

Annual Curriculum Plan

2026-27

STD-IX

U. P. Public School
Annual Curriculum Plan
2026-2027
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MISSION STATEMENT FOR U.P. PUBLIC SCHOOL SURI, BIRBHUM, W.B.

1. *To inspire academic, creative and flexible learning environment where children will recognize and achieve their fullest potential, so that they can make their best contribution to the society and they can think beyond parameter.*
2. *To aim at providing high quality education with modern infrastructural support in excellent learning environment to provide wide opportunities for pupils to nurture, stimulate and develop creative thoughts and to create an environment that fosters consideration, empathy and concern for others.*
3. *To give the values of the partnership which exists between school, parents and community. Within the partnership, we provide each student with the knowledge skills, and attitude to become a productive citizen in a challenging, technological and diverse world.*
4. *To provide support and training to all faculty and staff so that they are equipped with adequate preparation and support to perform the responsibility for developing a student for their educational, emotional and social growth.*

DEVELOPMENTAL MILESTONES FOR TYPICAL MIDDLE-SCHOOLERS

At a Glance

- Middle-schoolers are often more physically mature than emotionally mature
- During this time, kids usually begin to be more aware of what's happening in the world and how that affects them.
- In middle school, many kids start communicating with more nonverbal language, like posture and tone of voice.

Physical Milestones

As puberty begins, your child will likely go through some big physical changes. Periods of rapid growth are common, although girls tend to develop sooner than boys. Kids at this age commonly go through these changes :

- Become a little more clumsy as height and weight change quickly
- Start showing uneven development in skills like agility, balance, strength and flexibility; may be able to run fast, but not gracefully
- Need more rest since much energy is being used for growing
- Have a difference between body and brain growth; may be more mature physically than cognitively or emotionally

Cognitive Milestones

Problem-solving and thinking skills develop a lot at this age. You may see your child start to use old skills in new situations to solve problems. Your child may also begin to pay more attention to decision-making and to organizing ideas, time and things. In middle school, children often :

- Start to understand concepts like power and influence
- Question things ; don't take everything at face value
- Think about how current actions affect the future ; may worry about things like climate change and war
- Memorize information more easily; check work and change approach as needed
- Begin developing a worldview, including a basic set of values
- Want to contribute and make money

Language Milestones

As a fourth and fifth grader, your child's language skills probably didn't change much. In middle school, though, language skills typically develop a lot. You might notice that your child is better able to understand what people communicate—with or without words. In middle school, children often :

- Use metaphors, slang and different ways of speaking
- Are interested in having discussions, debates and arguments (sometimes just for the sake of it)
- Start to "get" and pay more attention to body language, tone of voice and other nonverbal language cues
- Go through "what-if" scenarios and talk through other ways of problem solving

Social and Emotional Milestones

Middle school is a time of major social and emotional growth. Your child may struggle to fit in and look for ways to be an individual. Don't be surprised if your opinions seem to matter less or your child doesn't ask your advice as often as before—that's pretty common. It's not uncommon for middle-schoolers to do these things :

- Bow to peer pressure to be like others ; have experiences with bullying
- Be sensitive to other people's opinions and reactions ; think the whole world is watching
- Develop a sense of pride in accomplishments and an awareness of weaknesses
- Keep secrets (often being able to have secrets is more important than the secret they're keeping)
- Have a better awareness of what's appropriate to say in different situations

Key Takeaways

- At this age, it's not unusual for kids to begin to question everything, including their parents' authority and opinions.
- Peer pressure can be an issue for middle-schoolers, especially those who have issues with social skills.
- Kids develop at different rates. If you have concerns, speak with your child's doctor or teacher.

CBSE Assessment Scheme

The Central Board of Secondary Education (CBSE) has issued the remodeled assessment structure for the Term end exams for std. VI to X will have to study for the entire syllabus. They will be required to score 33% in both theory and internal assessment to pass.

According to the new structure, the board exams / the Term end exams will carry 80 marks and internal assessment 20 marks.

Students will be tested for the complete syllabus in the theory papers. For internal assessment, schools will have to conduct three periodic written tests in each subject, instead of the four formative assessments, and the average of the best two tests would be taken for final marks submission.

In addition to the tests, five marks each will be designated to notebook submission and subject enrichment activities that could include tests like reading and listening, lab activities and practical work, and projects.

The board has included discipline as a grade subject and students will also be marked on attendance, sincerity, behavior and values along with other co-scholastic subjects like work education, art and health and physical education.

Remodeled assessment structure effective from the Academic Year 2017-18 for Class IX & X

Scholastic Area (CBSE New Assessment Scheme)

Total 100 marks
(Syllabus for assessment for Class IX to X)

Subjects	80 Marks (Term End/ Board Examination) Student has to secure 33% marks out of 80 marks in each subject	20 Marks (Internal Assessment) Student has to secure 33% marks out of overall 20 marks earmarked in each subject		
		Periodic Test (10 Marks)	Notebook Submission (5 Marks)	Subject Enrichment Activity (5 Marks)
		(i)	(ii)	(iii)
Language 1	Board (Class-X) / Exam Department will conduct Examination for 80 marks in each subject covering 100% syllabus of the subject Only.Marks and Grades both will be awarded for Individual subjects. 9-point grading will be Positional Grade	Periodic written Test, restricted to three in each subject in an Academic Year. Average of the best two tests to be taken for final marks submission	This will cover : Regularity	Speaking and listening skills
Language 2			Assignment Completion	Speaking and listening skills
Science			Neatness &	Practical Lab work
Mathematics			upkeep of notebook	Maths Lab Practical
Social Science				Map Work and Project Work
6 th Additional Subject	Scheme of studies for 6 th additional subject is detailed in Annexure-I opts a language as 6 th additional subject the modalities defined for Languages1 and 2 shall be followed.			

Periodic Test (5 marks) :

The school will conduct three periodic written tests in the entire academic year and the average of the best two will be taken. For the purpose of gradient learning, three tests will be held as one being the mid-term test and other the two being pre mid and post mid-term with portion of syllabus cumulatively covered. The gradually increasing portion of contents would prepare students acquire confidence for appearing in the Board examination with 100% syllabus.

The school will take the average of the best two tests for final marks submission.

MULTIPLE ASSESSMENT (5)

PORTFOLIO ASSESSMENT (5)

Notebook submission as a part of internal assessment is aimed at enhancing seriousness of students towards preparing notes for the topics being taught in the classroom as well as assignments. This also addresses the critical aspect of regularity, punctuality, neatness and notebook upkeep.

Subject Enrichment Activities (5 marks) :

These are subject specific application activities aimed at enrichment of the understanding and skill development. These activities are to be recorded internally by respective subject teachers.

For Languages : Activities conducted for subject enrichment in languages should aim at equipping the learner to develop effective speaking and listening skills.

For Mathematics : The listed laboratory activities and projects as given in the prescribed publication of CBSE/NCERT may be followed.

For Science : The listed practical works / activities may be carried out as prescribed by the CBSE in the curriculum.

For Social Science : Map and project work may be undertaken as prescribed by the CBSE in the curriculum.

Co-Scholastic Activities : CBSE New Assessment Scheme

Schools will promote co-curricular activities for the holistic development of the student. These activities will be graded on a 5-point grading scale (A to E) and will have no descriptive indicators. No upscaling of grades will be done.

Activity	To be graded on a 5-point scale (A-E) in school	Areas and Objectives (as prescribed in the Scheme of Studies for Subjects of Internal Assessment)
Work Education or Pre-Vocational Education	By the concerned Teacher	Work education is a distinct curricular area for students for participation in social, economic and welfare activities. Student gets a sense of community service and develops self-reliance. (for Pre-Vocational Education as per Scheme of Studies)
Art Education	By the VA/PA or the concerned teacher	Art Education constitutes an important area of curricular activity for development of wholesome personality of the students. Students will select one or more forms of creative arts.
Health & Physical Education (Sports / Martial Arts/Yoga/NCC etc.)	By the PE Teacher	Health & Physical Activity preferably sports must be given a regular period. Students should be provided opportunities to get professionally trained in the area of their interest. Indigenous sports, yoga and NCC must be encouraged in the schools creating a sense of physical fitness, discipline, sportsmanship, patriotism, self-sacrifice and health care.

Discipline (Attendance. Sincerity. Behaviour. Values) :

Discipline significantly impacts career shaping and it helps build character. Sincerity, good behavior and values develop strength and foster unity and co-operation. Therefore, the element of discipline has been.

6th Additional Subject Annexure-I (CBSE New Assessment Scheme)

Additional Subjects :	Total 100 Marks (Syllabus for assessment will be only Class-X)	
	Board Examination	Internal Assessment
Language	Modalities defined as in case of Languages 1 and 2 are to be followed	
Home Science	Board Class-X Examination	Practical Examination for 75 marks. 25 Marks
FIT/ICT	Board Class-X Examination for 50 marks	Practical Examination 50 Marks
Elements of Business	Board Class-X Examination for 100 marks	N/A
Elements of Books keeping and Accountancy	Board Class-X Examination for 100 marks	N/A
e-publishing & e-office English or Hindi	Board Class-X Examination for 30 marks.	Practical Examination 70 Marks
Painting	Board Class-X Examination for 100 marks	NA
Carnatic Music	Board Class-X Examination for 50 marks	Practical Examination 70 Marks
Hindustani Music	Board Class-X Examination for 25 marks.	Practical Examination 75 Marks
NCC	Board Class-X Examination for 70 marks.	Annual Training Camp 30 Marks

SCHEME OF EXAMINATIONS AND PASS CRITERIA

1. The Scheme of Examinations and Pass Criteria for All India Senior School Certificate and All India Secondary Examinations conducted by the Board, shall be as laid down from time to time.

- Class XI/IX examinations shall be conducted internally by the schools themselves
- The Board will conduct the external examinations at the end of Class XII/ Class X
- Class XII/Class X examinations will be based on the syllabi as prescribed by the Board for class XII/X respectively from time to time.
- Number of papers, duration of examination and marks for each subject/paper will be as specified in the curriculum for the year.
- The Examination would be conducted in theory as well as in practical, depending upon the nature of the subject(s) and the marks/grades allotted shall be as prescribed in the curriculum.
- Marks/grades shall be awarded for individual subjects and the aggregate marks shall not be given.

Grading

- Assessment of theory/practical papers in external subjects shall be in numerical scores. In addition to numerical scores, the Board shall indicate grades in the marks sheets issued to the candidates in case of subjects of external examinations. In case of internal assessment
- Letter grades on a nine-point scale shall be used for subjects of external examinations. However, for subjects of internal examination in Class X the assessment shall be made on a five point scale i.e. A,B,C,D & E.
- The grades shall be derived from scores in case of subjects of external examination. In case of subjects of internal assessment, they shall be awarded by the schools
- The qualifying marks in each subject of external examination shall be 33% at Secondary/Senior School Certificate Examinations. However at Senior School Certificate Examination, in a subject involving practical work, a candidate must obtain 33% marks in the theory and 33% marks in the practical separately in addition to 33% marks in aggregate, in order to qualify in that subject.
- For awarding the grades, the Board shall put all the passed students in a rank order and will award grades as follows :
A-1 Top 1/8th of the passed candidates
A-2 Next 1/8th of the passed candidates
B-1 Next 1/8th of the passed candidates
B-2 Next 1/8th of the passed candidates
C-1 Next 1/8th of the passed candidates
C-2 Next 1/8th of the passed candidates
D-1 Next 1/8th of the passed candidates
D-2 Next 1/8th of the passed candidates
E Failed candidates

Eligibility for Compartment Examination

A Candidate failing in one on the five subjects of external examination shall be places in Compartment in that subject provided he/she qualification in all the subjects of internal assessment.

