

Annual Curriculum Plan

2026-27

STD-X

U. P. Public School

Annual Curriculum Plan

2026-2027

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**MISSION STATEMENT FOR
U.P. PUBLIC SCHOOL
SURI, BIRBHUM, W.B.**

1. *To inspire academic, creative and flexible learning environment where children will recognize and achieve their fullest potential, so that they can make their best contribution to the society and they can think beyond parameter.*
2. *To aim at providing high quality education with modern infrastructural support in excellent learning environment to provide wide opportunities for pupils to nurture, stimulate and develop creative thoughts and to create an environment that fosters consideration, empathy and concern for others.*
3. *To give the values of the partnership which exists between school, parents and community. Within the partnership, we provide each student with the knowledge skills, and attitude to become a productive citizen in a challenging, technological and diverse world.*
4. *To provide support and training to all faculty and staff so that they are equipped with adequate preparation and support to perform the responsibility for developing a student for their educational, emotional and social growth.*

DEVELOPMENTAL MILESTONES FOR TYPICAL MIDDLE-SCHOOLERS

At a Glance

- Middle-schoolers are often more physically mature than emotionally mature
- During this time, kids usually begin to be more aware of what's happening in the world and how that affects them.
- In middle school, many kids start communicating with more nonverbal language, like posture and tone of voice.

Physical Milestones

As puberty begins, your child will likely go through some big physical changes. Periods of rapid growth are common, although girls tend to develop sooner than boys. Kids at this age commonly go through these changes :

- Become a little more clumsy as height and weight change quickly
- Start showing uneven development in skills like agility, balance, strength and flexibility; may be able to run fast, but not gracefully
- Need more rest since much energy is being used for growing
- Have a difference between body and brain growth; may be more mature physically than cognitively or emotionally

Cognitive Milestones

Problem-solving and thinking skills develop a lot at this age. You may see your child start to use old skills in new situations to solve problems. Your child may also begin to pay more attention to decision-making and to organizing ideas, time and things. In middle school, children often :

- Start to understand concepts like power and influence
- Question things ; don't take everything at face value
- Think about how current actions affect the future ; may worry about things like climate change and war
- Memorize information more easily; check work and change approach as needed
- Begin developing a worldview, including a basic set of values
- Want to contribute and make money

Language Milestones

As a fourth and fifth grader, your child's language skills probably didn't change much. In middle school, though, language skills typically develop a lot. You might notice that your child is better able to understand what people communicate—with or without words. In middle school, children often :

- Use metaphors, slang and different ways of speaking
- Are interested in having discussions, debates and arguments (sometimes just for the sake of it)
- Start to "get" and pay more attention to body language, tone of voice and other nonverbal language cues
- Go through "what-if" scenarios and talk through other ways of problem solving

Social and Emotional Milestones

Middle school is a time of major social and emotional growth. Your child may struggle to fit in and look for ways to be an individual. Don't be surprised if your opinions seem to matter less or your child doesn't ask your advice as often as before—that's pretty common. It's not uncommon for middle-schoolers to do these things :

- Bow to peer pressure to be like others ; have experiences with bullying
- Be sensitive to other people's opinions and reactions ; think the whole world is watching
- Develop a sense of pride in accomplishments and an awareness of weaknesses
- Keep secrets (often being able to have secrets is more important than the secret they're keeping)
- Have a better awareness of what's appropriate to say in different situations

Key Takeaways

- At this age, it's not unusual for kids to begin to question everything, including their parents' authority and opinions.
- Peer pressure can be an issue for middle-schoolers, especially those who have issues with social skills.
- Kids develop at different rates. If you have concerns, speak with your child's doctor or teacher.

CBSE Assessment Scheme

The Central Board of Secondary Education (CBSE) has issued the remodeled assessment structure for the Term end exams for std. VI to X will have to study for the entire syllabus. They will be required to score 33% in both theory and internal assessment to pass.

According to the new structure, the board exams / the Term end exams will carry 80 marks and internal assessment 20 marks.

Students will be tested for the complete syllabus in the theory papers. For internal assessment, schools will have to conduct three periodic written tests in each subject, instead of the four formative assessments, and the average of the best two tests would be taken for final marks submission.

In addition to the tests, five marks each will be designated to notebook submission and subject enrichment activities that could include tests like reading and listening, lab activities and practical work, and projects.

The board has included discipline as a grade subject and students will also be marked on attendance, sincerity, behavior and values along with other co-scholastic subjects like work education, art and health and physical education.

Remodeled assessment structure effective from the Academic Year 2019-20 for Class IX & X

Scholastic Area (CBSE New Assessment Scheme)

Total 100 marks
(Syllabus for assessment for Class IX to X)

Subjects	80 Marks (Term End/ Board Examination) Student has to secure 33% marks out of 80 marks in each subject	20 Marks (Internal Assessment) Student has to secure 33% marks out of overall 20 marks earmarked in each subject		
		Periodic Test (10 Marks)	Notebook Submission (5 Marks)	Subject Enrichment Activity (5 Marks)
		(i)	(ii)	(iii)
Language 1	Board (Class-X) / Exam Department will conduct Examination for 80 marks in each subject covering 100% syllabus of the subject Only.Marks and Grades both will be awarded for Individual subjects. 9-point grading will be Positional Grade	Periodic written Test, restricted to three in each subject in an Academic Year. Average of the best two tests to be taken for final marks submission (wtg of 5 marks) + Multiple Assessment wtg 5 marks	This will cover : Regularity Assignment Completion Neatness & upkeep of notebook	Speaking and listening skills
Language 2				Speaking and listening skills
Science				Practical Lab work
Mathematics				Maths Lab Practical
Social Science				Map Work and Project Work
6 th Additional Subject	Scheme of studies for 6th additional subject is detailed in Annexure-I opts a language as 6 th additional subject the modalities defined for Languages1 and 2 shall be followed.			

Periodic Test (5 marks) :

The school will conduct three periodic written tests in the entire academic year and the average of the best two will be taken. For the purpose of gradient learning, three tests will be held as one being the mid-term test and other the two being pre mid and post mid-term with portion of syllabus cumulatively covered. The gradually increasing portion of contents would prepare students acquire confidence for appearing in the Board examination with 100% syllabus.

Multiple Assessment (5 marks) :

The school will take (wtg of 5 marks) from the average of the best two tests for final marks submission and 5 marks from multiple assessment.

Port Folio Submission (5 marks) :

Notebook submission as a part of internal assessment is aimed at enhancing seriousness of students towards preparing notes for the topics being taught in the classroom as well as assignments. This also addresses the critical aspect of regularity, punctuality, neatness and notebook upkeep.

Subject Enrichment Activities (5 marks) :

These are subject specific application activities aimed at enrichment of the understanding and skill development. These activities are to be recorded internally by respective subject teachers.

For Languages : Activities conducted for subject enrichment in languages should aim at equipping the learner to develop effective speaking and listening skills.

For Mathematics : The listed laboratory activities and projects as given in the prescribed publication of CBSE/NCERT may be followed.

For Science : The listed practical works / activities may be carried out as prescribed by the CBSE in the curriculum.

For Social Science : Map and project work may be undertaken as prescribed by the CBSE in the curriculum.

Co-Scholastic Activities : CBSE New Assessment Scheme

Schools will promote co-curricular activities for the holistic development of the student. These activities will be graded on a 5-point grading scale (A to E) and will have no descriptive indicators. No upscaling of grades will be done.

Activity	To be graded on a 5-point scale (A-E) in school	Areas and Objectives (as prescribed in the Scheme of Studies for Subjects of Internal Assessment)
Work Education or Pre-Vocational Education	By the concerned Teacher	Work education is a distinct curricular area for students for participation in social, economic and welfare activities. Student gets a sense of community service and develops self-reliance. (for Pre-Vocational Education as per Scheme of Studies)
Art Education	By the VA/PA or the concerned teacher	Art Education constitutes an important area of curricular activity for development of wholesome personality of the students. Students will select one or more forms of creative arts.
Health & Physical Education (Sports / Martial Arts/Yoga/NCC etc.)	By the PE Teacher	Health & Physical Activity preferably sports must be given a regular period. Students should be provided opportunities to get professionally trained in the area of their interest. Indigenous sports, yoga and NCC must be encouraged in the schools creating a sense of physical fitness, discipline, sportsmanship, patriotism, self-sacrifice and health care.

Discipline (Attendance. Sincerity. Behaviour. Values) :

Discipline significantly impacts career shaping and it helps build character. Sincerity, good behavior and values develop strength and foster unity and co-operation. Therefore, the element of discipline has been.

6th Additional Subject Annexure-I (CBSE New Assessment Scheme)

Additional Subjects :	Total 100 Marks(Syllabus for assessment will be only Class-X)	
	Board Examination	Internal Assessment
Language	Modalities defined as in case : Languages 1 and 2 are to be followed	
Home Science	Board Class-X Examination	Practical Examination for 75 marks.25 Marks
FIT/ICT	Board Class-X Examination for 50 marks	Practical Examination 50 Marks
Elements of Business	Board Class-X Examination for 100 marks	N/A
Elements of Books keeping and Accountancy	Board Class-X Examination for 100 marks	N/A
e-publishing & e-office English or Hindi	Board Class-X Examination for 30 marks.	Practical Examination 70 Marks
Painting	Board Class-X Examination for 100 marks	NA
Carnatic Music	Board Class-X Examination for 50 marks	Practical Examination 70 Marks
Hindustani Music	Board Class-X Examination for 25 marks.	Practical Examination 75 Marks
NCC	Board Class-X Examination for 70 marks.	Annual Training Camp 30 Marks

SCHEME OF EXAMINATIONS AND PASS CRITERIA

1. The Scheme of Examinations and Pass Criteria for All India Senior School Certificate and All India Secondary Examinations conducted by the Board, shall be as laid down from time to time.

- Class XI/IX examinations shall be conducted internally by the schools themselves
- The Board will conduct the external examinations at the end of Class XII/Class X
- Class XII/Class X examinations will be based on the syllabi as prescribed by the Board for class XII/X respectively from time to time.
- Number of papers, duration of examination and marks for each subject/paper will be as specified in the curriculum for the year.
- The Examination would be conducted in theory as well as in practical, depending upon the nature of the subject(s) and the marks/grades allotted shall be as prescribed in the curriculum.
- Marks/grades shall be awarded for individual subjects and the aggregate marks shall not be given.

