

Annual Curriculum Plan

2026-27

STD-VIII

U. P. Public School

Annual Curriculum Plan

2026-2027

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**MISSION STATEMENT FOR
U.P. PUBLIC SCHOOL
SURI, BIRBHUM, W.B.**

1. *To inspire academic, creative and flexible learning environment where children will recognize and achieve their fullest potential, so that they can make their best contribution to the society and they can think beyond parameter.*
2. *To aim at providing high quality education with modern infrastructural support in excellent learning environment to provide wide opportunities for pupils to nurture, stimulate and develop creative thoughts and to create an environment that fosters consideration, empathy and concern for others.*
3. *To give the values of the partnership which exists between school, parents and community. Within the partnership, we provide each student with the knowledge skills, and attitude to become a productive citizen in a challenging, technological and diverse world.*
4. *To provide support and training to all faculty and staff so that they are equipped with adequate preparation and support to perform the responsibility for developing a student for their educational, emotional and social growth.*

DEVELOPMENTAL MILESTONES FOR TYPICAL MIDDLE-SCHOOLERS

At a Glance

- Middle-schoolers are often more physically mature than emotionally mature.
- During this time, kids usually begin to be more aware of what's happening in the world and how that affects them.
- In middle school, many kids start communicating with more nonverbal language, like posture and tone of voice.

Physical Milestones

As puberty begins, your child will likely go through some big physical changes. Periods of rapid growth are common, although girls tend to develop sooner than boys. Kids at this age commonly go through these changes :

- Become a little more clumsy as height and weight change quickly
- Start showing uneven development in skills like agility, balance, strength and flexibility; may be able to run fast, but not gracefully
- Need more rest since much energy is being used for growing
- Have a difference between body and brain growth; may be more mature physically than cognitively or emotionally

Cognitive Milestones

Problem-solving and thinking skills develop a lot at this age. You may see your child start to use old skills in new situations to solve problems. Your child may also begin to pay more attention to decision-making and to organizing ideas, time and things. In middle school, children often :

- Start to understand concepts like power and influence
- Question things ; don't take everything at face value
- Think about how current actions affect the future ; may worry about things like climate change and war
- Memorize information more easily; check work and change approach as needed
- Begin developing a worldview, including a basic set of values
- Want to contribute and make money

Language Milestones

As a fourth and fifth grader, your child's language skills probably didn't change much. In middle school, though, language skills typically develop a lot. You might notice that your child is better able to understand what people communicate—with or without words. In middle school, children often :

- Use metaphors, slang and different ways of speaking
- Are interested in having discussions, debates and arguments (sometimes just for the sake of it)
- Start to "get" and pay more attention to body language, tone of voice and other nonverbal language cues
- Go through "what-if" scenarios and talk through other ways of problem solving

Social and Emotional Milestones

Middle school is a time of major social and emotional growth. Your child may struggle to fit in and look for ways to be an individual. Don't be surprised if your opinions seem to matter less or your child doesn't ask your advice as often as before—that's pretty common. It's not uncommon for middle-schoolers to do these things :

- Bow to peer pressure to be like others ; have experiences with bullying
- Be sensitive to other people's opinions and reactions ; think the whole world is watching
- Develop a sense of pride in accomplishments and an awareness of weaknesses
- Keep secrets (often being able to have secrets is more important than the secret they're keeping)
- Have a better awareness of what's appropriate to say in different situations

Key Takeaways

- At this age, it's not unusual for kids to begin to question everything, including their parents' authority and opinions.
- Peer pressure can be an issue for middle-schoolers, especially those who have issues with social skills.
- Kids develop at different rates. If you have concerns, speak with your child's doctor or teacher.

CBSE Assessment Scheme

The Central Board of Secondary Education (CBSE) has issued the remodeled assessment structure for the Term end exams for std. VI to X will have to study for the entire syllabus. They will be required to score 33% in both theory and internal assessment to pass.

According to the new structure, the board exams / the Term end exams will carry 80 marks and internal assessment 20 marks.

Students will be tested for the complete syllabus in the theory papers. For internal assessment, schools will have to conduct three periodic written tests in each subject, instead of the four formative assessments, and the average of the best two tests would be taken for final marks submission.

In addition to the tests, five marks each will be designated to notebook submission and subject enrichment activities that could include tests like reading and listening, lab activities and practical work, and projects.

The board has included discipline as a grade subject and students will also be marked on attendance, sincerity, behavior and values along with other co-scholastic subjects like work education, art and health and physical education.

CBSE Assessment Scheme Scholastic Area

The assessment structure and examination for classes VI to VIII have been prepared in view of the provisions of RTE-Act 2009 and comprises of two term

Term 1: April to September

Term 2 October to March

Subjects	TERM-1(100 Marks) (1 st half of the session) 20 marks periodic Assessment+80 marks for Half Yearly Exam		TERM-2(100 Marks) (2 nd half of the session) 20 marks periodic Assessment+80 marks for Yearly Exam	
Language -1	Internal 20 marks	Half Yearly Exam	Internal 20 marks	Yearly Exam
Language -2	• Multiple Assessment • Periodic Test 5 marks with syllabus covered till announcement of test dates by school • Portfolio Assessment • Sub Enrichment 5 marks at term end	• Written Exam for 80 marks with syllabus covered till announcement of half yearly exam dates by school	• Multiple Assessment • Periodic Test 5 marks with syllabus covered till announcement of test dates by school • Portfolio Assessment (I) • Sub Enrichment 5 marks at term end	Written Exam for 80 marks with syllabus coverage as below
Language -3				
Mathematics				
Science				
Social Science				

Written exam for 80 marks in Yearly exam with syllabus coverage as below :

- ☐ **Class VI :** 10% of 1st term covering significant topics +entire syllabus of 2nd term
- ☐ **Class VII :** 20% of 1st term covering significant topics +entire syllabus of 2nd term
- ☐ **Class VIII :** 30% of 1st term covering significant topics +entire syllabus of 2nd term

PORTFOLIO ASSESSMENT (5 marks) :

MULTIPLE ASSESSMENT (5 marks) :

Subject Enrichment Activities (5 marks) :

These are subject specific application activities aimed at enrichment of the understanding and skill development. These activities are to be recorded internally by respective subject teachers.

For Languages : Activities conducted for subject enrichment in languages should aim at equipping the learner to develop effective speaking and listening skills.

For Mathematics : The listed laboratory activities and projects as given in the prescribed publication of CBSE/NCERT may be followed.

For Science : The listed practical works / activities may be carried out as prescribed by the CBSE in the curriculum.

For Social Science : Map and project work may be undertaken as prescribed by the CBSE in the curriculum.

GRADING SYSTEM

Grading Scale for Scholastic Areas (Classes VI-VIII)		Grading Scale for Scholastic Areas (Class-IX)	
MARKS RANGE	GRADE	MARKS RANGE	GRADE
91 – 100	A 1	91 – 100	A 1
81 – 90	A 2	81 – 90	A 2
71 – 80	B 1	71 – 80	B 1
61 – 70	B 2	61 – 70	B 2
51 – 60	C 1	51 – 60	C 1
41 – 50	C 2	41 – 50	C 2
33 – 40	D	33 – 40	D
32 & Below	E (Needs Improvement)	32 & Below	E (Failed)

CO-SCHOLASTIC AREA

Schools will promote co-curricular activities for the holistic development of the student. These activities will be graded term wise on a 3-point grading scale (A, B and C). The aspect of regularity, sincere participation, output and teamwork be the generic criteria for grading in the following co scholastic activities.

Activity	To be graded on a 3-point scale (A, B and C) in school	Areas and Objectives (as prescribed in the Scheme of Studies for Subjects of Internal Assessment)
Work Education	By the concerned Teacher	Work education is a distinct curricular area for students for participation in social, economic and welfare activities. Student gets a sense of community service and develops self-reliance. (for Pre-Vocational Education as per Scheme of Studies)

Art Education	By the VA/PA or the concerned teacher	Art Education constitutes an important area of curricular activity for development of wholesome personality of the students. Students will select one or more forms of creative arts.
Health & Physical Education (Sports / Martial Arts / Yoga / NCC etc.)	By the PE Teacher	Health & Physical Activity preferably sports must be given a regular period. Students should be provided opportunities to get professionally trained in the area of their interest. Indigenous sports, yoga and NCC must be encouraged in the schools creating a sense of physical fitness, discipline, sportsmanship, patriotism, self-sacrifice and health care.

Discipline (Attendance. Sincerity. Behaviour. Values) :

Discipline significantly impacts career shaping and it helps build character. Sincerity, good behavior, values, tidiness, respectfulness for rule and regulations, attitude toward society, nation and others. are the elements of discipline .

GRADING SYSTEM

Grading Scale for Co-Scholastic Area	
GRADE	REMARKS
A	OUTSTANDING
B	VERY GOOD
C	FAIR

THINGS WHICH ARE NOT TAUGHT IN SCHOOL

Beloved students always keep in mind that.

1. Life is full of ups and downs Make yourself habituated to this.
2. People never bother of your ego or prestige, so first you have to prove yourself.
3. Don't be depressed, weak is your time, not you. This world is running with the principle of necessity. In the winter the sun is appreciated for its heat, but depreciated in summer. Your value will be there when are needed.
4. Pond is one. In the same pond duck collect perls but egret collect fish. It is the difference of thoughts. It's your thought, that will make you great.
5. If we want to bloom like a rose we have to learn to adjust with spine.
6. The night seems to be short for a person who only dreams, but for the person who wants to convert these dreams into reality, day appears to be shorter.
7. After completing your college don't think about 5 digits salary. In one night nobody can be the vice president, for this you have to work a lot. Success does not come overnight.
8. If you think your teacher is strict, scary and hard wait until you meet your boss. Your old teachers will pale out in comparison.

9. Your mistakes are only yours, defeat is your only. Don't blame others, learn from your mistakes and go ahead.
10. Your parents were not as boring and unimaginative before you were born, they matured after caring for and nurturing you.
11. Consolation prizes can be seen only in the school, even in some schools students can give exams till they pass. But rules of outer world are different where loser never get a chance at all.
12. The school called life has no class rooms and sections neither long holidays. Life doesnot give extra time to learn, you have to learn your self.
13. The life of television is not real, and life is not a serial or a movie, real life has no room at all for rest, only work and work. Have you ever thought that why there is no advertisement of Luxury class cars like Jaguar, Hammer, BMW, Audi, Ferrari telecast during break in any channel ? Because that car manufacturers know very well, that users of this class car has no single moment to waste the time to sit in front of the television.
14. Don't tease your friends those who are continuously busy in studies and working hard because one day may come when you have to work under them.

NATIONAL EDUCATION POLICY -2020

The announcement of National Education Policy 2020 on 31st July, 2020, by the Ministry of Education is a major breakthrough in the learning process of children in India. There are many pioneering changes that have been passed by the Cabinet on 29th July, 2020. After it was first drafted in 1986 and modified in the year 1992, the policy has not seen any significant changes. However, owing to the changing times and to make India self-sufficient, the new policy has been proposed. The policy aims to make future generation of India better skilled in fields of their choice by offering a universalized and holistic learning environment.

The goal of this new policy is to accomplish 100% Gross Enrolment Ratio (GER) in schools by 2030 under universal access to education. As opposed to the current curriculum structure, the suggested modifications are being brought about so as to enhance the earning capability of the average Indian by doing what they have interest in.

According to the NEP 2020, the following are some of the major changes that are being introduced :

1. The current 10+2 curriculum structure will be replaced with a 5+3+3+4 structure.
2. Students have to sit for exams only in Classes 3, 5 and 8, instead of the yearly examination module.
3. Mother tongue or local language is to be the medium of instruction for all schools up to Class 5, and is recommended till Class 8.
4. A holistic approach to teaching is being emphasised upon so that the prevalent rote learning can be made redundant.
5. Students will get more flexibility to pursue an education they are interested in instead of studying in a rigid curriculum.
6. The four year undergraduate programme will be brought to the forefront.
7. The MPhil programme will be removed.
8. No harel separation between Arts and Science, between curricular and extra curricular activities between vocational and academic streams, etc.

