect or the brain. It is related to the assessment of learners in curricular subjects. It includes assignments, projects, practical etc.

Diagnostic assessment is a form of pre-assessment that allows a teacher to determine students' individual strengths, weaknesses, knowledge, and skills prior to instruction. It is primarily used to diagnose student difficulties and to guide lesson and curriculum planning.

A school session is divided into three terms :

TERM-1 – APRIL to SEPTEMBER

TERM-2 – OCTOBER to MARCH

Each term has ONE Formative Assessment and one Summative Assessment. Each Formative Assessment includes 2 activities and Monday Test will be considered as one of the activity.

Syllabus covered in the 1st term will not be included in the 2nd term

FORMATIVE ASSESSMENT

Formative Assessment includes all types, formal and informal Assessments can be done during the teaching process or after completing a unit. It includes :

- Home Assignment/Class Assignment (Note book submission)
- Oral Test
- Quiz
- Individual/Group Activity
- Recitation
- Math Lab Activity
- Project (Individual/Group)
- MCQ
- Monday Test
- Participation in Exhibition

SUMMATIVE ASSESSMENT

This is the most traditional way of testing that is pen paper test based on the curriculum taught during the specified time period.

GRADING SYSTEM

The performance of a child in scholastic area will be assessed in term of marks. Marks will be known to the student but his report card will show grade only. Marks will be converted into grade as per following pattern

GRADING SYSTEM for I to V

SCHOLASTIC

<u>MARKS RANGE</u>	<u>GRADE</u>	<u>REMARKS</u>
90% –100%	A*	Outstanding
75% – 89%	A	Excellent
56% – 74%	B	Very Good
35% – 55%	C	Good
Below 35%	D	Scope for improvement

CO-SCHOLASTIC

<u>GRADE</u>	<u>GRADE POINT</u>
A	4.1–5.0
B	3.1–4.0
C	2.1–3.0
D	1.1–2.0
E	0–1.0

NATIONAL EDUCATION POLICY –2020

The announcement of National Education Policy 2020 on 31st July, 2020, by the Ministry of Education is a major breakthrough in the learning process of children in India. There are many pioneering changes that have been passed by the Cabinet on 29th July, 2020. After it was first drafted in 1986 and modified in the year 1992, the policy has not seen any significant changes. However, owing to the changing times and to make India self-sufficient, the new policy has been proposed. The policy aims to make future generation of India better skilled in fields of their choice by offering a universalized and holistic learning environment.

The goal of this new policy is to accomplish 100% Gross Enrolment Ratio (GER) in schools by 2030 under universal access to education. As opposed to the current curriculum structure, the suggested modifications are being brought about so as to enhance the earning capability of the average Indian by doing what they have interest in.

According to the NEP 2020, the following are some of the major changes that are being introduced :

1. The current 10+2 curriculum structure will be replaced with a 5+3+3+4 structure.
2. Students have to sit for exams only in Classes 3, 5 and 8, instead of the yearly examination module.
3. Mother tongue or local language is to be the medium of instruction for all schools up to Class 5, and is recommended till Class 8.
4. A holistic approach to teaching is being emphasised upon so that the prevalent rote learning can be made redundant.
5. Students will get more flexibility to pursue an education they are interested in instead of studying in a rigid curriculum.
6. The four year undergraduate programme will be brought to the forefront.
7. The MPhil programme will be removed.
8. No harel separation between Arts and Science, between curricular and extra curriculam activities between vocational and academic streams, etc.

As opposed to the current curriculum structure, the NEP will enhance the earning capability of the average Indian by doing what they have interest in.

Based on the age of the children, there are four significant phases that have been categorized by the Education Regulatory Council. Let us now discuss the 5+3+3+4 curricular and pedagogical structure to understand how the new NEP 2020 impacts the learning process as a whole :

Foundational Phase

For children in the age group of 3 to 8 years, the first three years are to be spent in Anganwadis and the next two in pre-school education. This has been named the foundational phase.

The framework for this period is to be developed by the National Council of Educational Research and Training (NCERT), with importance to activity and discovery-based learning, languages, numbers, alphabets, logical thinking, etc. Student will be introduced to good behavior, hygiene, ethics and teamwork, to name a few. These will help them become better citizens. Instead of being restricted to classrooms, the learning process will expand to the outdoors, where children can observe and interact with Nature.

An important thing to remember is that this is the age when children remember the most as their cumulative brain development is at 80%. Therefore, new and interesting things have to be introduced to them at this stage.

Preparatory Stage

Instead of rote learning, students in the Preparatory Stage will be encouraged to interact with teachers and ask them questions as much as possible.

The second period is for children between the ages of 8 and 11 years, and has been named the Preparatory stage. In this stage of Classes 3,4 and 5, introduction to textbooks, interactive learning and subjects that build their reading, writing, speaking, physical education, art, languages, science, and mathematics skills will be highlighted.

This is to inculcate a habit of reading and writing in children. Instead of rote learning, students in this stage will be encouraged to interact with teachers and ask them questions as much as possible.

Middle Stage

In this third stage between ages 11 and 14, students will progress to Classes 6, 7 and 8. Here, students will be introduced to varied subjects such as sciences, mathematics, arts, social sciences, and humanities in Classes 3,4 and 5. The new National Education Policy embarks on a discussion-based learning process in this phase, just as the previous one. This middle stage is crucial so as to understand what children want from their education and which field they would like to excel in or make a career in.

Secondary Stage

The fourth stage of NEP 2020 is the high school or secondary stage and is for children between the ages of 14 and 18. Students in Class 9 and 10 will fall in the first part, and those in Class 11 and 12 in the second category. There is an option for students to exit at Class 10 and re-enter the next phase based on their interest.

This final stage is an extension of the third one, with focus on critical thinking. With the right amount of counseling and holistic learning at this stage, students can have a fair idea of what their aspirations from career and life are.

National Education Policy 2020 is based on making education more accessible and the onus now lies on respective state school regulatory authorities to implement the policy effectively.

ASSESSMENT SCHEDULE 2026-27

EXAMINATIONS		DATE	Days	I	II
CYCLIC ASSESSMENT		April	After completing the chapter	After completing the chapter, an assessment will be conducted by the subject teachers. Following this, diagnostic measurements will be taken. One cycle will be completed after the final assessment.	
		May+June			
		July			
		August			

MID TERM	07-09-2026	Monday	EVS	English
	09-09-2026	Wednesday	2 nd Language	Mathematics
	11-09-2026	Friday	English	2 nd Language
	14-09-2026	Wednesday	Mathematics	EVS
	26-09-2026	Saturday	RESULT DECLARATION	

CYCLIC ASSESSMENT	October	After completing the chapter	After completing the chapter, an assessment will be conducted by the subject teachers. Following this, diagnostic measurements will be taken. One cycle will be completed after the final assessment.		
	November				
	December				
	January				

ANNUAL EXAMINATION	01-03-2027	Monday	EVS	English
	03-03-2027	Wednesday	2 nd Language	Mathematics
	05-03-2027	Friday	English	2 nd Language
	08-03-2027	Monday	Mathematics	EVS
	20-03-2026	Saturday	RESULT DECLARATION	

Assessment Schedule 2026-27

Assessment Schedule 2026-27									
Std-I	Formative Assessment					Written Assessment (Term End Exam.)	Formative Assessment & Written Assessment Total	Date Schedule	
	Oral Assessment (Activity 1)	Subject Enrichment (Activity 2)	Monday Test (Activity 3)	Portfolio (Activity 4)	Cyclic Assessment			Commencement of Exams	Result Declaration
	<u>TERM : I</u> APRIL to SEPTEMBER	15	05	05	05	20	50	100	7/9/2026
<u>TERM : II</u> OCTOBER to MARCH	15	05	05	05	20	50	100	01/03/2027	20/3/2027
NOTE : ➤ Assessment dates are tentative ➤ Changes may occur as per situation									

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PARENT TEACHERS ASSOCIATION SCHEDULE 2026-27

DATE	DAYS	DIVISION	CLASS	PURPOSE
19 th March 2026	Saturday	Foundation	Std I and II	Introductory Meeting
27 th June 2026	Saturday	Foundation	Std I and II	General Meeting
25 th July 2026	Saturday	Foundation	Std I and II	Discussion on Students Performance
29 th August 2026	Saturday	Foundation	Std I and II	Doubt Clearance Session
31 st October 2026	Saturday	Foundation	Std I and II	Discussion on Students Performance
21 st November 2026	Saturday	Foundation	Std I and II	Discussion on Students Performance
12 nd December 2026	Saturday	Foundation	Std I and II	Discussion on Students Performance
13 th February 2027	Saturday	Foundation	Std I and II	Doubt Clearance Session

Note : All the dates are tentative, changes may occur as per situations.