Grading

- Assessment of theory/practical papers in external subjects shall be in numerical scores. In addition to numerical scores, the Board shall indicate grades in the marks sheets issued to the candidates in case of subjects of external examinations. In case of internal assessment
- Letter grades on a nine-point scale shall be used for subjects of external examinations. However, for subjects of internal examination in Class X the assessment shall be made on a five point scale i.e. A,B,C,D & E.
- The grades shall be derived from scores in case of subjects of external examination. In case of subjects of internal assessment, they shall be awarded by the schools
- The qualifying marks in each subject of external examination shall be 33% at Secondary/Senior School Certificate Examinations. However at Senior School Certificate Examination, in a subject involving practical work, a candidate must obtain 33% marks in the theory and 33% marks in the practical separately in addition to 33% marks in aggregate, in order to qualify in that subject.
- For awarding the grades, the Board shall put all the passed students in a rank order and will award grades as follows :
A-1 Top 1/8th of the passed candidates
A-2 Next 1/8th of the passed candidates
B-1 Next 1/8th of the passed candidates
B-2 Next 1/8th of the passed candidates
C-1 Next 1/8th of the passed candidates
C-2 Next 1/8th of the passed candidates
D-1 Next 1/8th of the passed candidates
D-2 Next 1/8th of the passed candidates
E Failed candidates

Eligibility for Compartment Examination

A Candidate failing in one or more of the five subjects of external examination shall be placed in Compartment in that subject provided he/she qualification in all the subjects of internal assessment.

NATIONAL EDUCATION POLICY -2020

The announcement of National Education Policy 2020 on 31st July, 2020, by the Ministry of Education is a major breakthrough in the learning process of children in India. There are many pioneering changes that have been passed by the Cabinet on 29th July, 2020. After it was first drafted in 1986 and modified in the year 1992, the policy has not seen any significant changes. However, owing to the changing times and to make India self-sufficient, the new policy has been proposed. The policy aims to make future generation of India better skilled in fields of their choice by offering a universalized and holistic learning environment.

The goal of this new policy is to accomplish 100% Gross Enrolment Ratio (GER) in schools by 2030 under universal access to education. As opposed to the current curriculum structure, the suggested modifications are being brought about so as to enhance the earning capability of the average Indian by doing what they have interest in.

According to the NEP 2020, the following are some of the major changes that are being introduced :

- The current 10+2 curriculum structure will be replaced with a 5+3+3+4 structure.
- Students have to sit for exams only in Classes 3, 5 and 8, instead of the yearly examination module.
- Mother tongue or local language is to be the medium of instruction for all schools up to Class 5, and is recommended till Class 8.
- A holistic approach to teaching is being emphasised upon so that the prevalent rote learning can be made redundant.
- Students will get more flexibility to pursue an education they are interested in instead of studying in a rigid curriculum.
- The four year undergraduate programme will be brought to the forefront.
- The MPhil programme will be removed.
- No hard separation between Arts and Science, between curricular and extra curricular activities between vocational and academic streams, etc.

As opposed to the current curriculum structure, the NEP will enhance the earning capability of the average Indian by doing what they have interest in.

Based on the age of the children, there are four significant phases that have been categorized by the Education Regulatory Council. Let us now discuss the 5+3+3+4 curricular and pedagogical structure to understand how the new NEP 2020 impacts the learning process as a whole :

Foundational Phase

For children in the age group of 3 to 8 years, the first three years are to be spent in Anganwadis and the next two in pre-school education. This has been named the foundational phase.

The framework for this period is to be developed by the National Council of Educational Research and Training (NCERT), with importance to activity and discovery-based learning, languages, numbers, alphabets, logical thinking, etc. Student will be introduced to good behavior, hygiene, ethics and teamwork, to name a few. These will help them become better citizens. Instead of being restricted to classrooms, the learning process will expand to the outdoors, where children can observe and interact with Nature.

An important thing to remember is that this is the age when children remember the most as their cumulative brain development is at 80%. Therefore, new and interesting things have to be introduced to them at this stage.

Preparatory Stage

Instead of rote learning, students in the Preparatory Stage will be encouraged to interact with teachers and ask them questions as much as possible.

The second period is for children between the ages of 8 and 11 years, and has been named the Preparatory stage. In this stage of Classes 3,4 and 5, introduction to textbooks, interactive learning and subjects that build their reading, writing, speaking, physical education, art, languages, science, and mathematics skills will be highlighted.

This is to inculcate a habit of reading and writing in children. Instead of rote learning, students in this stage will be encouraged to interact with teachers and ask them questions as much as possible.

Middle Stage

In this third stage between ages 11 and 14, students will progress to Classes 6, 7 and 8. Here, students will be introduced to varied subjects such as sciences, mathematics, arts, social sciences, and humanities in Classes 3,4 and 5. The new National Education Policy embarks on a discussion-based learning process in this phase, just as the previous one. This middle stage is crucial so as to understand what children want from their education and which field they would like to excel in or make a career in.

Secondary Stage

The fourth stage of NEP 2020 is the high school or secondary stage and is for children between the ages of 14 and 18. Students in Class 9 and 10 will fall in the first part, and those in Class 11 and 12 in the second category. There is an option for students to exit at Class 10 and re-enter the next phase based on their interest.

This final stage is an extension of the third one, with focus on critical thinking. With the right amount of counseling and holistic learning at this stage, students can have a fair idea of what their aspirations from career and life are.

National Education Policy 2020 is based on making education more accessible and the onus now lies on respective state school regulatory authorities to implement the policy effectively.

Assessment and Evaluation Practices of the Board for the Session 2026-27

The National Education Policy, 2020 has affirmed the need to move from rote learning to learning more focused on developing the creative and critical thinking capacities of students to meet the challenges of the 21st century proactively.

the Board is initiating further corresponding changes in the Examination and Assessment practices for the academic session 2026-27 to align assessment to Competency Focused Education. Therefore, in the forthcoming session a greater number of Competency Based Questions or questions that assess application of concepts in real-life situations will be part of the question paper.

(Classes IX-X)	
Particulars	Academic Session 2026-27
Composition of question paper year-end examination/ Board Examination (Theory)	◆ Competency Focused Questions in the form of MCQs/Case Based Questions, Source-based Integrated Questions or any other type = 50% ◆ Select response type questions(MCQ)= 20% ◆ Constructed response questions (Short Answer/Long Answer type Questions, as per existing pattern) = 30%

The changes for classes IX-X (2026-27) year-end Board Examinations are as under :

SCHOOL CALENDER (LIST OF WORKING DAYS FOR 2026-27)		
MONTH	Instructional Days	TOTAL
APRIL	1, 2, 4, 6, 7, 8, 9, 10, 11, 13, 14, 16, 17, 20, 21, 22, 23, 24, 27, 28, 29, 30	22
MAY	1, 2, 4, 5, 6, 7, 8, 9, 11, 12, 13, 14, 15=13 (for Std IX) 18, 19, 20, 21, 22, 25, 26, 28, 29=9+13=22	22
JUNE	15, 16, 17, 18, 19, 20, 22, 23, 24, 25, 27, 29, 30	13
JULY	1, 2, 3, 4, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 18, 20, 21, 22, 23, 24, 25, 27, 28, 29, 30, 31	27
AUGUST	1, 3, 4, 5, 6, 7, 8, 10, 11, 12, 13, 14, 17, 18, 19, 20, 21, 22, 24, 25, 27, 28, 29, 31	24
SEPTEMBER	1, 2, 3, 7, 8, 9, 10, 11, 12, 14, 15, 16, 18, 19, 21, 22, 23, 24, 25, 26, 28, 29, 30	23
OCTOBER	1, 3, 5, 6, 7, 8, 9, 12, 13, 14, 15, 16, 17, 27, 28, 29, 30, 31	18
NOVEMBER	2, 3, 4, 5, 6, 7, 13, 14, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 30	21
DECEMBER	1, 2, 3, 4, 5, 7, 8, 9, 10, 11, 12, 14, 15, 16, 17, 18, 19, 21, 22	19
JANUARY 2027	4, 5, 6, 7, 8, 9, 11, 12, 13, 14, 15, 16, 18, 19, 21, 21, 22, 23, 25, 26, 27, 28, 29, 30	24
FEBRUARY 2027	1, 2, 3, 4, 5, 6, 8, 9, 10, 13, 15, 16, 17, 18, 19, 20, 22, 23, 24, 25, 26, 27	22
MARCH 2027	1, 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 15, 16, 17, 18, 19, 20, 22, 23, 24, 25, 26, 27, 29, 30, 31	27
Total Instructional Days		262
Non Instructional days		03
Total Working Days		265

HOLIDAYS IN U.P. PUBLIC SCHOOL 2026-27		
DATE	DAY	HOLIYDAYS
1 JANUARY, 2026	THURSDAY	NEW YEAR DAY
24 JANUARY 2026	SATURDAY	DADHI KARMA
15 FEBRUARY, 2026	SUNDAY	MAHA SIVARATRI
3 & 4 MARCH	TUESDAY & WEDNESDAY	DOLJATRA & HOLI
21 MARCH, 2026	SATURDAY	ED-ULFITR
27 MARCH, 2026	FRIDAY	RAMA NAVAMI
3 APRIL, 2026	FRIDAY	GOOD FRIDAY
15 APRIL, 2026	WEDNESDAY	BENGALI NEW YEAR
18 APRIL, 2026	Saturday	SCHOOL FOUNDATION DAY
16 MAY to 14TH JUNE Saturday to Sunday SUMMER VACATION		
27 MAY, 2026	WEDNESDAY	BAKRID/ID-UL-JUHA
26 JUNE, 2026	FRIDAY	MUHARRAM
26 AUGUST, 2026	WEDNESDAY	MILADULNAVI
04 SEPTEMBER, 2026	FRIDAY	JANMASTAMI
18 SEPTEMBER, 2026	FRIDAY	VISWAKARMAPUJA
02 OCTOBER, 2026	FRIDAY	GANDHI JAYANTI
10 OCTOBER, 2026	SATURDAY	MAHALAYA
16 OCTO. to 26 OCTO, 2026 SATURDAY PUJA VACATION		
8 NOV. to 12 NOV. 2026 KALI PUJA/DIWALI VACATION		
24 NOVEMBER, 2026	TUESDAY	GURU NANAK JAYANTI
25 DECEMBER, 2026	FRIDAY	CHRISTMAS DAY
26 DECEMBER, 2026	SATURDAY	VEERBAL DIWAS
27 DEC. to 1 JANU., 2027		WINTER VACATION
12 FEBRUARY, 2027	FRIDAY	DADHI KARMA
6 MARCH, 2027	SATURDAY	SHIVARATRI
10 MARCH, 2027	WEDNESDAY	ED-ULFITR
22 MARCH, 2027	MONDAY	DOLJATRA/HOLI
26 MARCH, 2027	FRIDAY	GOOD FRIDAY
SCHOOL WILL REMAIN CLOSED IF ANY PARTY CALLS BANDH.		