As opposed to the current curriculum structure, the NEP will enhance the earning capability of the average Indian by doing what they have interest in.

Based on the age of the children, there are four significant phases that have been categorized by the Education Regulatory Council. Let us now discuss the 5+3+3+4 curricular and pedagogical structure to understand how the new NEP 2020 impacts the learning process as a whole :

Foundational Phase

For children in the age group of 3 to 8 years, the first three years are to be spent in Anganwadis and the next two in pre-school education. This has been named the foundational phase.

The framework for this period is to be developed by the National Council of Educational Research and Training (NCERT), with importance to activity and discovery-based learning, languages, numbers, alphabets, logical thinking, etc. Student will be introduced to good behavior, hygiene, ethics and teamwork, to name a few. These will help them become better citizens. Instead of being restricted to classrooms, the learning process will expand to the outdoors, where children can observe and interact with Nature.

An important thing to remember is that this is the age when children remember the most as their cumulative brain development is at 80%. Therefore, new and interesting things have to be introduced to them at this stage.

Preparatory Stage

Instead of rote learning, students in the Preparatory Stage will be encouraged to interact with teachers and ask them questions as much as possible.

The second period is for children between the ages of 8 and 11 years, and has been named the Preparatory stage. In this stage of Classes 3, 4 and 5, introduction to textbooks, interactive learning and subjects that build their reading, writing, speaking, physical education, art, languages, science, and mathematics skills will be highlighted.

This is to inculcate a habit of reading and writing in children. Instead of rote learning, students in this stage will be encouraged to interact with teachers and ask them questions as much as possible.

Middle Stage

In this third stage between ages 11 and 14, students will progress to Classes 6, 7 and 8. Here, students will be introduced to varied subjects such as sciences, mathematics, arts, social sciences, and humanities in Classes 3, 4 and 5. The new National Education Policy embarks on a discussion-based learning process in this phase, just as the previous one. This middle stage is crucial so as to understand what children want from their education and which field they would like to excel in or make a career in.

Secondary Stage

The fourth stage of NEP 2020 is the high school or secondary stage and is for children between the ages of 14 and 18. Students in Class 9 and 10 will fall in the first part, and those in Class 11 and 12 in the second category. There is an option for students to exit at Class 10 and re-enter the next phase based on their interest.

This final stage is an extension of the third one, with focus on critical thinking. With the right amount of counseling and holistic learning at this stage, students can have a fair idea of what their aspirations from career and life are.

National Education Policy 2020 is based on making education more accessible and the onus now lies on respective state school regulatory authorities to implement the policy effectively.

SCHOOL CALENDER (LIST OF WORKING DAYS FOR 2025-26)		
MONTH	Instructional Days	TOTAL
APRIL 2026	1, 2, 4, 6, 7, 8, 9, 10, 11, 13, 14, 16, 17, 20, 21, 22, 23, 24, 27, 28, 29, 30	22
MAY	1, 2, 4, 5, 6, 7, 8, 9, 11, 12, 13, 14, 15	13
JUNE	15, 16, 17, 18, 19, 20, 22, 23, 24, 25, 27, 29, 30	13
JULY	1, 2, 3, 4, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 20, 21, 22, 23, 24, 25, 27, 28, 29, 30, 31	27
AUGUST	1, 3, 4, 5, 6, 7, 8, 10, 11, 12, 13, 14, 17, 18, 19, 20, 21, 22, 24, 25, 27, 28, 29, 31	24
SEPTEMBER	1, 2, 3, 7, 8, 9, 10, 11, 12, 14, 15, 16, 18, 19, 21, 22, 23, 24, 25, 26, 28, 29, 30	23
OCTOBER	1, 3, 5, 6, 7, 8, 9, 12, 13, 14, 15, 16, 17, 27, 28, 29, 30, 31	18
NOVEMBER	2, 3, 4, 5, 6, 7, 13, 14, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 30	21
DECEMBER	1, 2, 3, 4, 5, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 21, 22	19
JANUARY 2027	4, 5, 6, 7, 8, 9, 11, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 23, 25, 26, 27, 28, 29, 30	24
FEBRUARY 2027	1, 2, 3, 4, 5, 6, 8, 9, 10, 13, 15, 16, 17, 18, 19, 20, 22, 23, 24, 25, 26, 27	22
MARCH 2027	1, 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 15, 16, 17, 18, 19, 20, 22, 23, 24, 25, 26, 27, 29, 30, 31	27
Total Instructional Days 253 Non Instructional days 00 Total Working Days 265		

HOLIDAYS IN U. P. PUBLIC SCHOOL

2026-27

DATE	DAY	HOLIYDAYS
1 JANUARY, 2026	THURSDAY	NEW YEAR DAY
24 JANUARY 2026	SATURDAY	DADHI KARMA
15 FEBRUARY, 2026	SUNDAY	MAHA SIVARATRI
3 & 4 MARCH	TUESDAY & WEDNESDAY	DOLJATRA & HOLI
21 MARCH, 2026	SATURDAY	ED-ULFITR
27 MARCH, 2026	THURSDAY	RAMA NAVAMI
3 APRIL, 2026	FRIDAY	GOOD FRIDAY
15 APRIL, 2026	WEDNESDAY	BENGALI NEW YEAR
18 APRIL, 2026	Saturday	SCHOOL FOUNDATION DAY
16 MAY to 14TH JUNE Saturday to Sunday SUMMER VACATION		
27 MAY, 2026	WEDNESDAY	BAKRID/ID-UL-JUHA
26 JUNE, 2026	FRIDAY	MUHARRAM
25 AUGUST, 2026	TUESDAY	MILADULNAVI
04 SEPTEMBER, 2026	FRIDAY	JANMASTAMI
17 SEPTEMBER, 2026	THURSDAY	VISWAKARMAPUJA
02 OCTOBER, 2026	FRIDAY	GANDHI JAYANTI
10 OCTOBER, 2026	SATURDAY	MAHALAYA
18 OCTO. to 26 OCTO, 2026 sun to mon PUJA VACATION		
8 NOV. to 12 NOV. 2026 KALI PUJA/DIWALI VACATION		
24 NOVEMBER, 2026	TUESDAY	GURU NANAK JAYANTI
25 DECEMBER, 2026	FRIDAY	CHRISTMAS DAY
26 DECEMBER, 2026	SATURDAY	VEERBAL DIWAS
27 DEC. to 1 JANU., 2027		WINTER VACATION
12 FEBRUARY, 2027	FRIDAY	DADHI KARMA
6 MARCH, 2027	SATURDAY	SHIVARATRI
10 MARCH, 2027	WEDNESDAY	ED-ULFITR
22 MARCH, 2027	MONDAY	DOLJATRA/HOLI
26 MARCH, 2027	FRIDAY	GOOD FRIDAY

SCHOOL WILL REMAIN CLOSED IF ANY PARTY CALLS BANDH.

OUR OBSERVATION DAYS 2026-27		
Date	days	Observation
12 January, 2026	Monday	Swami Vivekanda Jayanti (National Youth Day)
23 January	Friday	Netaji Subhas Chandra Bose Jayanti
26 January	Monday	Republic Day
23 January	Friday	Vasant Panchami / Saraswati Puja
19 February	Wednesday	Chatrapati Shivaji Jayanti
14 April	Tuesday	Dr. Ambedkar Jayanti
23 April	Thursday	World Book Day
01 May	Friday	May Day
05 May to 05 June		Environment Maha
08 May	Friday	Rabindra Jayanti
09 May	Saturday	Maharana Pratap Jayanti
21 June	Sunday	International Yoga Day
01 July	Wednesday	Doctor's Day
09 August	Sunday	Raksha Bandhan
15 August	Saturday	Independence Day
05 September	Saturday	Teachers Day
26 September	Saturday	Iswarchandra Vidyasagar Birthday
07 October	Wednesday	Valmiki Jayanti
15 October	Thursday	Students Day
31 October	Saturday	Rastriya Ekta Diwas
14 November	Saturday	Childrens Day
19 November	Thursday	Rani Laxmi Bai Jayanti
19 November	Thursday	National Integration Day
11 December	Friday	Bhasa Utsav
23 & 24 Dec.	Wednesday & Thursday	Quest Carnival
12 January 2027	Tuesday	Swami Vivekanda Jayanti
20 January 2027	Wednesday	Annual Sports Meet
23 January 2027	Saturday	Netaji Subhas Chandra Bose Jayanti & Vasant Panchami
26 January 2027	Tuesday	Republic Day
19 February 2027	Friday	Sivaji Jayanti
HARVEST FESTIVAL	MONTH	STATES WHERE IT IS CELEBRATED
Makar Sankranti	JANUARY	Gujarat, Kerala, Tamil Nadu, Haryana, Himachal, West Bengal And Punjab.
Baisakhi/Vaisakhi	APRIL	Punjab and Haryana
Ladakh Harvest Festival	SEPTEMBER	Ladakh, Zaskar and Kargil
Lohri	JANUARY	Punjab
Bohag Bihu	APRIL	Assam
Wangala	SEPT. and DECE.	Meghalaya and Assam
Ka Pomblang Nongkrem	October or November	Meghalaya
Nuakhai	SEPTEMBER	Orissa
Nbanna	APRIL	West Bengal
Onam	SEPTEMBER	Kerala
Pongal	JANUARY	Tamil Nadu
Vishu	VISHU	Kerala and Karnataka
Gudi Padwa	APRIL	Maharashtra, Karnataka and Andhra Pra.

MONDAY TEST SCHEDULE 2026-27		
S. No.	DATE	STD-VIII
TERM-I		
1	20-04-2026	Mathematics
2	27-04-2026	SSC
3	04-05-2026	Science
4	11-05-2026	2 nd Language
5	20-07-2026	English
6	27-07-2026	Mathematics
7	03-08-2026	SSC
8	10-08-2026	Science
9	17-08-2026	2 nd Language
10	24-08-2026	English
TERM-II		
1	05-10-2026	Mathematics
2	12-10-2026	SSc
3	02-11-2026	Science
4	16-11-2026	2 nd Language
5	07-12-2026	English
6	14-12-2026	Mathematics
7	11-01-2027	SSc
8	18-01-2027	Science
9	25-01-2027	2 nd Language
10	01-02-2027	English
Note • Monday test will not be repeated. It can be rescheduled if school will fail to conduct the Monday test on schedule date. • Best of all Monday tests in each subject will be considered as one of the activities in each term		

ASSESSMENT SCHEDULE 2026-27

EXAMINATIONS	DATE	Days	VIII
PERIODIC ASSESSMENT-I	06-07-2026	Monday	SSc
	07-07-2026	Tuesday	3 rd Language
	08-07-2026	Wednesday	Science
	09-07-2026	Thursday	English
	10-07-2026	Friday	2 nd Language
	11-07-2026	Saturday	AI
	13-07-2026	Monday	Mathematics
	27-07-2026	Saturday	RESULT DECLARATION
MID TERM	07-09-2026	Monday	Mathematics
	09-09-2026	Wednesday	English
	11-09-2026	Friday	Science
	12-09-2026	Saturday	AI
	14-09-2026	Monday	2 nd Language
	16-09-2026	Wednesday	3 rd Language
	19-09-2026	Saturday	SSc
	05-10-2026	Saturday	RESULT DECLARATION
PERIODIC ASSESSMENT II	23-11-2026	Monday	Mathematics
	25-11-2026	Wednesday	2 nd Language
	26-11-2026	Thursday	English
	27-11-2026	Friday	Science
	28-11-2026	Saturday	3 rd Language
	30-11-2026	Monday	AI
	01-12-2026	Tuesday	SSC
	12-12-2026	Saturday	RESULT DECLARATION
ANNUAL EXAMINATION	01-03-2027	Monday	SSC
	03-03-2027	Wednesday	3 rd Language
	05-03-2027	Friday	English
	06-03-2027	Saturday	AI
	08-03-2027	Monday	2 nd Language
	10-03-2027	Wednesday	Mathematics
	12-03-2027	Friday	Science
	28-03-2027	Saturday	RESULT DECLARATION

PARENT TEACHERS ASSOCIATION SCHEDULE 2026-27

DATE	DAYS	DIVISION	CLASS	PURPOSE
20 th March 2026	Monday	Middle	Std. VI, VII, VIII	Introductory Meeting
27 th June 2026	Saturday	Middle	Std VI, VII, VIII	Doubt Clearance Session
25 th July 2026	Saturday	Middle	Std VI to XII	Discussion of Students Performance
22 nd August 2026	Saturday	Middle	Std VI, VII, VIII	Doubt Clearance Session
5 th October 2026	Saturday	Middle	Std VI to XII	Discussion of Students Performance
07 th November 2026	Saturday	Middle	Std VI, VII, VIII	Doubt Clearance Session
12 th December 2026	Saturday	Secondary & Sr. Secondary	Std VI to XII	Discussion of Students Performance
20 th February 2027	Saturday	Secondary & Sr. Secondary	Std VI, VII, VIII	Doubt Clearance Session

Note : All the dates are tentative, changes may occur as per situations.