Assessment and Evaluation Practices of the Board for the Session 2026-27

The National Education Policy, 2020 has affirmed the need to move from rote learning to learning more focused on developing the creative and critical thinking capacities of students to meet the challenges of the 21st century proactively.

the Board is initiating further corresponding changes in the Examination and Assessment practices for the academic session 2026-27 to align assessment to Competency Focused Education. Therefore, in the forthcoming session a greater number of Competency Based Questions or questions that assess application of concepts in real-life situations will be part of the question paper.

(Classes IX-X)	
Particulars	Academic Session 2026-27
Composition of question paper year-end examination/ Board Examination (Theory)	- Competency Focused Questions in the form of MCQs/Case Based Questions, Source-based Integrated Questions or any other type = 50% - Select response type questions (MCQ)= 20% - Constructed response questions (Short Answer/Long Answer type Questions, as per existing pattern) = 30%

SCHOOL CALENDER (LIST OF WORKING DAYS FOR 2026-27)		
MONTH	Instructional Days	TOTAL
APRIL	1, 2, 4, 6, 7, 8, 9, 10, 11, 13, 14, 16, 17, 20, 21, 22, 23, 24, 27, 28, 29, 30	22
MAY	1, 2, 4, 5, 6, 7, 8, 9, 11, 12, 13, 14, 15=13 (for Std IX) 18, 19, 20, 21, 22, 25, 26, 28, 29=9+13=22	22
JUNE	15, 16, 17, 18, 19, 20, 22, 23, 24, 25, 27, 29, 30	13
JULY	1, 2, 3, 4, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 20, 21, 22, 23, 24, 25, 27, 28, 29, 30, 31	27
AUGUST	1, 3, 4, 5, 6, 7, 8, 10, 11, 12, 13, 14, 17, 18, 19, 20, 21, 22, 24, 25, 27, 28, 29, 31	24
SEPTEMBER	1, 2, 3, 7, 8, 9, 10, 11, 12, 14, 15, 16, 18, 19, 21, 22, 23, 24, 25, 26, 28, 29, 30	23
OCTOBER	1, 3, 5, 6, 7, 8, 9, 12, 13, 14, 15, 16, 17, 27, 28, 29, 30, 31	18
NOVEMBER	2, 3, 4, 5, 6, 7, 13, 14, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 30	21
DECEMBER	1, 2, 3, 4, 5, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 21, 22	19
JANUARY 2027	4, 5, 6, 7, 8, 9, 11, 12, 13, 14, 15, 16, 18, 19, 21, 22, 23, 25, 26, 27, 28, 29, 30	24
FEBRUARY 2027	1, 2, 3, 4, 5, 6, 8, 9, 10, 13, 15, 16, 17, 18, 19, 20, 22, 23, 24, 25, 26, 27	22
MARCH 2027	1, 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 15, 16, 17, 18, 19, 20, 22, 23, 24, 25, 26, 27, 29, 30, 31	27
Total Instructional Days		262
Non Instructional days		03
Total Working Days		265

HOLIDAYS IN U.P. PUBLIC SCHOOL

2026-27

DATE	DAY	HOLIYDAYS
1 JANUARY, 2026	THURSDAY	NEW YEAR DAY
24 JANUARY 2026	SATURDAY	DADHI KARMA
15 FEBRUARY, 2026	SUNDAY	MAHA SIVARATRI
3 & 4 MARCH	TUESDAY & WEDNESDAY	DOLJATRA & HOLI
21 MARCH, 2026	SATURDAY	ED-ULFITR
27 MARCH, 2026	FRIDAY	RAMA NAVAMI
3 APRIL, 2026	FRIDAY	GOOD FRIDAY
15 APRIL, 2026	WEDNESDAY	BENGALI NEW YEAR
18 APRIL, 2026	Saturday	SCHOOL FOUNDATION DAY
16 MAY to 14TH JUNE Saturday to Sunday SUMMER VACATION		
27 MAY, 2026	WEDNESDAY	BAKRID/ID-UL-JUHA
26 JUNE, 2026	FRIDAY	MUHARRAM
26 AUGUST, 2026	WEDNESDAY	MILADULNAVI
04 SEPTEMBER, 2026	FRIDAY	JANMASTAMI
18 SEPTEMBER, 2026	FRIDAY	VISWAKARMAPUJA
02 OCTOBER, 2026	FRIDAY	GANDHI JAYANTI
10 OCTOBER, 2026	SATURDAY	MAHALAYA
16 OCTO. to 26 OCTO, 2026 SATURDAY PUJA VACATION		
8 NOV. to 12 NOV. 2026 KALI PUJA/DIWALI VACATION		
24 NOVEMBER, 2026	TUESDAY	GURU NANAK JAYANTI
25 DECEMBER, 2026	FRIDAY	CHRISTMAS DAY
26 DECEMBER, 2026	SATURDAY	VEERBAL DIWAS
27 DEC. to 1 JANU., 2027		WINTER VACATION
12 FEBRUARY, 2027	FRIDAY	DADHI KARMA
6 MARCH, 2027	SATURDAY	SHIVARATRI
10 MARCH, 2027	WEDNESDAY	ED-ULFITR
22 MARCH, 2027	MONDAY	DOLJATRA/HOLI
26 MARCH, 2027	FRIDAY	GOOD FRIDAY

SCHOOL WILL REMAIN CLOSED IF ANY PARTY CALLS BANDH.

OUR OBSERVATION DAYS 2026-27		
Date	days	Observation
12 January, 2026	Monday	Swami Vivekanda Jayanti (National Youth Day)
23 January	Friday	Netaji Subhas Chandra Bose Jayanti
26 January	Monday	Republic Day
23 January	Friday	Vasant Panchami / Saraswati Puja
19 February	Wednesday	Chatrapati Shivaji Jayanti
14 April	Tuesday	Dr. Ambedkar Jayanti
23 April	Thursday	World Book Day
01 May	Friday	May Day
05 May to 05 June		Environment Maha .
08 May	Friday	Rabindra Jayanti
09 May	Saturday	Maharana Pratap Jayanti
21 June	Sunday	International Yoga Day
01 July	Wednesday	Doctor's Day
09 August	Sunday	Raksha Bandhan
15 August	Saturday	Independence Day
05 September	Saturday	Teachers Day
26 September	Saturday	Iswarchandra Vidyasagar Birthday
07 October	Wednesday	Valmiki Jayanti
15 October	Thursday	Students Day
31 October	Saturday	Rastriya Ekta Diwas
14 November	Saturday	Childrens Day
19 November	Thursday	Rani Laxmi Bai Jayanti
19 November	Thursday	National Integration Day
11 December	Friday	Bhasa Utsav
23 & 24 Dec.	Wednesday & Thursday	Quest Carnival
12 January 2027	Tuesday	Swami Vivekanda Jayanti
20 January 2027	Wednesday	Annual Sports Meet
23 January 2027	Saturday	Netaji Subhas Chandra Bose Jayanti
26 January 2027	Tuesday	Republic Day
11 February 2027	Thursday	Saraswati Puja
19 February 2027	Friday	Sivaji Jayanti
HARVEST FESTIVAL	MONTH	STATES WHERE IT IS CELEBRATED
Makar Sankranti	JANUARY	Gujarat, Kerala, Tamil Nadu, Haryana, Himachal, West Bengal And Punjab.
Baisakhi/Vaisakhi	APRIL	Panjab and Haryana
Ladakh Harvest Festival	SEPTEMBER	Ladakh, Zaskar and Kargil
Lohri	JANUARY	Punjab
Bohag Bihu	APRIL	Assam
Wangala	SEPTEMBER and DECEMBER	Meghalaya and Assam
Ka Pomblang Nongkrem	October or November	Meghalaya
Nuakhai	SEPTEMBER	Orissa
Nbanna	APRIL	West Bengal
Onam	SEPTEMBER	Kerala
Pongal	JANUARY	Tamil Nadu
Vishu	VISHU	Kerala and Karnataka
Gudi Padwa	APRIL	Maharashtra, Karnataka and Andhra Pra.

MONDAY TEST SCHEDULE 2026-27		
S. No.	DATE	STD-IX
		PRE MID
1	20-04-2026	English
2	27-04-2026	Mathematics
3	04-05-2026	Science
4	11-05-2026	SSC
5	20-07-2026	2 nd Language
6	27-07-2026	English
7	03-08-2026	Mathematics
8	10-08-2026	Science
9	17-08-2026	SSC
10	24-08-2026	2 nd Language
		POST MID
1	05-10-2026	English
2	12-10-2026	Mathematics
3	02-11-2026	Science
4	16.11.2026	SSC
5	07-12-2026	2 nd Language
6	14-12-2026	English
7	11-01-2027	Mathematics
8	18-01-2027	Science
09	25-01-2027	SSC
10	01-02-2027	2 nd Language
<i>Note</i> • Monday test will not be repeated. It can be rescheduled if school will fail to conduct the Monday test on schedule date. • Best of all Monday tests in each subject will be considered as one of the activities in each term		

ASSESSMENT SCHEDULE 2026-27

EXAMINATIONS	DATE	Days	IX
PERIODIC TEST I PRE MID	06-07-2026	Monday	Mathematics
	07-07-2026	Tuesday	2 nd Language
	08-07-2026	Wednesday	English
	09-07-2026	Thursday	Science
	10-07-2026	Friday	SSC
	11-07-2026	Saturday	AI
	13-07-2026	Monday	
	25-07-2026	Saturday	RESULT DECLARATION
PERIODIC TEST-II MID TERM Examination	07-09-2026	Monday	Mathematics
	10-09-2026	Thursday	Science
	12-09-2026	Saturday	AI
	14-09-2026	Monday	English
	16-09-2026	Wednesday	2 nd Language
	21-09-2026	Monday	SSC
	03-10-2026	Saturday	RESULT DECLARATION
PERIODIC ASSESSMENT III POST MID	23-11-2026	Monday	SSC
	25-11-2026	Wednesday	Mathematics
	26-11-2026	Thursday	2 nd Language
	27-11-2026	Friday	Science
	28-11-2026	Saturday	AI
	30-11-2026	Monday	Science
	12-12-2026	Saturday	RESULT DECLARATION
ANNUAL EXAMINATION	01-03-2027	Monday	SSC
	03-03-2027	Wednesday	AI
	05-03-2027	Friday	2 nd Language
	08-03-2027	Monday	Mathematics
	10-03-2027	Wednesday	English
	12-03-2027	Friday	Science
	28-03-2026	Saturday	RESULT DECLARATION

PARENT TEACHERS ASSOCIATION SCHEDULE 2026-27

DATE	DAYS	DIVISION	CLASS	PURPOSE
25 th March 2025	Tuesday	Middle	Std. IX, X, XII	Introductory Meeting
27 th June 2026	Saturday	Middle	Std IX, X, XII	Doubt Clearance Session
25 th July 2026	Saturday	Middle	Std VI to XII	Discussion of Performance
29 th August 2026	Saturday	Middle	Std IX, X, XII	Doubt Clearance Session
03 th October 2026	Saturday	Middle	Std VI to XII	Discussion of Performance
14 th November 2026	Saturday	Middle	Std IX, X, XII	Doubt Clearance Session
12 th December 2026	Saturday	Secondary & Sr. Secondary	Std VI to XII	Discussion of Students Performance
20 th February 2027	Saturday	Secondary & Sr. Secondary	Std IX, X, XII	Doubt Clearance Session

Note : All the dates are tentative, changes may occur as per situations.