OUR OBSERVATION DAYS 2026-27		
Date	days	Observation
12 January, 2026	Monday	Swami Vivekanda Jayanti (National Youth Day)
23 January	Friday	Netaji Subhas Chandra Bose Jayanti
26 January	Monday	Republic Day
23 January	Friday	Vasant Panchami / Saraswati Puja
19 February	Wednesday	Chatrapati Shivaji Jayanti
14 April	Tuesday	Dr. Ambedkar Jayanti
23 April	Thursday	World Book Day
01 May	Friday	May Day
05 May to 05 June		Environment Maha
08 May	Friday	Rabindra Jayanti
09 May	Saturday	Maharana Pratap Jayanti
21 June	Sunday	International Yoga Day
01 July	Wednesday	Doctor's Day
09 August	Sunday	Raksha Bandhan
15 August	Saturday	Independence Day
05 September	Saturday	Teachers Day
26 September	Saturday	Iswarchandra Vidyasagar Birthday
07 October	Wednesday	Valmiki Jayanti
15 October	Thursday	Students Day
31 October	Saturday	Rastriya Ekta Diwas
14 November	Saturday	Childrens Day
19 November	Thursday	Rani Laxmi Bai Jayanti
19 November	Thursday	National Integration Day
11 December	Friday	Bhasa Utsav
23 & 24 Dec.	Wednesday & Thursday	Quest Carnival
12 January 2027	Tuesday	Swami Vivekanda Jayanti
20 January 2027	Wednesday	Annual Sports Meet
23 January 2027	Saturday	Netaji Subhas Chandra Bose Jayanti
26 January 2027	Tuesday	Republic Day
11 February 2027	Thursday	Saraswati Puja
19 February 2027	Friday	Sivaji Jayanti
HARVEST FESTIVAL	MONTH	STATES WHERE IT IS CELEBRATED
Makar Sankranti	JANUARY	Gujarat, Kerala, Tamil Nadu, Haryana, Himachal, West Bengal And Punjab.
Baisakhi/Vaisakhi	APRIL	Punjab and Haryana
Ladakh Harvest Festival	SEPTEMBER	Ladakh, Zaskar and Kargil
Lohri	JANUARY	Punjab
Bohag Bihu	APRIL	Assam
Wangala	SEPTE. and DECE.	Meghalaya and Assam
Ka Pomblang Nongkrem	October or November	Meghalaya
Nuakhai	SEPTEMBER	Orissa
Nbanna	APRIL	West Bengal
Onam	SEPTEMBER	Kerala
Pongal	JANUARY	Tamil Nadu
Vishu	VISHU	Kerala and Karnataka
Gudi Padwa	APRIL	Maharashtra, Karnataka and Andhra Pra.

MONDAY TEST SCHEDULE 2026-27		
S. No.	DATE	STD-X
		PRE MID
1	20-04-2026	2 nd Language
2	27-04-2026	Science
3	04-05-2026	SSC
4	11-05-2026	Mathematics
5	20-07-2026	English
6	27-07-2026	2 nd Language
7	03-08-2026	Science
8	10-08-2026	SSC
9	17-08-2026	Mathematics
10	24-08-2026	English
		POST MID
1	05-10-2026	2 nd Language
2	12-10-2026	Science
3	02-11-2026	SSC
4	16.11.2026	Mathematics
5	07-12-2026	English
6	14-12-2026	
7	11-01-2027	
8	18-01-2027	
09	25-01-2027	
10	01-02-2027	
Note • Monday test will not be repeated. It can be rescheduled if school will fail to conduct the Monday test on schedule date. • Best of all Monday tests in each subject will be considered as one of the activities in each term		

ASSESSMENT SCHEDULE 2026-27

EXAMINATIONS	DATE	Days	X
PERIODIC TEST I	06-07-2026	Monday	SSC
	07-07-2026	Tuesday	Science
	08-07-2026	Wednesday	English
	09-07-2026	Thursday	Mathematics
	10-07-2026	Friday	2 nd Language
	11-07-2026	Saturday	AI
PRE MID	13-07-2026	Monday	
	25-07-2026	Saturday	RESULT DECLARATION
PERIODIC TEST II	07-09-2026	Monday	Mathematics
	10-09-2026	Thursday	Science
	12-09-2026	Saturday	AI
	14-09-2026	Monday	English
	16-09-2026	Wednesday	2 nd Language
	21-09-2026	Saturday	SSC
MID TERM Examination			
	05-10-2026	Saturday	RESULT DECLARATION
PERIODIC ASSESSMENT II	23-11-2026	Monday	SSC
	25-11-2026	Wednesday	Science
	26-11-2026	Thursday	2 nd Language
	27-11-2026	Friday	English
	28-11-2026	Saturday	AI
	30-11-2026	Monday	Mathematics
POST MID			
	12-12-2026	Saturday	RESULT DECLARATION
PRE BOARD	01-12-2026	Monday	
	03-12-2026	Wednesday	
	05-12-2026	Friday	
	07-12-2026	Monday	
	09-12-2026	Wednesday	
	11-12-2026	Friday	
	28-03-2027	Saturday	

THINGS WHICH ARE NOT TAUGHT IN SCHOOL

Beloved students always keep in mind that.

1. Life is full of ups and downs Make yourself habituated to this.
2. People never bother of your ego or prestige, so first you have to prove yourself.
3. Don't be depressed, weak is your time, not you. This world is running with the principle of necessity. In the winter the sun is appreciated for its heat, but depreciated in summer. Your value will be there when are needed.
4. Pond is one. In the same pond duck collect perls but egret collect fish. It is the difference of thoughts. It's your thought, that will make you great.
5. If we want to bloom like a rose we have to learn to adjust with spine.
6. The night seems to be short for a person who only dreams, but for the person who wants to convert these dreams into reality, day appears to be shorter.
7. After completing your college don't think about 5 digits salary. In one night nobody can be the vice president, for this you have to work a lot. Success does not come overnight.
8. If you think your teacher is strict, scary and hard wait until you meet your boss. Your old teachers will pale out in comparison.

9. Your mistakes are only yours, defeat is your only. Don't blame others, learn from your mistakes and go ahead.
10. Your parents were not as boring and unimaginative before you were born, they matured after caring for and nurturing you.
11. Consolation prizes can be seen only in the school, even in some schools students can give exams till they pass. But rules of outer world is different where losers never get a chance at all.
12. The school called life has no class rooms and sections neither long holidays. Life does not give extra time to learn, you have to learn your self.
13. The life of television is not real, and life is not a serial or a movie, real life has no room at all for rest, only work and work. Have you ever thought that why there is no advertisement of luxury class cars like Jaguar, hammar, BMW, ODDY, Ferrari telecast during break in any channel ? Because that car manufacturers know very well, that users of this class car has no single moment to waste the time to sit in front of the television.
14. Don't tease your friends those who are continuously busy in studies and working hard. Because One day may come when you have to work under them.

10.1 Chemical Reactions and Equations 93-101

- ACTIVITY 10.1.1 How do we know that a chemical reaction has taken place ?
 ACTIVITY 10.1.2 What are the different types of chemical reactions ?
 ACTIVITY 10.1.3 What happens when an electric current is passed through water ?
 ACTIVITY 10.1.4 How will you study a redox reaction ?

10.2 Acids, Bases and Salts 102-114

- ACTIVITY 10.2.1 How will you identify the acidic and basic nature of substances using different indicators ?
 ACTIVITY 10.2.2 What are the chemical properties of acids and bases ?
 ACTIVITY 10.2.3 How will you estimate the pH of given substances using pH paper/ universal indicator solution ?
 ACTIVITY 10.2.4 How can you identify bleaching powder, washing soda and baking soda from given samples X, Y and Z .
 ACTIVITY 10.2.5 How will you show that crystals of copper sulphate contain water of crystallisation ?
 ACTIVITY 10.2.6 How will you prepare SO₂ gas and draw inference in respect of its :
 (i) effect on litmus paper.
 (ii) action on acidified K₂Cr₂O₇.
 (iii) solubility in water.

10.3 Metals and Non-metals 115-124

- ACTIVITY 10.3.1 How will you compare the physical properties of metals and non-metals ?
 ACTIVITY 10.3.2 How will you study the chemical properties of metals by observing their reactions with air, water and acids ?
 ACTIVITY 10.3.3 What is the action of metals such as Zn, Mg, Cu, and Al on their salts ? What is the order of their reactivity in such reactions ?
 ACTIVITY 10.3.4 Do ionic compounds dissolve in both polar and non-polar solvents ?
 ACTIVITY 10.3.5 Do ionic compounds conduct electricity ?
 ACTIVITY 10.3.6 Do moisture and air affect corrosion ? 10.4 Carbon and Its Compounds 125-131
 ACTIVITY 10.4.1 How will you study the following properties of ethanoic acid (1) odour (2) solubility in water (3) effect on litmus (4) reaction with sodium bicarbonate.
 ACTIVITY 10.4.2 How do ethanol and ethanoic acid react with each other in the presence of conc. H₂SO₄ ?
 ACTIVITY 10.4.3 What happens when alkaline solution of potassium permanganate is added to alcohol ?
 ACTIVITY 10.4.4 How will you test hard water by using soap and detergent solution ?

ACTIVITY 10.4.5 How will you compare the foaming capacity of soap in hard water and distilled water ?

10.5 Life Process 132-142

ACTIVITY 10.5.1 How to study stomata ?

ACTIVITY 10.5.2 How to demonstrate the role of light in photosynthesis ?

ACTIVITY 10.5.3 How to demonstrate importance of carbondioxide in photosynthesis ?

ACTIVITY 10.5.4 (a) How to demonstrate liberation of carbondioxide gas during respiration in human beings ?

ACTIVITY 10.5.4 (b) How to demonstrate liberation of carbondioxide gas during respiration in plants ?

ACTIVITY 10.5.5 How to demonstrate the production of CO₂ during anaerobic respiration ?

ACTIVITY 10.5.6 How to observe the effect of salivary amylase on food ?

ACTIVITY 10.5.7 How to demonstrate the process of absorption (imbibition) ?

10.6 Control and Coordination 143-144

ACTIVITY 10.6.1 (a) How to demonstrate phototropism in plants ?

ACTIVITY 10.6.1 (b) How to demonstrate geotropism in plants ? 0.7 How do Organisms Reproduce 145-148

ACTIVITY 10.7.1 How to observe organisms multiplying by a sexual reproduction ?

ACTIVITY 10.7.2 How do some plants propagate vegetatively ?

ACTIVITY 10.7.3 How to study different parts of flower and their role in sexual reproduction. 10.8 Heredity and Evolution 149-151

ACTIVITY 10.8.1 How to compare homologous and analogous organs in plants and animals ?

ACTIVITY 10.8.2 How to study distribution of hereditary characters ? 10.9 Reflection and Refraction 152-164

ACTIVITY 10.9.1 How do we observe the image formed by (i) concave (ii) convex reflecting surfaces ?