SCHOOL CALENDAR : 2026-27

APRIL 2026

DATE	DAYS	CURRICULAR ACTIVITIES
1	Wednesday	New Academic Session
2	Thursday	
3	Friday	Good Friday (Holiday)
4	Saturday	Distribution of House, House Master, Mistress, Caption and Vice-Caption.
5	Sunday	
6	Monday	
7	Tuesday	World Health Day
8	Wednesday	
9	Thursday	
10	Friday	
11	Saturday	Music Selection
12	Sunday	
13	Monday	
14	Tuesday	Dr. Ambedkar Jayanti (Observance Day) (Whole School)
15	Wednesday	Bengali New Year (Holiday)
16	Thursday	
17	Friday	
18	Saturday	School Foundation Day (Holiday)
19	Sunday	
20	Monday	
21	Tuesday	
22	Wednesday	
23	Thursday	
24	Friday	
25	Saturday	Music Final
26	Sunday	
27	Monday	
28	Tuesday	
29	Wednesday	
30	Thursday	

SCHOOL CALENDAR : 2026-27

MAY 2026

DATE	DAYS	CURRICULAR ACTIVITIES
1	Friday	May Day (Observance Day) (Whole School)
2	Saturday	Extempore Final
3	Sunday	
4	Monday	
5	Tuesday	
6	Wednesday	
7	Thursday	
8	Friday	
9	Saturday	Rabindra Jayanti (Observance Day), Recitation Final
10	Sunday	
11	Monday	
12	Tuesday	
13	Wednesday	
14	Thursday	
15	Friday	
16	Saturday	Summer Vacation will Starts for Std I to Std. IX
17	Sunday	
18	Monday	
19	Tuesday	
20	Wednesday	
21	Thursday	
22	Friday	
23	Saturday	
24	Sunday	
25	Monday	
26	Tuesday	
27	Wednesday	
28	Thursday	
29	Friday	
30	Saturday	
31	Sunday	

SUMMER VACATION
FOR NURSERY TO

SCHOOL CALENDAR : 2026-27

JUNE 2026

DATE	DAYS	CURRICULAR ACTIVITIES
1	Monday	Summer Vacation for (X to XII)
2	Tuesday	
3	Wednesday	
4	Thursday	
5	Friday	
6	Saturday	
7	Sunday	
8	Monday	
9	Tuesday	
10	Wednesday	
11	Thursday	
12	Friday	
13	Saturday	
14	Sunday	
15	Monday	School will reopen after Summer Vacation (Whole School)
16	Tuesday	
17	Wednesday	
18	Thursday	
19	Friday	
20	Saturday	
21	Sunday	Yoga Final / International Yoga Day (Whole School)
22	Monday	
23	Tuesday	
24	Wednesday	
25	Thursday	
26	Friday	Muharram-Holiday (Whole School)
27	Saturday	Dance Selection / Selection of Chess, Carrom for Boys
28	Sunday	
29	Monday	
30	Tuesday	World Social Media Day

SCHOOL CALENDAR : 2026-27

JULY 2026

DATE	DAYS	CURRICULAR ACTIVITIES
1	Wednesday	Doctor's Day
2	Thursday	World UFO Day
3	Friday	
4	Saturday	Dance Final / Selection of Chess-Carrom for Girls
5	Sunday	
6	Monday	Periodic Test-I / Unit Test-I (Std I to XII)
7	Tuesday	Global Forgiveness Day, World Chocolate Day
8	Wednesday	
9	Thursday	
10	Friday	
11	Saturday	Quiz Selection
12	Sunday	
13	Monday	
14	Tuesday	
15	Wednesday	
16	Thursday	
17	Friday	
18	Saturday	Quiz Final
19	Sunday	
20	Monday	
21	Tuesday	
22	Wednesday	
23	Thursday	
24	Friday	
25	Saturday	Copy Showing of PA-I (Std. I to X) Chess and Carrom Final / Calligraphy-Creative Writing
26	Sunday	
27	Monday	
28	Tuesday	
29	Wednesday	
30	Thursday	
31	Friday	

SCHOOL CALENDAR : 2026-27

AUGUST 2026

DATE	DAYS	CURRICULAR ACTIVITIES
1	Saturday	Debate Selection / Kabadi Selection
2	Sunday	
3	Monday	
4	Tuesday	
5	Wednesday	
6	Thursday	
7	Friday	
8	Saturday	Kabadi Selection / Debate
9	Sunday	
10	Monday	
11	Tuesday	
12	Wednesday	
13	Thursday	
14	Friday	
15	Saturday	INDEPENDENCE DAY (Observance Day) (Whole School)
16	Sunday	
17	Monday	
18	Tuesday	
19	Wednesday	
20	Thursday	
21	Friday	
22	Saturday	Kabadi Final & Instrumental Selection
23	Sunday	
24	Monday	
25	Tuesday	
26	Wednesday	MILAD UL NAVI (Holiday) (Whole School)
27	Thursday	
28	Friday	
29	Saturday	Instrumental Final / Antakshari on Classical Music
30	Sunday	
31	Monday	

SCHOOL CALENDAR : 2026-27

SEPTEMBER 2026

DATE	DAYS	CURRICULAR ACTIVITIES
1	Tuesday	World Coconut Day
2	Wednesday	
3	Thursday	
4	Friday	JANMASTAMI-Holiday (Whole School)
5	Saturday	TEACHERS DAY (Observance Day) (Whole School)
6	Sunday	
7	Monday	MID TERM STARTS (Std I to XII)
8	Tuesday	International Literacy Day
9	Wednesday	
10	Thursday	
11	Friday	
12	Saturday	Kho-Kho Selection / Mind Game
13	Sunday	
14	Monday	
15	Tuesday	
16	Wednesday	
17	Thursday	VISWAKARMA PUJA (Holiday)
18	Friday	
19	Saturday	Kho-Kho / Projection of Cooking Without Fire
20	Sunday	
21	Monday	International Day of Peace
22	Tuesday	
23	Wednesday	
24	Thursday	
25	Friday	
26	Saturday	Iswarchandra Vidyasagar Jayanti (Odserveance Day) Kho-Kho Final / Magic Show Projection
27	Sunday	
28	Monday	
29	Tuesday	
30	Wednesday	

SCHOOL CALENDAR : 2026-27

OCTOBER 2026

DATE	DAYS	CURRICULAR ACTIVITIES
1	Thursday	
2	Friday	Gandhi Jayanti and Lal Bahadur Shastri Jayanti (Holiday)
3	Saturday	Kho-Kho Final / Musical Chair for Girls
4	Sunday	World Animal Day
5	Monday	
6	Tuesday	
7	Wednesday	World Cotton Day
8	Thursday	
9	Friday	
10	Saturday	
11	Sunday	
12	Monday	
13	Tuesday	
14	Wednesday	
15	Thursday	Students Day (Observance Day) (Whole School)
16	Friday	
17	Saturday	Workshop on Physical & Mental Health Rangoli
18	Sunday	PUJA VACATION STARTS
19	Monday	
20	Tuesday	
21	Wednesday	
22	Thursday	
23	Friday	
24	Saturday	
25	Sunday	
26	Monday	
27	Tuesday	School Will Reopen
28	Wednesday	
29	Thursday	
30	Friday	
31	Saturday	Rastriya 'Ekta' Diwas Run for Unity (Observance Day) Football Selection / Throwball Selection

PUJA VACATION

SCHOOL CALENDAR : 2026-27

NOVEMBER 2026

DATE	DAYS	CURRICULAR ACTIVITIES
1	Sunday	
2	Monday	
3	Tuesday	
4	Wednesday	
5	Thursday	
6	Friday	
7	Saturday	Football / Throwball Competition
8	Sunday	Dipawali Vacation Starts
9	Monday	
10	Tuesday	
11	Wednesday	Bhatri Dwtitya
12	Thursday	
13	Friday	School Will Reopen
14	Saturday	Football / Throwball – Final
15	Sunday	
16	Monday	
17	Tuesday	
18	Wednesday	
19	Thursday	Rani Laxmi Bai Jayanti (Observance Day) National Intigration Day (Observance Day)
20	Friday	
21	Saturday	Cricket Selection
22	Sunday	
23	Monday	
24	Tuesday	
25	Wednesday	
26	Thursday	
27	Friday	
28	Saturday	Cricket Selection
29	Sunday	
30	Monday	

SCHOOL CALENDAR : 2026-27

DECEMBER 2026

DATE	DAYS	CURRICULAR ACTIVITIES
1	Tuesday	
2	Wednesday	
3	Thursday	
4	Friday	
5	Saturday	Cricket / Waste to best
6	Sunday	
7	Monday	
8	Tuesday	
9	Wednesday	
10	Thursday	
11	Friday	
12	Saturday	Preparation for Quest Carnival / Cricket / Badminton
13	Sunday	
14	Monday	
15	Tuesday	
16	Wednesday	
17	Thursday	
18	Friday	
19	Saturday	Preparation for Quest Carnival / Cricket / Badminton
20	Sunday	
21	Monday	Veer Bal Divas
22	Tuesday	Veer Bal Divas (Observation Day)
23	Wednesday	Quest Carnival Day-1
24	Thursday	Quest Carnival Day-2
25	Friday	Christmass Day
26	Saturday	Winter Vacation Starts
27	Sunday	
28	Monday	
29	Tuesday	
30	Wednesday	
31	Thursday	

WINTER VACATION

SCHOOL CALENDAR : 2026-27

JANUARY 2027

DATE	DAYS	CURRICULAR ACTIVITIES
1	Friday	New Years Day (Holiday)
2	Saturday	
3	Sunday	
4	Monday	School will Reopen (Whole School)
5	Tuesday	
6	Wednesday	
7	Thursday	
8	Friday	Annual Sports Meet Hits for Std I to V, Std VI to XI
9	Saturday	Annual Sports Meet Hit
10	Sunday	
11	Monday	
12	Tuesday	Swami Vivekananda Jayanti (Observation Day)
13	Wednesday	(Whole School), Annual Sports Final
14	Thursday	
15	Friday	
16	Saturday	Practice of Parade / Handball Selection
17	Sunday	
18	Monday	
19	Tuesday	
20	Wednesday	
21	Thursday	
22	Friday	
23	Saturday	NETAJI JAYANTI (Observation Day), Practice of Parade /
24	Sunday	Handball & Volleyball
25	Monday	
26	Tuesday	REPUBLIC DAY (Observation Day)
27	Wednesday	
28	Thursday	
29	Friday	
30	Saturday	
31	Sunday	

SCHOOL CALENDAR : 2026-27

FEBRUARY 2027

DATE	DAYS	CURRICULAR ACTIVITIES
1	Monday	
2	Tuesday	
3	Wednesday	
4	Thursday	
5	Friday	
6	Saturday	Handball Final / Volleybal
7	Sunday	
8	Monday	
9	Tuesday	
10	Wednesday	
11	Thursday	VASANT PANCHAMI (Saraswati Puja) (Observance Day)
12	Friday	
13	Saturday	Handball & Volleybal Final
14	Sunday	
15	Monday	
16	Tuesday	
17	Wednesday	
18	Thursday	
19	Friday	
20	Saturday	
21	Sunday	
22	Monday	
23	Tuesday	
24	Wednesday	
25	Thursday	
26	Friday	
27	Saturday	
28	Sunday	