MONDAY TEST SCHEDULE 2026-27			
S. No.	DATE	STD-I	STD-II
TERM-I			
1	27-04-2026	English	English
2	04-05-2026	Mathematics	EVS
3	11-05-2026	EVS	2 nd Language
4	29-06-2026	2 nd Language	Mathematics
5	20-07-2026	Reserved Day	
6	27-07-2026	English	English
7	03-08-2026	Mathematics	EVS
8	10-08-2026	EVS	2 nd Language
9	17-08-2026	2 nd Language	Mathematics
10	24-08-2026	Reserved Day	
TERM-II			
1	05-10-2026	English	English
2	12-10-2026	Mathematics	EVS
3	02-11-2026	EVS	2 nd Language
4	16.11.2026	RESERVED DAY	
5	07-12-2026	2 nd Language	Mathematics
6	14-12-2026	English	English
7	11-01-2027	Mathematics	EVS
8	18-01-2027	EVS	2 nd Language
09	01-02-2027	2 nd Language	Mathematics
10	08-02-2027	RESERVED DAY	
<i>Note • Monday test will not be repeated. It can be rescheduled if school will fail to conduct the Monday test on schedule date.</i> <i>• Best of all Monday tests in each subject will be considered as one of the activities in each term</i>			

SCHOOL CALENDER (LIST OF WORKING DAYS FOR 2026-27)		
MONTH	Instructional Days	TOTAL
APRIL 2026	1, 2, 6, 7, 8, 9, 10, 13, 14, 16, 17, 20, 21, 22, 23, 24, 27, 28, 29, 30	20
MAY	1, 4, 5, 6, 7, 8, 11, 12, 13, 14, 15	11
JUNE	15, 16, 17, 18, 19, 22, 23, 24, 25, 29, 30	11
JULY	1, 2, 3, 6, 7, 8, 9, 10, 13, 14, 15, 16, 17, 20, 21, 22, 23, 24, 27, 28, 28, 30, 31	23
AUGUST	3, 4, 5, 6, 7, 10, 11, 12, 13, 14, 17, 18, 19, 20, 21, 24, 25, 27, 28, 31	20
SEPTEMBER	1, 2, 3, 7, 8, 9, 10, 11, 14, 15, 16, 18, 21, 22, 23, 24, 25, 26, 28, 29, 30	17
OCTOBER	1, 5, 6, 7, 8, 9, 12, 13, 14, 15, 16, 27, 28, 29, 30	15
NOVEMBER	2, 3, 4, 5, 6, 13, 16, 17, 18, 19, 20, 23, 24, 25, 26, 27, 30	20
DECEMBER	1, 2, 3, 4, 7, 8, 9, 10, 11, 14, 15, 16, 17, 18, 21, 22	16
JANUARY 2027	4, 5, 6, 7, 8, 11, 12, 13, 14, 15, 18, 19, 20, 21, 22, 25, 27, 28, 29	19
FEBRUARY	1, 2, 3, 4, 5, 8, 9, 10, 15, 16, 17, 18, 19, 22, 23, 24, 25, 26	18
MARCH	1, 2, 3, 4, 5, 8, 9, 10, 11, 12, 15, 16, 17, 18, 19, 22, 23, 24, 25, 26, 29, 30, 31	23
Total Instructional Days 213 Non Instructional days Total Working Days 265		

HOLIDAYS IN U.P. PUBLIC SCHOOL

2026-27

DATE	DAY	HOLIYDAYS
1 JANUARY, 2026	THURSDAY	NEW YEAR DAY
24 JANUARY 2026	SATURDAY	DADHI KARMA
15 FEBRUARY, 2026	SUNDAY	MAHA SIVARATRI
3 & 4 MARCH	TUESDAY & WEDNESDAY	DOLJATRA & HOLI
21 MARCH, 2026	SATURDAY	ED-ULFITR
26 MARCH, 2026	THURSDAY	RAMA NAVAMI
3 APRIL, 2026	FRIDAY	GOOD FRIDAY
15 APRIL, 2026	WEDNESDAY	BENGALI NEW YEAR
18 APRIL, 2026	Saturday	SCHOOL FOUNDATION DAY
16 MAY to 14TH JUNE	Saturday to Sunday	SUMMER VACATION
27 MAY, 2026	WEDNESDAY	BAKRID/ID-UL-JUHA
26 JUNE, 2026	FRIDAY	MUHARRAM
25 AUGUST, 2026	TUESDAY	MILADULNAVI
04 SEPTEMBER, 2026	FRIDAY	JANMASTAMI
17 SEPTEMBER, 2026	THURSDAY	VISWAKARMAPUJA
02 OCTOBER, 2026	FRIDAY	GANDHI JAYANTI
10 OCTOBER, 2026	SATURDAY	MAHALAYA
18 OCTO. to 26 OCTO, 2026	sun to mon	PUJA VACATION
8 NOV. to 12 NOV. 2026		KALI PUJA/DIWALI VACATION
24 NOVEMBER, 2026	TUESDAY	GURU NANAK JAYANTI
25 DECEMBER, 2026	FRIDAY	CHRISTMAS DAY
26 DECEMBER, 2026	SATURDAY	VEERBAL DIWAS
27 DEC. to 1 JANU., 2027		WINTER VACATION
12 FEBRUARY, 2027	FRIDAY	DADHI KARMA
6 MARCH, 2027	SATURDAY	SHIVARATRI
10 MARCH, 2027	WEDNESDAY	ED-ULFITR
22 MARCH, 2027	MONDAY	DOLJATRA/HOLI
26 MARCH, 2027	FRIDAY	GOOD FRIDAY

SCHOOL WILL REMAIN CLOSE IF ANY PARTY CALLS BAND.

OUR OBSERVATION DAYS 2026-27

Date	days	Observation
12 January, 2026	Monday	Swami Vivekanda Jayanti (National Youth Day)
23 January	Friday	Netaji Subhas Chandra Bose Jayanti
26 January	Monday	Republic Day
23 January	Friday	Vasant Panchami / Saraswati Puja
19 February	Wednesday	Chatrapati Shivaji Jayanti
14 April	Tuesday	Dr. Ambedkar Jayanti
23 April	Thursday	World Book Day
01 May	Friday	May Day
05 May to 05 June		Environment Maha
08 May	Friday	Rabindra Jayanti
09 May	Saturday	Maharana Pratap Jayanti
21 June	Sunday	International Yoga Day
01 July	Wednesday	Doctor's Day
09 August	Sunday	Raksha Bandhan
15 August	Saturday	Independence Day
05 September	Saturday	Teachers Day
26 September	Saturday	Iswarchandra Vidyasagar Birthday
07 October	Wednesday	Valmiki Jayanti
15 October	Thursday	Students Day
31 October	Saturday	Rastriya Ekta Diwas
14 November	Saturday	Childrens Day
19 November	Thursday	Rani Laxmi Bai Jayanti
19 November	Thursday	National Integration Day
11 December	Friday	Bhasa Utsav
23 & 24 Dec.	Wednesday & Thursday	Quest Carnival
12 January 2027	Tuesday	Swami Vivekanda Jayanti
20 January 2027	Wednesday	Annual Sports Meet
23 January 2027	Saturday	Netaji Subhas Chandra Bose Jayanti & Vasant Panchami
26 January 2027	Tuesday	Republic Day
19 February 2027	Friday	Sivaji Jayanti