ACTIVITY 10.9.2 What happens when sun rays are focussed by a concave mirror on a piece of paper ?

ACTIVITY 10.9.3 How can the image of a lighted candle formed by concave mirror be studied ?

ACTIVITY 10.9.4 How can the characteristics of the image formed by a convex mirror be studied ?

ACTIVITY 10.9.5 How can the image of an object formed in a plane mirror be studied ?

PARENT TEACHERS ASSOCIATION SCHEDULE 2026-27

DATE	DAYS	DIVISION	CLASS	PURPOSE
25 th March 2025	Tuesday	Middle	Std. IX, X, XII	Introductory Meeting
27 th June 2026	Saturday	Middle	Std IX, X, XII	Doubt Clearance Session
25 th July 2026	Saturday	Middle	Std VI to XII	Discussion of Performance
29 th August 2026	Saturday	Middle	Std IX, X, XII	Doubt Clearance Session
03 th October 2026	Saturday	Middle	Std VI to XII	Discussion of Performance
14 th November 2026	Saturday	Middle	Std IX, X, XII	Doubt Clearance Session
12 th December 2026	Saturday	Secondary & Sr. Secondary	Std VI to XII	Discussion of Students Performance
20 th February 2027	Saturday	Secondary & Sr. Secondary	Std IX, X, XII	Doubt Clearance Session

Note : All the dates are tentative, changes may occur as per situations.

SCHOOL CALENDAR : 2026-27

APRIL 2026

DATE	DAYS	CURRICULAR ACTIVITIES
1	Wednesday	New Academic Session
2	Thursday	
3	Friday	Good Friday (Holiday)
4	Saturday	Distribution of House, House Master, Mistress, Caption and Vice-Caption.
5	Sunday	
6	Monday	
7	Tuesday	World Health Day
8	Wednesday	
9	Thursday	
10	Friday	
11	Saturday	Music Selection
12	Sunday	
13	Monday	
14	Tuesday	Dr. Ambedkar Jayanti (Observance Day) (Whole School)
15	Wednesday	Bengali New Year (Holiday)
16	Thursday	
17	Friday	
18	Saturday	School Foundation Day (Holiday)
19	Sunday	
20	Monday	
21	Tuesday	
22	Wednesday	
23	Thursday	
24	Friday	
25	Saturday	Music Final
26	Sunday	
27	Monday	
28	Tuesday	
29	Wednesday	International Dance Day
30	Thursday	

SCHOOL CALENDAR : 2026-27

MAY 2026

DATE	DAYS	CURRICULAR ACTIVITIES
1	Friday	May Day (Observance Day) (Whole School)
2	Saturday	Extempore Final
3	Sunday	
4	Monday	
5	Tuesday	
6	Wednesday	
7	Thursday	
8	Friday	
9	Saturday	Rabindra Jayanti (Observance Day) (Whole School)
10	Sunday	Saturday : Recitation Final (09/05/26)
11	Monday	
12	Tuesday	
13	Wednesday	
14	Thursday	
15	Friday	
16	Saturday	Summer Vacation will Starts for Std I to Std. IX
17	Sunday	
18	Monday	
19	Tuesday	
20	Wednesday	
21	Thursday	
22	Friday	
23	Saturday	
24	Sunday	
25	Monday	
26	Tuesday	
27	Wednesday	
28	Thursday	
29	Friday	
30	Saturday	
31	Sunday	

SUMMER VACATION
FOR NURSERY TO

SCHOOL CALENDAR : 2026-27

JUNE 2026

DATE	DAYS	CURRICULAR ACTIVITIES
1	Monday	Summer Vacation for (X to XII)
2	Tuesday	
3	Wednesday	
4	Thursday	
5	Friday	
6	Saturday	
7	Sunday	
8	Monday	
9	Tuesday	
10	Wednesday	
11	Thursday	
12	Friday	
13	Saturday	
14	Sunday	
15	Monday	School will reopen after Summer Vacation (Whole School)
16	Tuesday	
17	Wednesday	
18	Thursday	
19	Friday	
20	Saturday	
21	Sunday	Yoga Final / International Yoga Day (Whole School)
22	Monday	
23	Tuesday	
24	Wednesday	
25	Thursday	
26	Friday	Muharram-Holiday (Whole School)
27	Saturday	Dance Selection / Selection of Chess, Carrom for Boys
28	Sunday	
29	Monday	
30	Tuesday	World Social Media Day

SCHOOL CALENDAR : 2026-27

JULY 2026

DATE	DAYS	CURRICULAR ACTIVITIES
1	Wednesday	Doctor's Day
2	Thursday	World UFO Day
3	Friday	
4	Saturday	Dance Final / Selection of Chess-Carrom for Girls
5	Sunday	
6	Monday	Periodic Test-I / Unit Test-I (Std I to XII)
7	Tuesday	Global Forgiveness Day, World Chocolate Day
8	Wednesday	
9	Thursday	
10	Friday	
11	Saturday	Quiz Selection
12	Sunday	
13	Monday	
14	Tuesday	
15	Wednesday	
16	Thursday	
17	Friday	
18	Saturday	Quiz Final
19	Sunday	
20	Monday	
21	Tuesday	
22	Wednesday	
23	Thursday	
24	Friday	
25	Saturday	Copy Showing of PA-I (Std. I to X) Chess and Carrom Final / Calligraphy-Creative Writing
26	Sunday	
27	Monday	
28	Tuesday	
29	Wednesday	
30	Thursday	
31	Friday	

SCHOOL CALENDAR : 2026-27

AUGUST 2026

DATE	DAYS	CURRICULAR ACTIVITIES
1	Saturday	Debate Selection / Kabadi Selection
2	Sunday	
3	Monday	
4	Tuesday	
5	Wednesday	
6	Thursday	
7	Friday	
8	Saturday	Kabadi Selection / Debate
9	Sunday	
10	Monday	
11	Tuesday	
12	Wednesday	
13	Thursday	
14	Friday	
15	Saturday	INDEPENDENCE DAY (Observance Day) (Whole School)
16	Sunday	
17	Monday	
18	Tuesday	
19	Wednesday	
20	Thursday	
21	Friday	
22	Saturday	Kabadi Final & Instrumental Selection
23	Sunday	
24	Monday	
25	Tuesday	
26	Wednesday	MILAD UL NAVI (Holiday) (Whole School)
27	Thursday	
28	Friday	
29	Saturday	Instrumental Final / Antakshari on Classical Music
30	Sunday	
31	Monday	

SCHOOL CALENDAR : 2026-27

SEPTEMBER 2026

DATE	DAYS	CURRICULAR ACTIVITIES
1	Tuesday	World Coconut Day
2	Wednesday	
3	Thursday	
4	Friday	JANMASTAMI-Holiday (Whole School)
5	Saturday	TEACHERS DAY (Observance Day) (Whole School)
6	Sunday	
7	Monday	MID TERM STARTS (Std I to XII)
8	Tuesday	International Literacy Day
9	Wednesday	
10	Thursday	
11	Friday	
12	Saturday	Kho-Kho Selection / Mind Game
13	Sunday	
14	Monday	
15	Tuesday	
16	Wednesday	
17	Thursday	VISWAKARMA PUJA (Holiday)
18	Friday	
19	Saturday	Kho-Kho / Projection of Cooking Without Fire
20	Sunday	
21	Monday	International Day of Peace
22	Tuesday	
23	Wednesday	
24	Thursday	
25	Friday	
26	Saturday	Iswarchandra Vidyasagar Jayanti (Odserveance Day) Kho-Kho Final / Magic Show Projection
27	Sunday	
28	Monday	
29	Tuesday	
30	Wednesday	

SCHOOL CALENDAR : 2026-27

OCTOBER 2026

DATE	DAYS	CURRICULAR ACTIVITIES
1	Thursday	
2	Friday	Gandhi Jayanti and Lal Bahadur Shastri Jayanti (Holiday)
3	Saturday	Kho-Kho Final / Musical Chair for Girls
4	Sunday	World Animal Day
5	Monday	
6	Tuesday	
7	Wednesday	World Cotton Day
8	Thursday	
9	Friday	
10	Saturday	
11	Sunday	
12	Monday	
13	Tuesday	
14	Wednesday	
15	Thursday	Students Day (Observance Day) (Whole School)
16	Friday	
17	Saturday	Workshop on Physical & Mental Health Rangoli
18	Sunday	PUJA VACATION STARTS
19	Monday	
20	Tuesday	
21	Wednesday	
22	Thursday	
23	Friday	
24	Saturday	
25	Sunday	
26	Monday	
27	Tuesday	School Will Reopen
28	Wednesday	
29	Thursday	
30	Friday	
31	Saturday	Rastriya 'Ekta' Diwas Run for Unity (Observance Day) Football Selection / Throwball Selection

PUJA VACATION

SCHOOL CALENDAR : 2026-27

NOVEMBER 2026

DATE	DAYS	CURRICULAR ACTIVITIES
1	Sunday	
2	Monday	
3	Tuesday	
4	Wednesday	
5	Thursday	
6	Friday	
7	Saturday	Football / Throwball Competition
8	Sunday	Dipawali Vacation Starts
9	Monday	
10	Tuesday	
11	Wednesday	Bhatri Dwtitya
12	Thursday	
13	Friday	School Will Reopen
14	Saturday	Football / Throwball – Final
15	Sunday	
16	Monday	
17	Tuesday	
18	Wednesday	
19	Thursday	Rani Laxmi Bai Jayanti (Observance Day) National Intigration Day (Observance Day)
20	Friday	
21	Saturday	Cricket Selection
22	Sunday	
23	Monday	
24	Tuesday	
25	Wednesday	
26	Thursday	
27	Friday	
28	Saturday	Cricket Selection
29	Sunday	
30	Monday	

SCHOOL CALENDAR : 2026-27

DECEMBER 2026

DATE	DAYS	CURRICULAR ACTIVITIES
1	Tuesday	
2	Wednesday	
3	Thursday	
4	Friday	
5	Saturday	Cricket / Waste to best
6	Sunday	
7	Monday	
8	Tuesday	
9	Wednesday	
10	Thursday	
11	Friday	
12	Saturday	Preparation for Quest Carnival / Cricket / Badminton
13	Sunday	
14	Monday	
15	Tuesday	
16	Wednesday	
17	Thursday	
18	Friday	
19	Saturday	Preparation for Quest Carnival / Cricket / Badminton
20	Sunday	
21	Monday	Veer Bal Divas
22	Tuesday	Veer Bal Divas (Observation Day)
23	Wednesday	Quest Carnival Day-1
24	Thursday	Quest Carnival Day-2
25	Friday	Christmass Day
26	Saturday	Winter Vacation Starts
27	Sunday	
28	Monday	
29	Tuesday	
30	Wednesday	
31	Thursday	