THINGS WHICH ARE NOT TAUGHT IN SCHOOL

Beloved students always keep in mind that.

1. Life is full of ups and downs Make yourself habituated to this.
2. People never bother of your ego or prestige, so first you have to prove yourself.
3. Don't be depressed, weak is your time, not you. This world is running with the principle of necessity. In the winter the sun is appreciated for its heat, but depreciated in summer. Your value will be there when are needed.
4. Pond is one. In the same pond duck collect perls but egret collect fish. It is the difference of thoughts. It's your thought, that will make you great.
5. If we want to bloom like a rose we have to learn to adjust with spine.
6. The night seems to be short for a person who only dreams, but for the person who wants to convert these dreams into reality, day appears to be shorter.
7. After completing your college don't think about 5 digits salary. In one night nobody can be the vice president, for this you have to work a lot. Success does not come overnight.
8. If you think your teacher is strict, scary and hard wait until you meet your boss. Your old teachers will pale out in comparison.

9. Your mistakes are only yours, defeat is your only. Don't blame others, learn from your mistakes and go ahead.
10. Your parents were not as boring and unimaginative before you were born, they matured after caring for and nurturing you.
11. Consolation prizes can be seen only in the school, even in some schools students can give exams till they pass. But rules of outer world is different where losers never get a chance at all.
12. The school called life has no class rooms and sections neither long holidays. Life does not give extra time to learn, you have to learn your self.
13. The life of television is not real, and life is not a serial or a movie, real life has no room at all for rest, only works and work. Have you ever thought that why there is no advertisement of Luxury class cars like Jaguar, hammar, BMW, AUDI, Ferrari telecast during break in any channel ? Because that car manufacturers know very well, that users of this class car has no single moment to waste the time to sit in front of the television.
14. Don't tease your friends those who are continuously busy in studies and working hard. Because One day may come when you have to work under them.

NEW EDUCATION POLICY -2020

The announcement of National Education Policy 2020 on 31st July, 2020, by the Ministry of Education is a major breakthrough in the learning process of children in India. There are many pioneering changes that have been passed by the Cabinet on 29th July, 2020. After it was first drafted in 1986 and modified in the year 1992, the policy has not seen any significant changes. However, owing to the changing times and to make India self-sufficient, the new policy has been proposed. The policy aims to make future generation of India better skilled in fields of their choice by offering a universalized and holistic learning environment.

The goal of this new policy is to accomplish 100% Gross Enrolment Ratio (GER) in schools by 2030 under universal access to education. As opposed to the current curriculum structure, the suggested modifications are being brought about so as to enhance the earning capability of the average Indian by doing what they have interest in.

According to the NEP 2020, the following are some of the major changes that are being introduced :

1. The current 10+2 curriculum structure will be replaced with a 5+3+3+4 structure.
2. Students have to sit for exams only in Classes 3, 5 and 8, instead of the yearly examination module.
3. Mother tongue or local language is to be the medium of instruction for all schools up to Class 5, and is recommended till Class 8.
4. A holistic approach to teaching is being emphasised upon so that the prevalent rote learning can be made redundant.
5. Students will get more flexibility to pursue an education they are interested in instead of studying in a rigid curriculum.
6. The four year undergraduate programme will be brought to the forefront.
7. The MPhil programme will be removed.
8. No harel separation between Arts and Science, between curricular and extra curricular activities between vocational and academic streams, etc.

As opposed to the current curriculum structure, the NEP will enhance the earning capability of the average Indian by doing what they have interest in.

Based on the age of the children, there are four significant phases that have been categorized by the Education Regulatory Council. Let us now discuss the 5+3+3+4 curricular and pedagogical structure to understand how the new NEP 2020 impacts the learning process as a whole :

Foundational Phase

For children in the age group of 3 to 8 years, the first three years are to be spent in Anganwadis and the next two in pre-school education. This has been named the foundational phase.

The framework for this period is to be developed by the National Council of Educational Research and Training (NCERT), with importance to activity and discovery-based learning, languages, numbers, alphabets, logical thinking, etc. Student will be introduced to good behavior, hygiene, ethics and teamwork, to name a few. These will help them become better citizens. Instead of being restricted to classrooms, the learning process will expand to the outdoors, where children can observe and interact with Nature.

An important thing to remember is that this is the age when children remember the most as their cumulative brain development is at 80%. Therefore, new and interesting things have to be introduced to them at this stage.

Preparatory Stage

Instead of rote learning, students in the Preparatory Stage will be encouraged to interact with teachers and ask them questions as much as possible.

The second period is for children between the ages of 8 and 11 years, and has been named the Preparatory stage. In this stage of Classes 3,4 and 5, introduction to textbooks, interactive learning and subjects that build their reading, writing, speaking, physical education, art, languages, science, and mathematics skills will be highlighted.

This is to inculcate a habit of reading and writing in children. Instead of rote learning, students in this stage will be encouraged to interact with teachers and ask them questions as much as possible.

Middle Stage

In this third stage between ages 11 and 14, students will progress to Classes 6, 7 and 8. Here, students will be introduced to varied subjects such as sciences, mathematics, arts, social sciences, and humanities in Classes 3,4 and 5. The new National Education Policy embarks on a discussion-based learning process in this phase, just as the previous one. This middle stage is crucial so as to understand what children want from their education and which field they would like to excel in or make a career in.

Secondary Stage

The fourth stage of NEP 2020 is the high school or secondary stage and is for children between the ages of 14 and 18. Students in Class 9 and 10 will fall in the first part, and those in Class 11 and 12 in the second category. There is an option for students to exit at Class 10 and re-enter the next phase based on their interest.

This final stage is an extension of the third one, with focus on critical thinking. With the right amount of counseling and holistic learning at this stage, students can have a fair idea of what their aspirations from career and life are.

National Education Policy 2020 is based on making education more accessible and the onus now lies on respective state school regulatory authorities to implement the policy effectively.

SCHOOL CALENDAR : 2026-27

APRIL 2026

DATE	DAYS	CURRICULAR ACTIVITIES
1	Wednesday	New Academic Session
2	Thursday	
3	Friday	Good Friday (Holiday)
4	Saturday	Distribution of House, House Master, Mistress, Caption and Vice-Caption.
5	Sunday	
6	Monday	
7	Tuesday	World Health Day
8	Wednesday	
9	Thursday	
10	Friday	
11	Saturday	Music Selection
12	Sunday	
13	Monday	
14	Tuesday	Dr. Ambedkar Jayanti (Observance Day) (Whole School)
15	Wednesday	Bengali New Year (Holiday)
16	Thursday	
17	Friday	
18	Saturday	School Foundation Day (Holiday)
19	Sunday	
20	Monday	
21	Tuesday	
22	Wednesday	
23	Thursday	
24	Friday	
25	Saturday	Music Final
26	Sunday	
27	Monday	
28	Tuesday	
29	Wednesday	International Dance Day
30	Thursday	

SCHOOL CALENDAR : 2026-27

MAY 2026

DATE	DAYS	CURRICULAR ACTIVITIES
1	Friday	May Day (Observance Day) (Whole School)
2	Saturday	Extempore Final
3	Sunday	
4	Monday	
5	Tuesday	
6	Wednesday	
7	Thursday	
8	Friday	
9	Saturday	Rabindra Jayanti (Observance Day) (Whole School) Recitation Final
10	Sunday	
11	Monday	
12	Tuesday	
13	Wednesday	
14	Thursday	
15	Friday	
16	Saturday	Summer Vacation will Starts for Std I to Std. IX
17	Sunday	
18	Monday	
19	Tuesday	
20	Wednesday	
21	Thursday	
22	Friday	
23	Saturday	
24	Sunday	
25	Monday	
26	Tuesday	
27	Wednesday	
28	Thursday	
29	Friday	
30	Saturday	
31	Sunday	

SUMMER VACATION
FOR NURSERY TO

SCHOOL CALENDAR : 2026-27

JUNE 2026

DATE	DAYS	CURRICULAR ACTIVITIES
1	Monday	Summer Vacation for (X to XII)
2	Tuesday	
3	Wednesday	
4	Thursday	
5	Friday	
6	Saturday	
7	Sunday	
8	Monday	
9	Tuesday	
10	Wednesday	
11	Thursday	
12	Friday	
13	Saturday	
14	Sunday	
15	Monday	School will reopen after Summer Vacation (Whole School)
16	Tuesday	
17	Wednesday	
18	Thursday	
19	Friday	
20	Saturday	
21	Sunday	Yoga Final / International Yoga Day (Whole School)
22	Monday	
23	Tuesday	
24	Wednesday	
25	Thursday	
26	Friday	Muharram-Holiday (Whole School)
27	Saturday	Dance Selection / Selection of Chess, Carrom for Boys
28	Sunday	
29	Monday	
30	Tuesday	World Social Media Day

SCHOOL CALENDAR : 2026-27

JULY 2026

DATE	DAYS	CURRICULAR ACTIVITIES
1	Wednesday	Doctor's Day
2	Thursday	World UFO Day
3	Friday	
4	Saturday	Dance Final / Selection of Chess-Carrom for Girls
5	Sunday	
6	Monday	Periodic Test-I / Unit Test-I (Std I to XII)
7	Tuesday	Global Forgiveness Day, World Chocolate Day
8	Wednesday	
9	Thursday	
10	Friday	
11	Saturday	Quiz Selection
12	Sunday	
13	Monday	
14	Tuesday	
15	Wednesday	
16	Thursday	
17	Friday	
18	Saturday	Quiz Final
19	Sunday	
20	Monday	
21	Tuesday	
22	Wednesday	
23	Thursday	
24	Friday	
25	Saturday	Copy Showing of PA-I (Std. I to X) Chess and Carrom Final / Calligraphy-Creative Writing
26	Sunday	
27	Monday	
28	Tuesday	
29	Wednesday	
30	Thursday	
31	Friday	

SCHOOL CALENDAR : 2026-27

AUGUST 2026

DATE	DAYS	CURRICULAR ACTIVITIES
1	Saturday	Debate Selection / Kabadi Selection
2	Sunday	
3	Monday	
4	Tuesday	
5	Wednesday	
6	Thursday	
7	Friday	
8	Saturday	Kabadi Selection / Debate
9	Sunday	
10	Monday	
11	Tuesday	
12	Wednesday	
13	Thursday	
14	Friday	
15	Saturday	INDEPENDENCE DAY (Observance Day) (Whole School)
16	Sunday	
17	Monday	
18	Tuesday	
19	Wednesday	
20	Thursday	
21	Friday	
22	Saturday	Kabadi Final & Instrumental Selection
23	Sunday	
24	Monday	
25	Tuesday	
26	Wednesday	MILAD UL NAVI (Holiday) (Whole School)
27	Thursday	
28	Friday	
29	Saturday	Instrumental Final / Antakshari on Classical Music
30	Sunday	
31	Monday	

SCHOOL CALENDAR : 2026-27

SEPTEMBER 2026

DATE	DAYS	CURRICULAR ACTIVITIES
1	Tuesday	World Coconut Day
2	Wednesday	
3	Thursday	
4	Friday	JANMASTAMI-Holiday (Whole School)
5	Saturday	TEACHERS DAY (Observance Day) (Whole School)
6	Sunday	
7	Monday	MID TERM STARTS (Std I to XII)
8	Tuesday	International Literacy Day
9	Wednesday	
10	Thursday	
11	Friday	
12	Saturday	Kho-Kho Selection / Mind Game
13	Sunday	
14	Monday	
15	Tuesday	
16	Wednesday	
17	Thursday	VISWAKARMA PUJA (Holiday)
18	Friday	
19	Saturday	Kho-Kho / Projection of Cooking Without Fire
20	Sunday	
21	Monday	International Day of Peace
22	Tuesday	
23	Wednesday	
24	Thursday	
25	Friday	
26	Saturday	Iswarchandra Vidyasagar Jayanti (Odserveance Day) Kho-Kho Final / Magic Show Projection
27	Sunday	
28	Monday	
29	Tuesday	
30	Wednesday	