SCHOOL CALENDAR : 2026-27

MARCH 2027

DATE	DAYS	CURRICULAR ACTIVITIES
1	Monday	ANNUAL EXAMINATION STARTS
2	Tuesday	
3	Wednesday	
4	Thursday	
5	Friday	
6	Saturday	SHIVARATRI (HOLIDAY)
7	Sunday	
8	Monday	
9	Tuesday	
10	Wednesday	ED-UL-FITR
11	Thursday	
12	Friday	
13	Saturday	
14	Sunday	
15	Monday	
16	Tuesday	
17	Wednesday	
18	Thursday	
19	Friday	
20	Saturday	
21	Sunday	
22	Monday	DOLJATRA / HOLI
23	Tuesday	
24	Wednesday	
25	Thursday	
26	Friday	GOOD FRIDAY
27	Saturday	
28	Sunday	
29	Monday	
30	Tuesday	
31	Wednesday	

Syllabus for Class-VIII, Subject-ENGLISH
Session : 2026-27

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. Lab, M Lab, S. Lab and Smart Class Planning	Instructional Days
		TERM I		
APRIL	<u>Literature:</u> 1. The Wit That Won Hearts 2. A Concrete Example <u>Grammar:</u> > Noun > Noun phrases <u>Writing 1. Informal Letter</u>	> The learners will learn to develop critical thinking, problem-solving skills, and appreciation for humor > The learners will use the noun and noun phrases for writing informal letter.	Enact the Court Scene: Script and perform a play based on the court scene where Tenali Rama introduces the "revolutionary" paddy seeds. Mime Activity: Perform a silent act focusing on non-verbal cues mentioned in the story, such as a "trivial" yawn, "furrowed" brows, or an "amused smile".	20
MAY	<u>Literature:</u> Wisdom Paves the Way <u>Grammar:</u> 1. Pronouns 2. Adjective <u>Writing 1. Formal Letter</u>	The learners will learn to develop critical thinking, problem-solving skills, and appreciation for humor. Learners will learn to use intelligence, patience, and wit to handle conflicts. They will understand the value of effective communications. > The learners will be able to write formal letter.	> Design a handmade poster comparing "Knowledge" vs. "Wisdom" based on scenarios provided in the text.	11

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. Lab, M Lab, S. Lab and Smart Class Planning	Instructional Days
JUNE	<u>Literature:</u> 1. A Tale of Valour : Major Somnath Sharma and the Battle of Badgam <u>Grammar:</u> 1. Article 2. Verbs <u>Writing:</u> 1. Editorial Letter	> The learners will learn to foster emotional, social, and moral growth through themes of empathy, courage, and service. > The learners will learn the correct usage of article and verbs in writing.	Creating a 3D model (Diorama) or a mixed-media collage depicting Badgam.	10
JULY	<u>Literature:</u> 1. Somebody's Mother 2. Verghese Kurien — I Too Had a Dream <u>Grammar:</u> 1. Verbs : Present Tense 2. Verbs : Past Tense <u>Writing:</u> 1. Postcard Making ***Practice of unseen passages	> The learners will learn to foster emotional, social, and moral growth through themes of empathy, courage, and service. > The learners will be able to use present and past tense in writings.	> (Drama/Theatre) > Task : In small groups, students select a key moment from the poem (e.g., the old woman waiting at the crossing, the school boys rushing past, or the kind boy helping her). PERIODIC ASSESSMENT-I	16+6 (Exam Days) =22

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. Lab, M Lab, S. Lab and Smart Class Planning	Instructional Days
AUGUST	<u>Literature:</u> 1. The Case of the Fifth Word 2. The Magic Brush of Dreams <u>Grammar:</u> 1. Verbs : Future Tense 2. Perfect Tense 3. Subject –Verb Agreement ***Practice of unseen passages	➤ The learners will be able to develop the ability to solve problems, analyze narratives, and use keen observation (deduction) to uncover hidden details, such as interpreting clues in detective fiction ➤ The learners will be able to use the future tense , perfect tense and sub verb agreement in sentences.	➤ Students act as forensic illustrators. Based on the descriptive text of the "scene of the crime" (the office or the note), they must create a detailed top-down map or sketch. ➤ Hide the "Fifth Word" or the "Logic Flaw" subtly within the drawing for their peers to find	20
SEPTEMBER	REVISION	➤ The learners will make revision on the detail syllabus, read and critically compare and contrast characters, events, ideas, themes and relates them to life.	Portfolio on creativity / given topic	05+12 (Exam Days) =17

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. Lab, M Lab, S. Lab and Smart Class Planning	Instructional Days
		TERM II		
OCTOBER IIIA	<u>Literature:</u> 1. Spectacular Wonders <u>Grammar:</u> 1. Auxiliary Verbs 2. Active and Passive voice 3. Adverbs <u>Writing:</u> 1. Netiquette	➤ The learners will understand the ecological significance. ➤ The learners will be able to use netiquette in writing.	Design a "wonder map".	15
NOVEMBER	<u>Literature:</u> 1. The Cherry Tree 2. Harvest Hymn <u>Grammar:</u> 1. Prepositions 2. Conjunctions 3. The Sentence <u>Writing:</u> 1. Bio-sketch	➤ Learners will be able to distinguish between various types of natural resources (renewable/non-renewable), analyze their distribution, and justify the need for sustainable, judicious use ➤ The learners will be able to use correct preposition, conjunctions in writing. ➤ The learners will be able to imagine the characters of the person whom they are sketching.	➤ Students create a 3D diorama (using cardboard boxes) representing the key stages of the tree's life: the small seed, the eaten sapling, the strong tree with birds.	19

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. Lab, M Lab, S. Lab and Smart Class Planning	Instruc tional Days
DECEMBER	<u>Literature:</u> 1. Waiting for the Rain 2. Feathered Friend <u>Grammar:</u> 1. Phrases and Clauses 2. Conditionals REVISION of Grammar and composition ***Practice of unseen passages REVISION	➤ Learners will understand the struggles of farmers, human-nature inter-dependence, patience, and ecological balance during a drought ➤ The learners will also know about the historical use of Canary birds. ➤ The learners will learn the correct usage of phrases and Clauses and conditionals.	Preparation of dictionary with words from the lessons. PERIODIC ASSESSMENT –II	10+6 (Exam Days) =16
JANUARY	<u>Literature:</u> 1. Magnifying Glass 2. Bibha Chowdhury: The Beam of Light that Lit the Path for Women in Indian Science <u>Grammar:</u> 1. Direct and Indirect speech 2. Punctuation 3. Phrasal verbs and Idioms <u>Writing:</u> 1. Report 2. Essay	➤ Students develop a keen sense of observation, learning to appreciate the intricate details of everyday objects, and understanding technological tools like microscopes, magnifying glass etc. ➤ Students will understand the challenges faced by women in science and how to overcome them, fostering gender equality in STEM fields. ➤ The learners will learn the rules and correct usage of direct and indirect speech, punctuation, phrasal verbs and idioms in writing.	Turning the classroom into a "Scientific Art Gallery." Each student stands by their art and delivers a 1-minute "Curiosity Pitch," explaining one extraordinary detail they discovered that is invisible to the naked eye.	18

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. Lab, M Lab, S. Lab and Smart Class Planning	Instruc tional Days
FEBRUARY	REVISION	➤ The learners will make revision and solve the queries regarding different topic for the exam.	PORTFOLIO	18
MARCH	REVISION FOR TERM-II EXAM		FINAL ASSESSMENT	6+12

Syllabus for Class-VIII, Subject-BENGALI (2nd Language)

Session : 2026-27

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. Lab, M Lab, S. Lab and Smart Class Planning	Instructional Days
APRIL	- কী করে বুঝ - বর্ষাবর্ণী - পত্র রচনা - বিসর্গ সন্ধি	TERM I বর্ষা ঋতুর কার্যকারিতা সম্পর্কে ধারণা হবে।	বিসর্গ সন্ধির একটি চাট তৈরি করবে।	20
MAY	- কাবুলের পথে - বাংলা ভাষা উচ্চারিত হলে - অশুদ্ধি সংশোধন	কাবুল-এর ভৌগোলিক ও ঐতিহাসিক দিকগুলি সম্পর্কে অবহিত হবে।	১০টি শুদ্ধ বানান লিখবে।	11
JUNE	- রাজার মন ভালো নেই। - প্রতিবেদন।	মনের স্বাস্থ্য ভালো রাখার জন্য কী করা উচিত সে সম্পর্কে ধারণা হবে।	বিপ্লু উল্লেখ্য সম্পর্কে প্রতিবেদন লিখবে।	10

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. Lab, M Lab, S. Lab and Smart Classes Planning	Instructional Days
JULY	- সাজাহান - কৃপণ - ধাতু ও ক্রিয়া পদ - পত্র রচনা	ঐতিহাসিক চরিত্রগুলি সম্পর্কে ধারণা হবে।	PERIODIC ASSESSMENT-I ধাতু ও ক্রিয়াপদের একটি চাট তৈরি করবে।	16+6 (Exam Days) =22
AUGUST	- বিজয়া দশমী - প্রতিবেদন - সমাস	শারদোৎসব সম্পর্কে ধারণা হবে।	১০টি সমাস লিখবে।	20
SEPTEMBER	পুনরাভ্যাসকরণ		MID TERM ASSESSMENT	05+12 (Exam Days) =17

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. L.b, M Lab, S. Lab and Smart Classes Planning	Instruc tional Days
		TERM II		
OCTOBER	● ছিনাথ বহুকপী ● বাংলার মুখ ● বাচা ● প্রবন্ধ	বহুকপী জীবিকা সম্পর্কে ধারণা হবে।	বাচা সম্পর্কে একটি চাট তৈরি করবে	15
NOVEMBER	● অক্ষয়বাবুর শিক্ষা ● শ্রাবণে ● উপসর্গ অনুসর্গ ● ভাবসম্প্রসারণ	শ্রাবণ মাসের কার্যকারিতা সম্পর্কে ধারণা হবে।	উপসর্গ ও অনুসর্গের বৈশিষ্ট্যগুলি লিখবে	19
DECEMBER	● রাজপুত্রের অসুখ ● সবলোকে কয় লালন কি জাত ● বাক্য পরিবর্তন (গঠনগত)	লালন ফকিরের গানগুলি সম্পর্কে অবহিত হবে।	PERIODIC ASSESSMENT-II ১০টি বাক্য পরিবর্তন লিখবে	10+6 (Exam Days) =16

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. L.b, M Lab, S. Lab and Smart Classes Planning	Instruc tional Days
JANUARY	● নির্বাহের যাত্রা, শজারু সঙ্গীত ● প্রত্যয়	বারংগার সঙ্গে জীবনের সম্পর্কে সম্পর্কে ধারণা হবে।	১০টি প্রত্যয় লিখবে	18
FEBRUARY	● প্রত্যয় ● প্রবন্ধ রচনা ● ভাব সম্প্রসারণ	নতুন শব্দ গঠনের কৌশল সম্পর্কে ধারণা হবে।		18
MARCH	● পুনরাভাস	১। পূর্ব পাঠের অনুশীলন।	FINAL ASSESSMENT	6+12

Syllabus for Class-VIII, Subject-HINDI (2nd Language)