WINTER VACATION

SCHOOL CALENDAR : 2026-27

JANUARY 2027

DATE	DAYS	CURRICULAR ACTIVITIES
1	Friday	New Years Day (Holiday)
2	Saturday	
3	Sunday	
4	Monday	School will Reopen (Whole School)
5	Tuesday	
6	Wednesday	
7	Thursday	
8	Friday	Annual Sports Meet Hits for Std I to V, Std VI to XI
9	Saturday	Annual Sports Meet Hit
10	Sunday	
11	Monday	
12	Tuesday	Swami Vivekananda Jayanti (Observation Day) (Whole School), Annual Sports Final
13	Wednesday	
14	Thursday	
15	Friday	
16	Saturday	Practice of Parade / Handball Selection
17	Sunday	
18	Monday	
19	Tuesday	
20	Wednesday	
21	Thursday	
22	Friday	
23	Saturday	NETAJI JAYANTI (Observation Day), Practice of Parade / Handball & Volleyball
24	Sunday	
25	Monday	
26	Tuesday	REPUBLIC DAY (Observation Day)
27	Wednesday	
28	Thursday	
29	Friday	
30	Saturday	
31	Sunday	

SCHOOL CALENDAR : 2026-27

FEBRUARY 2027

DATE	DAYS	CURRICULAR ACTIVITIES
1	Monday	
2	Tuesday	
3	Wednesday	
4	Thursday	
5	Friday	
6	Saturday	Handball Final / Volleybal
7	Sunday	
8	Monday	
9	Tuesday	
10	Wednesday	
11	Thursday	VASANT PANCHAMI (Saraswati Puja) (Observance Day)
12	Friday	
13	Saturday	Handball & Volleybal Final
14	Sunday	
15	Monday	
16	Tuesday	
17	Wednesday	
18	Thursday	
19	Friday	
20	Saturday	
21	Sunday	
22	Monday	
23	Tuesday	
24	Wednesday	
25	Thursday	
26	Friday	
27	Saturday	
28	Sunday	

SCHOOL CALENDAR : 2026-27

MARCH 2027

DATE	DAYS	CURRICULAR ACTIVITIES
1	Monday	
2	Tuesday	
3	Wednesday	
4	Thursday	
5	Friday	
6	Saturday	
7	Sunday	
8	Monday	
9	Tuesday	
10	Wednesday	
11	Thursday	
12	Friday	
13	Saturday	
14	Sunday	
15	Monday	
16	Tuesday	
17	Wednesday	
18	Thursday	
19	Friday	
20	Saturday	
21	Sunday	
22	Monday	
23	Tuesday	
24	Wednesday	
25	Thursday	
26	Friday	
27	Saturday	
28	Sunday	
29	Monday	
30	Tuesday	
31	Wednesday	

Syllabus for Class-X, Subject-ENGLISH

Session : 2026-27

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. Lab, M Lab, S. Lab and Smart Class Planning	Instruc tional Days
APRIL	Literature Prose : A Letter to God, Nelson Mandela – A Long walk to Freedom Poetry : Dust Of Snow, Fire and Ice Supplementary A Triumph of Surgery The Thief Story Creative Writing Analytical Paragraph Grammar Worksheet on Tenses	TERM-I Students would understand the power of faith. Know about Nelson Mandela and his contribution in the freedom movement of South Africa Know about the writing style of Robert Frost. Students would be able to write analytical paragraph based on	Smart class Art Integration : Reading and narrating biography of any two freedom fighter of South Africa. Class Test	20
MAY	Literature Prose : Two Stories About Flying From the Diary of Anne Frank Poetry : A Tiger in the Zoo How to tell Wild Animals Supplementary The Thief Story Creative Writing Editorial Letter Grammar Worksheet on Modals	Know about holocaust and the plight of its survivors. role of sympathy and goodness in transformation of an individual. Children would get idea about the format of editorial letter and the way of writing.	Smart Class Art Integration : Preparation of PPT on Holocaust and Nazism. (Portfolio 1)	11

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. Lab, M Lab, S. Lab and Smart Class Planning	Instruc tional Days
JUNE	Literature Prose : Glimpses of India Poetry : The Ball Poem Creative writing Practice	Know about three different places of India and their features. Students would understand the realistic side of our life.	Smart Class Art Integration : Collecting pictures and data of places of tourist interest in India Class Test	10
JULY	Literature Prose : Mijbil the Otter Madam Rides the Bus Poetry : Amanda The Trees Supplementary The Midnight Visitor A Question of Trust Creative Writing Letter for placing order and Cancelling Grammar Practice (Worksheet)	What it means to be thoughtful and considerate towards the need of pets. Understand the emotional turbulence teenagers go through and try to bridge the generation gap. Understand the need of presence of mind and patience during tough situations. students would be able to write letter for placing orders.	Smart Class Art Integration : Group Discussion about importance of freedom and respect of women in society. (Multiple Assessment) Portfolio 2 : Grammar and Creative Writing Worksheet. PERIODIC ASSESSMENT-I	16+6 (Exam Days) =22

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. Lab, M Lab, S. Lab and Smart Class Planning	Instructional Days
AUGUST	Literature Prose : The Sermon at Benaras Poetry : Fog The Tale of Custard the Dragon Supplementary The Making of a Scientist The Necklace Creative Writing Letter of complaint Grammar Practice	Learn about Lord Buddha and his philosophy. Know about how the nature respond to our works. Children would be able to enhance creativity among themselves Students would be able to write letters of complaint correctly.	Class Test Smart Class Art Integration : Writing humorous poetry/story	20
SEPTEMBER	Literature Drama : The Proposal Poetry : For Anne Gregory Supplementary Bholi Grammar Worksheet of Integrated grammar Creative writing Practice	Would be able to interpret and understand the drama. Learn the value of women education and women emancipation.	Smart Class Art Integration : watching a movie based on women education. Group Project : Prepare a chart of the initiatives taken by the Government regarding women empowerment and presenting in class Mid Term Assessment	05+12 (Exam Days) =17

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. Lab, M Lab, S. Lab and Smart Class Planning	Instructional Days
		TERM II		
OCTOBER	Supplementary The Book that Saved the earth Grammar Worksheet on error correction Creative writing Practice	Would be able to explain and interpret. Get efficiency in grammar practice.	Art Integration : Role Play Portfolio 3 : Role play	15
NOVEMBER	REVISION	Children would prepare for examination and clarify their doubts.	Class Test Mock test	19
DECEMBER	REVISION	Children would prepare for examination and clarify their doubts.	PERIODIC ASSESSMENT-II	10+6 (Exam Days) =16

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. Lab, M Lab, S. Lab and Smart Class Planning	Instruc tional Days
JANUARY			PRE BOARD -II	18
FEBRUARY				18
MARCH			FINAL ASSESSMENT	6+12

Syllabus for Class-X, Subject-BENGALI
Session : 2026-27

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. Lab, M Lab, S. Lab and Smart Class Planning	Instruc tional Days
		TERM I		
APRIL	● জ্ঞানচক্ষু ● তিন পাহাড়ের কোলে ● ব্যঞ্জনসঙ্গি ● কাবুলিওয়ালা	সরব পাঠ ও নীরব পাঠের মধ্য দিয়ে শিক্ষার্থীদের বাচনভঙ্গি সুন্দর হবে ও বিয়গত ধ্যান ধারণা গড়ে উঠবে। ব্যাকরণগত ধারণা তৈরি হবে।	প্রকৃতির সঙ্গে মানব জীবনের মেলবন্ধনি।	20
MAY	● সম্পাদকীয় পত্র ● অনুচ্ছেদ রচনা ● বহুরূপী	সৃজনাত্মক / সৃজনশীল লেখায় পারদর্শী হবে। গল্পটি পাঠের মাধ্যমে সামাজিক দিকটি প্রস্ফুটিত হবে।	একটি হারিয়ে যাওয়া লোকায়ত শিল্প সম্পর্কে লিখনি।	11
JUNE	● আয় আরো বেঁধে বেঁধে থাকি। ● বিসর্গসঙ্গি।	দ্বিতীয় বিশ্বযুদ্ধের প্রেক্ষাপটে লেখা কবিতা সমকালীন পরিস্থিতিতে সমানভাবে প্রযোজ্য তা বুঝবে।	বিভিন্ন সময়ে কবিতাটির উপযোগিতা	10

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. Lab, M Lab, S. Lab and Smart Class Planning	Instructional Days
JULY	- বাক্য পরিবর্তন - সমাস - অদল-বদল - দানপ্রতিদান	বাকরণগত ধ্যান-ধারণা গড়ে উঠবে। সাম্প্রদায়িকতার উদ্দেশ্যে মনুষ্যত্ব বা মানবিকতায় প্রধান-তা জানবে।	সাম্প্রদায়িক ঐক্যের একটি প্রবন্ধ রচনা।	16+6 (Exam Days) =22
AUGUST	- আলোবাবু - একাকারে	মানুষের বহিরাঙ্গের রূপ অন্তরদর্শনই প্রধান সাম্প্রদায়িকতার উদ্দেশ্যে মনুষ্যত্বই প্রধান।	সংগীতের মাধ্যমে রূপদান	20
SEPTEMBER	আয় আরো বেঁধে বেঁধে থাকি।	সমকালীন প্রেক্ষাপটেও সমানভাবে উপযোগী।	Mid Term Assessment করোনাকালীন কবিতাটির উপযোগী সম্পর্কে প্রবন্ধ লিখন।	05+12 (Exam Days) =17

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. Lab, M Lab, S. Lab and Smart Class Planning	Instructional Days
OCTOBER	- পোস্টমাস্টার - সাধু চলিত	পোস্টমাস্টার সম্পর্কে ধারণা হবে	জীবনে চিঠির গুরুত্ব সম্পর্কে আলোচনা	15
NOVEMBER	- সম্প্রদায়িক পত্র - অনুচ্ছেদ রচনা	বিভিন্ন ধরনের পত্র রচনায় সাবলীল হবে। অল্প কথায় যে কোনো বিষয়ে শুষ্কভাবে লিখতে সক্ষম হবে।		19
DECEMBER			PERIODIC ASSESSMENT-II	10+6 (Exam Days) =16

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. Lab, M Lab, S. Lab and Smart Class Planning	Instructional Days
JANUARY				18
FEBRUARY				18
MARCH			FINAL ASSESSMENT	6+12