SCHOOL CALENDAR : 2026-27

OCTOBER 2026

DATE	DAYS	CURRICULAR ACTIVITIES
1	Thursday	
2	Friday	Gandhi Jayanti and Lal Bahadur Shastri Jayanti (Holiday)
3	Saturday	Kho-Kho Final / Musical Chair for Girls
4	Sunday	World Animal Day
5	Monday	
6	Tuesday	
7	Wednesday	World Cotton Day
8	Thursday	
9	Friday	
10	Saturday	
11	Sunday	
12	Monday	
13	Tuesday	
14	Wednesday	
15	Thursday	Students Day (Observance Day) (Whole School)
16	Friday	
17	Saturday	Workshop on Physical & Mental Health Rangoli
18	Sunday	PUJA VACATION STARTS
19	Monday	
20	Tuesday	
21	Wednesday	
22	Thursday	
23	Friday	
24	Saturday	
25	Sunday	
26	Monday	
27	Tuesday	School Will Reopen
28	Wednesday	
29	Thursday	
30	Friday	
31	Saturday	Rastriya 'Ekta' Diwas Run for Unity (Observance Day) Football Selection / Throwball Selection

SCHOOL CALENDAR : 2026-27

NOVEMBER 2026

DATE	DAYS	CURRICULAR ACTIVITIES
1	Sunday	
2	Monday	
3	Tuesday	
4	Wednesday	
5	Thursday	
6	Friday	
7	Saturday	Football / Throwball Competition
8	Sunday	Dipawali Vacation Starts
9	Monday	
10	Tuesday	
11	Wednesday	Bhatri Dwtitya
12	Thursday	
13	Friday	School Will Reopen
14	Saturday	Football / Throwball – Final
15	Sunday	
16	Monday	
17	Tuesday	
18	Wednesday	
19	Thursday	Rani Laxmi Bai Jayanti (Observance Day) (Whole School) National Intigration Day (Observance Day)
20	Friday	
21	Saturday	Cricket Selection
22	Sunday	
23	Monday	
24	Tuesday	
25	Wednesday	
26	Thursday	
27	Friday	
28	Saturday	Cricket Selection
29	Sunday	
30	Monday	

SCHOOL CALENDAR : 2026-27

DECEMBER 2026

DATE	DAYS	CURRICULAR ACTIVITIES
1	Tuesday	
2	Wednesday	
3	Thursday	
4	Friday	
5	Saturday	Cricket / Waste to best
6	Sunday	
7	Monday	
8	Tuesday	
9	Wednesday	
10	Thursday	
11	Friday	
12	Saturday	Preparation for Quest Carnival / Cricket / Badminton
13	Sunday	
14	Monday	
15	Tuesday	
16	Wednesday	
17	Thursday	
18	Friday	
19	Saturday	Preparation for Quest Carnival / Cricket / Badminton
20	Sunday	
21	Monday	Veer Bal Divas
22	Tuesday	Veer Bal Divas (Observation Day)
23	Wednesday	Quest Carnival Day-1
24	Thursday	Quest Carnival Day-2
25	Friday	Christmass Day
26	Saturday	Winter Vacation Starts
27	Sunday	
28	Monday	
29	Tuesday	
30	Wednesday	
31	Thursday	

WINTER VACATION

SCHOOL CALENDAR : 2026-27

JANUARY 2027

DATE	DAYS	CURRICULAR ACTIVITIES
1	Friday	New Years Day (Holiday)
2	Saturday	
3	Sunday	
4	Monday	School will Reopen (Whole School)
5	Tuesday	
6	Wednesday	
7	Thursday	
8	Friday	Annual Sports Meet Hits for Std I to V, Std VI to XI
9	Saturday	Annual Sports Meet Hit
10	Sunday	
11	Monday	
12	Tuesday	Swami Vivekananda Jayanti (Observation Day) (Whole School), Annual Sports Final
13	Wednesday	
14	Thursday	
15	Friday	
16	Saturday	Practice of Parade / Handball Selection
17	Sunday	
18	Monday	
19	Tuesday	
20	Wednesday	
21	Thursday	
22	Friday	
23	Saturday	NETAJI JAYANTI (Observation Day), Practice of Parade / Handball & Volleyball
24	Sunday	
25	Monday	
26	Tuesday	REPUBLIC DAY (Observation Day)
27	Wednesday	
28	Thursday	
29	Friday	
30	Saturday	
31	Sunday	

SCHOOL CALENDAR : 2026-27

FEBRUARY 2027

DATE	DAYS	CURRICULAR ACTIVITIES
1	Monday	
2	Tuesday	
3	Wednesday	
4	Thursday	
5	Friday	
6	Saturday	Handball Final / Volleybal
7	Sunday	
8	Monday	
9	Tuesday	
10	Wednesday	
11	Thursday	VASANT PANCHAMI (Saraswati Puja) (Observance Day)
12	Friday	
13	Saturday	Handball & Volleybal Final
14	Sunday	
15	Monday	
16	Tuesday	
17	Wednesday	
18	Thursday	
19	Friday	
20	Saturday	
21	Sunday	
22	Monday	
23	Tuesday	
24	Wednesday	
25	Thursday	
26	Friday	
27	Saturday	
28	Sunday	

SCHOOL CALENDAR : 2026-27

MARCH 2027

DATE	DAYS	CURRICULAR ACTIVITIES
1	Monday	ANNUAL EXAMINATION STARTS
2	Tuesday	
3	Wednesday	
4	Thursday	
5	Friday	
6	Saturday	SHIVARATRI (HOLIDAY)
7	Sunday	
8	Monday	
9	Tuesday	
10	Wednesday	ED-UL-FITR
11	Thursday	
12	Friday	
13	Saturday	
14	Sunday	
15	Monday	
16	Tuesday	
17	Wednesday	
18	Thursday	
19	Friday	
20	Saturday	
21	Sunday	
22	Monday	DOLJATRA / HOLI
23	Tuesday	
24	Wednesday	
25	Thursday	
26	Friday	GOOD FRIDAY
27	Saturday	
28	Sunday	
29	Monday	
30	Tuesday	
31	Wednesday	

Syllabus for Class-IX, Subject-ENGLISH

Session : 2026-27

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. Lab, M Lab, S. Lab and Smart Class Planning	Instruc tional Days
APRIL	Literature : Prose :- How I Taught My Grandmother To Read Poetry : Bharat Our Land Writing Story Writing Grammar Subject Verb Agreement	TERM-I Teaching a grandmother to read, as inspired by Sudha Murty's story, requires patience, consistency, and respect for their determination. It transforms literacy into an act of love, independence, and empowerment, showing that age is no barrier to learning. Gain ability to write stories based on visual and connecting clues.	Art Integration : Role play. Story writing Smart class. Class Test	22
MAY	Literature Prose : The Pot Writing : Practicing story writing Grammar Determiners	The lesson "The Pot" typically focuses on themes of dedication, traditional craftsmanship, and determination. The students will be able to use correct determiners.	Art Integration : Create a poster or digital presentation linking the story to the cultural practices and indigenous crafts of Nagaland. Portfolio 1 Preparation of PPT on collage of different types of traditional pots (e.g., Earthenware, Terracotta, Matka on any one) Smart Class Class Test	13

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. Lab, M Lab, S. Lab and Smart Class Planning	Instruc tional Days
JUNE	Literature Poetry : Gifts Of Grace.	"The Gift of Grace" (often taught as "The Priceless Gift" or in the context of moral stories about kindness) are designed to foster emotional intelligence, moral values, and communication skills. Inculcate the art of story telling.	Art Integration : Story telling Smart Class	13
JULY	Literature Prose : Winds Of Change Poetry : Canvas Of Soil Grammar Tenses	the learning objectives for a lesson focusing on soil (often titled "The Canvas of Soil," "Soil as a Resource," or within the "Natural Resources" chapter) aim to build understanding of soil formation, composition, types, and conservation.	Periodic Assessment-I Smart Class Art Integration : Drawing and describing it. Portfolio 2 Theme : "Canvas of Soil-Our Life, Our Responsibility" All portfolio pieces should connect English skills with this theme.	27
AUGUST	Literature Prose : Vitamins - M Poetry I Cannot Remember My Mother Grammar Modals Creative Writing Descriptive Paragraph	the learning objectives for a lesson on Vitamins (including Vitamin M/Folic Acid) aim to familiarize students with micronutrients essential for bodily function. Get idea about Creative and Descriptive Writings.	Art Integration : Group Project and PPT presentation Class Test	24

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. Lab, M Lab, S. Lab and Smart Class Planning	Instructional Day
SEPTEMBER	Literature Prose : The World Of Limitless Possibilities Poetry : Nine Gold Medals Grammar Practice	The World of Limitless Activities" "aims to foster self-awareness, personal growth, and critical thinking by exploring diverse opportunities. Students will learn to identify their strengths/weaknesses, develop empathy, understand career choices, and adopt a holistic, experiential, and inquiry-driven approach to learning new skills.	Art Integration : Activities include creating collages of diverse hobbies, Role-playing different, and producing short, creative videos on skill development. Smart Class Mid Term Assessment	23
TERM-II				
OCTOBER	Literature Prose : Twin Melodies Poetry : A Friend Found In Music	The lesson "Twin Melodies" (likely referring to the chapter The Sound of Music, Part I and II, featuring Evelyn Glennie and Bismillah Khan, or a similar text focused on music and tradition) aims to foster musical appreciation, emotional intelligence, and comprehension of complex themes.	Art Integration : PPT Presentation On chapter "Twin Melodies," which focuses on contrasting traditional classical music with modern fusion/experimentation, can involve creating a "Fusion Art Journal," staging a musical debate role-play, or drawing a visual representation comparing traditional and fusion instruments. Portfolio 3 : Read any poem on music and write it's summary in your own views regarding the poem. Class Test	18

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. Lab, M Lab, S. Lab and Smart Class Planning	Instructional Days
NOVEMBER	Literature Prose : Carrier Of Words Poetry : Words Grammar : Narration Change Creative Writing Diary Entry	◆ Understand the Role of Rural Postal Services, ◆ Appreciate Human Connections : ◆ Understand Cultural Nuances.	Smart Class Art Integration : The Chapter "Carrier of Words" involves creative projects, that bridge literature with visual or performing arts. Effective activities include creating story-based dioramas, designing collage posters representing key themes, and producing comic strips of the narrative Class Test	21
DECEMBER	Literature Prose : Follow that Dream Grammar Practice Creative Writing : Practice	◆ Understand the Nature of Dreams ◆ Analyze the Reality of Success ◆ Develop Critical Thinking ◆ Understand Evolution of Goals.	Periodic Assessment-II Art Integration : Writing a travelogue. chapter Follow that Dream (Ming's mother's letter) can focus on visualizing aspirations and dedication. Activities include creating a "Dream Vision Board", writing/recording a 'Letter to Future Self, of designing a 10 Year Journey Comic Strip illustrating the dedication required to achieve goals Smart Class	19 (Exam Days)