Session : 2026-27

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. L.b, M Lab, S. Lab and Smart Classes Planning	Instructional Days
		TERM I		
APRIL	पद्य-पाठ-1 : स्वदेश (कविता) व्याकरण- संज्ञा, वचन पूरक पुस्तक-भारत की खोज पाठ-1 : अहमदनगर का किला	1. बच्चे अपने स्वदेश के महत्व को जान पाएंगे। 2. बच्चों के व्याकरणिक ज्ञान में वृद्धि होगी। 3. भारतीय इतिहास को जान पाएंगे।	विभिन्न चित्रों द्वारा प्रस्तुतीकरण	20
MAY	गद्य-पाठ-2 : दो गोरैया (कहानी) व्याकरण-अनेकार्थक शब्द, उपसर्ग-व्यत्यय, लिंग पूरक पुस्तक-भारत की खोज पाठ-2 : तालाश	1. बच्चे अपने सपनों के महत्व को समझा पाएंगे, जो वे अपने भविष्य के लिए देख रहे हैं। 2. बच्चों के व्याकरणिक ज्ञान में वृद्धि होगी। 6. भारतीय इतिहास को जान पाएंगे।	नाटक द्वारा प्रस्तुतीकरण	11
JUNE	पद्य-पाठ-3 : एक आशीर्वाद (कविता) व्याकरण-अपठित पद्यांश (अभ्यास) लेखन : पत्र लेखन (औपचारिक), अनुच्छेद लेखन पूरक पुस्तक-भारत की खोज पाठ-2 : तालाश	7. बच्चों के लेखन क्षमता का विकास होगा। 8. बच्चों के बोध क्षमता का विकास होगा। 9. भारतीय इतिहास को जान पाएंगे।	पठन-पाठन और कक्ष परीक्षण विधि द्वारा	10

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. L.b, M Lab, S. Lab and Smart Classes Planning	Instructional Days
JULY	गद्य-पाठ-4 : यात्रावृत्त (हरिद्वार (पत्र) व्याकरण-11 : विलोम शब्द, कारक, सर्वनाम पूरक पुस्तक-भारत की खोज पाठ-3 सिंधु घाटी सभ्यता	1. बच्चे शिक्षा के अतिरिक्त वास्तविक जीवन के ज्ञान को भी अनुभव कर पाएंगे। 2. बच्चों के व्याकरणिक ज्ञान में वृद्धि और लेखन क्षमता का विकास। 3. बच्चे भारतीय इतिहास को जान पाएंगे।	PERIODIC ASSESSMENT-I	16+6 (Exam Days) =22
AUGUST	गद्य-पाठ-6 : एक टोकरी भर मिट्टी (कहानी) व्याकरण-पर्यायवाची शब्द, क्रिया लेखन-अनुच्छेद लेखन पूरक पुस्तक-भारत की खोज पाठ-3 सिंधु घाटी सभ्यता	1. बच्चे सांसारिक जीवन के रहस्य को जान पाएंगे। 2. व्याकरणिक ज्ञान में वृद्धि होगी एवं लेखन क्षमता का विकास। 3. बच्चे भारतीय इतिहास को जान पाएंगे।	विभिन्न उदाहरणों द्वारा कहानी और कविता पठन।	20
SEPTEMBER	गद्य-पद्य-स्वदेश (कविता), दो गोरैया (कहानी) एक आशीर्वाद (कविता), हरिद्वार (पत्र) एक टोकरी भर मिट्टी (कहानी) व्याकरण-संज्ञा, वचन, अनेकार्थक शब्द, उपसर्ग-प्रत्यय, लिंग व्याकरण-पर्यायवाची शब्द, क्रिया, अपठित गद्यांश (अभ्यास) लेखन-पत्र लेखन (औपचारिक), अनुच्छेद लेखन भारत की खोज, पाठ-1, 2, 3 पाठों की पुनरावृत्ति	बच्चों पठे हुए पाठों का अध्ययन करेंगे	MID TERM ASSESSMENT	5+12 (Exam Days) =17

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. Lab, M Lab, S. Lab and Smart Classes Planning	Instructional Days
		TERM II		
OCTOBER	गद्य-पाठ-5 : कबीर की दोहे (पद) व्याकरण-से विशेषण, लेखन -पत्र (अनौपचारिक पत्र) भारत की खोज, पाठ-4 युगों का दौर	1. बच्चे नैतिक मूल्यों के महत्व को जान पाएंगे। 2. व्याकरणिक ज्ञान में वृद्धि होगी। 3. बच्चे भारतीय इतिहास को जान पाएंगे।	मौखिक परीक्षण	15
NOVEMBER	पद्य-पाठ-7 : मत बाँधो (कविता) पाठ-8 : नए मेहमान (एकांकी) व्याकरण-विमोचन शब्द, काल, पद परिचय भारत की खोज, पाठ-4 युगों का दौर पाठ-4 नई समस्याएँ	1. बच्चे स्वतंत्रता के महत्व को जान पाएंगे। 2. बच्चे मध्यवर्गीय परिवारों की समस्या को जान पाएंगे। 3. व्याकरणिक ज्ञान में वृद्धि होगी। 21. बच्चे भारतीय इतिहास को जान पाएंगे।	वाचन कौशल	19
DECEMBER	पद्य-पाठ-9 : आदर्शों का अनुपात (कविता) व्याकरण-पद परिचय, पत्र लेखन (दोनों प्रकार के) पूरक-भारत की खोज, पाठ-5 नई समस्याएँ	1. पृथ्वी पर अपने अस्तित्व को समझा पाएंगे। 2. लेखन क्षमता का विकास होगा।	PERIODIC ASSESSMENT-II	10+6 (Exam Days) =16

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. Lab, M Lab, S. Lab and Smart Classes Planning	Instructional Days
JANUARY	गद्य-पाठ-10 : तरुण के स्वप्न (उद्बोधन) व्याकरण-संधि पूरक-भारत की खोज पाठ-6 : अंतिम दौर एक	1. बच्चे के आत्म विश्वास में वृद्धि होगी एवं देश भक्ति के भावना विकास होगा। 2. व्याकरणिक ज्ञान में वृद्धि होगी। 3. बच्चे भारतीय इतिहास को जान पाएंगे।	कहानी या नाटक द्वारा प्रस्तुतीकरण।	18
FEBRUARY	सभी पढ़ाए गए पाठों की पुनरावृत्ति 30% अर्द्धवार्षिक परीक्षा से (दो गौरवा (कहानी) स्वदेश (कविता) व्याकरण से (विलोम शब्द, अनेक शब्दों के लिए एक शब्द, उपसर्ग-प्रत्यय) पाठ-7 : अंतिम दौर दो, तनाव ASL	बच्चे पढ़ाए गए पाठों का पुनः अध्ययन करेंगे।	कक्ष परीक्षण	18
MARCH	REVISION	पढ़ाए गए सभी पाठों का पुनः अध्ययन करेंगे।	FINAL ASSESSMENT	6+12

Syllabus for Class–VIII, Subject–BENGALI (3rd Language)
Session : 2026-27

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. L.b, M Lab, S. Lab and Smart Classes Planning	Instruc tional Days
		TERM I		
APRIL	- সবার আমি ছাত্র - বিপরীত শব্দ - অনুচ্ছেদ রচনা	শুধু পৃথিগত শিক্ষা নয় ; প্রকৃতি থেকেও শিক্ষালাভ সম্ভব—তা জানতে পারবে।	প্রকৃতি বিষয়ক একটি কবিতা লিখবে।	20
MAY	- ঋষি অরবিন্দ - পদ পরিবর্তন	ঋষি অরবিন্দ সম্পর্কে জ্ঞান লাভ করবে।	বিভিন্ন মণীষীদের নিয়ে একটি কুইজ	11
JUNE	- বিচিত্র সাথ - সমার্থক শব্দ	ভবিষ্যতের জন্যে শিশুর নানা পেশার সন্ধান ও বিভিন্ন রকম মনের ইচ্ছা সম্পর্কে জ্ঞাত হবে।	রবীন্দ্রনাথ ঠাকুর রচিত অন্য একটি কবিতা আবৃত্তি করবে।	10
JULY	- ভব চন্দ্র রাজা ও গব চন্দ্র মন্ত্রী - লিঙ্গ নির্ণয় - অনুচ্ছেদ রচনা	লোকপ্রবাদে প্রচলিত ভবচন্দ্র রাজা ও গবচন্দ্র মন্ত্রীর কাণ্ডজ্ঞানহীনতার পরিচয় পাবে।	PERIODIC ASSESSMENT-I লিঙ্গ নির্ণয় ১০টি	16+6 (Exam Days) =22

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. L.b, M Lab, S. Lab and Smart Classes Planning	Instruc tional Days
AUGUST	- আমার বাংলা - পত্র রচনা - বচন নির্ণয়	কোন স্বত্বতে কোন উৎসব হয়, তা জানতে পারবে।	ছয়টি স্বত্ব নিয়ে একটি অনুচ্ছেদ লিখবে।	20
SEPTEMBER	পুনরাভ্যাসকরণ	পূর্ব পাঠ অনুশীলন।	MID TERM ASSESSMENT	05+12 (Exam Days) =17
		TERM II		
OCTOBER	- স্বাধীনতার সুখ - বর্ণ বিশ্লেষণ - অনুচ্ছেদ রচনা	একটি শব্দের অন্তর্গত বর্ণগুলিকে বিশ্লেষণ করতে পারবে।	পাখির চিত্র অঙ্কন	15
NOVEMBER	- ছেলেবোলের দিনগুলি - এককথায় প্রকাশ - অনুচ্ছেদ রচনা	একটি বাক্যকে একটি মাত্র শব্দের দ্বারা প্রকাশ করা সম্ভব সে সম্পর্কে অবগত হবে।	হাতির চিত্র অঙ্কন।	19

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. Lab, M Lab, S. Lab and Smart Classes Planning	Instruc tional Days
DECEMBER	● সত্যি নয় ● বিপরীত শব্দ ● পত্র রচনা	গল্পের মাধ্যমে সতিটা উপলব্ধি করতে পারবে।	PERIODIC ASSESSMENT-II স্বরচিত একটি গল্প শ্রেণিকক্ষে পাঠ করবে।	10+6 (Exam Days) =16
JANUARY	● আমার জন্মভূমি ● পত্র রচনা ● পদ পরিবর্তন	জন্মভূমির প্রতি ভালোবাসা উপলব্ধি করবে এবং শ্রদ্ধাশীল হবে।	শস্য ক্ষেত্রের ছবি আঁকবে	18
FEBRUARY	● যখন ছোট ছিলাম ● অতি কিশোরের ছুড়া	সত্যজিৎ রায় সম্পর্কে জ্ঞান লাভ করবে।	কিশোর কবির অন্য একটি কবিতা পড়বে	18
MARCH	● পুনরাভ্যাসকরণ	পূর্বপাঠের অনুশীলন।	FINAL ASSESSMENT	6+12

Syllabus for Class-VIII, Subject-HINDI (3rd Language)

Session : 2026-27

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. Lab, M Lab, S. Lab and Smart Classes Planning	Instruc tional Days
		TERM I		
APRIL	পদ্য-পাঠ-1 : মৈন চিত্র বনায়া তো (কবিতা) গদ্য-2 : অপনা কম স্বয়ং করো (কহানী) ব্যাকরণ3 : অতিরিক্ত ব্যঞ্জন, সংযুক্ত ব্যঞ্জন, নুস্কা, দ্বিত্বত্ব ব্যঞ্জন, র কে তিনো রূপ	1. উত্সাহ তথা প্রেরণা। 2. আত্মনির্ভরতা। 3. ব্যাকরণিক জ্ঞান মেনে বৃদ্ধি।	বিভিন্ন চিত্র দ্বারা প্রস্তুতীকরণ	20
MAY	গদ্য-পাঠ-4 : কিতাব কে আসু (কহানী) ব্যাকরণ-5 : বিলোম শব্দ, সংজ্ঞা	4. জীবন-মূল্য এবং বিজ্ঞান। 5. বচ্চো কে ব্যাকরণিক জ্ঞান মেনে বৃদ্ধি হোগী।	নাটক দ্বারা প্রস্তুতীকরণ	11
JUNE	পদ্য 6 : প্যারী চিড়িয়া (কবিতা) 7 : ব্যাকরণ সে-সর্বনাম, সমানার্থী যা পর্যায়াবাচী শব্দ, 8 : লেখন-অনুচ্ছেদ লেখন	6. পক্ষী এবং প্রকৃতি। 7. ব্যাকরণিক জ্ঞান মেনে বৃদ্ধি। 8. বচ্চো কে লেখন ক্ষমতা কা বিকাশ হোগা।	কবিতা কা ভাব পূর্ণ বচন, প্রশ্ন-উত্তর দ্বারা মূল্যায়ন	10
JULY	পদ্য-পাঠ-9 : গুসে কা গুজ্বারা (কহানী) ব্যাকরণ : 10 ক্রিয়া, বিরাম চিহ্ন।	9. জীবন মূল্য। 10. বচ্চো কে ব্যাকরণিক জ্ঞান মেনে বৃদ্ধি আর লেখন ক্ষমতা কা বিকাশ।	PERIODIC ASSESSMENT-I	16+6 (Exam Days) =22