HARVEST FESTIVAL	MONTH	STATES WHERE IT IS CELEBRATED
Makar Sankranti	JANUARY	Gujarat, Kerala, Tamil Nadu, Haryana, Himachal, West Bengal And Punjab.
Baisakhi/Vaisakhi	APRIL	Panjab and Haryana
Ladakh Harvest Festival	SEPTEMBER	Ladakh, Zaskar and Kargil
Lohri	JANUARY	Punjab
Bohag Bihu	APRIL	Assam
Wangala	SEPT. and DECE.	Meghalaya and Assam
Ka Pomblang Nongkrem	October or November	Meghalaya
Nuakhai	SEPTEMBER	Orissa
Nbanna	APRIL	West Bengal
Onam	SEPTEMBER	Kerala
Pongal	JANUARY	Tamil Nadu
Vishu	VISHU	Kerala and Karnataka
Gudi Padwa	APRIL	Maharashtra, Karnataka and Andhra Pra.

SCHOOL CALENDAR : 2026-27

FEBRUARY 2026

DATE	DAYS	CURRICULAR ACTIVITIES
1	Sunday	
2	Monday	New Academic Session will be starting for Foundation Stage-1 Readiness classes will be starting for Foundation Stage-2 for STD-I)
3	Tuesday	
4	Wednesday	
5	Thursday	
6	Friday	Art and Craft Competition
7	Saturday	
8	Sunday	
9	Monday	
10	Tuesday	
11	Wednesday	
12	Thursday	
13	Friday	Recitation Competition (Selection) Related to International Month Language Day
14	Saturday	
15	Sunday	Holiday-Maha Sivaratri (Whole School)
16	Monday	
17	Tuesday	
18	Wednesday	
19	Thursday	Chhatrapati Shivaji Jayanti (Observance Day)
20	Friday	Recitation Competition (Final)
21	Saturday	
22	Sunday	
23	Monday	
24	Tuesday	
25	Wednesday	
26	Thursday	
27	Friday	Spring Celebration Day (Pre-Primary)
28	Saturday	

SCHOOL CALENDAR : 2026-27

MARCH 2026

DATE	DAYS	CURRICULAR ACTIVITIES
1	Sunday	
2	Monday	
3	Tuesday	
4	Wednesday	
5	Thursday	
6	Friday	
7	Saturday	
8	Sunday	
9	Monday	
10	Tuesday	
11	Wednesday	
12	Thursday	
13	Friday	
14	Saturday	
15	Sunday	
16	Monday	
17	Tuesday	
18	Wednesday	
19	Thursday	
20	Friday	
21	Saturday	Holiday-Eid-ul-Fitre (Whole School)
22	Sunday	
23	Monday	
24	Tuesday	
25	Wednesday	
26	Thursday	Holiday-RAMNAVAMI (Whole School)
27	Friday	
28	Saturday	
29	Sunday	Doubt Clearance Session (Pre Primary)
30	Monday	
31	Tuesday	

SCHOOL CALENDAR : 2026-27

APRIL 2026

DATE	DAYS	CURRICULAR ACTIVITIES
1	Wednesday	New Academic year will start for Std. I to XII
2	Thursday	
3	Friday	Holiday – GOOD FRIDAY (Whole School)
4	Saturday	
5	Sunday	
6	Monday	
7	Tuesday	
8	Wednesday	
9	Thursday	
10	Friday	Card Making on Bengali Newyear (I and II)
11	Saturday	
12	Sunday	Dr. Ambedkar Jayanti (Observance Day)
13	Monday	
14	Tuesday	Dr. Ambedkar Jayanti–Observance Day (Whole School)
15	Wednesday	Bengali New Year (Holiday) (Whole School)
16	Thursday	
17	Friday	Theme Bengali New Year, Story Telling Competition (Grades I and II)
18	Saturday	
19	Sunday	
20	Monday	
21	Tuesday	
22	Wednesday	
23	Thursday	
24	Friday	Story Telling Competition (Final Round) I, II
25	Saturday	
26	Sunday	
27	Monday	
28	Tuesday	
29	Wednesday	
30	Thursday	

SCHOOL CALENDAR : 2026-27

MAY 2026

DATE	DAYS	CURRICULAR ACTIVITIES
1	Friday	May Day (Observance Day) (Whole School)
2	Saturday	Students Selection for Rabindra Jayanti (Std I & II)
3	Sunday	
4	Monday	
5	Tuesday	
6	Wednesday	
7	Thursday	
8	Friday	Rabindra Jayanti Programme (Observance Day) (I & II)
9	Saturday	
10	Sunday	
11	Monday	
12	Tuesday	
13	Wednesday	
14	Thursday	
15	Friday	
16	Saturday	Summer Vacation
17	Sunday	
18	Monday	
19	Tuesday	
20	Wednesday	
21	Thursday	
22	Friday	Summer Vacation
23	Saturday	
24	Sunday	
25	Monday	
26	Tuesday	
27	Wednesday	Bakri Id (Holiday) (Whole School)
28	Thursday	
29	Friday	
30	Saturday	
31	Sunday	

SUMMER VACATION FOR
NURSERY TO STD.....

SCHOOL CALENDAR : 2026-27

JUNE 2026

DATE	DAYS	CURRICULAR ACTIVITIES
1	Monday	
2	Tuesday	
3	Wednesday	
4	Thursday	
5	Friday	
6	Saturday	
7	Sunday	
8	Monday	
9	Tuesday	
10	Wednesday	
11	Thursday	
12	Friday	
13	Saturday	
14	Sunday	
15	Monday	School will reopen after Summer Vacation (Whole School)
16	Tuesday	
17	Wednesday	
18	Thursday	
19	Friday	Music Competition Selection Round
20	Saturday	
21	Sunday	International Yoga Day (Whole School)
22	Monday	
23	Tuesday	
24	Wednesday	
25	Thursday	
26	Friday	Muharram-Holiday (Whole School)
27	Saturday	Spring Assessment -Discussion on Student Progress
28	Sunday	
29	Monday	
30	Tuesday	

SCHOOL CALENDAR : 2026-27

JULY 2026

DATE	DAYS	CURRICULAR ACTIVITIES
1	Wednesday	Doctor's Day
2	Thursday	
3	Friday	Music Competition (Final)
4	Saturday	
5	Sunday	
6	Monday	
7	Tuesday	
8	Wednesday	
9	Thursday	
10	Friday	Tree Plantation for Std I and II (Pre Primary)
11	Saturday	
12	Sunday	
13	Monday	
14	Tuesday	
15	Wednesday	
16	Thursday	
17	Friday	Green Day Celebration by Craft, Short Drama (Selection Std I and II) (Pre Primary)
18	Saturday	Doubt Clearance Session (Pre Primary)
19	Sunday	
20	Monday	
21	Tuesday	
22	Wednesday	
23	Thursday	
24	Friday	Frindship Day Std I-XII, Short Drama Practice
25	Saturday	
26	Sunday	
27	Monday	
28	Tuesday	
29	Wednesday	
30	Thursday	
31	Friday	Short Drama Practice

SCHOOL CALENDAR : 2026-27

AUGUST 2026

DATE	DAYS	CURRICULAR ACTIVITIES
1	Saturday	
2	Sunday	
3	Monday	
4	Tuesday	
5	Wednesday	
6	Thursday	
7	Friday	Short Drama (Final)
8	Saturday	
9	Sunday	
10	Monday	
11	Tuesday	
12	Wednesday	
13	Thursday	
14	Friday	Quize on Indipendence Day (I and II)
15	Saturday	INDEPENDENCE DAY (Observance Day) (Whole School)
16	Sunday	
17	Monday	
18	Tuesday	
19	Wednesday	
20	Thursday	
21	Friday	Art & Craft for HPC
22	Saturday	HPC Showing of Term-I (Pre Primary)
23	Sunday	
24	Monday	
25	Tuesday	Milad ul Navi (Holiday) (Whole School)
26	Wednesday	
27	Thursday	
28	Friday	Theme Raksha Bandhan Day, Rakhi Making Activity (I, II)
29	Saturday	
30	Sunday	
31	Monday	