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. Lab, M Lab, S. Lab and Smart Class Planning	Instruc tional Days
JANUARY	Literature Poetry : Believe In Yourself Grammar Practice Creative Writing Practice	The learning objectives for a 'Believe in Yourself' lesson focus on building self-confidence, fostering a positive mindset to overcome obstacles, understanding personal strengths/weakness, and encouraging self-motivation to achieve personal goals despite external negativity or challenges.	Portfolio 4 : Integrated Grammar Exercise Class Test ASL	24
FEBRUARY	Revision and Doubt clearance	Clarify the doubts and revise for the Annual Examination	Class Test	22
MARCH			FINAL ASSESSMENT	27

Syllabus for Class-IX, Subject-BENGALI
Session : 2026-27

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. Lab, M Lab, S. Lab and Smart Class Planning	Instruc tional Days
		TERM-I		
APRIL	● ছুটি, ● আম আঁটির ভেঁপু (কুঠির মাঠ, আমের কুশি) ● গ্রীষ্ম দুপুর ● বিজ্ঞপ্তি ● স্বরসন্ধি	১। রবীন্দ্রনাথের ছোটো গল্প সম্পর্কে জ্ঞান বাড়বে। ২। বিজ্ঞপ্তি লেখার ধরন শিখবে। ৩। স্বরসন্ধির নিয়ম জানতে পারবে। ৪। বিভূতিভূষণ সম্পর্কে জানবে।	সঙ্গীর তালিকা তৈরি করবে।	20
MAY	● খেয়া ● স্বরসন্ধি ● আম আঁটির ভেঁপু ● দুগুণা দিদি ● নেবুর পাতায় ক্রম চা	১। খেয়া কবিতা দ্বারা জীবনের অর্থ বুঝবে। ২। অপু ও দুর্গার মধ্য দিয়ে গ্রামবাংলাকে দেখবে।	খেয়া কবিতার মাধ্যমে চিত্র অঙ্কন করবে।	11
JUNE	● আম আঁটির ভেঁপু ● গুরুমশাই ● আতুরী ডাইনি ● সমাস ● বিজ্ঞপ্তি	১। আগেকার দিনের পাঠশালার ধারণা তৈরি হবে। ২। সমাস-এর নিয়ম জানতে পারবে।	গুরুমশাই অধ্যায়ের নট্যরূপ দেবে।	10

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. Lab, M Lab, S. Lab and Smart Class Planning	Instructional Days
JULY	- চিঠি - আম আঁটির ভেঁপু - সমাস - প্রতিবেদন, (রেলের পথ)	১। বিবেকানন্দ ও নিবেদিতা সম্পর্কে জানতে পারবে। ২। প্রতিবেদন লেখার ধারণা তৈরি হবে।	Periodic Assessment-I	16+6 (Exam Days) =22
AUGUST	- জন্মভূমি আজ - আম আঁটির ভেঁপু - শুকুনির ডিম, মুচকুন্দ টাপা - প্রতিবেদন ● বিজ্ঞপ্তি	১। জন্মভূমির প্রকৃত অর্থ বুঝতে পারবে। ২। বৈষ্ণব ও আশ্রম সম্পর্কে ধারণা তৈরি হবে।	প্রতিবেদন-এর তালিকা তৈরি করবে।	20
SEPTEMBER	পুনরাভ্যাসকরণ	১। পূর্ব পাঠ অনুশীলন করবে।	Mid Term Assessment	02+12 (Exam Days) =17
OCTOBER	- দাম - আম আঁটির ভেঁপু (চডুইভাতি) (সোনার কোটো) (হলুদ বনে বনে) - প্রতিবেদন	১। দাম শব্দের মূল্য বুঝতে পারবে। ২। চডুইভাতির প্রকৃত অর্থ বুঝতে পারবে।	দাম-এর নাটক করবে।	15

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. Lab, M Lab, S. Lab and Smart Class Planning	Instructional Days
NOVEMBER	- বাথার বাঁশি - আম আঁটির ভেঁপু (বাঁশ বাগানে মাছ) - রাজপুত্র অজয় - অশুদ্ধি সংশোধন	১। জসিমুদ্দিন সম্পর্কে জানতে পারবে। ২। বানান সম্পর্কে জানতে পারবে।	বানানের তালিকা তৈরি করবে।	19
DECEMBER	- ইলিয়াস - বাক্য পরিবর্তন - আম আঁটির ভেঁপু (আগমণীর সুর)	১। ইলিয়াসে বাস্কির সম্প্রদায় জানতে পারবে। ২। বাক্য পরিবর্তন-এর নিয়ম জানতে পারবে।	Periodic Assessment-II	10+6 (Exam Days) =16
JANUARY	- এই জীবন - আম আঁটির ভেঁপু (এই নিশ্চিন্দপুর) - বিজ্ঞপ্তি	১। বাস্তব জীবন সম্পর্কে জ্ঞান বাড়বে। ২। বসন্ত বাড়ি ছাড়ার দুঃখ বুঝতে পারবে।	নিশ্চিন্দপুরের বর্ণনা দিয়ে চিত্র অঙ্কন করবে।	18
FEBRUARY	- আম আঁটির ভেঁপু (মানে পড়ে) - সমাস ● স্বরসন্ধি - প্রতিবেদন	১। জীবনের সুন্দর মুহূর্ত বুঝতে পারবে। ২। প্রতিবেদন-এর সারমর্ম বুঝবে।	বিভূতিভূষণ-এর চিত্র অঙ্কন করবে।	18
MARCH	পুনরাভ্যাসকরণ	১। পূর্ব অনুশীলনী পাঠ।	Final Assessment	6+12

Syllabus for Class-IX, Subject-HINDI (2nd Language)

Session : 2026-27

MONTH	Chapters' Name	Learning Outcome	Art Integration ,Formative Assessment ,L,Lab,M Lab,S,Lab and Smart Class Planning	Instructional Days
TERM I				
April	गंगा (गद्य/पद्य) रैदास के पद (पद्य), दो बेलों की कथा(गद्य)	1.विद्यार्थी मानवीय संवेदनाओं, स्वतंत्रता के महत्व और निस्वार्थ प्रेम की गहरी समझ विकसित करेंगे, चाहे वह ईश्वर के प्रति भक्ति हो या पशुओं का आपसी लगाव। 2.विद्यार्थी अपने आसपास की वस्तुओं, व्यक्तियों और भावों को पहचानकर उन्हें नाम (संज्ञा) देने और उनके भेदों को वर्गीकृत करने में सक्षम होंगे।	विभिन्न पाठों (रैदास के पद, दो बेलों की कथा) और व्याकरण (संज्ञा) पर आधारित प्रश्नों द्वारा विषय-बोध का आकलन।	21
May	गंगा (गद्य/पद्य) क्या लिखूँ? बख्शी (गद्य)	विद्यार्थी विषय के चयन, लेखन कला की बारीकियों और निबंध रचना की प्रक्रिया को समझते हुए तार्किक एवं प्रभावशाली अभिव्यक्ति विकसित करने में सक्षम होंगे।	पाठों की व्याख्या, व्यक्तित्व परिचय और प्रश्न-अभ्यास द्वारा सतत एवं रचनात्मक मूल्यांकन।	27

	व्याकरण और लेखन सर्वनाम, शब्द भंडार: समानार्थी शब्द, अनुच्छेद लेखन 100 शब्दों में	1. विद्यार्थी सर्वनाम और समानार्थी शब्दों के सटीक प्रयोग से अपनी शब्दावली को समृद्ध करेंगे और प्रभावशाली ढंग से सीमित शब्दों में सुसंगत अनुच्छेद लिखने में सक्षम होंगे।		
June	व्याकरण और लेखन व्याकरण- उपसर्ग, मुहल्ले अनुच्छेद लेखन 100 शब्दों में	विद्यार्थी उपसर्गों के प्रयोग से शब्द निर्माण, मुहल्लों द्वारा भाषाईसटीकता और रचनात्मक लेखन के माध्यम से अपने विचारों को प्रभावशाली रूप से व्यक्त करने में सक्षम होंगे।	पाठों के मूल्यांक, व्याकरण शुद्धता और रचनात्मक लेखन क्षमता के परीक्षण हेतु विभिन्न अभ्यास कार्य।	10
July	गंगा (गद्य/पद्य) संवादहीन(शब्दर जोड़ी)-गद्य राम लक्ष्मण परशुराम संवाद- काव्य व्याकरण और लेखन व्याकरण-उपसर्ग, प्रत्यय	विद्यार्थी पौराणिक एवं सामाजिक संवादों के माध्यम से भाषा की मर्यादा, तर्कपूर्ण अभिव्यक्ति और मानवीय मूल्यों की महत्ता को समझते हुए साहित्य की विभिन्न विधाओं का विश्लेषण करने में सक्षम होंगे।	Periodic Assessment -I	19+6 (Exam Days) =25

	समसामयिक और व्यावहारिक जीवन से जुड़े अनुच्छेदलेखन 100 शब्दों का, अपठित गद्यांश अभ्यास	1. विद्यार्थी साहित्यिक अनुभवों को व्यक्त कर सकेंगे। 2. विद्यार्थी साहित्य की विविध विधाओं के माध्यम से संवाद कला और भाषाई बारीकियों को समझेंगे तथा उपसर्ग, प्रत्यय एवं रचनात्मक लेखन के प्रयोग से अपने व्यावहारिक जीवन की अभिव्यक्ति को प्रभावी बनाने में सक्षम होंगे।		
August	गंगा (गद्य/पद्य) ऐसी भी बातें होती हैं (गद्य) भारति, जय, विजयकरी (निराला) पद्य स्वाकरण और लेखन व्याकरण- उपसर्ग प्रत्यय विराम चिन्ह का प्रयोग, मुहावरे	विद्यार्थी प्रकृति के प्रति सम्मान, मानवीय संवेदनाओं की पहचान और देशप्रेम की उदात्त भावना विकसित करते हुए गद्य एवं पद्य की विशिष्ट शैलियों का विश्लेषण करने में सक्षम होंगे। विद्यार्थी उपसर्ग-प्रत्यय के प्रयोग से शब्द भंडार बढ़ाएंगे और मुहावरों व विराम चिह्नों के सटीक उपयोग द्वारा अपनी भाषा को अधिक स्पष्ट, प्रभावशाली और व्याकरणिक रूप से शुद्ध बनाने में	कक्षा परीक्षा	26

		सक्षम होंगे।		
September	गंगा (गद्य/पद्य) अखिरी चढ़ान तक (मोहन राकेश)- (गद्य) व्याकरण और लेखन विराम चिन्ह अनौपचारिक पत्र लेखन संवाद लेखन 100 शब्दों का	1. विद्यार्थी यात्रा वृत्तांत और साहित्य के माध्यम से भारत की भौगोलिक विविधता, प्राकृतिक सौंदर्य और मानवीय जिजीविषा को समझते हुए पर्यावरण के प्रति संवेदनशीलता विकसित करने में सक्षम होंगे। 2. विद्यार्थी विराम चिह्नों के सटीक प्रयोग से भाषा में स्पष्टता लाएंगे और अनौपचारिक पत्र व संवाद लेखन के माध्यम से अपनी भावनाओं को प्रभावी व स्वाभाविक रूप से व्यक्त करने में सक्षम होंगे।	Mid Term Assessment	12+12 (Exam Days) =24
TERM II				