Syllabus for Class-X, Subject-HINDI (2nd Language)
Session : 2026-27

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. Lab, M Lab, S. Lab and Smart Class Planning	Instructional Days
		TERM I		
APRIL	गद्य-बड़े भाई साहब पद्य-साखी (कबीर), मीरा (पद) व्याकरण-पदबंध लेखन-पत्र लेखन (औपचारिक) 100 शब्दों में	* छात्र नैतिक मूल्यों को समझेंगे और अपनाएंगे। * दोहे द्वारा प्राप्त शिक्षा आत्मसात करेंगे। * मीराबाई के जीवन से परिचित होंगे तथा उनकी कविता की जानकारी होगी। * पदबंध की पहचान कर सकेंगे। * औपचारिक पत्र लेखन शैली क्षमता का विकास, छात्रों में व्यक्तिगत सामाजिक उत्तरदायित्व के निर्वाहन की क्षमता का विकास होगा।	* नैतिक शिक्षा पर आधारित कुछ कहानियों की आलोचना तथा चार्ट प्रिपैरेशन * चार्ट प्रिपैरेशन द्वारा पत्र के प्रकार और उसकी जानकारी देना	22
MAY	गद्य-डायरी का एक पत्रा संचयन-हरिहर काका व्याकरण-मुहावरे-(पाठों से संबंधित) लेखन-सूचना लेखन	* स्वतंत्रता प्राप्ति के प्रयत्न को उजागर करेंगे। * स्वतंत्रता संग्राम से जुड़ी बातों की जानकारी हो सकेगी। * हरिहर काका जैसे समस्या एवं चर्चा तथा उसके उपाय को जान सकेंगे। * वृद्धावस्था की समस्या को जान सकेंगे। * छात्रों में मुहावरेके अर्थ तथा भाषा की रीच का विकास होगा तथा अर्थ को समझेंगे और वाक्य निर्माण करेंगे। * सूचना लेखन के शैली का विकास को आत्मसात करेंगे।	- विभिन्न स्वतंत्रता सेनानियों के संबंध में जानकारी हासिल करना और उनके चित्रों को A+ साइज पेपर पर चिपका कर उनके बारे में लिखना - हरिहर काका पाठ के आधार पर मॉड्यूल के महत्व के बच्चों के समक्ष आलोचना करना	13

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. Lab, M Lab, S. Lab and Smart Class Planning	Instruc tional Days
JUNE	गद्य-तर्तारा वामिरो कथा व्याकरण-मुहावरे लेखन-अनुच्छेद लेखन, ई-मेल लेखन	* छात्रों में व्यक्तिगत सामाजिक उत्तरदायित्व के निर्वाहन करने की क्षमता का विकास तथा अडमान निकोबार की जानकारी हासिल करेंगे। * मुहावरे के अर्थ को समझ सकेंगे तथा वाक्य निर्माण करेंगे। * अनुच्छेद लेखन क्षमता का विकास होगा तथा उसकी शैली को आत्मसात कर सकेंगे। * ई-मेल लेखन शैली को समझ सकेंगे।	विभिन्न ईमेल लेखन पद्धतियों का A4 साइज पेपर चार्ट प्रिपेरेशन	13
JULY	गद्य-तीसरी कसम के शिल्पकार शैलेंद्र पद्म-मनुष्यता, पर्वत प्रदेश में पावस संचयन-सपनों के से दिन व्याकरण-समास लेखन-विज्ञापन लेखन अपठित गद्यांश अभ्यास	* राज कपूर के फिल्मों की जानकारी होगी तथा उसके संगीत की मधुरता को समझ सकेंगे। * छात्रों में नैतिक मूल्यों का विकास हो सकेगा। * वर्षा ऋतु की स्थिति को जान सकेंगे, उसके अनुभूति को समझ सकेंगे। * लेखक का परिचय जानेंगे। ग्रामीण जीवन का चित्रण, शिक्षा और खेल का समन्वय, अपने बचपन की शिक्षा पद्धति आदिकी अनुभूति होगी। * समास की परिभाषा तथा उनके भेद की जानकारी हो सकेगी। * विज्ञापन लेखन शैली का विकास सकेगा।	PERIODIC ASSESSMENT-I	(Exam Days) =27

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. Lab, M Lab, S. Lab and Smart Class Planning	Instruc tional Days
AUGUST	गद्य-अब कहाँ दूसरों के दुख में दुखी होने वाले पद्म-तोप संचयन-सपनों के से दिन लेखन -विज्ञापन लेखन	* जीव जंतुओं के प्रति सहानुभूति एवं प्रति की भावना जागृत होगी। * स्वतंत्रता संग्राम की स्थिति को जान सकेंगे। * ग्रामीण जीवन का चित्रण तथा खेल और शिक्षा के संबंध को जान सकेंगे। * विज्ञापन लेखन शैली का विकास हो सकेगा।	पोर्टफोलियो के तौर पर विज्ञापन लेखन तैयार करवाना	24
SEPTEMBER	गद्य-पनझड़ में टूटी पत्तियाँ संचयन-टोपी शुक्ला लेखन-औपचारिक पत्र, सूचना लेखन, ई-मेल लेखन	* छात्र वर्तमान में समय के महत्व को समझेंगे तथा नैतिक मूल्यों को समझ सकेंगे। * बाल सुलभ क्रियाओं को समझेंगे तथा अपने बचपन के बोते दिनों को याद करेंगे। * औपचारिक पत्र लेखन शैली क्षमता का विकास, छात्रों में व्यक्तिगत, सामाजिक उत्तरदायित्व के निर्वाहन की क्षमता का विकास होगा। * ईमेल लेखन शैली को समझ सकेंगे।	Mid Term Assessment	(Exam Days) =23

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. Lab, M Lab, S. Lab and Smart Class Planning	Instruc tional Days
		TERM II		
OCTOBER	गद्य-कारतूस पद्य-कर चले हम फिदा लेखन-अनुच्छेद लेखन 100 शब्दों में	* स्वतंत्रता संग्राम की जानकारी हो सकेगी। * सैनिक के मन की भावना-इच्छा, जीवन समस्या, बलिदान की भावना तथा देशप्रेम की भावना जगृत होगी। * अनुच्छेद लेखन शैली और क्षमता का विकास हो सकेगा।	देश भक्ति कविताओं कू माध्यम से देश प्रेम की भावना की जागृत करना तथा कुछ देशभक्ति गीतों का चार्ट प्रिपेरेशन	18
NOVEMBER	गद्य-आत्मत्राण व्याकरण-वाक्य रूपांतरण लेखन-लघुकथा लेखन	* छात्रों को रविन्द्र संगीत तथा बंगला भाषा के रवीन्द्रनाथ टैगोर को जान सकेंगे। * वाक्य के भेद तथा उसके रूपांतरण की विधि को जान सकेंगे। * लघु कथा शैली लेखन का विकास होगा।	शिक्षापत्र कहानियों का लेखन	21
DECEMBER	ग्री बोर्ड परीक्षा हेतु उपरोक्त समस्त पाठ्यक्रम का पुनरावर्तन करवाया जाएगा श्रवण-वाचन कौशल परिक्षण की चर्चा एवं परीक्षा	श्रवण क्षमता का विकास तथा वाचन कला विधि का विकास हो सकेगा।	PERIODIC ASSESSMENT-II	(Exam Days) =19

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. Lab, M Lab, S. Lab and Smart Class Planning	Instruc tional Days
JANUARY	आदर्श प्रश्न पत्र लेखन नए सत्र के sample paper का अभ्यास तथा पढ़ाए गए पाठों की पुनरावृत्ति			24
FEBRUARY				22
MARCH			FINAL ASSESSMENT	27

Syllabus for Class-X, Subject-MATHEMATICS

Session : 2026-27

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. Lab, M Lab, S. Lab and Smart Class Planning	Instructional Days
APRIL	- Real Numbers - Polynomials - Pair Of Linear Equations in two variables	TERM I - Generalizes properties of numbers and relations among them studied earlier to evolve results, such as, Euclid's division algorithm, Fundamental Theorem of Arithmetic and applies them to solve problems related to real life contexts. - Develops a relationship between algebraic and graphical methods of finding the zeroes of a polynomial. - Finds solutions of pairs of linear equations in two variables using graphical and different algebraic methods	MLA	20

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. Lab, M Lab, S. Lab and Smart Class Planning	Instructional Days
MAY	- Triangles - Trigonometry	- A triangle similar to a given triangle as per a given scale factor. - Establishes properties for similarity of two triangles logically using different geometric criteria established earlier such as, Basic Proportionality Theorem, etc. - Determines all trigonometric ratios with respect to a given acute angle (of a right triangle) and uses them in solving problems in daily life contexts like finding heights of different structures or distance from them	MLA, Art integration using Geometry and Trigonometry.	11

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. Lab, M Lab, S. Lab and Smart Class Planning	Instructional Days
JUNE	- Trigonometry - Application of trigonometry - Revision	Determines all trigonometric ratios with respect to a given acute angle (of a right triangle) and uses them in solving problems in daily life contexts like finding heights of different structures or distance from them	MLA	10
JULY	- Revision - Co-ordinate Geometry - Probability	- Derives formulae to establish relations for geometrical shapes in the context of a coordinate plane, such as, finding the distance between two given points, to determine the coordinates of a point between any two given points, to find the area of a triangle, etc - Determines the probability of an event and applies the concept in solving daily life problems.	PERIODIC ASSESSMENT-I	16+6 (Exam Days) =22

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. Lab, M Lab, S. Lab and Smart Class Planning	Instructional Days
AUGUST	- Area Related to circle - Quadratic Equations	- A pair of tangents from an external point to a circle and justify the procedures. - Demonstrates strategies of finding roots and determining the nature of roots of a quadratic equation.	MLA	20
SEPTEMBER	Revision		Mid Term Assessment	05+12 (Exam Days) =17

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. Lab, M Lab, S. Lab and Smart Class Planning	Instructional Days
		TERM II		
OCTOBER	- Arithmetic Progression - Circles	- Develops strategies to apply the concept of A.P. to daily life situations - A pair of tangents from an external point to a circle and justify the procedures.	MLA	15
NOVEMBER	- Volume and Surface area of solids - Statistics	- Finds surface areas and volumes of objects in the surroundings by visualising them as a combination of different solids like cylinder and a cone, cylinder and a hemisphere, combination of different cubes, etc. - Calculates mean, median and mode for different sets of data related with real life contexts.	MLA	19

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. Lab, M Lab, S. Lab and Smart Class Planning	Instructional Days
DECEMBER			PERIODIC ASSESSMENT-II	10+6 (Exam Days) = 16
JANUARY				18
FEBRUARY				18
MARCH			FINAL ASSESSMENT	6+12

Syllabus for Class-X, Subject-SCIENCE

Theory (80)+Periodic Assessment (5)+Multiple Assessment (5)+Subject Enrichment (5)+Portfolio (5)

Session : 2026-27

Unit No.	Unit	Marks
I	Chemical Substances-Nature & Behaviour	25
II	World of Living	25
III	Natural Phenomena	12
IV	Effect of Current	13
V	Natural Resources	05
	Total	80
	Internal Assessment	20
	Grand Total	100