SCHOOL CALENDAR : 2026-27

SEPTEMBER 2026

DATE	DAYS	CURRICULAR ACTIVITIES
1	Tuesday	
2	Wednesday	
3	Thursday	
4	Friday	JANMASTAMI (Holiday) (Whole School)
5	Saturday	Teachers' Day (Observance Day)
6	Sunday	
7	Monday	MID TERM STARTS (Std I to XII)
8	Tuesday	
9	Wednesday	
10	Thursday	
11	Friday	MID TERM
12	Saturday	
13	Sunday	
14	Monday	
15	Tuesday	
16	Wednesday	
17	Thursday	Vishwakarma Puja (Holiday)
18	Friday	Dance Competition (Selection, Std I and II)
19	Saturday	
20	Sunday	
21	Monday	
22	Tuesday	
23	Wednesday	
24	Thursday	
25	Friday	Dance Competition Final (Std I and II)
26	Saturday	Iswarchandra Vidyasagar Jayanti (Odserveance Day)
27	Sunday	
28	Monday	
29	Tuesday	
30	Wednesday	

SCHOOL CALENDAR : 2026-27

OCTOBER 2026

DATE	DAYS	CURRICULAR ACTIVITIES
1	Thursday	
2	Friday	Gandhi Jayanti and Lal Bahadur Shastri Jayanti
3	Saturday	
4	Sunday	
5	Monday	
6	Tuesday	
7	Wednesday	
8	Thursday	
9	Friday	Agamoni Programme Practice (Std I and II)
10	Saturday	MAHALAYA (Holiday, Whole School)
11	Sunday	
12	Monday	
13	Tuesday	
14	Wednesday	
15	Thursday	Students' Day (Observance Day) (Whole School)
16	Friday	Agamoni Programme Practice (Final)
17	Saturday	
18	Sunday	PUJA VACATION Starts (Whole School)
19	Monday	
20	Tuesday	
21	Wednesday	
22	Thursday	
23	Friday	
24	Saturday	
25	Sunday	
26	Monday	
27	Tuesday	SCHOOL WILL REOPEN
28	Wednesday	
29	Thursday	
30	Friday	Kick the Ball (Final) Std I and II)
31	Saturday	Doubt Clearance Session

SCHOOL CALENDAR : 2026-27

NOVEMBER 2026

DATE	DAYS	CURRICULAR ACTIVITIES
1	Sunday	
2	Monday	
3	Tuesday	
4	Wednesday	
5	Thursday	
6	Friday	Diya Decoration Competition (I & II)
7	Saturday	
8	Sunday	Dipawali Vacation Starts
9	Monday	
10	Tuesday	
11	Wednesday	BHATRI DITIYA
12	Thursday	
13	Friday	SCHOOL WILL REOPEN / Drawing Competition (I & II)
14	Saturday	
15	Sunday	
16	Monday	
17	Tuesday	
18	Wednesday	
19	Thursday	Rani Laxmi Bai Jayanti (Observance Day) National Intigration Day (Observance Day)
20	Friday	Clay Moulding Activity
21	Saturday	
22	Sunday	
23	Monday	
24	Tuesday	
25	Wednesday	
26	Thursday	
27	Friday	Quest Carnival Practice
28	Saturday	
29	Sunday	
30	Monday	Photo Session Day 1

SCHOOL CALENDAR : 2026-27

DECEMBER 2026

DATE	DAYS	CURRICULAR ACTIVITIES
1	Tuesday	Photo Session Day 2
2	Wednesday	
3	Thursday	
4	Friday	Quest Carnival Practice
5	Saturday	
6	Sunday	
7	Monday	
8	Tuesday	
9	Wednesday	
10	Thursday	CLASS PICNIC (Pre Primary)
11	Friday	Quest Carnival Practice Std I & II
12	Saturday	Doubt Clearance Session (Pre Primary) I & II
13	Sunday	
14	Monday	
15	Tuesday	
16	Wednesday	
17	Thursday	
18	Friday	Quest Carnival Practice Std I & II
19	Saturday	
20	Sunday	
21	Monday	Veer Bal Diwas
22	Tuesday	Veer Bal Diwas (Observation Day)
23	Wednesday	Quest Carnival Day-1
24	Thursday	Quest Carnival Day-2
25	Friday	Christmas Day
26	Saturday	Winter Vacation Starts
27	Sunday	
28	Monday	
29	Tuesday	
30	Wednesday	
31	Thursday	

WINTER VACATION

Month	Chapters' Name	Learning Outcome	Instruc tional Days
JULY	LITERATURE : PICTURE TIME GRAMMAR : NAMING WORDS COMPREHENSION : MONKEY ! MONKEY ! WRITING : SEQUENCING	• ABLE TO COMPREHEND SIMPLE WORDS • ABLE TO COMMUNICATE USING SIMPLE WORDS • ABLE TO PRONOUNCE PROPERLY. • ABLE TO MAKE SENTENCES • USAGES OF DIFFERENT WORDS • ABLE TO READ PASSAGES • ABLE TO IDENTIFY THE PROPER AND COMMON NOUNS. • VALUES: GOOD HABITS	17+6 (Exam Days) =23
AUGUST	LITERATURE : THE CAP-SELLER AND THE MONKEYS GRAMMAR : COMMON NOUN AND PROPER NOUN COMPREHENSION : SEVEN DUCKLINGS WRITING : SEQUENCING	• ABLE TO COMPREHEND SIMPLE WORDS • ABLE TO COMMUNICATE USING SIMPLE WORDS • ABLE TO PRONOUNCE PROPERLY. • ABLE TO MAKE SENTENCES • USAGES OF DIFFERENT WORDS • ABLE TO READ PASSAGES • ABLE TO IDENTIFY THE DOING WORDS. • VALUES: BEING RESPONSIBLE	20
SEPTEMBER	GRAMMAR : PRONOUN (CH- 5 & 6) REVISION	• ABLE TO COMPREHEND SIMPLE WORDS • ABLE TO COMMUNICATE USING SIMPLE WORDS • ABLE TO PRONOUNCE PROPERLY. • ABLE TO MAKE SENTENCES • USAGES OF DIFFERENT WORDS • ABLE TO READ PASSAGES • VALUES: BEING GRATEFUL.	05+12 (Exam Days) =17

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. L.b, M Lab, S. Lab and Smart Class Planning	Instruc tional Days
		TERM - II		
OCTOBER	LITERATURE : FUN WITH PICTURES GRAMMAR : THIS, THAT, THESE, THOSE COMPREHENSION : MEETING A STRANGER WRITING : PICTURE COMPOSITION	• ABLE TO COMPREHEND SIMPLE WORDS • ABLE TO PRONOUNCE PROPERLY. • ABLE TO MAKE SENTENCES • USAGES OF DIFFERENT WORDS • ABLE TO READ PASSAGES • ABLE TO IDENTIFY THE PRONOUNS • ABLE TO COMPOSE PARAGRAPH SEEING THE PICTURE - VALUES : BEING THERE	LANGUAGE LAB : PHONICS-DIFFERENT SOUNDS OF THAND MODULE CLASSES ART INTEGRATED LEARNING MAKING A SCRAP BOOK EXPERIENTIAL LEARNING : ABOUT FRUITS AND VEGETABLES	15
NOVEMBER	LITERATURE : THE FOOD WE EAT GRAMMAR : DESCRIBING WORDS COMPREHENSION : A BAG OF PEANUTS WRITING : PICTURE COMPOSITION	• ABLE TO COMPREHEND SIMPLE WORDS • ABLE TO PRONOUNCE PROPERLY. • ABLE TO MAKE SENTENCES • USAGES OF DIFFERENT WORDS • ABLE TO READ PASSAGES • ABLE TO IDENTIFY THE PRONOUNS • ABLE TO COMPOSE PARAGRAPH SEEING THE PICTURE - VALUES : CULTIVATING SPORTING SPIRIT	LANGUAGE LAB : PHONICS-LONG AND SHORT SOUND OF 'OO' AND MODULE CLASSES ART INTEGRATED LEARNING COMPLETING A POSTER	20