October	रंगग: शीढ की हड्डी (जगदीशचन्द्र माथुर) व्याकरण और लेखन निपात का प्रयोग विराम चिन्ह, दृश्य/ घटना के चित्र पर आधारित 100 शब्दों में लेखन अनौपचारिक पत्र लेखन, संवाद लेखन 100 शब्दों का	विद्यार्थी 'निपात' और विराम चिह्नों के सटीक प्रयोग से भाषा में स्पष्टता लाएंगे तथा एकांकी व रचनात्मक लेखन के माध्यम से सामाजिक विसंगतियों का विश्लेषण करने और विभिन्न स्थितियों पर प्रभावी संवाद व पत्र लिखने में सक्षम होंगे।	साप्ताहिक चर्चा आंतरिक मूल्यांकन हेतु	16
November	रंगग (गद्य/पद्य) में और मेरा देश (गद्य), झांसी की रानी (सुभद्रा कुमारी चौहान)-पद्य व्याकरण और लेखन व्याकरण - विराम चिन्ह, अनुच्छेद लेखन 100 शब्दों का अनौपचारिक पत्र लेखन श्रवण वाचन कौशल परीक्षण(ASL)	1. विद्यार्थी राष्ट्रप्रेम और वीरता की ऐतिहासिक गाथाओं के माध्यम से नैतिक मूल्यों को आत्मसात करेंगे तथा व्याकरणिक शुद्धता, प्रभावी लेखन और श्रवण-वाचन कौशल (ASL) द्वारा अपनी अभिव्यक्ति क्षमता को सुदृढ़ करने में सक्षम होंगे।	चित्र में दिखाई दे रहे दृश्य/कल्पना शक्ति द्वारा लेखन	21

December	रंगग-(गद्य पद्य) निर्मलजीत सिंह सेखी(पूक पठन) घर की याद (भवानी प्रसाद मिश्र): पद्य व्याकरण और लेखन उपसर्ग प्रत्यय दृश्य या घटना के चित्र पर आधारित लेखन- अनुच्छेद लेखन 100 शब्दों का अनौपचारिक पत्र लेखन 100 शब्दों का पढ़ाए गए सभी पाठों की पुनरावृत्ति	1. विद्यार्थी देशप्रेम और पारिवारिक संवेदनाओं के अंतरसंबंध को समझेंगे तथा उपसर्ग-प्रत्यय के सटीक प्रयोग एवं चित्र-आधारित रचनात्मक लेखन के माध्यम से अपनी भावात्मक अभिव्यक्ति को प्रभावशाली बनाने में सक्षम होंगे।	Periodic Assessment -II	14+6 (Exam Days) =20
January	रंगग (गद्य/पद्य) तब याद तुम्हारी आती है (पद्य) समानार्थी शब्द, उपसर्ग प्रत्यय, मुहावरे नए सत्र(26-27) के सेंपल पेपर और क्वेश्चन पैटर्न की जानकारी तथा पुनरावृत्ति समस्या समाधान	1. विद्यार्थी प्रकृति के मनोरम दृश्यों के माध्यम से ईश्वरीय सत्ता का बोध करेंगे तथा उपसर्ग, प्रत्यय, समानार्थी शब्दों और मुहावरों के प्रयोग से अपनी भाषाई दक्षता व अभिव्यक्ति को अधिक प्रभावशाली बनाने में सक्षम होंगे।	Pre Board(X-XII)	24
February	व्याकरण और लेखन विराम चिन्ह,	सेंपलपेपर्स के अभ्यास द्वारा परीक्षा प्रारूप को समझना और पाठों की पुनरावृत्ति से	सेंपलपेपर्स द्वारा छात्रों के ज्ञान और परीक्षा तैयारी का नियमित आकलन	23

	निपात सैंपल पेपर अभ्यास और पाठों की पुनरावृत्ति।	विषय-वस्तु पर पकड़ मज़बूत करना। करना।	
March	सैंपल पेपर अभ्यास और पाठों की पुनरावृत्ति	सैंपल पेपर के अभ्यास द्वारा परीक्षा प्रारूप को समझना और पाठों की पुनरावृत्ति से विषय- वस्तु पर पकड़ मज़बूत करना।	Final Assessment 6+12

Syllabus for Class-IX, Subject-MATHEMATICS

Session : 2026-27

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. Lab, M Lab, S. Lab and Smart Class Planning	Instructional Days
		TERM-I		
APRIL	CHAP 1 : NUMBER SYSTEM CHAP 2 : POLYNOMIAL	◆ Able to get knowledge of different types of numbers and their operations. ◆ They able to understand types of polynomials, zeroes of a polynomials and factor theorem	MLA : SQUARE ROOT SAPIRAL	20
MAY	CHAP 3 : CO-ORDINATE GEOMETRY	◆ Students will be able to identify the X and Y co-ordinates of a point that is plotted	MLA : VERIFY ALGEBRAIC IDENTITY	11
JUNE	CHAP 4 : INTRODUCTION TO EUCLID'S GEOMETRY	◆ Students will be able to understand the difference between the AXIOMS and POSTULATES and their properties and different terms	PROJECT WORK SUBMISSION ART INTEGRATION USING GEOMETRUY	10

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. Lab, M Lab, S. Lab and Smart Class Planning	Instructional Days
JULY	CHAP 5 : LINEAR EQUATION IN TWO VARIABLES CHAP 6: LINES AND ANGLES CHAP 7: SEQUENCE AND PROGRESSION REVISION FOR PA-1	◆ Able to frame a pair of linear equation in two variable and solve it from daily life experiences. ◆ Able to identify and apply the properties of lines and different forms of angles. ◆ Able to understand the concept of sequence of numbers, pattern of numbers, visualise AP and GP, identify nth term of AP and GP.	Periodic Assessment-I	16+6 (Exam Days) =22
AUGUST	CHAP 8 : TRIANGLES CHAP 9 : QUADRILATERAL	◆ Able to understand the criteria for congruency of triangles, solved problems, applying these criteria. ◆ Able to learn properties of quadrilateral (Parallelogram) and understand the Mid Point Theorem	MLA-AREA OF PARALLELOGRAM AREA OF TRIANGLES. MLA : MID POINT THEOREM	20
SEPTEMBER	REVISION FOR MID TERM	◆ Able to recall and solved the problems of previously learned chapters.	Mid Term Assessment	05+12 (Exam Days) =17

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. Lab, M Lab, S. Lab and Smart Class Planning	Instructional Days
		TERM-II		
OCTOBER	CHAP 10 : HERON'S FORMULA CHAP 11 : CIRCLES	◆ Able to find the area of any triangle if all sides are known. ◆ Able to understand the parts of a circle and relationship between the parts and theorems related to that.	MLA : AREA OF TRAPEZIUM MLA : AREA OF CIRCLE MLA : ANGLE SUBTENDED BY AN ARC	15
NOVEMBER	CHAP 12 : SURFACE AREAS AND VOLUMES	◆ Able to understand the combination of various solid shapes and calculate their surface areas and volumes.	MLA- CYCLIC QUADRILATERAL THEOREM	19
DECEMBER	CHAP 13 : STATISTICS CHAP 14 : PROBABILITY	◆ Able to represent data using histogram, frequency polygons and bar graphs and frequency distribution table ◆ Able to understand the concept of randomness, describe the likelihood event, estimate the empirical probability.	Periodic Assessment-II	10+6 (Exam Days) =16

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. Lab, M Lab, S. Lab and Smart Class Planning	Instructional Days
JANUARY	MISCELLANEOUS EXTRA QUESTION PRACTICE	◆ Able to apply problem solving and logical skills	SUBJECT ENRICHMENT TEST FOR MATH LAB ACTIVITY	18
FEBRUARY	ALL CHAPTERS REVISION	◆ Able to solve problem and various extra questions.		18
MARCH			FINAL ASSESSMENT	6+12

Syllabus for Class-IX, Subject-SCIENCE

Session : 2026-27

Theory (80) + Periodic assessment (5) + Multiple Assessment (5) + Subject Enrichment (5) + Portfolio (5)

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. Lab, M Lab, S. Lab and Smart Class Planning	Instructional Days
APRIL	Chapter : cell	- Differentiate between plant and animal cell, prokaryote and eukaryote - Describe the structural and functional features of cells - Explain the role of cells in the structure and functions of organisms	Lab. activity/Other activity as Per CBSE Schedule.	22
	Chapter : Exploring mixture and their separation.	- Differentiate between homogeneous and heterogeneous mixtures on the basis of their properties - Classify mixtures as solutions, suspensions, or colloids based on their properties - Explain the scientific principles behind different separation techniques - Apply the knowledge of homogeneous and heterogeneous mixtures in daily life		

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. Lab, M Lab, S. Lab and Smart Class Planning	Instructional Days
APRIL	Chapter : Motion	- Differentiate between distance travelled and displacement, and speed and velocity for objects moving in a straight line - Define displacement, velocity, acceleration, and uniform circular motion - Express displacement, velocity, acceleration in appropriate SI units		
	Remedial Class			

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. L.b, M Lab, S. Lab and Smart Class Planning	Instruc tional Days
MAY	Chapter : Cell (Contd.)	- Exhibit creativity and design models using low cost or no-cost eco-friendly material to study structure and functions of cell and cell organelles - Carry out an experiment to understand the osmosis - Analyse results and present findings using scientific terms	Art integrated activity / Other activity as Per CBSE Schedule Demonstrate separation techniques, such as crystallisation, distillation, paper chromatography, sublimation, centrifugation and coagulation	13
	Chapter : Exploring mixture and their separation (Contd.)	- Apply the knowledge of homogeneous and heterogeneous mixtures in daily life - Define and calculate the concentration of solutions using mass by mass percentage, mass by volume percentage, volume by volume percentage - Analyse graphs of solubility and explain how the solubility of substances changes with temperature - Use scientific conventions and standard units to express concentrations		
	Chapter : Motion	Plot and interpret position-time graphs and velocity-time graphs to describe the motion of an object moving in a straight line in one direction (with constant velocity and constant acceleration) - Calculate average velocity from position-time graph, displacement and average acceleration from velocity-time graph - Derive kinematic equations for motion in a straight line with constant acceleration by graphical method		
Bag less Day		Remedial Topic :		

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. Lab, M Lab, S. Lab and Smart Class Planning	Instructional Days
MAY	Chapter : Cell (Contd.)	• Exhibit creativity and design models using low cost or no-cost eco-friendly material to study structure and functions of cell and cell organelles • Carry out an experiment to understand the osmosis • Analyse results and present findings using scientific terms	Art integrated activity / Other activity as Per CBSE Schedule	13
	Chapter : Exploring mixture and their separation (Contd.)	• Apply the knowledge of homogeneous and heterogeneous mixtures in daily life • Define and calculate the concentration of solutions using mass by mass percentage, mass by volume percentage, volume by volume percentage • Analyse graphs of solubility and explain how the solubility of substances changes with temperature • Use scientific conventions and standard units to express concentrations	Demonstrate separation techniques, such as crystallisation, distillation, paper chromatography, sublimation, centrifugation and coagulation	
	Chapter : Motion	• Plot and interpret position-time graphs and velocity-time graphs to describe the motion of an object moving in a straight line in one direction (with constant velocity and constant acceleration) • Calculate average velocity from position-time graph, displacement and average acceleration from velocity-time graph • Derive kinematic equations for motion in a straight line with constant acceleration by graphical method		
Bag less Day		Module :	Remedial Topic :	