Month	Chapters' Name	Learning Outcome	Assessment (Dates/Time) Are Subjected to change	Instruc tional Days
APRIL		TERM I		
	Chapter : Reflection and Refraction	Learners will learn the definitions, laws, related formulae, ray diagrams, numerical problems etc.	Art integrated activity/ Other activity as Per CBSE Schedule	22
	Chapter : Management of Natural Resources (Only for Project / Portfolio work)	Learners will learn the important topics, importance of project work		
	Chemical Reactions and Equations	Learners will learn the types of reactions, chemical equations, rules of writing equations, applications etc.		
	Remedial Class :			
MAY	Chapter : Reflection and Refraction (Contd.)	Learners will learn the definitions, laws, related formulae, ray diagrams, numerical problems etc.	Art integrated activity/ Other activity as Per CBSE Schedule	22
	Chemical Reactions and Equations (Contd.)	Learners will learn the types of reactions, chemical equations, rules of writing equations, applications etc.		
	Chapter : Life Processes (Contd.)	Learners will learn the different life processes, related conditions, chemical reactions and equations, diagrams, applications, etc.		
	Remedial Class :			

Month	Chapters' Name	Learning Outcome	Assessment (Dates/Time) Are Subjected to change	Instruc tional Days
JUNE		TERM I		
	Chapter : Reflection and Refraction (Contd.)	Learners will learn the definitions, laws, related formulae, ray diagrams, numerical problems etc.	As Per CBSE Schedule	13
	Chapter : Life Processes (Continued)	Learners will learn the different life processes, related conditions, chemical reactions and equations, diagrams, applications, etc.		
	Chapter : Acids, bases and salts	Learners will learn the properties of acids, bases and salts, chemical reactions, applications etc.		
	Remedial Class :			

Month	Chapters' Name	Learning Outcome	Assessment (Dates/Time) Are Subjected to change	Instruc tional Days
JULY	Chapter : Human Eye and the Colourful World	Learners will learn the definitions, laws, related formulae, ray diagrams, numerical problems etc.	Periodic Assessment-I/ Pre Mid / Unit Test-I	27
	Chapter : Life Processes (Continued)	Learners will learn the different life processes, related conditions, chemical reactions and equations, diagrams, applications, etc.		
	Chapter : Acids, bases and salts (Contd.)	Learners will learn the properties of acids, bases and salts, chemical reactions, indicators, different important chemicals and their uses, applications etc.		
	Remedial Class :			

Month	Chapters' Name	Learning Outcome	Assessment (Dates/Time) Are Subjected to change	Instruc tional Days
AUGUST	Chapter : Life Processes (Continued)	Learners will learn the different life processes, related conditions, chemical reactions and equations, diagrams, applications, etc.		24
	Chapter : Human Eye and the Colourful World (Contd.)	Learners will learn the definitions, laws, related formulae, ray diagrams, numerical problems etc.		
	Chapter : Acids, bases and salts (Contd.)	Learners will learn the properties of metals and non-metals, related chemical reactions, basics of metallurgy, applications etc.		
	Chapter : Metals and Non-metals			
	Remedial Class :			

Month	Chapters' Name	Learning Outcome	Assessment (Dates/Time) Are Subjected to change	Instruc tional Days
SEPTEMBER	Chapter : Metals and Non-metals	Learners will learn the properties of metals and non-metals, related chemical reactions, basics of metallurgy, applications etc.	MID TERM ASSESSMENT	23
	Chapter : Electric Current	Learners will learn the definitions, laws, related formulae, circuit symbols and diagrams, series and parallel connections, numerical problems etc.		
	Chapter : Control and coordination in animals and plants	Learners will learn the basics of nervous system, brain, plant and animal hormones, related diagrams, applications, etc.		
	Remedial Class :			

Month	Chapters' Name	Learning Outcome	Assessment (Dates/Time) Are Subjected to change	Instruc tional Days
OCTOBER	Chapter : Control and coordination in animals and plants (Continued) Chapter : Reproduction	Learners will learn the basics of nervous system, brain, plant and animal hormones, reproduction in plants and animals, related diagrams, applications, etc.		18
	Chapter : Electric Current (Contd.) Chapter : Magnetic effects of current	Learners will learn the definitions, laws, related formulae, circuit symbols and diagrams, series and parallel connections, basics of magnetism, numerical problems etc.		
	Chapter : Metals and Non-metals (contd.) Chapter: Carbon and Its Compounds	Learners will learn the properties of metals and non-metals, related chemical reactions, basics of metallurgy, applications, basics of molecular structures, etc.		
	Remedial Class :			

Month	Chapters' Name	Learning Outcome	Assessment (Dates/Time) Are Subjected to change	Instruc tional Days
NOVEMBER	Chapter : Reproduction (Continued) Chapter : Heredity and Evolution	Learners will learn the reproduction in plants and animals, related diagrams, basics of genetics, applications, etc.		21
	Chapter : Magnetic effects of current (Contd.)	Learners will learn the definitions, laws, related formulae, circuit symbols and diagrams, basics of magnetism, field lines, etc.		
	Chapter : Our Environment	Learners will learn about ecosystems, environmental issues, applications, etc.		
	Chapter : Carbon and Its Compounds (Contd.)	Learners will learn the basics of organic chemistry, related compounds and their properties, chemical reactions, applications, etc.		
	Remedial Class :			

Month	Chapters' Name	Learning Outcome	Assessment (Dates/Time) Are Subjected to change	Instruc tional Days
DECEMBER	Revision / Remedial Classes		Post Mid / Unit-II + Subject Enrichment (for X)	19
JANUARY	Revision / Remedial Classes		Pre-Board (X, XII)	24
FEBRUARY			FINAL ASSESSMENT / BOARD EXAM	22
MARCH			FINAL ASSESSMENT / BOARD EXAM	27

Syllabus for Class-X, Subject-SOCIAL SCIENCE
Session : 2026-27

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. Lab, M Lab, S. Lab and Smart Class Planning	Instruc tional Days
		TERM I		
APRIL	History- 1. Nationalism in Europe Geography-1. Resources and Development	Understand the concept of nationalism and its rise in Europe. Analyze the role of intellectuals, artists, and politicians in shaping nationalist sentiments. Understand the concept of resources and development. Identify and classify different types of resources.	Pictures study, map practice, A/V classes will help the children to understand the topics clearly.	20
MAY	Economics-Development	Define development and understand its different aspects. Explain the concept of sustainable development.	Case study analysis and infer how the per capita income depicts the economic condition of the nation. Graphic organizer to compare the t relation between HDI (Human Development Index) and PCI (Per Capita National Income)	11

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. Lab, M Lab, S. Lab and Smart Class Planning	Instruc tional Days
JUNE	Political Science- Power Sharing	Define democracy and explain its significance with reference to other forms of government. Discuss the advantages and limitations of democracy. Democracy or other systems better to decide future for nation-building.	Discuss various forms of power-sharing. Classroom discussion on challenges faced by Belgium & Sri Lanka in ensuring effective power sharing. Socratic discussion on Power Sharing Techniques used by India, Sri Lanka and Belgium. Map and smart class room will be beneficial for the students to understand.	10
JULY	Political Science-Federalism Economics-Globalisation and the Indian Economy	Infer and appreciate how federalism is being practiced in India. And infer how the policies and politics that have strengthened federalism in practice. Evaluate the key role of the major drivers of globalization and their role in shaping the global economic landscape in various countries. Comprehends the significance of role of G20 and its significance in the light of India's present role.	Periodic Assessment-I Watch videos on globalisation followed by an interactive group discussion to enumerate the concept of globalization and its definition, evolution, and impact on the global economy. Discussions/Debates on the positive impact of Globalization on the lives of people.	16+6 (Exam Days) =22

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. Lab, M Lab, S. Lab and Smart Class Planning	Instruc tional Days
AUGUST	History-Nationalism in India Geography-Forest and Wild life	Illustrate various facets of Nation-alistic movements that ushered in the sense of Collective Belonging. Evaluate the effectiveness of the strategies applied by Gandhiji and other leaders in the movements organ-ised by him. Summarise the effects of the First World War that triggered the two defining move-ments. (Khilafat&Non Coopera-tion Movement) in IndiaExamine the importance of con-serv-ing forests and wildlife and their interdependency in maintaining the ecology for the sustainable development of India.	Sequence chart/story Board/Story telling pedagogy to illustrate various facets of Nation-alistic movements that ushered in the sense of Collective Belonging Students will examine textual content and other references and Present through PPT. Viewing the relevant snippets from the movies/video clippings depicting various events involving Gandhiji and other leaders and pre-sent findings. Map activity will be a part of these. Many government measures can be written in paper to show in class. Use art integration strategy to summarize and present the reasons for conservation of biodiversity in India under sustainable development.	20

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. Lab, M Lab, S. Lab and Smart Class Planning	Instruc tional Days
SEPTEMBER	Economics-Sectors of the Indian economy History-The making of the global world	Analyses and infer how the economic activities in different sectors contribute to the overall growth and development of the Indian economy. Propose solutions to identified problems in different sectors based on their understanding. Summarize the changes that transformed the world in terms of economy, political, cultural and technological areas.	Role plays of case studies explaining under-employment/disguised unemployment. Class conversation/group discussion on how to create more employment. Students examine the photographic display/new paper cutting that depict the destructive impact of colonialism on the livelihoods of colonised people and present their understandings in the form of News letter/cartoon strips/Inter Disciplinary Project MID TERM ASSESSMENT	05+12 (Exam Days) =17

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. Lab, M Lab, S. Lab and Smart Class Planning	Instruc tional Days
OCTOBER	Geography-Water Resources Geography-Agriculture	TERM II Examine the rea-sons for conser-vation of water resource in India. Analyse and infer how the Multipurpose projects are supporting the re-quirement of water in India. Examine the crucial role played by agriculture in our economy and society, Analyses the challenges faced by the farming community in India.	Brainstorming session to discuss the scarcity of water and present through graphic organizers. Prepare a PPT to Summarize the roles of Multipurpose projects in supporting the water re-quirement of India Group Discussion on the challenges faced by farmers, such as low productivity, lack of modern technology, inadequate irrigation facilities, and post-harvest losses and present the findings through PPT/chart.	15

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. Lab, M Lab, S. Lab and Smart Class Planning	Instructional Days
NOVEMBER	Economics-Money and credit Political Science-Gender Religion and caste	Enumerate how money plays as a medium exchange in all transactions of goods and services since ancient times to the present times. Analyse and infer various sources of Credit. Summarizes the significance and role of self-help groups in the betterment of the economic condition of rural people/ women.Examines the role and differences of Gender, religion and Caste in practicing Democracy in India. Analyses the different expressions based on these.	Case based study to Ana-lyse and infer various sources of Credit. Guest Speaker Pro-gramme (bank manager/a self-help group mem-ber) who will summarize the significance and role of self-help groups in the betterment of the eco-nomic condition of rural people/ women. A/V help also be taken. Documentary can be shown to understand the issue of differences from the Independence.	19