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. L.b, M Lab, S. Lab and Smart Classes Planning	Instruc tional Days
AUGUST	गद्य-पाठ-11 : दशहरे का मेला (संवाद) पद्य-पाठ-12 : एक किरण (कविता) व्याकरण-13 : लिंग, वचन, अनुस्वर और अनुनासिक ध्वनि	11. त्योहार एवं संस्कृति 12. प्रकृति 13. व्याकरणिक ज्ञान में वृद्धि होगी एवं लेखन क्षमता का विकास।	विभिन्न उदाहरणों द्वारा संवाद और कविता पठन	20
SEPTEMBER	पाठों की पुनरावृत्ति	बच्चे पढ़े हुए पाठों का अध्ययन करेंगे।	MID TERM ASSESSMENT	5+12 (Exam Days) =17
OCTOBER	गद्य-पाठ-14 : परिश्रम (संवाद) पाठ-5 : प्यारा अप्पू (कहानी) व्याकरण-16 संज्ञा, सर्वनाम एवं क्रिया, वाक्यांशों के लिए एक शब्द।	TERM II 14. शिक्षा एवं जीवन-मूल्य 15. संवेदनशीलता 16. बच्चों के व्याकरणिक ज्ञान में वृद्धि	मौखिक परीक्षण	15
NOVEMBER	पद्य-पाठ-17 : बड़े हो रहे हो बेटा तुम (कविता) गद्य-पाठ-18 : बाँसुरी बाला (नाटक) व्याकरण 19-वर्ण, विच्छेद, वर्तनी संबंधी अशुद्धि, विलोम शब्द	17. जागरूकता 18. जीवन-मूल्य 19. बच्चों के व्याकरणिक ज्ञान में वृद्धि	पठन एवं अनुकरण वाचन, प्रश्न उत्तर द्वारा मूल्यांकन	19

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. Lab, M Lab, S. Lab and Smart Classes Planning	Instruc tional Days
DECEMBER	गद्य : पाठ 20 सच्चा राजा (कहानी) व्याकरण 21 : लिंग 22 लेखन-अनुच्छेद लेखन	20. परोपकार 21. व्याकरणिक ज्ञान में वृद्धि 22. लेखन क्षमता का विकास होगा	PERIODIC ASSESSMENT-II	10+6 (Exam Days) =16
JANUARY	पद्य-पाठ-23 : कर्मवीर (कविता) गद्य-पाठ-14 : खुशी का राज (प्रसंग) व्याकरण-25 अनेकार्थी शब्द	23 : कर्मशीलता 24 : साफ-सफाई 25 : बच्चों के व्याकरणिक ज्ञान में वृद्धि	कहानी या नाटक द्वारा प्रस्तुतीकरण	18
FEBRUARY	26 : सात पूँछ का चुहा (कहानी) सभी पढ़ाए गए पाठों की पुनरावृत्ति 30% अर्द्धवार्षिक परीक्षा से या व्याकरण से प्रश्न पूछे जाएंगे।	26. परिवेश ली जान पाएंगे।	कक्ष परीक्षण	18
MARCH	REVISION	पढ़ाए गए सभी पाठों का पुनः अध्ययन करेंगे।	FINAL ASSESSMENT	6+12

Syllabus for Class-VIII, Subject-MATHEMATICS
Session : 2026-27

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. Lab, M Lab, S. Lab and Smart Classes Planning	Instruc tional Days
		TERMI		
APRIL	- Ch-1 : A Square and A Cube - Ch-2 : Power Play	- Understanding the concept of squares and cubes - Applying the concept in problem-solving - Recognizing properties - Ability to apply these concepts in real-life situation - Understanding Exponential growth - Learning about multiplicative growth - Gaining knowledge of scientific notation	FORMATIVE ASSESSMENT	20
MAY	Ch-5 : Number Play	Understanding the properties of even and odd numbers, the sum of consecutive numbers and the Parity of expressions involving number	FORMATIVE ASSESSMENT	11

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. L.b, M Lab, S. Lab and Smart Classes Planning	Instruc tional Days
JUNE	Ch-6 : We distribute, yet things multiply	- Understanding the distributive property of multiplication - Exploring Multiplication pattern - Learning to Expand Algebraic Expression - Identifying identities in Algebra	Formative Assessment	10
JULY	- Ch-7 : Proportional reasoning-1 - Ch-4 : Quadrilaterals	- Understanding Ratios - Applying Ratios - Recognizing proportional relationship - Understanding the properties of quadrilateral - Understanding the sum of Interior angles and diagonal property - Ability to apply these concepts in real-life situation	PERIODIC ASSESSMENT-I	16+6 (Exam Days) =22
AUGUST	Ch-3 : A Story of Numbers	- Understanding the concept of numbers and their representation in different systems. - Recognizing the importance of numbers in daily life and their role in mathematics. - Learning about the evolution of number systems, including the Hindu-Arabic numeral system. - Developing skills in counting, addition, subtraction, and understanding numerical relationships. - Applying number concepts in practical situations to enhance numerical literacy and logical reasoning.	MID TERM ASSESSMENT	5+12 (Exam Days) =17

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. Lab, M Lab, S. Lab and Smart Classes Planning	Instructional Days
SEPTEMBER	REVISION		Mid Term Assessment M	5+12 (Exam Days) = 17
		TERM II		
OCTOBER	- Ch-3 : Proportional reasoning-2 - Ch-1 : Fractions in Disguise	- Recognizing and expressing proportional relationships between quantities. - Understanding the properties of ratios, such as the constant multiplication property. - Solving problems involving ratios and proportions, including finding missing terms and determining equivalent ratios. - Understanding fraction - Comparing fraction - Adding and subtracting fraction - Multiplying and dividing fraction - Ability to solve word problem	FORMATIVE ASSESSMENT	15

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Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. Lab, M Lab, S. Lab and Smart Classes Planning	Instructional Days
NOVEMBER	- Ch-2 : The Baudhayana-Pythagoras Theorem - Ch-6 : Algebra Play	- Understanding the Baudhayana-Pythagoras theorem - Developing the competencies and skills in Algebra	Formative Assessment	19
DECEMBER	Ch-4 : Exploring some Geometric Themes	Understanding and Exploring some Geometric Themes.	PERIODIC ASSESSMENT-II	10+6 (Exam Days) = 16
JANUARY	- Ch-5 : Tales by Dots and Lines - Ch-7 : Area	- Understanding the concepts of Mean (Average) - Understanding the concepts of Perimeter and Area - Ability to calculate perimeter and Area	FORMATIVE ASSESSMENT	18
FEBRUARY	REVISION			18
MARCH	REVISION		FINAL ASSESSMENT	6+12

Syllabus for Class–VIII, Subject–SCIENCE
Session : 2026-27

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. Lab, M Lab, S. Lab and Smart Classes Planning	Instructional Days
		TERM II		
APRIL	Exploring the investigative world of science. The invisible living world : Beyond our Naked Eye Particulate Nature of Matter	The learners can explain the diversity of microorganisms and how they play essential roles in ecosystems. Learners can understand the concept of matter and its characteristics	Schematic drawing of An animal cell, and a plant cell Demonstration through activities to know characteristics of different states of matter	22
MAY	Exploring Forces	The learners can develop critical thinking about how forces work in everyday life.	Measuring weight of various objects with the help of spring balance.	13
JUNE	Health : The Ultimate Treasure	Learners can explain the importance of modern and traditional methods to prevent diseases, can explore what is truly means to be healthy.	To prepare charts for different types of diseases and their prevention Discussion in classroom- importance of ayurved and yog for a healthy life.	13

II

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. Lab, M Lab, S. Lab and Smart Classes Planning	Instructional Days
JULY	Pressure winds storms and cyclones	Learners can explain how pressure place an important role in our daily life and in natural events.	PERIODIC ASSESSMENT-I	27
AUGUST	Light mirrors and lenses	Learners can understand how different types of mirrors and lenses formed different kinds of images.	Explanation through activities conversion and diversion of light.	24
SEPTEMBER	REVISION		MID TERM ASSESSMENT	5+12 (Exam Days) =17

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. Lab, M Lab, S. Lab and Smart Classes Planning	Instruc tional Days
		TERM II		
OCTOBER	Keeping time with the skies	The learners can explore how the moons changing shapes occur. They also learn how calendars decide the dates.	Activity phases of moon, discussion in class about India's major space missions and the problems of space debris.	18
NOVEMBER	How nature works in harmony Electricity magnetic and heating effects	Learners can highlight the importance of ecological balance sustainable farming practices and conservation measures like protecting mangroves to ensure biodiversity. Learners can explain how electric current can produce magnetic and heating effects.	Activity to study magnetic and heating effects of electric current.	21
DECEMBER	Nature of matter elements compounds and mixtures	Learners can understand how elements react and form compoundsReal life uses of elements compounds and mixtures along with their role in technology health and art.	PERIODIC ASSESSMENT-II	14

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. Lab, M Lab, S. Lab and Smart Classes Planning	Instruc tional Days
JANUARY	Our home Earth a unique life sustaining planet. The amazing World of solute solvent and solutions	Learners can create awareness on gender issues and social taboos. Can identify solute solvent and solution	Discussion on reproductive health Poster making say no to drugs	24
FEBRUARY	Health the ultimate treasure, particulate nature of matter, pressure winds storms and cyclones (revision)			22
MARCH			FINAL ASSESSMENT	27

Syllabus for Class-VIII, Subject-SOCIAL SCIENCE

Session : 2026-27

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. L.b, M Lab, S. Lab and Smart Classes Planning	Instructional Days
		TERM I		
APRIL	- Geo-Ch-1 : Natural resources and their uses - Hist-Ch-2 : Reshaping India's political map - Spl-Ch-5 : Universal franchise and India's electoral system	- Students will be able to understand the types and distribution of natural resources. - Students will be able to understand the process of changes in political map of India during Sultanate Mughal and Important regional empires - Students will be able to understand the concept of universal adult franchise.	Art In- Group discussion And Map work	22
MAY	- Spl- Ch-5 : universal franchise and India's electoral system - Eco- Ch-7 : Factors of production	- Students will be able to understand the functioning of India's electoral system. - Students will be able to understand the different factors of production.	Art In- Map Work	13

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. L.b, M Lab, S. Lab and Smart Classes Planning	Instructional Days
JUNE	- Eco- Ch-7 : Factors of production - Hist- Ch-3 : The rise of Marathas	- Students will be able to understand the role of these factors in economic activities - Students will be able to understand the emergence of the Marathas under Shivaji.	Art In- Portfolio and Map work	13
JULY	- Hist- Ch-3 : The rise of Marathas - Spl- Ch-6 : The parliamentary System : legislative and executive	- Students will be able to understand the expansion and administration of the Maratha Empire. - Students will be able to understand the structure of the parliamentary system in India.	PERIODIC ASSESSMENT-I	27
AUGUST	Hist- Ch-4 : The Colonial Era in India	- Students will be able to understand the establishment of British rule in India. - Students will be able to understand the impact of colonial policies on Indian society and economy.	Art In- Map work and Debate	24

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. Lab, M Lab, S. Lab and Smart Classes Planning	Instructional Days
SEPTEMBER	REVISION		MID TERM ASSESSMENT	23
		TERM II		
OCTOBER				18
NOVEMBER				21
DECEMBER			PERIODIC ASSESSMENT-II	19

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. Lab, M Lab, S. Lab and Smart Classes Planning	Instructional Days
JANUARY				24
FEBRUARY				22
MARCH			FINAL ASSESSMENT	27