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. Lab, M Lab, S. Lab and Smart Class Planning	Instructional Days
JUNE	Chapter : Tissues	Relate the structure of the different types of tissues with their functions • Explain the role of various types of tissues in plants and animals • Describe the level of organisation in a multicellular organism	As Per CBSE Schedule	13
	Chapter : Structure of an Atom	Differentiate between subatomic particles (electrons, protons, and neutrons) based on their charge, and position in the atom • Illustrate how electrons are distributed in different energy levels, such as K, L, M, N ... or by numbers n=1, 2, 3, 4 • Explain valence electrons, valency, atomic number, atomic mass, isotopes, and isobars • Calculate the number of electrons, protons, and neutrons of an element using its atomic and mass numbers		
	Chapter : Force and Laws of Motion	• Explain the role of friction on the motion of objects • Recognise that for an object moving with constant velocity, the net force is zero, whereas a change in velocity (acceleration) is caused by a force • State and explain Newton's first law of motion		
Remedial Class :				

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. Lab, M Lab, S. Lab and Smart Class Planning	Instructional Days
JULY	Chapter : Tissues	Establish the correlation between different tissues for fitness, for example, role of muscles, cartilage and bones in facilitating movement	Periodic Assessment-I / Pre Mid / Unit Test-I	27
	Chapter : Structure of an Atom (Continued)	Interpret data, such as atomic mass, maximum number of electrons in a shell, and valency to classify elements accurately • Use scientific conventions as per international standards, such as notations for electron, proton, neutron, unified atomic mass unit (u), and distribution of electrons in various shells, such as K, L, M, N		
	Chapter : Force and Laws of Motion (Contd.)	Analyse real-life events and phenomena, and identify the key factors that influence their behaviour • Develop a model to represent real-life event • Use models to manipulate variables and predict results		
Remedial Class :				

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. Lab, M Lab, S. Lab and Smart Class Planning	Instructional Days
AUGUST	Chapter : Reproduction	Compare asexual and sexual reproduction • Describe male and female reproductive organs in plants and animals • Differentiate between ovule and seed ; ovary and fruit • Explain pollination and fertilisation	As Per CBSE Schedule	24
	Chapter : Atoms and Molecules	Differentiate between chemical species based on their properties or characteristics, such as atoms and molecules, elements and compounds, ionic and covalent compounds, cations and anions, formula unit mass and molecular mass • Plan and demonstrate activities to observe and verify the law of conservation of mass • Explain the Dalton's atomic theory, the law of conservation of mass, the law of constant proportions, and formation of ionic and covalent compounds		
	Chapter: Work, Energy and Simple Machines	Define work done by a constant force and its SI unit • Calculate work done by a force using mathematical expression • State work-energy theorem • Explain the concept of energy and state its SI unit		
	Remedial Class :			

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. Lab, M Lab, S. Lab and Smart Class Planning	Instructional Days
SEPTEMBER	Chapter : Reproduction	Illustrate the structure of male and female reproductive units or systems in plants and animals • Recognise the significance of contraceptive devices for population control and health including reproductive health	MID TERM ASSESSMENT	23
	Chapter : Atoms and Molecules	Calculate the charge on an ion, valency from the atomic number, the molecular and formula unit mass • Use scientific conventions, symbols, and valency to write the chemical formulae of simple compounds • Display awareness about the scientific discoveries, such as the contributions of Antoine Lavoisier, Joseph Proust, and John Dalton • Handle common laboratory chemicals and apparatus safely		
	Chapter: Work, Energy and Simple Machines	Identify different simple machines (pulley, inclined plane and lever) • Define mechanical advantage and calculate its value for simple machine • Demonstrate and explain mechanical advantage of simple machines		
Remedial Class :				

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. Lab, M Lab, S. Lab and Smart Class Planning	Instructional Days
OCTOBER	Chapter : Reproduction	Illustrate the structure of male and female reproductive units or systems in plants and animals • Recognise the significance of contraceptive devices for population control and health including reproductive health	As Per CBSE Schedule	18
	Chapter : Atoms and Molecules	Calculate the charge on an ion, valency from the atomic number, the molecular and formula unit mass • Use scientific conventions, symbols, and valency to write the chemical formulae of simple compounds • Display awareness about the scientific discoveries, such as the contributions of Antoine Lavoisier, Joseph Proust, and John Dalton • Handle common laboratory chemicals and apparatus safely		
	Chapter : Work, Energy and Simple Machines	Identify different simple machines (pulley, inclined plane and lever) • Define mechanical advantage and calculate its value for simple machine • Demonstrate and explain mechanical advantage of simple machines		
Remedial Class :				

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. Lab, M Lab, S. Lab and Smart Class Planning	Instructional Days
NOVEMBER	Chapter: Diversity	• Distinguish organisms based on certain characteristics, such as number of cells present, cellular organisation and mode of nutrition • Classify various organisms in groups, such as five kingdoms, on the basis of their cellular organisation and ecological role • Describe the significance and rules of binomial nomenclature • Apply binomial nomenclature on some common organisms in their surroundings		21
	Chapter : Earth as a System : Energy, Matter and Life	Explain the interconnectedness between different spheres of the Earth (biosphere, geosphere, hydrosphere, cryosphere and atmosphere) • Explain the nature of solar radiation • Explain that solar radiation is an electromagnetic waves having different frequencies		
	Chapter : Sound	Demonstrate the production of sound in multiple ways (through vibration of strings, membranes, air columns) using materials in surroundings • Explain that sound is produced by vibrations • Demonstrate that sound can travel through different mediums (air, solid and liquid) • Describe that sound needs a medium for propagation		
Remedial Class :				

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. Lab, M Lab, S. Lab and Smart Class Planning	Instructional Days
DECEMBER	Chapter : Diversity	- Analyse the interactions between members of different groups of organisms, such as lichens - Discuss ecological role of diverse organisms - Recognise three domains of classification of organisms on molecular basis	Post Mid / Unit – II + Subject Enrichment (for IX)	19
	Chapter : Earth as a System : Energy, Matter and Life	- Describe how elements like carbon, nitrogen, oxygen and water are recycled between biotic and abiotic environments - Explain biogeochemical cycles, and the roles of and energy continuously between the non-living environment (abiotic) and living (biotic) organisms, making nutrients available, and maintaining environmental balance		
	Chapter : Sound	Describe the characteristics of sound waves the (wavelength, frequency, time period, amplitude, intensity and speed) - Analyse graphs representing sound - Write relationship between time period and frequency of sound wave - Derive mathematical expression for speed of sound - Calculate speed of sound using its mathematical expression		
Remedial Class :				

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. Lab, M Lab, S. Lab and Smart Class Planning	Instruction: Day
JANUARY	Chapter : Diversity Chapter : Earth as a System : Energy, Matter and Life Chapter : Sound	Continue...	Subject enrichment assessment.	24
FEBRUARY	REVISION	REVISION	REVISION	22
MARCH			FINAL ASSESSMENT	27

Syllabus for Class-IX, Subject-SOCIAL SCIENCE
Session : 2026-27

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. Lab, M Lab, S. Lab and Smart Class Planning	Instruction: Days
		TERM-I		
APRIL	- Understanding Social Science - Shaping of the Earth's Surface - Beginning of Civilization	- Study Social Science to understand how society, history, and systems interact, using values like equity and sustainability to make better decisions. - Analyze Earth's dynamics through plate tectonics, landform creation, and surface processes while developing strategies to mitigate natural disasters. - Explore how prehistoric humans transitioned from nomadic lifestyles to settled farming and urban civilizations, focusing on the cultural and economic structures of early Egypt and Mesopotamia.	COLLABORATIVE ASSESSMENT	20

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. Lab, M Lab, S. Lab and Smart Class Planning	Instruc tional Days
MAY	Democracy	Understand the evolution and features of democracy while comparing parliamentary and presidential systems across countries like India and the USA.	Group Discussion and Debate	11
JUNE	Building Blocks in Economics	Understand how scarcity and choice drive economic systems and policy, while comparing different market structures and the role of welfare in addressing central economic problems.	Presentation Chart Preparation	10
JULY	- State and Society (upto 1000 CE) - Revision - Map Work	Analyze the evolution of ancient Indian society and governance, from Vedic traditions and imperial achievements to the foundational institutions and knowledge systems that persist today.	Periodic Assessment -I	16+6 (Exam Days) =22

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. Lab, M Lab, S. Lab and Smart Class Planning	Instruc tional Days
AUGUST	- Atmosphere and Climate - Elections - The Price Puzzle : What Drives the Market	- Analyze atmospheric layers, winds, and the Indian monsoon's socio-economic impact while using climatic data to understand the causes and worsening effects of climate change on natural disasters. - Understand the significance and mechanics of Indian elections by exploring electoral systems, the legal framework of the Representation of the People Acts, the role of the Election Commission, and the functioning of political parties. - Analyze how the laws of supply and demand determine market equilibrium, and examine how price controls, market failures, and the provision of public goods impact economic stability.	Collaborative Assessment	20

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. Lab, M Lab S. Lab and Smart Class Planning	Instruc tional Days
SEPTEMBER	- Map Work - Revisions	Conceptual clarity and integration with martery skill	Mid Term Assessment	05+12 (Exam Days) =17
		TERM-II		
OCTOBER	- Oceans and life - Building a Resilient India	- Analyze the dynamics of ocean movements—including waves, tides, and currents—and their critical influence on global climate, marine resources, human livelihoods, and natural disasters. - Analyze the cultural, political, and military impacts of various regional kingdoms and diverse communities on the shaping of Indian history between 1000 CE and 1700 CE.	Collaborative Assessment	15
NOVEMBER	- Authority - From Ideas to Start-ups	- Explore the evolution of Indian authority by connecting traditional concepts of Danda (force) and Nyaya (justice) to modern, post-independence structures of security and governance. - Understand the impact of entrepreneurship and MSMEs on economic growth while mastering business fundamentals, from resource management and starting a venture to analyzing profit, loss, and India's startup ecosystem.	Group Discussion and Debate	19

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. Lab, M Lab S. Lab and Smart Class Planning	Instruc tional Days
DECEMBER	- Map Work - Revisions	Conceptual clarity and integration with martery skill	Periodic Assessment-II	10+6 (Exam Days) =16
JANUARY	- India and World -I (1900 BCE - 1200 CE) - Smart Ways to Manage your Finances	- Analyze India's historical global relations by identifying ancient trade routes, major ports, and the significant cultural and religious influence it exerted, particularly throughout Southeast Asia. - Understand the impact of entrepreneurship and MSMEs on economic growth while mastering business fundamentals, from resource management and venture creation to analyzing financial performance and India's startup ecosystem.	Collaborative Assessment	18

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. Lab, M Lab S. Lab and Smart Class Planning	Instruc tional Days
FEBRUARY	- Life on Earth - Revision	Understand how global biomes, biosphere reserves, and ecotourism contribute to biodiversity conservation, while developing strategies to mitigate forest fires and apply social science values like sustainability to environmental decision-making.	Periodic Assessment-II	10+6 (Exam Days) =16
MARCH	- Revisions - Map Work	Conceptual clarity and integration with map work skill	FINAL ASSESSMENT	6+12

Syllabus for Class-IX,

Subject-ARTIFICIAL INTELLIGENCE

Session : 2026-27

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. Lab, M Lab S. Lab and Smart Class Planning	Instruc tional Days
		TERM-I		
APRIL	Communication Skills -1 Python basics (identifiers, variables, operators)	They will learn about the types of communications with examples. Communication cycle and it's steps. They will learn about identifiers, variables and operators with examples.	Theory Classes + Practical/lab Classes	20
MAY	Python basics (identifiers, variables, operators) (cont.) Self Management Skills - 1	They will learn how to use the variables, operators in the simple python programs. They will learn about the different self management skills and how to use them.	Theory Classes + Practical/lab Classes	11
JUNE	Python Basics (decision making statements, loops) Revision for PA 1 EXAMINATION	They will learn about decision making statements and loops and their usage in programs, by writing and executing small basic programs in IDLE.	Theory Classes + Practical/lab Classes	10