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. L.b, M Lab, S. Lab and Smart Class Planning	Instruc tional Days
DECEMBER	LITERATURE : THE FOUR SEASONS GRAMMAR : ARTICLE AND 'AND' JOINING WORD COMPREHENSION : A FRIEND FOR THE LION WRITING : REBUS STORY	• ABLE TO COMPREHEND SIMPLE WORDS • ABLE TO PRONOUNCE PROPERLY. • ABLE TO MAKE SENTENCES • USAGES OF DIFFERENT WORDS • ABLE TO READ PASSAGES • ABLE TO UNDERSTAND THE USE OF A, AN AND THE • ABLE TO REBUS STORY - VALUES : EMPATHY AND KINDNESS	FORMATIVE ASSESSMENT : SUBJECT ENRICHMENT EXPERIENTIAL LEARNING : ABOUT SEASONS	10+6 (Exam Days) =16
JANUARY	LITERATURE : ANANDI'S RAINBOW GRAMMAR : IN, ON, UNDER, OVER, NEAR COMPREHENSION : THE CROCODILE WRITING : REBUS STORY	• ABLE TO COMPREHEND SIMPLE WORDS • ABLE TO PRONOUNCE PROPERLY. • ABLE TO MAKE SENTENCES • USAGES OF DIFFERENT WORDS • ABLE TO READ PASSAGES • ABLE TO UNDERSTAND THE USE OF ADJECTIVES • ABLE TO REBUS STORY - VALUES : POLITE EXPRESSIONS	LANGUAGE LAB : PHONICS-LONG 'E' SOUND AND MODULE CLASSES FORMATIVE ASSESSMENT : MULTIPLE ASSESSMENT	

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. L.b, M Lab, S. Lab and Smart Class Planning	Instruc tional Days
FEBRUARY	REVISION GRAMMAR: IN, ON, UNDER, OVER, NEAR COMPREHENSION: THE CROCODILE WRITING: REBUS STORY	• ABLE TO COMPREHEND SIMPLE WORDS • ABLE TO PRONOUNCE PROPERLY. • ABLE TO MAKE SENTENCES • USAGES OF DIFFERENT WORDS • ABLE TO READ PASSAGES • ABLE TO UNDERSTAND THE USE OF PREPOSITION • ABLE TO REBUS STORY • VALUES: ACT OF KINDNESS	LANGUAGE LAB: PHONICS-'G' SOUND AND MODULE CLASSES	
MARCH			FINAL ASSESSMENT	

Syllabus for Class-I, Subject-BENGALI
Session : 2026-27

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. L.b, M Lab, S. Lab and Smart Class Planning	Instruc tional Days
		TERM - I		
APRIL	● বর্ণ ● অ-কারন্ত শব্দ- এসো পড়া শুরু করি, এসো পড়ি, শুনে শুনে মুখস্থ করি।	* আগেব, পরেব, মাঝেব বর্ণ লিখতে পারবে। * ছবি দেখে অ-কারন্ত শব্দ বলতে পারবে, লিখতে পারবে।	* বর্ণ ও অ-কারন্ত শব্দে ছবি একে বানান লেখা।	20
MAY	● আ আর আ-কার	* আ-কারন্ত শব্দ তৈরী করতে পারবে, একটা শব্দ কেটে নতুন শব্দ তৈরি করতে পারবে, ছক থেকে শব্দ তৈরিতে সক্ষম হবে।	পারিপার্শ্বিক পরিবেশ থেকে আ-কারন্ত শব্দ যুক্ত জিনিসের নামের তালিকা তৈরি।	6
JUNE	● ই আর ই-কার ● ঈ আর ঈ-কার	* ই, ঈ-কার যুক্ত বানান লেখা, সাজিয়ে শব্দ তৈরি ছোট বাক্য পড়া-এই বিষয়গুলি করতে সক্ষম হবে।	ই-কার ও ঈ-কার যুক্ত শব্দের জিনিসের নাম লিখে তা নিজে হাতে তৈরি করা।	11

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. L.b, M Lab, S. Lab and Smart Class Planning	Instruc tional Days
JULY	● উ আর উ-কার ● উ আর উ-কার	* উ, উ-কার যুক্ত বানান সাজিয়ে শব্দ তৈরী, নির্দিষ্ট স্থানে উ উ-কার যোগ এবং পাঠ্য পড়ে শব্দ তৈরী করতে পারবে। পাঠ্য পড়ে প্রশ্নোত্তর লিখতে পারবে।	* উ-কার ও উ-কার যুক্ত শব্দ নিয়ে খেলা।	23
AUGUST	● ষ আর ষ-কার ● এ আর এ-কার ● হতুমথুমো-শব্দ যোয	* ষা এবং এ-কার যুক্ত শব্দের বানান, শব্দের অর্থ পাঠ্য পড়ে এক কথায় প্রশ্নোত্তর করতে পারবে। * ছড়া থেকে শূন্যস্থান পূরণ করতে পারবে।	নিজের পছন্দের গল্প লেখা।	20
SEPTEMBER	● খাতায় ও বইতে করানো সমস্ত কাজের পুনঃ অভ্যাস।	* পুনঃঅভ্যাসের প্রশ্নোত্তর করতে পারবে।	MID TERM ASSESSMENT	17

TERM - II

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. L.b, M Lab, S. Lab and Smart Class Planning	Instruc tional Days
OCTOBER	● ঐ আর ঐ-কার ● ও আর ও-কার ● ঔ আর ঔ-কার	* ঐ, ও, ঔ-কার যুক্ত বানান, পাঠ্য পড়ে প্রশ্নোত্তর লেখা, শব্দার্থ লেখা, শূন্যস্থান পূরণ করতে পারবে।	ছবি আঁকো ও রং ভরো	15
NOVEMBER	● বিসর্গ আর চন্দ্রবিন্দু ● বিনোদার জমিদার-রবীন্দ্রনাথ ঠাকুর ● ষণ্ড-ত ও অনুস্থার ● নীচের ১-এর শব্দগুলো পড়ো আর ২-র খোপে বসাও।	* বিসর্গ এবং চন্দ্রবিন্দু যুক্ত বানান, নির্দিষ্ট স্থানে বিসর্গ এবং চন্দ্র বিন্দু যুক্ত শব্দার্থ লিখতে পারবে। * ছড়া থেকে শূন্যস্থান ও শব্দার্থ লিখতে পারবে। * ৭, ৭ যুক্ত শব্দের বানান, শব্দার্থ শূন্যস্থান পূরণ, নির্দিষ্ট স্থানে ৭, ৭ বসাতে পারবে। * বর্ণের সাথে যুক্ত সমস্ত কার চিহ্নের পুনঃঅভ্যাস হবে।	পছন্দের ছবি আঁকো	20
DECEMBER	● চেনা শব্দ দিয়ে কথা সাজাও, তারপর নিজে নিজে পড়ো। ● আমাদের বাংলা	* ছোটো ছোটো শব্দের বাক্য পড়া অভ্যাস হবে। * পাঠ্যের প্রশ্নোত্তর লিখতে পারবে।	একটি ছবি আঁকো বাক্য লেখা।	16