Syllabus for Class-VIII, Subject-SKILL MODULE
Session : 2026-27

Month	Module	UNITS	Instruc tional Days
APRIL	CODE 905 HANDICRAFT	UNIT 1 Introduction to Paper Mache Craft UNIT 2 Making of Paper Mache craft with the help of Paper Pulp UNIT 3 Prepare Paper Mache Craft with innovative ways Make iteams to sell in Quest Carnival	04
MAY	CODE 905 HANDICRAFT	UNIT 4 Make Fashion Jewellery UNIT 5. Make aneck ornament by stringing beads	03
JUNE	CODE 905 HANDICRAFT	UNIT 6 Make a bracelet with German Silver wire UNIT 7 Prepare different Teaching Aids	02
JULY	CODE 924 HERBAL HERITAGE	1. CLASSIFICATION OF STEM MODIFICATION 2. INTRODUCTION THROUGH STORY- TURMERIC 3. INTRODUCTION TO TURMERIC	03

Month	Module	UNITS	Instruc tional Days
AUGUST	CODE 924 HERBAL HERITAGE	4. USES AND IMPORTANCE OF TURMERIC 5. LET US GROW TURMERIC	05
SEPTEMBER	CODE 924 HERBAL HERITAGE	6. ADULTERATION OF TURMERIC 7. INTRODUCTION THROUGH STORY-GINGER 8. INTRODUCTION TO GINGER	01
		TERM II	
OCTOBER	CODE 924 HERBAL HERITAGE	9. USES AND IMPORTANCE OF GINGER 10. LET US GROW GINGER 11. HARVESTING AND POST HARVESTING	02
NOVEMBER	CODE 924 HERBAL HERITAGE	Introduction to Data 1. What is Data? 2. Real-World examples of Data Introduction to Data Science 1. A brief introduction to Data Science 2. Careers in Data science 3. What does Data Science help us achieve?	04

Month	Module	UNITS	Instruc tional Days
DECEMBER	CODE 911 DATA SCIENCE	Data Visualization Introduction 2. What is data visualization ? 3. Examples of data visualization 4. Importance of data visualization 5. Asking the right question	
JANUARY	CODE 911 DATA SCIENCE	Data Science and AI 1. Introduction 2. Applications of data science 3. Analytics on text data 4. Analytics on image data.	
FEBRUARY	CODE 911 DATA SCIENCE	Data Science and AI 1. Introduction 2. Applications of data science 3. Analytics on text data 4. Analytics on image data	
MARCH			

Syllabus for Class–VIII, Subject–AI
Session : 2026-27

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. Lab, M Lab, S. Lab and Smart Classes Planning	Instruc tional Days
		TERM I		
APRIL	* Computer Networks	Students will learn about types of networks (LAN, MAN, PAN, WAN)	Theory classes	22
MAY	* Computer Networks (cont.) * User safety and Computer Security	Students will learn about Bluetooth Technologies and How they work Students will learn about Safety of users, malware, firewall, antivirus	Theory classes	13
JUNE	*User safety and Computer Security (Continue) *HTML form	Students will learn about preventing unauthorized access Students will able to learn to create user defined form in webpage.	Theory classes + Practical/lab classes	13

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. L.b, M Lab, S. Lab and Smart Classes Planning	Instruc tional Days
JULY	*HTML form	Students will able to learn to create user defined form in webpage.	PERIODIC ASSESSMENT-I	21+6 (Exam Days) =27
AUGUST	*Python Loops	Students will able to implement iterative statements i. e. for loop and while loop in python	Theory classes + Practical/lab classes	24
SEPTEMBER	Revision for Mid Term Examination	Revision tests and practical test will be conducted	MID TERM ASSESSMENT	11+12 (Exam Days) =23
		TERM II		
OCTOBER	*Python : Function and String	Students will able to implement function in python	Theory classes + Practical/lab classes	18

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. L.b, M Lab, S. Lab and Smart Classes Planning	Instruc tional Days
NOVEMBER	*Cloud Computing Revision for PA 2 Examination	Students will able to understand cloud Computing, it's features , characteristics of cloud Computing, Services of Cloud Computing.	Theory classes	21
DECEMBER	*Ethics in Data Science	Students will able to understand ethical guidelines around data analysis, data governance framework and goal of data governance.	PERIODIC ASSESSMENT-II	13+6 (Exam Days) =19
JANUARY	*Artificial Intelligence Domain	Students will able to understand domain of AI and they will able to analysedata, Computer Vision and Natural Language Processing.	Theory classes	24
FEBRUARY	Revision for Final Term Examination	Revision for Final Term Examination	Theory classes + Practical/lab classes	22
MARCH			FINAL ASSESSMENT	15+12 (Exam Days) =27

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. L.b, M Lab, S. Lab and Smart Classes Planning	Instruc tional Days
		TERM I		
APRIL	Work with Life Forms Hydroponics : Growing Plants without Soil	At the end of the project, learners will be able to : 1. Grow healthy microgreens using a basic hydroponics system. 2. Establish hydroponic unit using wick-based, Deep Water Culture (DWC), and Nutrient Film Technique (NFT). 3. Prepare organic liquid manure for hydroponics. 4. Improve the quality of water by varying pH.	Activity 1: Field visit to a farm Activity 2: G r o w i n g microgreens for preparing a healthy salad	22
MAY	Work with Life Forms Hydroponics : Growing Plants without Soil	At the end of the project, learners will be able to : 1. Grow healthy microgreens using a basic hydroponics system. 2. Establish hydroponic unit using wick-based, Deep Water Culture (DWC), and Nutrient Film Technique (NFT). 3. Prepare organic liquid manure for hydroponics. 4. Improve the quality of water by varying pH.	Activity 3 : Building a hydroponic system using "Wick Method"	13

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. L.b, M Lab, S. Lab and Smart Classes Planning	Instruc tional Days
JUNE	Work with Life Forms Hydroponics : Growing Plants without Soil	At the end of the project, learners will be able to : 1. Grow healthy microgreens using a basic hydroponics system. 2. Establish hydroponic unit using wick-based, Deep Water Culture (DWC), and Nutrient Film Technique (NFT). 3. Prepare organic liquid manure for hydroponics. 4. Improve the quality of water by varying pH.	Activity 4 : Building a hydroponic system using Deep Water Culture (DWC) or Bucket method Activity 6 : Making compost tea and Maintaining water pH	10
JULY	Work with Life Forms Hydroponics : Growing Plants without Soil	At the end of the project, learners will be able to : 1. Grow healthy microgreens using a basic hydroponics system. 2. Establish hydroponic unit using wick-based, Deep Water Culture (DWC), and Nutrient Film Technique (NFT). 3. Prepare organic liquid manure for hydroponics. 4. Improve the quality of water by varying pH.	Activity 5 : Building a hydroponic system using Nutrient Film Technique (NFT)	27

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. L.b, M Lab, S. Lab and Smart Classes Planning	Instruc tional Days
AUGUST	Work with Machines and Materials Project 4 : Home Automation	By the end of this project, learners will be able to : 1. Identify electronic components used in automation systems. 2. Read and draw electronic circuits. 3. Design an automation system for a home or a school. 4. Select appropriate sensors and programme them. 5. Install automation systems and test them.	Activity 1: Exploring Automation in Our Surroundings Activity 2 : Exploring circuits using a simulation platform	20
SEPTEMBER	Work with Machines and Materials Project 4 : Home Automation	By the end of this project, learners will be able to : 1. Identify electronic components used in automation systems. 2. Read and draw electronic circuits. 3. Design an automation system for a home or a school. 4. Select appropriate sensors and programme them. 5. Install automation systems and test them.	Activity 3 : Building circuits using physical components Activity 4 : Making the circuit smart	05+12 (Exam Days) =17

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. L.b, M Lab, S. Lab and Smart Classes Planning	Instruc tional Days
		TERM II		
OCTOBER	Work with Machines and Materials Project 4 : Home Automation	By the end of this project, learners will be able to : 1. Identify electronic components used in automation systems. 2. Read and draw electronic circuits. 3. Design an automation system for a home or a school. 4. Select appropriate sensors and programme them. 5. Install automation systems and test them.	Activity 5 : Exploring automation cycle Activity 6 : Make your own automation system using a microcontroller	15
NOVEMBER	Work in Human Services Creating Advertisements	By the end of this project, learners will be able to : 1. Identify key elements of an advertisement. 2. Identify key selling points of a product or service. 3. Design and make an advertisement to sell a product/service.	Activity 1 : Understanding types of advertisements Activity 2 : Elements comprising advertisements	20

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. Lab, M Lab, S. Lab and Smart Classes Planning	Instructional Days
DECEMBER	Work in Human Services Creating Advertisements	By the end of this project, learners will be able to : 1. Identify key elements of an advertisement. 2. Identify key selling points of a product or service. 3. Design and make an advertisement to sell a product/service.	Activity 3 : Meeting an expert Activity 4 : Identification of client	16
JANUARY	Work in Human Services Creating Advertisements	By the end of this project, learners will be able to: 1. Identify key elements of an advertisement. 2. Identify key selling points of a product or service. 3. Design and make an advertisement to sell a product/service.	Activity 5 : Understanding the small business Activity 6 : Designing the advertisement	24
FEBRUARY				18
MARCH			FINAL ASSESSMENT	6+12

Syllabus for Class-VIII, Subject-PHYSICAL EDUCATION AND WELLBEING
BOOK NAME-KHEL YATRS Session : 2026-27

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. Lab, M Lab, S. Lab and Smart Class Planning	Instructional Days
		TERM-I		
APRIL	Warm-up and Cool-down 1 UNIT 1 : Foundations of Physical Education and Well-being • Horse Vault Race 8 • Progressive Mass Drill 10 • BaraPâni 12 UNIT 6 : Yoga Chapter 1 • Yoga for Daily Life 171	- Understand the importance of physical education for health and fitness. - Helps in improving coordination, teamwork, and ball-handling abilities. - Integrate yoga into our daily routines.	Activity • PE - 1 • PE - 2 • PE - 3 Activity • YG - 1 • YG - 2	20
MAY	Warm-up and Cool-down 1 UNIT 1: Foundations of Physical Education and Well-being • ChârTârî 14 • Conduction Relay 16 • Motion-in-Action Relay 18 • Breathing in Action 22 UNIT 6 : Yoga Chapter 2 • Yoga Sadhana 181	- Develop basic motor skills such as running, jumping, throwing, and coordination. - Playing together makes you feel good and gives you joy. - Makes learning joyful and active - Helps children relax and focus - Encourages regular yoga practice	Activity • PE - 4 • PE - 5 • PE - 6 • YG - 3 • YG - 4	11

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. Lab, M Lab, S. Lab and Smart Class Planning	Instructional Days
JUNE	Warm-up and Cool-down 1 UNIT 6 : Yoga Chapter 3 • Āsanā 189 Chapter 4 • Prāṇāyāma 214	- Asana helps in physical development, mental calmness, better posture, and overall well-being. - Understand the meaning and importance of Prāṇāyāma. - Practice basic breathing techniques correctly. - Explain the benefits of Prāṇāyāma for physical and mental health.	Activity • YG - 5 • YG - 6 • YG - 7 ASSESSMENT	10
JULY	Warm-up and Cool-down 1 UNIT 1: Foundations of Physical Education and Well-being • Flex and React Challenge 25 • Move Like a Machine 27 • Adapt and Achieve 30 UNIT 6: Yoga Chapter 4 • Prāṇāyāma 214	- Develop basic motor skills such as running, jumping, throwing, and coordination. - Playing together helps in creating an emotional and social bond. - Understand the concept of deep meditation or higher awareness.	Activity • PE - 7 • PE - 8 • PE - 9 • YG - 8 • YG - 9	16+6 (Exam Days) =22