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. Lab, M Lab S. Lab and Smart Class Planning	Instruc- tional Days
JULY	Information and Communication Technology Skills-1 Data Literacy	They will learn about basic ICT Skills like components of computer, memory management, operating systems and much more. They will learn about the DIKW model, types of data, data privacy, data definition.	Periodic Assessment-I	16+6 (Exam Days) =22
AUGUST	Python Basics (functions, string)	They will learn about python functions and their utility in python programs. String datatype and inbuilt function to go with it and how to execute them.	Theory Classes + Practical/lab Classes	20
SEPTEMBER	AI Project Cycle, AI Reflection and Ethics Revision for Mid Term Examination	They will learn about AI Project cycle and it's steps, system maps, 4 w's canvas, AI reflection, AI Ethics.	Mid Term Assessment Practical exams	05+12 (Exam Days) =17

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. Lab, M Lab S. Lab and Smart Class Planning	Instruc- tional Days
		TERM II		
OCTOBER	Python Basics (lists)	They will learn about the list datatype and the inbuilt functions to go with it that are available in python, using examples (simple programs).	Theory Classes + Practical/lab Classes	15
NOVEMBER	Entrepreneur Skills -1 Revision for PA 2 Examination	They will learn about entrepreneurs, their characteristics, myths related to that as a career option.	Theory Classes + Practical/lab Classes	19
DECEMBER	Green Skills - I	They will learn about the sustainable development and their goals and how to use it for the betterment of the society. Revision for pre board examination	Periodic Assessment-II	10+6 (Exam Days) =16

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. Lab, M Lab S. Lab and Smart Class Planning	Instruc tional Days
JANUARY	REVISION	TERM II Revision for Final examination	Theory Classes + Practical/lab Classes	18
FEBRUARY	Final Examination	Final Examination		18
MARCH				6+12

1 NCERT SECONDARY SCIENCE 9

9.1 Matter in Our Surroundings 23-27

- ACTIVITY 9.1.1 How will you show and compare the compressibility of gases and liquids ?
- ACTIVITY 9.1.2 How will you determine the boiling point of water and melting point of ice ?
- ACTIVITY 9.1.3 How will you study the phenomenon of sublimation ?
- ACTIVITY 9.1.4 How does the rate of evaporation of different liquids differ ?

9.2 Is Matter Around Us Pure 28-39

- ACTIVITY 9.2.1 How to prepare the saturated solution of common salt in distilled water ?
- ACTIVITY 9.2.2 How to prepare a solution of common salt of 10 per cent composition by volume.
- ACTIVITY 9.2.3 How to separate the components of a mixture containing sand, common salt and camphor ?
- ACTIVITY 9.2.4 How to prepare and identify a homogenous mixture and a heterogeneous mixture ?
- ACTIVITY 9.2.5 How to differentiate between a homogenous solution, colloidal solution and suspension on the basis of transparency, filtration and Tyndal effect ?
- ACTIVITY 9.2.6 How to separate a mixture of two immiscible liquids ?
- ACTIVITY 9.2.7 How to differentiate between a mixture and a compound ?

9.3 Atoms and Molecules 40-41

- ACTIVITY 9.3.1 How to verify the law of conservation of mass in a chemical reaction ?

9.4 Structure of the Atom 42

- ACTIVITY 9.4.1 How to build static model of electron distribution in atoms in different orbits of first eighteen atoms ?

9.5 The Fundamental Unit of Life 43-52

- ACTIVITY 9.5.1 (a) How to study the parts of a dissection microscope and their functions ?
- ACTIVITY 9.5.1 (b) How to study the parts of a compound microscope and their functions ?
- ACTIVITY 9.5.2 (a) How to study plant cells ?
- ACTIVITY 9.5.2 (b) How to study animal cells ?
- ACTIVITY 9.5.3 How to study the process of osmosis ?
- ACTIVITY 9.5.4 How to study the processes of plasmolysis and deplasmolysis ?

9.6 Tissues 53-55

- ACTIVITY 9.6.1 How to identify the different types of plant tissues ?
- ACTIVITY 9.6.2 How to identify different types of animal tissues ?

9.7 Diversity in Living Organisms 56-68

- ACTIVITY 9.7.1 How to study diversity in plants ?
ACTIVITY 9.7.2 How to differentiate a dicot from a monocot plant ?
ACTIVITY 9.7.3 How to prepare a herbarium sheet ?
ACTIVITY 9.7.4 How to study diversity in animals ?
ACTIVITY 9.7.5 How to study the life cycle of an insect ?
ACTIVITY 9.7.6 How to study the life cycle of malarial parasite (Plasmodium) ?
ACTIVITY 9.7.7 How to study diseases in locally available crops ?

9.8 Motion 69

- ACTIVITY 9.8.1 How to determine the direction of motion of a body moving in a circular path ?

9.9 Force and Laws of Motion 70-76

- ACTIVITY 9.9.1 (a) How are the directions of action and reaction forces related ?
ACTIVITY 9.9.1 (b) Are the direction of action and reaction forces related ?
ACTIVITY 9.9.2 How to demonstrate third law of motion ?
ACTIVITY 9.9.3 Does the total momentum of a system of bodies remain the same when they collide ?

9.10 Gravitation 77-83

- ACTIVITY 9.10.1 Does the pressure depend upon area on which the force is exerted ?
ACTIVITY 9.10.2 How does the pressure vary with the depth of a liquid ?
ACTIVITY 9.10.3 Why do you feel an upward push when a solid is immersed in a liquid ?
ACTIVITY 9.10.4 How can you determine that the density of a solid denser than water ?
ACTIVITY 9.10.5 Does a body experience a buoyant force when it is immersed fully or partially in a liquid ? What is the relation between this force and the weight of the liquid displaced by the body ?

9.11 Work and Energy 84-86

- ACTIVITY 9.11.1 How to determine if potential energy possessed by an object depend upon its position or configuration ?
ACTIVITY 9.11.2 Are potential and kinetic energies interconvertible ?

9.12 Sound 87-92

- ACTIVITY 9.12.1 Are vibrations essential for producing sound ?
ACTIVITY 9.12.2 How can you produce longitudinal waves in a slinky ?
ACTIVITY 9.12.3 How can you determine the speed of a pulse propagated through a stretched slinky ?
ACTIVITY 9.12.4 How can you study the reflection of sound ?

U. P. PUBLIC SCHOOL (Affiliated to CBSE) ABDARPUR, SURI, BIRBHUM OLYMPIAD AND TALENT SEARCH EXAM FORM 2026-27

EMAIL ID : upps.talentexam@gmail.com

Dear Parents,

Like previous years, this year, too, (2026-27) we are going to organize G.K., Cyber, Science, Mathematics, English Olympiad & National Science Talent search examinations in school. So you are requested to get your ward(s) enrolled for the examinations. The last date to fill up the form on or before **18th July 2026** & should be submitted to the concerned class teacher or in the cash counter.

OLYMPIAD & TALENT SEARCH EXAMINATIONS are a diagnostic test which actually helps students to improve.

Unlike regular tests which try only to find out how much a child knows (or has memorized), OLYMPIAD & TALENT SEARCH EXAMINATIONS measures how well a student has understood concepts and gives detailed feedback on the same, to help them improve.

Thus OLYMPIAD & TALENT SEARCH EXAMINATIONS helps each student know whether he/she has actually understood a concept early on so that immediate action can be taken. Often students have conceptual gaps which increase as they progress and when they reach the higher classes, they develop a "phobia" for the subject.

School tests including board exams tend to be superficial, testing what children have memorised. But the important skills like the ability to think independently and reason logically critical in today's world are often not emphasised in school tests.

The focus on fundamentals is so important that when the child finishes studies he/she will have to face the competitive world armed with these fundamentals. Even while opting for higher studies, the student has to go through a complete scan of what he/she knows and how much. Exams like IIT-JEE, AIEEE, AFMC, AIIMS, GRE, GMAT, CAT etc., are so designed to test the fundamental strength of student. Hence the need of the hour is building the fundamentals base as strong as possible.

This exactly is the philosophy of U. P. Public School behind the conducting OLYMPIAD & TALENT SEARCH EXAMINATIONS

Syllabus (all exams are based on CBSE Syllabus)

Examination Date and Fees

Exams	Date of Exam	Classes	Fees
International General Knowledge Olympiad	22.09.2026	I to X	170
International Computer Science Olympiad	24.09.2026	I to XII	170
Aptitude & Reasoning Olympiad (SZ)	30.09.2026	I to XII	220
International Hindi Olympiad (SZ)	06.10.2026	I to X	170
International AI Olympiad (SZ)	07.10.26	III to IX	270
International Science Olympiad	30.10.2026	I to XII	170
International English Olympiad	17.11.2026	I to XII	170
International Commerce Olympiad	30.11.2026	XI, XII	170
National Level Science Talent Search Exam.	02.12.2026	I to XII	170
International Mathematics Olympiad	10.12.2026	I to XII	170
International Social Science Olympiad	19.01.27	VI to X	170
Vidyarthi Vigyan Manthan		VI to XI	200
Green Olympiad		IV to X	200

STUDENT'S LEAVE APPLICATION FORMAT : 2026-2027

(To be applied in advance for short and long leave)

1. Name of The student.....
Class..... Section..... ADM. No.....
2. Duration of Leave from..... to.....
No. of Instructional days.....
3. Reasons of Leave.....
4. Leave taken earlier during the session.....

Signature of the Parent
(Father/Mother/ Guardian)

Date

Full Signature
of the Student

5. Class Teacher's remarks regarding academic performance
and others
.....
.....
.....
.....

Leave Recommended/Not Recommended

Signature of the Class Teacher

Leave Sanctioned/Not Sanctioned

Signature of the Principal

Class Teacher should file up this application for future reference

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U. P. PUBLIC SCHOOL
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ABDARPUR, SURI, BIRBHUM
OLYMPIAD AND TALENT SEARCH EXAMFORM 2026-27

DETAILS OF THE STUDENTS

Name of The student.....

Class Section..... Gender : (Male / Female)

D.O.B. :/...../.....Adhar No.....

(D D / M M / Y Y Y Y)

Mother's Name :

Father's Name :

Father is in Defence Service : (YES / NO)

Mobile No. :

Alt. Contc. No. :

Email ID (Mandatory) :

Select Examinations for your Child :

Name of the Exams.	Exams Selected
International General Knowledge Olympiad	
International Computer Science Olympiad	
Aptitude & Reasoning Olympiad (SZ)	
International Hindi Olympiad (SZ)	
International AI Olympiad (SZ)	
International Science Olympiad	
International English Olympiad	
International Commerce Olympiad	
National Level Science Talent Search Exam.	
International Mathematics Olympiad	
International Social Science Olympiad	
Vidyarthi Vigyan Manthan	
Green Olympiad	
TOTAL	
GRAND TOTAL	

Signature of Guardian..... Date.....

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Name of the Exams.	Exams Selected
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International Computer Science Olympiad	
Aptitude & Reasoning Olympiad (SZ)	
International Hindi Olympiad (SZ)	
International AI Olympiad (SZ)	
International Science Olympiad	
International English Olympiad	
International Commerce Olympiad	
National Level Science Talent Search Exam.	
International Mathematics Olympiad	
International Social Science Olympiad	
Vidyarthi Vigyan Manthan	
Green Olympiad	
TOTAL	
GRAND TOTAL	

Signature of Guardian..... Date.....

9-135+2