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. L.b, M Lab, S. Lab and Smart Class Planning	Instructional Days
JANUARY	● দোল ● কাজের লোক ● ছবি দেখে এটি বাক্য ● বোধপরীক্ষণ ● কে কী কাজ করে ?	* পাঠ্য পড়ে প্রশ্নোত্তর এবং শূন্যস্থান পূরণ, শব্দার্থ লিখতে পারবে। * ছবি দেখে বাক্য লিখতে পারবে। * নতুন পাঠ্য পড়ে প্রশ্নোত্তর করতে পারবে।	বিষয়ভিত্তিক ছবি আঁকা	15
FEBRUARY	● শব্দের সঙ্গে খেলা। ● যে কোন একটি বিষয়ে ৫টি বাক্য লেখো। ● খাতায় ও বইতে কবানো কাজের পুনঃঅভ্যাস।	* নতুন শব্দ তৈরী করতে পারবে। * নতুন বিষয়ে ৫টি বাক্য লিখতে পারবে।	শব্দ নিয়ে খেলা করে কবিতা লেখা	
MARCH	ANNUAL EXAM.	* সমস্ত পুনঃ অভ্যাস কাজ করতে পারবে।	FINAL ASSESSMENT	

Syllabus for Class-I, Subject-HINDI
Session : 2026-27

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. L.b, M Lab, S. Lab and Smart Class Planning	Instructional Days
		TERM-I		
APRIL	পাঠ-1 মীতা কাপরিবার পাঠ-2 দাদা-দাদী	● পরিবার के महत्व को समझा पाएंगे ● बड़ों के महत्व को समझा पाएंगे।	স্মার্ট কলাম में चित्रों द्वारा प्रस्तुतीकरण मौखिक परीक्षण।	20
MAY	পাঠ-3 রাণী কাঁদিন	● दिन चर्याकेनियमों को समझा पाएंगे।	স্মার্ট কলাম में चित्रों द्वारा	6
JUNE	পাঠ-4 রানী ধী পাঠ-5 মিঠাই	● बहन के महत्व को समझा पाएंगे। ● जीम के स्वाद तथा विभिन्न प्रकार के जानव रोंके बारे में जान पाएंगे।	স্মার্ট কলাম में चित्रों द्वारा प्रस्तुतीकरण	11

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. L.b, M Lab, S. Lab and Smart Class Planning	Instructional Days
JULY	पाठ-6 तीन साथी पाठ-7 बाह। मेरे छोड़े पाठ-8 खतरे में साँप	● दोस्ती के महत्व को समझा पाएंगे। ● पालनजीवनियों के महत्व को समझा पाएंगे। ● साँपजहरी लाहो तौहै समझा पाएंगे।	पठन-पाठन कौशल, मात्रा अभ्यास, चित्रों द्वारा प्रस्तुतीकरण, कक्षा परीक्षण।	23
AUGUST	पाठ-9 आलू की सड़क पाठ-10 झूलमझूली	● बच्चे विभिन्न जानवरों के स्वभाव से परिचित होंगे। ● बच्चे झूलमझूल ने के बारे में जान पाएंगे।	पठन-पाठन कौशल, मात्रा अभ्यास, चित्रों द्वारा प्रस्तुतीकरण, कक्षा परीक्षण।	20
SEPTEMBER	REVISION	REVISION	Mid Term Assessment	17

TERM-II				Instructional Days
Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. L.b, M Lab, S. Lab and Smart Class Planning	Instructional Days
OCTOBER	पाठ-11 भट्टी पाठ-12 फूलीरीटी	● स्वस्थसंस्थियों के महत्व को समझा पाएंगे। ● बच्चे रोटी बनाने के तरीके को जान पाएंगे।	स्मार्ट कलाम में चित्रों द्वारा प्रस्तुतीकरण	15
NOVEMBER	पाठ-13 मेला पाठ-14 बरखा आँ मेघा पाठ-15 होली	● बच्चे मेले के महत्व को समझा पाएंगे। ● बच्चे सावन के महीने से परिचित होंगे। ● रंगों के बारे में समझा पाएंगे।	पठन-पाठन कौशल, मात्रा अभ्यास, मौखिक तथा लिखित परीक्षण।	20
DECEMBER	पाठ-11 जन्मदिन परंपरें पाठ-12 हवा	● पड़पौधे के महत्व को जान पाएंगे। ● हवा हमारे लिए जरूरी है जान पाएंगे।	चित्रों के माध्यम से प्रस्तुतीकरण	16

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. L.b, M Lab, S. Lab and Smart Class Planning	Instruc tional Days
JANUARY	पाठ-18 कितनी प्यारी है ये दुनिया अपठित गद्यांश	● बच्चे प्रकृति को समझा पाएंगी ● अपनी समझासे अपठित गद्यांश को पढ़कर प्रश्नों के उत्तर दे पाएंगे।	याद-विव्याद विधि द्वारा प्रदर्शन।	15
FEBRUARY	पाठ-19 चौद का बच्चा अनुच्छेद REVISION	● बच्चे मौ चौद और आकाश के चौद में अंतरस मझा पाएंगे। ● अपनी समझा से 5 वाक् बना पाएंगे।	मौखिक तथा लिखित कक्ष परीक्षण।	20
MARCH	REVISION	REVISION	FINAL TERM	2

Syllabus for Class-I, Subject-MATHEMATICS

Session : 2026-27

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. L.b, M Lab, S. Lab and Smart Class Planning	Instruc tional Days
		TERM-I		
APRIL	ECHAPTER 1 : (NCERT) FINDING THE FURRY CAT (PRE NUMBER CONCEPTS) CHAPTER 3 : (NCERT) MANGO TREAT (NUMBERS 1 to 9)	Revision on previous concept Let us sing, let us play – find the things, let us play – throw the ball, Chhuk Chuuk goes our train Let us read, let us talk, let us play – Mime with fingers, let us play outside, My drawing day, let us play – finger game, Numbers 1, 2, 3... Go, count and match, count the colour, Join the numbers in a order, Colour the Biggest number	SPORTS INTEGRATED : Addition machine (TLM) MATHS LAB : Discussion about the National flag and its colours top, between and middle.	20

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. L.b, M Lab, S. Lab and Smart Class Planning	Instruc tional Days
MAY	CHAPTER : 4 (NCERT) MAKING 10 (NUMBERS 10 to 20) CHAPTER : 5 (NCERT) HOW MANY (ADDITION AND SUBTRACTION OF SINGLE DIGIT NUMBERS)	Dotty Bug and her Designs, write 0, Tenth birthday, The Handy Five and Ten, Number Pairs of 10, let us play a Card Game, count and write Fill in the blanks, add and draw, let us count, let us play - addition with dice, Beads and String, Hop and find the sum, add in your own way, addition story,	ART INTEGRATED : Writing any number (1-10) in the central portion of a flower, drawn. Then write one number bond on each petal. MATHS LAB : learn subtraction by hopping backward.	6
JUNE	CHAPTER : 5 (NCERT) HOW MANY (ADDITION AND SUBTRACTION OF SINGLE DIGIT NUMBERS) CHAPTER : 2 (NCERT) WHAT IS LONG ? WHAT IS ROUND ? (SHAPES)	Five little children, how many left ?, number strip, subtraction Identify and name various shapes. Examine and classify objects based on their shapes. Find whether an object can roll, slide or roll and slide both.	ART INTEGRATED : Using boxes make a puppet. A puppet show in the classroom. MATHS LAB : Create different shapes with artificial clay.	11

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. L.b, M Lab, S. Lab and Smart Class Planning	Instruc tional Days
JULY	CHAPTER : 6 (NCERT) VEGETABLE FARM (ADDITION AND SUBTRACTION UPTO 20)	Perform addition of two single digit numbers Perform addition of a single digit number to a two-digit number. Perform subtraction of a single-digit number from two-digit numbers. Analyse and solve story problems	ART INTEGRATED : Create a story problem through drawing. MATHS LAB : A picnic story. Draw the things students want to take in the picnic and count the total number of eatables.	23
AUGUST	CHAPTER : 8 (NCERT) FUN WITH NUMBERS (NUMBERS 21 to 99) UPTO PAGE NUMBER 90	Write numbers from 21 to 50 in numerals and in words. Compare numbers. Form two-digit numbers.	ART INTEGRATED : Join dots and colour the picture formed. MATHS LAB : A magic match box filled with many small things. Count the number of things.	20