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. Lab, M Lab, S. Lab and Smart Class Planning	Instructional Days
DECEMBER	History- print, culture and the Modern world. Political Science- political parties Political Science- outcomes of Democracy Geography-Minerals and Energy resources And Manufacturing Industry	Comment on the statement that the print revolution was not just a way of producing book but profound transformation of people. Compare and contrast the old tradition of handwritten manuscripts versus the print technology. Summarise the role of Print revolution and its impact. Understand the process of parties getting elected.Know the significance of right to vote and exercise the duties as citizen of nation. Examine the role, purpose and no. of Political Parties in Democracy. Justifies the contributions/non contributions made by national and regional political parties in successful functioning of Indian democracy. Differentiates between various types of manufacturing industries based on their input materials, processes, and end products, and analyse their significance in the Indian economy. Analyses the relation between the availability of raw material and location of the industry	Flow chart to depict the development of Print.Use of Venn diagram to compare the advantages of handwritten books and the printed books.Interpret and infer from pictures, cartoons ex-tracts from propaganda literature on important events and issues with focus on print culture Mock election to learn the process. Role play and create awareness of fundamental duties Use flow chart to bring out the role, purpose and no. of Political Parties. Read newspapers, watches video clippings to justify the contributions/non contributions made by national and regional political parties in successful functioning of Indian democracy. Utilizes the textual information(data given through various maps/ graphs) to enumerate the impact of manufacturing industries on the environment and develop strategies for sustainable development of the manufacturing sector. Uses case studies to infer the relation between availability of raw material and location of the industry.	10+6 (Exam Days) = 16

Month	Chapters' Name	Learning Outcome	Assessment (Dates/Time) Are Subjected to change	Instructional Days
JANUARY	REVISION			18
FEBRUARY				18
MARCH			FINAL ASSESSMENT	6+12

Syllabus for Class-X, Subject-ARTIFICIAL INTELLIGENCE
Session : 2026-27

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. Lab, M Lab, S. Lab and Smart Class Planning	Instructional Days
		TERM I		
APRIL	Communication Skills-II Python basics (identifiers, variables, operators)	They will learn about the types of communications with examples. Communication cycle and it's steps. They will learn about identifiers, variables and operators with examples.	Theory Classes + Practical/lab Classes	20
MAY	Python basics (identifiers, variables, operators) (cont.) Self Management Skills-II	They will learn how to use the variables, operators in the simple python programs. They will learn about the different self management skills and how to use them.	Theory Classes + Practical/lab Classes	11

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. Lab, M Lab, S. Lab and Smart Class Planning	Instruc tional Days
JUNE	Python Basics (decision making statements, loops) Revision for PA 1 EXAMINATION	They will learn about decision making statements and loops and their usage in programs, by writing and executing small basic programs in IDLE.	Theory Classes + Practical/lab Classes	10
JULY	Information and Communication Technology Skills-1 NLP (Natural Language Processing) CV (Computer Vision) And Data Science	They will learn about basic ICT Skills like components of computer, memory management, operating systems and much more. They will learn about these AI Domains (NLP, CV, DS), algorithms Used here and small numericals realed to pixel calculations and much more.	PERIODIC ASSESSMENT-I	16+6 (Exam Days) =22

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. Lab, M Lab, S. Lab and Smart Class Planning	Instruc tional Days
AUGUST	Python Basics (functions, string) Ethical Frameworks	They will learn about python functions and their utility in python programs. String datatype and inbuilt function to go with it and how to execute them. They will learn about the Digital Ethics and the Cyber Laws,	Theory Classes + Practical/lab Classes	20
SEPTEMBER	AI Project Cycle Revision for Mid Term Examination	They will learn about AI Project cycle and it's steps, system maps, 4 w's canvas . Calculations on evaluation, precision, f1 score and accuracy.	Mid Term Assessment	05+12 (Exam Days) =17

Month	Chapters' Name	Learning Outcome	Art Integration, Formative Assessment, L. Lab, M Lab, S. Lab and Smart Class Planning	Instruc tional Days
		TERM II		
OCTOBER	Python Basics (lists)	They will learn about the list datatype and the inbuilt functions to go with it that are available in python, using examples (simple programs).	Theory Classes + Practical/lab Classes	15
NOVEMBER	Entrepreneur Skills-II Revision for PA 2 Examination	They will learn about entrepreneurs, their characteristics, myths related to that as a career option.	Theory Classes + Practical/lab Classes	19

Month	Chapters' Name	Learning Outcome	Assessment (Dates/Time) Are Subjected to change	Instruc tional Days
DECEMBER	Green Skills-II	They will learn about the sustainable development and their goals and how to use it for the betterment of the society. Revision for pre board examination	PERIODIC ASSESSMENT-II	10+6 (Exam Days) =16
JANUARY	PRE BOARD EXAMINATION	Revision for pre board examination	Theory Classes + Practical/lab Classes	18
FEBRUARY	BOARD EXAMINATION			18
MARCH				6+12

STUDENT'S LEAVE APPLICATION FORMAT : 2026-2027

(To be applied in advance for short and long leave)

1. Name of The student.....
Class..... Section..... ADM. No.....
2. Duration of Leave from..... to.....
No. of Instructional days.....
3. Reasons of Leave.....
4. Leave taken earlier during the session.....

Signature of the Parent
(Father/Mother/ Guardian)

Date

Full Signature
of the Student

5. Class Teacher's remarks regarding academic performance and others

.....
.....
.....
.....

Leave Recommended/Not Recommended

Signature of the Class Teacher

Leave Sanctioned/Not Sanctioned

Signature of the Principal

Class Teacher should file up this application for future reference

U. P. PUBLIC SCHOOL (Affiliated to CBSE)
ABDARPUR, SURI, BIRBHUM
OLYMPIAD AND TALENT SEARCH EXAM FORM 2026-27

EMAIL ID : upps.talentexam@gmail.com

Dear Parents,

Like previous years, this year, too, (2026-27) we are going to organize G.K., Cyber, Science, Mathematics, English Olympiad & National Science Talent search examinations in our school. So you are requested to get your ward(s) enrolled for the examinations. The last date to fill up the form on or before **18th July 2026** & should be submitted to the concerned class teacher or in the cash counter.

OLYMPIAD & TALENT SEARCH EXAMINATIONS are a diagnostic test which actually helps students to improve.

Unlike regular tests which try only to find out how much a child knows (or has memorized), OLYMPIAD & TALENT SEARCH EXAMINATIONS measures how well a student has understood concepts and gives detailed feedback on the same, to help them improve.

Thus OLYMPIAD & TALENT SEARCH EXAMINATIONS helps each student know whether he/she has actually understood a concept early on so that immediate action can be taken. Often students have conceptual gaps which increase as they progress and when they reach the higher classes, they develop a "phobia" for the subject.

School tests-including board exams-tend to be superficial, testing what children have memorised. But the important skills like the ability to think independently and reason logically-critical in today's world-are often not emphasised in school tests.

The focus on fundamentals is so important that when the child finishes studies he/she will have to face the competitive world armed with these fundamentals. Even while opting for higher studies, the student has to go through a complete scan of what he/she knows and how much. Exams like IIT-JEE, AIEEE, AFMC, AIIMS, GRE, GMAT, CAT etc., are so designed to test the fundamental strength of student. Hence the need of the hour is building the fundamentals base as strong as possible.

This exactly is the philosophy of U. P. Public School behind the conducting OLYMPIAD & TALENT SEARCH EXAMINATIONS

Syllabus (all exams are based on CBSE Syllabus)

Examination Date and Fees

Exams	Date of Exam	Classes	Fees
International General Knowledge Olympiad	22.09.2026	I to X	170
International Computer Science Olympiad	24.09.2026	I to XII	170
Aptitude & Reasoning Olympiad (SZ)	30.09.2026	I to XII	220
International Hindi Olympiad (SZ)	06.10.2026	I to X	170
International AI Olympiad (SZ)	07.10.26	III to IX	270
International Science Olympiad	30.10.2026	I to XII	170
International English Olympiad	17.11.2026	I to XII	170
International Commerce Olympiad	30.11.2026	XI, XII	170
National Level Science Talent Search Exam.	02.12.2026	I to XII	170
International Mathematics Olympiad	10.12.2026	I to XII	170
International Social Science Olympiad	19.01.27	VI to X	170
Vidyarthi Vigyan Manthan		VI to XI	200
Green Olympiad		IV to X	200

U. P. PUBLIC SCHOOL
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ABDARPUR, SURI, BIRBHUM
OLYMPIAD AND TALENT SEARCH EXAMFORM 2026-27

DETAILS OF THE STUDENTS

Name of The student.....

Class Section..... Gender : (Male / Female)

D.O.B. :/...../.....Adhar No.....
(D D / M M / Y Y Y Y)

Mother's Name :

Father's Name :

Father is in Defence Service : (YES / NO)

Mobile No. :

Alt. Contc. No. :

Email ID (Mandatory) :

Select Examinations for your Child :

Name of the Exams.	Exams Selected
International General Knowledge Olympiad	
International Computer Science Olympiad	
Aptitude & Reasoning Olympiad (SZ)	
International Hindi Olympiad (SZ)	
International AI Olympiad (SZ)	
International Science Olympiad	
International English Olympiad	
International Commerce Olympiad	
National Level Science Talent Search Exam.	
International Mathematics Olympiad	
International Social Science Olympiad	
Vidyarthi Vigyan Manthan	
Green Olympiad	
TOTAL	
GRAND TOTAL	

Signature of Guardian..... Date.....

U. P. PUBLIC SCHOOL

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ABDARPUR, SURI, BIRBHUM

OLYMPIAD AND TALENT SEARCH EXAM FORM 2026-27

DETAILS OF THE STUDENTS

Name of The student.....

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Father's Name :

Father is in Defence Service : (YES / NO)

Mobile No. :

Alt. Contc. No. :

Email ID (Mandatory) :

Select Examinations for your Child :

Name of the Exams.	Exams Selected
International General Knowledge Olympiad	
International Computer Science Olympiad	
Aptitude & Reasoning Olympiad (SZ)	
International Hindi Olympiad (SZ)	
International AI Olympiad (SZ)	
International Science Olympiad	
International English Olympiad	
International Commerce Olympiad	
National Level Science Talent Search Exam.	
International Mathematics Olympiad	
International Social Science Olympiad	
Vidyarthi Vigyan Manthan	
Green Olympiad	
TOTAL	
GRAND TOTAL	

Signature of Guardian..... Date.....