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. Lab, M Lab, S. Lab and Smart Class Planning	Instructional Days
AUGUST	Warm-up and Cool-down 1 UNIT 2 : Physical and Motor Fitness • Crawl to the Front 36 • Rock-Paper-Championship Run 38 • Modified Triathlon Activity 40 • Pass, Sit, and Score 42 • Crab Crawl Ball Relay 44 UNIT 4: Fundamental Skills of Sports – Table Tennis • Grip 94 • Footwork 97 • Forehand Push 101 • Backhand Push 104	- Students will improve their motor skills, fitness, teamwork, coordination, and enjoyment of physical activity through fun and engaging movement-based games. - Students will acquire basic knowledge, skills, coordination, and sportsmanship needed to play table tennis effectively and safely.	Activity • MF - 1 • MF - 2 • MF - 3 • TT - 1 • TT - 2 • TT - 3 • TT - 4 • TT - 5	20
SEPTEMBER	Warm-up and Cool-down 1 UNIT 2 : Physical and Motor Fitness • Hitting Running Target Game 46 • Kick Volleyball 48 • Ropeless Tug of War 50 • Swāsthya Dau 53 UNIT 4 : Fundamental Skills of Sports – Table Tennis • Basic Service 107 • Topspin Service 110 • Backspin Service 114 • Forehand Drive 117 • Backhand Drive 120	- To develop speed, strength, agility, balance, and coordination. - To improve overall physical fitness and body control. - To encourage active and healthy living. - Students will acquire basic knowledge, skills, coordination, and sportsmanship needed to play table tennis effectively and safely.	Activity • MF - 4 • MF - 5 • MF - 6 Mid Term Assessment • TT - 6 • TT - 7 • TT - 8 • TT - 9 • TT - 10	05+12 (Exam Days) =17

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. Lab, M Lab, S. Lab and Smart Class Planning	Instructional Days
		TERM II		
OCTOBER	Warm-up and Cool-down 1 UNIT 4: Fundamental Skills of Sports – Table Tennis • Forehand Topspin 123 • Backhand Topspin 126 • Smash 129 • Table Tennis Game 132	Students will acquire basic knowledge, skills, coordination, and sportsmanship needed to play table tennis effectively and safely.	Activity • TT – 11 • TT – 12 • TT – 13 • TT – 14 • TT – 15	15
NOVEMBER	Warm-up and Cool-down 1 UNIT 3 : Fundamental Skills of Sports – Athletics • Long Jump 71 • Standing Broad Jump 76 • Hopping 78 • Making an Arch 80 • Landing 81 UNIT 5 : Fundamental Skills of Sports – Volleyball • Underhand Pass 136 • Overhead Pass 139 • Underhand Serve 142 • Overhead Serve 145 • Setting 148 • Spike 150	- Students will acquire basic knowledge, skills, coordination, and sportsmanship needed to play table tennis effectively and safely. - Students will acquire basic knowledge, skills, teamwork, and fitness required to play volleyball safely and effectively.	Activity • FS – A – 1 • FS – A – 2 • FS – A – 3 • FS – A – 4 • FS – A – 5 • VB – 1 • VB – 2 • VB – 3 • VB – 4 • VB – 5 • VB – 6	19

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. Lab, M Lab, S. Lab and Smart Class Planning	Instructional Days
DECEMBER	Warm-up and Cool-down 1 UNIT 3 : Fundamental Skills of Sports – Athletics • High Jump 82 • Heading Suspended Ball 86 • Triko GaKainchiKuda 87 • Putting ball 89	Students will develop fundamental motor skills, fitness, discipline, and knowledge required to participate effectively in basic athletic events.	Activity • FS – A – 7 • FS – A – 8 • FS – A – 9 • FS – A – 10	10+6 (Exam Days) =16
JANUARY	Warm-up and Cool-down 1 UNIT 3 : Fundamental Skills of Sports – Athletics • Crouch or Sitting Start 59 • Chase and Tag 67 • Reaction Game 69	Students will develop fundamental motor skills, fitness, discipline, and knowledge required to participate effectively in basic athletic events.	Activity • FS – A – 11 • FS – A – 12 • FS – A – 13 • FS – A – 14	
FEBRUARY	Warm-up and Cool-down 1 UNIT 5: Fundamental Skills of Sports – Volleyball • Block 155 • Dig 157 • Ball Rotation Activity 159 • Ace Accuracy Contest 161 • Ball Throw Activity 162 • 11-Point Match 164	Students will acquire basic knowledge, skills, teamwork, and fitness required to play volleyball safely and effectively.	Activity • VB – 7 • VB – 8 • VB – 9 • VB – 10 • VB – 11 • VB – 12	
MARCH	Re-practice, Exam.		FINAL ASSESSMENT	6+12

Syllabus for Class-VIII, Subject-VISUAL ARTS (KRITI-I)

Session : 2026-27

Month	Chapters' Name (NCERT Kriti)	Learning Outcome	Art Integration / Formative Assessment	Instruc tional Days
		TERM I		
APRIL	Chapter 15 : Elements and Principles of Visual Art and Design (Part-1)	- Students understand elements of visual art like line, shape, colour and texture. - Students identify principles of design such as balance and contrast. - Students observe these elements in artworks.	Element-based drawing exercises ; sketchbook practice.	20
MAY	Chapter 15 : Elements and Principles of Visual Art and Design (Part-2)	- Students apply elements and principles in simple compositions. - Students improve visual arrangement skills. - Students understand design thinking.	Composition drawing ; classwork assessment.	11
JUNE	Chapter 16 : Still Life in Colour (Part-1)	- Students observe objects carefully for still life. - Students learn basic colour application. - Students understand light and shade.	Coloured still life drawing ; sketchbook checking.	10
JULY	Chapter 16 : Still Life in Colour (Part-2)	- Students create balanced still life compositions. - Students use colours neatly and properly. - Students improve observation and colouring skills.	PERIODIC ASSESSMENT-I Still Life Artwork.	22

Month	Chapters' Name (NCERT Kriti)	Learning Outcome	Art Integration / Formative Assessment	Instruc tional Days
AUGUST	Chapter 17 : People in Places (Part-1)	- Students observe people in different surroundings. - Students understand relation between people and environment. - Students draw simple human figures in context.	Scene drawing activity ; peer feedback.	20
SEPTEMBER	Chapter 17 : People in Places (Part-2)	- Students draw people with Surroundings. - Students show activities and posture. - Students improve storytelling through art.	Mid-Term Assessment ; Composition drawing	17
		TERM II		
OCTOBER	Chapter 18 : Arts of the People. With the People. For the People (Part-1)	- Students understand community and public art. - Students learn art connected with people's life. - Students respect social and cultural values in art.	Community art discussion ; poster drawing	20
NOVEMBER	Chapter 18 : Arts of the People. With the People, for the People (Part-2)	- Students create artworks based on social themes. - Students work collaboratively. - Students develop social awareness through art.	Group Art Project ; display Assessment.	18

Month	Chapters' Name (NCERT Kirti)	Learning Outcome	Art Integration / Formative Assessment	Instruc tional Days
DECEMBER	Chapter 19 : Campaign for Art Awareness (Part-1)	1. Students understand art as a tool for awareness. 2. Students learn basic poster and slogan design. 3. Students express ideas clearly through visuals.	Poster making activity, sketchbook evaluation	15
JANUARY	Chapter 19 : Campaign for Art Awareness (Part-2)	1. Students design awareness campaigns using art. 2. Students combine drawing and message effectively. 3. Students gain confidence in visual communication.	Poster / Campaign artwork ; practical assessment	15
FEBRUARY	Revision & Portfolio Work	1. Students revise all chapters. 2. Students complete and arrange art portfolio. 3. Students reflect on their artistic learning	Portfolio Assessment ; remedial activities	10

U. P. PUBLIC SCHOOL
ABDARPUR, SURI, BIRBHUM

No : 1

STUDENT'S LEAVE APPLICATION FORMAT : 2026-2027

(To be applied in advance for short and long leave)

- Name of The student.....
Class..... Section..... ADM. No.....
- Duration of Leave from..... to.....
No. of Instructional days.....
- Reasons of Leave.....
- Leave taken earlier during the session.....

Signature of the Parent
(Father/Mother/ Guardian)

Date

Full Signature
of the Student

- Class Teacher's remarks regarding academic performance and others
.....
.....
.....
.....

Leave Recommended/Not Recommended

Signature of the Class Teacher

Leave Sanctioned/Not Sanctioned

Signature of the Principal

Class Teacher should file up this application for future reference

U. P. PUBLIC SCHOOL (Affiliated to CBSE)
ABDARPUR, SURI, BIRBHUM
OLYMPIAD AND TALENT SEARCH EXAM FORM 2026-27

EMAIL ID : upps.talentexam@gmail.com

Dear Parents,

Like previous years, this year, too, (2026-27) we are going to organize G.K., Cyber, Science, Mathematics, English Olympiad & National Science Talent search examinations in our school. So you are requested to get your ward(s) enrolled for the examinations. The last date to fill up the form on or before **18th July 2026** & should be submitted to the concerned class teacher or in the cash counter.

OLYMPIAD & TALENT SEARCH EXAMINATIONS are a diagnostic test which actually helps students to improve.

Unlike regular tests which try only to find out how much a child knows (or has memorized), OLYMPIAD & TALENT SEARCH EXAMINATIONS measures how well a student has understood concepts and gives detailed feedback on the same, to help them improve.

Thus OLYMPIAD & TALENT SEARCH EXAMINATIONS helps each student know whether he/she has actually understood a concept early on so that immediate action can be taken. Often students have conceptual gaps which increase as they progress and when they reach the higher classes, they develop a "phobia" for the subject.

School tests including board exams tend to be superficial, testing what children have memorised. But the important skills like the ability to think independently and reason logically-critical in today's world-are often not emphasised in school tests.

The focus on fundamentals is so important that when the child finishes studies he/she will have to face the competitive world armed with these fundamentals. Even while opting for higher studies, the student has to go through a complete scan of what he/she knows and how much. Exams like IIT-JEE, AIEEE, AFMC, AIIMS, GRE, GMAT, CAT etc., are so designed to test the fundamental strength of student. Hence the need of the hour is building the fundamentals base as strong as possible.

This exactly is the philosophy of U. P. Public School behind the conducting OLYMPIAD & TALENT SEARCH EXAMINATIONS

Syllabus (all exams are based on CBSE Syllabus)

Examination Date and Fees

Exams	Date of Exam	Classes	Fees
International General Knowledge Olympiad	22.09.2026	I to X	170
International Computer Science Olympiad	24.09.2026	I to XII	170
Aptitude & Reasoning Olympiad (SZ)	30.09.2026	I to XII	220
International Hindi Olympiad (SZ)	06.10.2026	I to X	170
International AI Olympiad (SZ)	07.10.26	III to IX	270
International Science Olympiad	30.10.2026	I to XII	170
International English Olympiad	17.11.2026	I to XII	170
International Commerce Olympiad	30.11.2026	XI, XII	170
National Level Science Talent Search Exam.	02.12.2026	I to XII	170
International Mathematics Olympiad	10.12.2026	I to XII	170
International Social Science Olympiad	19.01.27	VI to X	170
Vidyarthi Vigyan Manthan		VI to XI	200
Green Olympiad		IV to X	200

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ABDARPUR, SURI, BIRBHUM

OLYMPIAD AND TALENT SEARCH EXAMFORM 2026-27

DETAILS OF THE STUDENTS

Name of The student.....

Class Section..... Gender : (Male / Female)

D.O.B. :/...../.....Adhar No.....

(D D / M M / Y Y Y Y)

Mother's Name :

Father's Name :

Father is in Defence Service : (YES / NO)

Mobile No. :

Alt. Contc. No. :

Email ID (Mandatory) :

Select Examinations for your Child :

Name of the Exams.	Exams Selected
International General Knowledge Olympiad	
International Computer Science Olympiad	
Aptitude & Reasoning Olympiad (SZ)	
International Hindi Olympiad (SZ)	
International AI Olympiad (SZ)	
International Science Olympiad	
International English Olympiad	
International Commerce Olympiad	
National Level Science Talent Search Exam.	
International Mathematics Olympiad	
International Social Science Olympiad	
Vidyarthi Vigyan Manthan	
Green Olympiad	
TOTAL	
GRAND TOTAL	

Signature of Guardian..... Date.....

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International Hindi Olympiad (SZ)	
International AI Olympiad (SZ)	
International Science Olympiad	
International English Olympiad	
International Commerce Olympiad	
National Level Science Talent Search Exam.	
International Mathematics Olympiad	
International Social Science Olympiad	
Vidyarthi Vigyan Manthan	
Green Olympiad	
TOTAL	
GRAND TOTAL	

Signature of Guardian..... Date.....