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. L.b, M Lab, S. Lab and Smart Class Planning	Instruc tional Days
SEPTEMBER	CHAPTER : 8 (NCERT) FUN WITH NUMBERS (NUMBERS 21 to 99) PAGE NUMBER 91 to 97 REVISION	Write numbers from 51 to 99 in numerals and in words. Compare numbers. Form two-digit numbers.	TERM-I ASSESSMENT	05+12 (Exam Days) =17
		TERM-II		
OCTOBER	CHAPTER : 7 (NCERT) LINA'S FAMILY (MEASUREMENT)	Measure and compare the lengths, weights and capacities of various objects	SPORTS INTEGRATED : Frog run MATHS LAB : i) Compare the capacities of different container ii) Weighing balance by toys and marbles iii) Measuring by teacher's foot and student's foot span : why non-standard unit	15

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. L.b, M Lab, S. Lab and Smart Class Planning	Instruc tional Days
NOVEMBER	CHAPTER : 7 (NCERT) LINA'S FAMILY (MEASUREMENT)	Measure and compare the lengths, weights and capacities of various objects	SPORTS INTEGRATED : Frog run MATHS LAB : i) Compare the capacities of different container. ii) Weighing balance by toys and marbles. iii) Measuring by teacher's foot span and student's foot span : why non-standard unit.	20
DECEMBER	10. TIME AND MONEY CHAPTER : 10 (NCERT) HOW DO I SPEND MY DAY (TIME) CHAPTER : 12 (NCERT) HOW MUCH CAN WE SPEND (MONEY)	Read time to the hour. Identify different morning, noon, evening, night time. Concept of seasons. Identify the days of the week and the months of the year. Recognise the notes and coins of the Indian currency. Count money.	CREATIVE CORNER : Show the timing in a clock. MATHS LAB : Daily routine	10+6 (Exam Days) =16

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. L.b, M Lab, S. Lab and Smart Class Planning	Instructional Days
JANUARY	CHAPTER : 13 (NCERT) SO MANY TOYS (DATA HANDLING)	Classify and represent various things in an organized manner. Analyse and interpret data.	ART INTEGRATED : Colour and count shapes MATHS LAB : Count the number of alphabets of students' names in the class. ART INTEGRATED : Different decorative items used in different Utsav and make pattern with those. MATHS LAB : Nature Walk (Patterns all around us)	15
FEBRUARY	CHAPTER 9 : UTSAV (PATTERNS)	Create and evaluate patterns with different figures and shapes. Create and examine patterns using letters and numbers. Identify groups and numbers in each group. Devise multiplication through repeated addition. Understand multiplication using skip count. Share equally given number of objects in group of 2 or more.	ART INTEGRATED: Different decorative items used in different Utsav and make pattern with those. MATHS LAB : Nature Walk (Patterns all around us) EXPERIENTIAL LEARNING : Calculate money through Pigi Bank with the help of teacher.	18
MARCH	REVISION		Final Assessment	6+12

Syllabus for Class-I, Subject-EVS
Session : 2026-27

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. L.b, M Lab, S. Lab and Smart Class Planning	Instructional Days
		TERM-I		
APRIL	1. MYSELF 2. MY BODY 3. MY SENSE ORGANS	• WILL BE ABLE TO TELL ABOUT OWNSELF • THEY WILL BE ABLE TO IDENTIFY THE LIKES AND DISLIKES • WILL BE ABLE TO TELL THE ADDRESS • ABLE TO IDENTIFY THE BODY PARTS • ABLE TO IDENTIFY THE DIFFERENCES. • WILL BE ABLE TO IDENTIFY THE SENSE ORGANS • WILL BE ABLE TO IDENTIFY THE SENSE ORGANS • WILL BE ABLE TO UNDERSTAND THE EMOTIONS AND FEELING	LAB : SELF INTRODUCTION EXPERIENTIAL LEARNING : ABOUT MYSELF SCRAP BOOK-MYSELF LAB : ACTIVITY ON SENSE ORGANS FORMATIVE ASSESSMENT : SUBJECT ENRICHMENT EXPERIENTIAL LEARNING : EMOTIONS AND FEELINGS SCRAP BOOK-DIFFERENT ORGANS	20

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. L.b, M Lab, S. Lab and Smart Class Planning	Instruc tional Days
MAY	4. MY FAMILY	- WILL BE ABLE TO UNDERSTAND THE CONCEPT OF FAMILY, ROLE OF A FAMILY AND FAMILY TREE. - WILL BE ABLE TO DISTINGUISH DIFFERENT FAMILIES.	LAB: FAMILY -TYPES SCRAP BOOK: CREATING FAMILY TREE	11
JUNE	5. OUR NATION	WILL BE ABLE TO TELL ABOUT OWN COUNTRY AND NATIONAL SYMBOLS	LAB: OUR COUNTRY ART INTEGRATED LEARNING-MAKING OF INDIAN FLAG AND WRITING THE NATIONAL ANTHEM SCRAP BOOK: DIFFERENT SYMBOLS	10

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. L.b, M Lab, S. Lab and Smart Class Planning	Instruc tional Days
JULY	6. MY HOUSE AND SCHOOL 7. HOW DO WE TRAVEL 8. MY FOOD HABITS	- WILL BE ABLE TO UNDERSTAND THE NEED OF A HOUSE - WILL BE ABLE TO IDENTIFY THE DIFFERENT ROOMS IN A HOUSE	LAB: HOUSE AND SCHOOLS SCRAP BOOK: DRAWING OWN HOUSE LAB: TRANSPORT EXPERIENTIAL LEARNING: TOUR AROUND THE SCHOOL	16+6 (Exam Days) =22
AUGUST	9. KEEPING HEALTHY AND SAFE 10. GOOD MANNERS AND GOOD FOOD HABITS	- WILL BE ABLE TO KEEP OWNSELF HEALTHY, CLEAN AND SAFE - WILL BE ABLE TO FOLLOW THE GOOD MANNERS	LAB: GOOD HABITS AND MODULE CLASSES FORMATIVE ASSESSMENT: MULTIPLE ASSESSMENT	20
SEPTEMBER	REVISION	REVISION	Mid Term Assessment	05+12 (Exam Days) =17

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. L.b, M Lab, S. Lab and Smart Class Planning	Instruc tional Days
		TERM-II		
OCTOBER	11. PLACES OF WORSHIP 12. PEOPLE WHO HELP US	- WILL BE ABLE TO TELL ABOUT DIFFERENT PLACES OF WORSHIP AND DIFFERENT FESTIVALS. - WILL BE ABLE TO IDENTIFY DIFFERENT PROFESSIONAL.	LAB: FESTIVALS AND DIFFERENT PROFESSIONALS <u>ART INTEGRATED LEARNING</u> DIFFERENT PROFESSIONALS EXPERIENTIAL LEARNING FESTIVALS	15
NOVEMBER	13. PLANTS AND ANIMALS AROUND US	- WILL BE ABLE TO IDENTIFY THE DIFFERENT PLANTS AND ANIMALS. WILL HAVE A KNOWLEDGE ABOUT THE MODES OF TRANSPORT AND SAFETY RULES. - WILL BE ABLE TO UNDERSTAND THE NEED OF FOOD. - WILL BE ABLE TO IDENTIFY DIFFERENT TYPES OF FOOD AND DIFFERENT MEALS. - ABLE TO UNDERSTAND THE SOURCES OF FOOD.	SCRAPBOOK- PASTE PICTURES OF DIFFERENT PLANTS AND ANIMALS AROUND US SCROP BOOD : FAVOURITE FOODS	19

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. L.b, M Lab, S. Lab and Smart Class Planning	Instruc tional Days
DECEMBER	14. AIR AND WATER 14. SEASONS IN INDIA	- ABLE TO UNDERSTAND ABOUT AIR AND WATER - WILL BE ABLE TO DIFFERENTIATE BETWEEN WEATHER AND SEASONS	<u>FORMATIVE ASSESSMENT:</u> SUBJECT ENRICHMENT <u>EXPERIENTIAL LEARNING:</u> THE ANIMAL AND PLANT WORLD	10+06 (Exam Days) = 16
JANUARY	15. THE EARTH AND THE SKY	WILL BE ABLE TO TELL ABOUT THE EARTH AND THE SKY.	LAB: TRANSPORT, SKY AND EARTH <u>FORMATIVE ASSESSMENT:</u> MULTIPLE ASSESSMENT <u>EXPERIENTIAL LEARNING:</u> ROLE PLAY	18
FEBRUARY	17. GAMES WE PLAY	- WILL BE ABLE TO IDENTIFY THE DIFFERENT INDOOR AND OUTDOOR GAMES - WILL BE ABLE TO FOLLOW THE RULES OF THE GAMES.	LAB: GAMES SPORTS INTEGRATED PROJECT	18
MARCH			FINAL ASSESSMENT	6+12

U. P. PUBLIC SCHOOL (Affiliated to CBSE)
ABDARPUR, SURI, BIRBHUM
OLYMPIAD AND TALENT SEARCH EXAM FORM 2026-27

EMAIL ID : upps.talentexam@gmail.com

Dear Parents,

Like previous years, this year, too, (2026-27) we are going to organize **G.K., Cyber, Science, Mathematics, English Olympiad & National Science Talent search examinations** in our school. So you are requested to get your ward(s) enrolled for the examinations. The last date to fill up the form on or before **18th July 2026** & should be submitted to the concerned class teacher or in the cash counter.

OLYMPIAD & TALENT SEARCH EXAMINATIONS are a diagnostic test which actually helps students to improve.

Unlike regular tests which try only to find out how much a child knows (or has memorized), OLYMPIAD & TALENT SEARCH EXAMINATIONS measures how well a student has understood concepts and gives detailed feedback on the same, to help them improve.

Thus OLYMPIAD & TALENT SEARCH EXAMINATIONS helps each student know whether he/she has actually understood a concept early on so that immediate action can be taken. Often students have conceptual gaps which increase as they progress and when they reach the higher classes, they develop a "phobia" for the subject.

School tests including board exams tend to be superficial, testing what children have memorised. But the important skills like the ability to think independently and reason logically critical in today's world are often not emphasised in school tests.

The focus on fundamentals is so important that when the child finishes studies he/she will have to face the competitive world armed with these fundamentals. Even while opting for higher studies, the student has to go through a complete scan of what he/she knows and how much. Exams like IIT-JEE, AIEEE, AFMC, AIIMS, GRE, GMAT, CAT etc., are so designed to test the fundamental strength of student. Hence the need of the hour is building the fundamentals base as strong as possible.

This exactly is the philosophy of U. P. Public School behind the conducting

OLYMPIAD & TALENT SEARCH EXAMINATIONS

Syllabus (all exams are based on CBSE Syllabus)

Examination Date and Fees

Exams	Date of Exam	Classes	Fees
International English Olympiad	17.11.2026	I to XII	150
National Cyber Olympiad		III to X	150
International General Knowledge Olympiad	22.09.2026	I to X	150
International Commerce Olympiad		XI, XII	150
International Mathematics Olympiad	10.12.2026	I to XII	150
International Social Science Olympiad		VI to X	150
Aptitude & Reasoning Olympiad		I to XII	200
Spelling Competition		I to XII	200
National Level Science Talent Search Exam.	02.12.2026	I to XII	150
National Science Olympiad	30.10.2026	I to XII	150
International Hindi Olympiad		I to X	150
Vidyarthi Vigyan Manthan		VI to XI	200
Green Olympiad		IV to X	200

NSO Paper Pattern											
Class	Logical Reasoning			Science/EVS			Achievers Section			Grand Total	
	No of Question	Marks per Question	Total Marks	No of Question	Marks per Question	Total Marks	No of Question	Marks per Question	Total Marks	No of Question	Total Marks
2 to 4	10	1	10	20	1	20	5	2	10	35	40
5 to 10	15	1	15	30	1	30	5	3	15	50	60

Class	Physics & Chemistry			Mathematics/Biology			Achievers Section			Grand Total	
	No of Question	Marks per Question	Total Marks	No of Question	Marks per Question	Total Marks	No of Question	Marks per Question	Total Marks	No of Question	Total Marks
11 & 12	25	1	25	20	1	20	5	3	15	50	60

IMO Paper Pattern														
	Logical Reasoning			Mathematical Reasoning			Everyday Mathematics			Achievers Section			Grand Total	
Class	No of Ques tion	Marks per Question	Total Marks	No of Ques tion	Marks per Question	Total Marks	No of Ques tions	Marks per Question	Total Marks	No of Ques tion	Marks per Question	Total Marks	No of Ques tion	Total Marks
1 to 4	10	1	10	10	1	10	10	1	10	05	02	10	35	40
5 to 12	15	1	15	20	1	20	10	1	10	05	03	15	50	50

IEO Paper Pattern								
	Word and Structure Knowledge	Reading	Spoken and Writing Expression	Achievers Section			Grand Total	
Class	No of Questions	Marks per Question	Total Marks	No of Question	Marks per Question	Total Marks	No of Question	Total Marks
1 to 4	30	01	30	05	02	10	35	40
5 to 12	45	01	45	05	03	15	50	60

NSTSE Paper Pattern							
Class	EVS	MATHEMATICS	General Knowledge	Physics	Chemistry	Biology	Total Marks
1	15	25					40
2	25	25					50
3	35	40					75
4 & 5	45	45	10				100
6 to 10		25	10	25	20	20	100
XI-XII		40	10	25	25	40	100

EXAMINATION PATTERN

SOF LEVEL I											
NCO Paper Pattern											
Class	Logical Reasoning			Computers & IT			Achievers Section			Grand Total	
	No of Question	Marks per Question	Total Marks	No of Question	Marks per Question	Total Marks	No of Question	Marks per Question	Total Marks	No of Question	Total Marks
2 to 4	10	1	10	20	1	20	5	2	10	35	40
5 to 12	15	1	15	30	1	30	5	3	15	50	60

U. P. PUBLIC SCHOOL

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ABDARPUR, SURI, BIRBHUM

OLYMPIAD AND TALENT SEARCH EXAM FORM 2026-27

DETAILS OF THE STUDENTS

Name of The student.....

Class Section

D.O.B. :/...../.....

(D D / M M / Y Y Y Y)

Mother's Name :

Father's Name :

Mobile No. :

Alt. Contc. No. :

Email ID :

(Mandatory)

Select Examinations for your Child :

Name of the Exams.	Exams Selected	Amount
International English Olympiad		
International General Knowledge Olympiad		
International Mathematics Olympiad		
Aptitude & Reasoning Olympiad		
Spelling Competition		
National Level Science Talent Search Exam.		
National Science Olympiad		
International Hindi Olympiad		
TOTAL		
In Words Amount:		

Rec. Signature with date

Guardian Signature with date

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OLYMPIAD AND TALENT SEARCH EXAM FORM 2026-27

DETAILS OF THE STUDENTS

Name of The student.....

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D.O.B. :/...../.....

(D D / M M / Y Y Y Y)

Mother's Name :

Father's Name :

Mobile No. :

Alt. Contc. No. :

Email ID :

(Mandatory)

Select Examinations for your Child :

Name of the Exams.	Exams Selected	Amount
International English Olympiad		
International General Knowledge Olympiad		
International Mathematics Olympiad		
Aptitude & Reasoning Olympiad		
Spelling Competition		
National Level Science Talent Search Exam.		
National Science Olympiad		
International Hindi Olympiad		
TOTAL		
In Words Amount:		

Rec. Signature with date

Guardian Signature with date